

1,200 students marched at the State House in Annapolis last Wednesday to support more funds for Maryland colleges.

Student rally at State House, Wednesday ask Governor for further financial aid

Phil Cleer

KEEP MARYLAND GREEN—GIVE US MONEY—was the basic issue of the Maryland college rally held Wednesday, Oct. 30, in Annapolis, Maryland. This rally was sponsored and heavily supported by the United Colleges of Maryland.

The U.C.M. is an organization of college students, deeply concerned with the welfare of the various colleges in our state, and with the issues presently vital in collegiate expansion.

As students of Frostburg State College, we should be keenly aware of the many problems that involve our school. These problems are triggered by one object—Money! Our school cannot pos-

sibly survive on the meager allowances that have been set for us by people who have little knowledge of our campus.

Nearly all the buildings on our campus are being run on a self-sufficient basis. We have no other choice. Doesn't it seem strange that a state supported college can't get support from the state? Frostburg State College, however, isn't the only Maryland college that is getting the gubernatorial axe. All of our institutions of higher learning are in a serious state of financial famine.

Last year, President Morey was told by state officials to cut the school budget by approximately 600,000 dollars and to do it within a 48 hour period. Pres.

Morey and the administrative advisers went through every possible phase of the budget and finally completed the task. Upon receiving FSC's revised budget, the state proceeded to cut out an additional 200,000 dollars.

Financial increases for our colleges was the purpose in holding the rally. We wanted to make it clear to Gov. Agnew and our legislators that we feel our present higher education funds are insufficient. Our school can barely survive financially on the proposed minimum budget, so how can it possibly manage on a budget cut down an additional twelve to thirty percent?

It is time for the college student to awaken to the facts of political pool. The United Colleges of Maryland is the organization to show the truth to college students. The rally on the State House lawn was a stepping stone in this period of a "Great Awakening."

The UCM made detailed plans to assure that the rally would be peaceful, yet successful. They obtained parking and marching permits from the Annapolis police, and got permission to assemble on the State House Lawn. The news media was contacted to assure our cause good publicity. Although midterm examinations hampered a large number of interested students from going to the rally, FSC was fortunate that twenty-six students were able to make the trip.

Arriving at the Naval Marine Memorial Stadium at 12 o'clock chairmen from some 20 state schools met to discuss the immediate plans. Due to traffic problems, the groups were told to get back on the buses and were driven to an area near the State House. From this point, over 1200 students marched upon the State House lawn, and gathered in mass assembly.

Principal speakers were UCM Chairman Fred Smith, the U. of M. SGA President, Jerry Fleischer, Sec. of State Blair and Sen. Wineland. Mr. Smith and Mr. Fleischer briefed us on the events of the day and Smith read aloud the letter to Gov. Agnew, proposed by the UCM., Sec. of State Blair and Sen. Wineland heartily greeted us at the State House and proceeded to cover the lawn with political "bull."

The entertainment of the after-
(Continued on Page 3)

Court sets probation

Campbell and Stone vs. Mauldin, Linsinbigler, Meyers and Legacy

On Monday, October 28, the student court heard charges pressed by Larry Campbell and Tom Stone, R.A.S. in Gray Hall, against four residents who were charged with possession of alcohol in the residence hall. Larry Meyers was found innocent. Evidence pointed to the fact that he could not have been directly involved. Jake Mauldin, Glenn Linsinbigler and Tom Legacy were found guilty of possession of alcohol. Possession was determined to mean either on one's person or in one's living quarters. They received disciplinary probation for one year as a punishment. This means that the next infraction of any college policy would more than likely lead to recommendation for suspension. In addition, letters will be sent to their homes by the administration.

State-To-Date

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FROSTBURG STATE COLLEGE

Nov. 7, 1968

F.S.C. students help aid Biafrans

By Sue Mumma

Chairman, FSC Committee to Keep Biafra Alive

By the time you finish reading this article, 27 children will have starved to death in Biafra. By tomorrow this time, 12,000 will have died.

It was these appalling figures that made students across the country stop to examine the Biafra-Nigeria civil war. With na-

tional headquarters in New York City, and committees in 22 major U. S. cities, the "Committee to Keep Biafra Alive" is making efforts to inform the American public of the terrible effects of the war.

The committee here on the campus has been working to raise, along with other groups, \$20,000.00 to send an airplane loaded with food and medical supplies directly to Biafra. According to the committee at Catholic University, with which FSC is affiliated, the plane left Saturday night.

Also, petitions are being sent to the President, the United Nations, and State and National Legislators in an effort to gain co-operation with various church groups and other charitable organizations. About 12,000 signatures have been obtained. However, non-political, non-military involvement is stressed by the group.

Soliciting on campus, and in Frostburg, Searstown, and LaVale, the committee has raised \$170.00 which will go to Catholic U. for the airplane.

Efforts will not stop there. FSC students are asked by the committee to come to Organization 1 to pick up copies of petitions,

position papers, and other materials to send home to high schools, churches, and to friends in other colleges in order to spread the movement.

Faculty advisors James Castrato and Harriet Meir, and student committee leaders Sue Mumma, Lois Graham, and Shawn Chandler wish to express thanks for material donations from the college Bookstore and Citizen's, and personal contributions from faculty, staff, and students, in hopes that their support will extend as long as the campaign does.

Announcements

Any Sophomore interested in acting as Master of Ceremonies for the Variety Show should contact Bob MacMillian.

Inter-varsity Christian Fellowship invites all students to its weekly meeting Thursday at 8:30 in Cook Chapel.

Frostburg participates in debate

Seven members of the Frostburg Forensic Forum participated in the Fifth Annual Dutchman Forensic Classic held at Susquehanna University, November 1st and 2nd. Rutgers, Glassboro, Johns Hopkins, Temple and The University of Massachusetts were among the thirty-nine schools that sent participants to the tournament. Three Frostburg students took part in individual events and four in debating.

Joe Richards, a senior, received the third place award for Oral Interpretation. This event consists of readings of poetry or prose, with an introduction, transitions, and an ending composed by the student on one central theme. Joe's topic was dreams. Pat Kane, a sophomore, represented Frostburg in original Oratory, which must be the student's own composition, written to persuade the audience. She received several first and second place rankings. Marjorie White, a senior, did extemporaneous speaking. This event requires that the stu-

dent draw a topic on any national or international occurrence, prepare a speech in half an hour, and present it in finished form. She received five first place and one second place ranking.

In novice debate, Charles Parish and Ken Strickhauser presented the affirmative side: Robert Sobus and John Heavenier upheld the negative aspect of the national topic "Resolved, that federal control of foreign policy be substantially curtailed." Finishing the tournament with a three-two win record, the Frostburg novice debaters are starting the season with better results than previous years.

Miss Ann Williams, speech instructor, traveled to Susquehanna with the group.

President freezes S.A. funds

A temporary hold has been placed on all spending of Student Association funds, according to the Office of the President.

Two reasons prompted the move by SA Treasurer Donn Riley. First the State of Maryland has not forwarded to Frostburg the first payment of money collected from the activities fees. Secondly, many students were dissatisfied with the manner in which the budgets were approved at the General Assembly. Therefore it is anticipated that a second review of the budgets will take place at the next General Assembly meeting.

The office of the President al-

so announced that Tom Stone, Bob Sobus and Kay Droter were appointed to the Faculty Curriculum Committee.

SA President Tom Stone also announced that he has withdrawn from the Student Life Committee and appointed Larry Campbell to fill the vacancy.

The Office of the President is planning to send three students to a national conference on international race relations at Notre Dame University over the Thanksgiving holidays. The students, who must prepare numerous papers before attending the conference, are Bob McMillan, Mike Crenzenzo and Bob Sobus.



The movement to "Keep Biafra Alive" included a table in Gunter Lobby.

CONFIDENTIAL

To M. Salmon, alias _____; Please return the book, **Population of the Soviet Union** by Lorimer, to your friendly college library. I borrowed it from the Pratt Library in Baltimore (for Mr. Cotton) and I now need to send it back, if you don't mind. Thanks. Gloria Watterson.

Editorial comment

Educational wastelands

Every state in the country has a state board of Education. These boards exercise legal authority in regards to the licensing of teachers and the accreditation of teacher training programs. While these boards invariably take their accreditation role lightly, they exercise a totalitarian control over whom will be allowed to teach in the public schools.

The original rationale for the founding of such boards was to provide the public with some degree of protection from obvious frauds and incompetants who would pose as teachers. With no procedure to follow, this protection was patterned along the model provided by the medical profession. Unfortunately, this was not an adequate analogy to pursue. While the medical profession did have an organized body of knowledge on which it was generally agreed that all doctors should master, the educationists had none. What could a teacher be taught besides the subject he is going to teach? The educationists solved this problem by inventing subject matter. They began offering courses which had no academic foundations whatsoever, for example, the FSC graduate school of Education offers a course entitled, "Current Trends in Curriculum Development."

The state boards of Education began requiring education courses as a measure of professional competence. (A good check on the competence of an M.D. is to see if his patients consistently die. Perhaps we should use the same test to judge the competence of an E.Ed.). The certification officers have demonstrated a high degree of inflexibility as their job amounts to little more than the mechanical adding up of education credits. An applicant who has completed the required number of hours is deemed professional, irrespective of the quality of his other qualifications. If he has not taken enough hours of education he is deemed unprofessional and can not be certified. This is how the tragic anomalies of certification are given life; Einstein could not have been licensed to teach high school math, a college professor who had taught French in England and English in France could not teach French in high-school while a bumbling idiot with education credits could and does. Bernstein is incompetent to direct the Beall High Marching Band, and the best example of all, many professors of education who teach how to teach could not themselves be certified to teach.

It is not difficult to see the damage that is done to the teaching profession by the very existence of these obviously incompetent boards. Originally created to protect students from incompetence, these boards measure competence in terms of education courses completed, the very apogee of incompetence itself. We hold the view that this practice has a very deleterious effect upon the quality of public school education being offered. How many great teachers have been judged incompetent in terms of their lack of courses, and consequently have been lost to the profession? We would ask any interested person to sit in on an education course to decide for himself whether what transpires in that course is an adequate measure of whether or not a person is competent to teach.

Cleanliness is next to studentliness

By Bob Mugge

If I am not mistaken, as I so often am, Frostburg advertises itself as neither penitentiary or hospital. Therefore, I find it strange that it is so greatly related to both.

After having paid \$185-plus for my place in the dormitory, and already having prostituted my privacy by agreeing to present

fifty per cent of my own quarters to a fellow inmate, I abhor being forced to prove weekly that I am of the calibre, sanitarily, to live in this beautiful box.

Certainly having one's own room's cleanliness below the standards prescribed in Better Homes & Gardens does not infringe on the rights of any others. As long as nothing objectionably

alive crawls from my own cave into the mouth of another's, I see no reason why my neighbor should come calling—either with stick in hand, or five dollar fine in fist (the current calling-card) for two consecutive weeks of filth.)

To me cleanliness is not Godliness and the two cannot be paralleled. Too many bigots wear scrubbed walls and even Satan probably keeps his eternal fire raging to rid his rooms of spiritual rubbish.

Perhaps a reviewing of regulations pertaining to housing is in order. It might just be possible that a little administrative power could be sacrificed in order to permit a strengthening of general freedom and individuality—two ideals which Frostburg does not contain or promote in abundance.

Letters to the editor

In response to Mr. Moore's Letter:

I assume by your outraged letter that you are a freshman. I also assume that you do not believe that there was much organized campaigning. I couldn't agree with you more.

But it seems that you have not taken as active a part in student affairs as you might think you have. If you are so interested in freshman affairs; if you are such a politically-minded person; if you are so opposed to the present procedure for elections, why were you not running for office, where you would have a much better chance to change these things which you see as a "farceical system"?

I do not want to shatter your illusions of college students, but out of 850 freshmen, 282 with "any intelligence at all" voted. They were the ones who are far more concerned than you, Mr. Moore. I'm afraid that your letter doesn't show me much at all. And if you would have taken enough time from eating in the cafeteria to raise your tray, you most likely would have found resting beneath it a paper I wrote and personally distributed for the freshman class to read, in which I stated my aims and ideas for the freshman class.

I am not going to "impeach" myself to appease one person out of 850. I was elected, and I have a duty to the interested people who did vote for me to do the best I can to fulfill the duties of the President. Furthermore, I am proud of the honor of being elected President of the Class of 1972. And even if I did impeach myself, would you be content to be governed by my Vice-President, whom you most likely don't know

either, except from your Biology class? I would think not.

Of course, by writing your letter, you have demonstrated your concern for the freshman class. So I will expect to see you at EVERY class meeting I will call.

By the way, before the meeting begins, I would appreciate your approaching the podium so I can introduce myself to you. As of yet, I do not know who YOU are, either.

Michael Crescenzo
President, Class of 1972

Dear Sir:

In response to the letter written concerning the Art trip to the National Gallery; admittedly, many things went wrong that had not been anticipated. If the student who wrote that letter was more mature he would have realized it was no fault of either Mrs. Wyman or the Art Department that the bus did not function properly.

The tour conducted by the museum discussed thoroughly five paintings; this alone was worth the discomforts and long bus ride

if the student had been interested. There were approximately two hours after the tour in which the students could have browsed through the museum and viewed other works of art.

I think that the works at the National Collection were well worth the trip. These works are current and cause reactions (good, bad, or indifferent) and that's what the artist works for—reaction. A negative attitude will cause nothing more than a negative response.

Sincerely,
R. A. Yates

P.S. That student must not have any sense of taste in food, either!

Dear Sirs:

On Thursday the 31st, a group of interested students and instructors displayed an anti-war, anti-armed services booth in the front of Gunter Hall. The purpose was to show the Army representatives (who were there with a booth at the same time) that Frostburg State is catching up with the rest of the colleges and

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Educational sophistry

By Student No. 2918
(Norman T. Crandell)

Student X: Has anyone seen the Sophist Socrates?

Student Y: Yah, you'll find him in Ed. 26.301.

"Some who would glorify Socrates as one of the great teachers of all times resent attempts to classify him as a Sophist; but if the term is used to refer to all the informal teacher's of the fifth century and not just to the quacks, then Socrates was a Sophist and one of the greatest of

them all." (Butts, A Cultural History of Western Education.)

I not only resent but condemn Professor Butts' above statement. Socrates cannot, except through imaginative contortion of the truth, be labeled a Sophist. The Sophist is a debator and a splitter of words. He does not seek truth. Truth is immaterial and irrelevant to a Sophist. Sophistry is the art of bending the truth with a glib tongue to win an argument.

Socrates sought truth and attempted to show others the way of truth. Yes, Socrates was an educator, but one could not correctly call him a Sophist. Socrates did not rant hollow oratorical chants to win arguments. Rather Socrates questioned the misconceptions of people in an attempt to judge the validity of their beliefs.

One need only read the second chapter of A History of Philosophy by Thilly and Wood to verify my stand. It would be better if one read the "Apologie", "Phaedo" or the Republic, all by Plato. It is also surprising how much can be learned from a dictionary. I think it academically criminal to twist the truth as Professor Butts has done. It deems that Educational Sophistry has reached such a low level that it now seeks to identify with true educators.

The opening quote is but one of Butts' educational witticisms. There are several others. I find that several conclusions can be drawn from this incident. It is one hell of a bloody shame that:

1. Writers and leaders in the field of education lack the professional pride to gain the necessary knowledge to write correctly of those matters they wish to discuss.
2. Writers and leaders in the field of education will contort and sacrifice truth to justify their theories and "principles."
3. Education teachers in this school lack either the ability or professional pride to ferret out some of the fabulously blatant lies being presented in their class texts and class notes.

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Perspectives

By Rosemary Klein

Words are powerful. Often they stand better alone, than with opinions behind them. People are like words. When they face their winds, and floods, and storms, they choose to stand alone. And the feelings inside them reach peaks because they feel at one with themselves. But yet in dark alleys, they are still afraid. The winds, and the floods, and the storms have become cliches in man's life. That is why he is not

afraid to face them. He also knows that besides attaining a feeling of inner satisfaction, he will be admired by others.

But when he walks into the dark alleys of his mind, he does not know. He becomes fearful, and backs away from the alleys. He knows that there is a good chance that if he stands up, straight and firm, against outer visible pressures he will be seen, looked up to, ego-boasted. But when he stumbles through the dark alleys, he has no hand to hold except his own. And as he becomes more lost, more tangled, more messed up and searches for voices to straight his mind, he only finds an alley full of peers echoing, "He isn't like he used to be . . . What messed him up . . . I'd like to stay around and help but I don't know myself."

And so man gropes his way out of the alley-scared by what he found himself up against—happy at the thought of facing the winds, the rains—happy at the thought of facing normalcy and structured life. And he makes a mental reinforcement to use the main street instead of the alley the next time he is going somewhere.

And thoughts fly by, and time and meals are finished, coffee cups are drained, dishes clatter, lights go on in the quadrangle, a finger presses against the lens of the sun and the kodacolor picture of the day is blotted from my mind. It's time to go home. I think I'll go by way of the alley.

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Students protest

(Continued From Page One)
noon was Sec. Blair's recitation from the "Governor's Jokebook." A favorite joke was Gov. Agnew's belief that under present circumstances, higher education is getting all if not more than its share of the available funds. What are these present circumstances? Must we wait until a period of total condemnation sets in before we get support?

Mr. Blair also pointed out that a pie can only be sliced so many ways. If the slices of pie get any thinner it won't be possible to even "taste" our educational funds.

Sec. Blair invited a representative from each school to be present at a private meeting in the

Malby presents paper

Maria Malby, assistant professor of Russian at F.S.C., read a paper at the Southern Conference on Slavic Studies in Charlottesville, Virginia, on October 25. The title of her paper was *Love in the Works of Crozdana Olujic*.

Miss Olujic is a young Yugoslavian writer whose works have been translated into many languages including English. In addition to presenting her paper to the conference, Miss Malby will also translate some short stories by other modern Yugoslav writers which are to appear in an anthology edition soon. Translations made by Miss Malby appeared earlier this year in the "Literary Review" published by Furleigh Dickinson University.

Miss Malby graduated from Florida State University and received her Masters degree from Harvard University where she is currently working on her Doctorate.

Student Council

Art Students now have a voice in decision-making processes of the Art Department, according to Mr. Scadren, Head of the Art Department.

The Art Student Council was formed in order that art majors and minors may actively participate in policy-making processes through representation and involvement in the reformulation of Art Department policies. Two delegates from each class are elected and meet regularly with the faculty.

Elections were recently held and the representatives are: Dave Diaz and Charlotte Niederhauser, Seniors; Tim Martin and Chris Zetts, Juniors; Doris Hoopengardner and Linda Powell, Sophomores; Brenda Sears and Celisa Root, Freshman.

Library documents exhibited now

Arthur Baldwin, assistant reference librarian, has announced an exhibit of government documentaries on display in Frampton Library.

The library has been collecting these documents, under the direction of Mr. Baldwin, for eight months and as a result of this rapidly expanding acquisition it has become a partial government depository.

The faculty can request documents others are ordered through **Selected Bibliographies**, a publication of the government.

These documents include in-

formation concerning the field of education, United States Government Research and Development reports, and publication of the United States Geological Survey. Also among those documents are useful publications by the Departments of Commerce, the Interior, Labor and State, reports from various government commissions studying questions like the war on poverty, and records of national hearings.

Mr. Baldwin is enthusiastic about the collection and feels it will prove to be a useful adjunct to the library.

State House. FSC's spokesman at the meeting was Bob Norris. Bob extended a fourth invitation to B. Melvin Cole to visit our campus. Cole has three times previously missed his promised visit.

After the meeting dissolved, our delegation departed from Annapolis, contented with our accomplishments and new knowledge of what to expect in the future.

Students, do not think this is over yet! This rally was only a beginning of a movement that must be completed in order to get appropriate funds for our colleges and universities. We cannot do it alone—we need **your** help—the student body of FSC.

If you are interested in helping to keep Frostburg State from becoming a "Hopeless State", please contact Phil Cleer or S. A. Pres., Tom Stone in the S. A. Office in Gunter Hall. REMEMBER . . . this is our school and it will only be as good as we make it!

Mr. Howe joins faculty as political scientist

C. Walter Howe, Associate Professor of Political Science, comes to Frostburg with a varied background, including work as a Foreign Service Officer, a Ford Foundation fellow, and an executive officer of the American Council of Education.

Mr. Howe received his B.A. from Dartmouth College at the age of 19. He majored in International Relations. After two and a half years in the army, spent overseas in the field of military government, Mr. Howe returned to Dartmouth to pursue his Masters degree in Business Administration.

After completing his work at Dartmouth, Mr. Howe declined a chance to attend the Fletcher School of Law and Diplomacy at Tufts University to join the U.S. Foreign Service. To be offered a position Mr. Howe passed a battery of oral and written exams of which only a small percentage of the applicants are approved.

Beginning in 1947, Mr. Howe served his first assignment, Indonesia, during the Indonesian struggle for independence from the Dutch. This experience stimulated in Mr. Howe a scholarly interest as a political scientist in the problems of nationalism.

After two years Mr. Howe was transferred to Iran. One of his

To the Nth degree

By John Bardi

Once upon a time there was a man named Degree. More than anything else, Degree wanted to be a teacher. One day Degree went to the local principal and offered his services. The principal, who had just finished reading his NEA bulletin, told him that he would have to attend a teacher's college. Degree agreed, and promised to return in four years.

Degree arrived at college and immediately signed up for every education course he could. In his very first class he learned that "if the student doesn't learn the teacher doesn't teach." That is also what he learned in his second and third classes. In fact, that is all he was told his entire first year. When the tests came around he was asked what it was

the teacher wasn't doing if the student wasn't learning. Degree answered "teach" and was passed on to his sophomore year.

In Degree's second year he learned that he will forget what he learns, so he is going to college to "learn how to learn." This gave Degree a bit of a superiority complex because he remembered learning how to learn in kindergarten. That year he also learned that it wasn't a teacher he wanted to be but an institutional coordinator of integral dynamic life-centered impulses.

Degree's junior year proved to be his most difficult. One day after class his teacher remarked to him that he seemed to be "doing very well." Degree was encouraged by this unsolicited compliment and felt he could now ask his teacher a question

that had been bothering him a long time. The very next day Degree asked the teacher . . . "Why do you tell us that schools should adjust students to society? As I look to Society I see hate, war, hypocrisy, violence, and injustice. Why don't you tell us to try to change society rather than adjust to it?" Right after he asked this question Degree knew he had made a bad move. His teacher started turning funny colors and his head started twitching like someone was trying to turn it on. Finally he spoke, and in carefully measured tones told Degree that he "wasn't doing very well." To try to atone for this mistake Degree took three extra education courses, never disagreed with his teachers, and never spoke in class. By the end of the year the teachers were smiling at him and remarking to each other how remarkably well-adjusted he seemed to be.

Degree learned in his senior year that "knowledge is power". Degree hoped that his teachers were wrong on this point because he wanted to be powerful almost as much as he wanted to teach.

Finally Degree graduated and got a job. He had a problem, though. It seems as if he knew **how** to teach but didn't know anything **to** teach. He decided to fake it until the summer, then go to summer school and learn something. Alas, his principal demanded that Degree take only more Education courses. Eventually Degree earned a doctorate in learning how to learn. It is even rumored that he learned how to learn how to learn, but this was never verified.

Degree became a very successful teacher. The Administrators loved his detailed lesson plans including such items as graphical representations of daily sociogram patterns. The students were delighted with his teaching methods, particularly the one of never getting around to teaching anything. But most of all, the State Board of Education was crazy over his requirements, and to this day before one may teach in that state he must have a Degree.

New dorms to be constructed

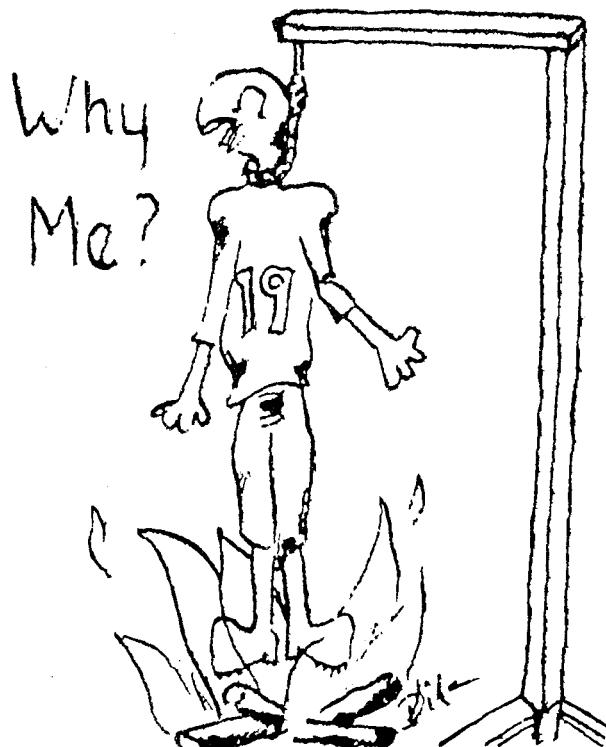
Frostburg State College hopes to begin construction of two new dormitories and an additional dining hall in the spring of 1969.

The two new dorms, which will

help make up the new complex near the south end of the campus, have a new, suite method. Each suite will consist of four bedrooms and a bathroom. It is hoped that this will allow for maximum privacy and quiet. These new dorms will also contain carpeting.

The design for the additional dining hall has not yet been approved by the Board of Architectural Review. This new acquisition will have three dining areas with one central serving area. It will be able to accommodate 750 students. Gunter Hall seats 450 students.

With the approval of the new dining hall, construction hopefully will begin in the spring of 1969. If the construction runs according to schedule, students will be able to facilitate the dorms and dining hall in the fall of 1970.



FSC falls 13-9 as season ends

For the third time this season, Frostburg State played two out of three football. They won offensively 299 total yards gained and defensively allowing only 130 yards gained. The one they lost was the score 13-9 to winless Glassboro State college there last Saturday.

Frostburg put on its best offensive show of the year between the 30 yard lines but once this marker was passed, fumbles, interceptions and penalties appeared.

The Bobcats cracked the scoring column first on a 37 yard field goal by John Bardi. Frostburg had moved 74 yards to the Glassboro six, but a six yard loss and a five yard penalty necessitated the fielder.

The first Prof TD came after punter Gary Smith bobbled the pass from center at his own 27. He tried to run it but was dropped at the 16. Two plays later Glassboro scored.

A 49 yard run by the Prof halfback added the second Glassboro TD in the third period: GSC 13-3.

Frostburg's only touchdown came in the fourth quarter. Bill Spalding pounced on a fumble at the 36 yard line. Passes from Jim Chaney to Joe Kaczinski for six yards and Bill Maddox for 10, set up a three yard pass to Maddox for the score. The pass for the PAT fell incomplete: Glassboro 13-9.

The offensive line came under praise for moving against the Glassboro defensive team which is ranked number five in the nation. Tom Furr received high plaudits for the outstanding job he did against the Profs' 6' 4" 245 pound All-American tackle.

Jim Chaney quarterbacked his best game of the year, laying all of his passes in the receiver's

hands. Hard-running Carl Levenenz drove Glassboro crazy with second and third efforts each time he carried the ball.

Defensively, John Hauser was at his seasons best and Mike Rowe played his usual outstanding game at middle guard.

Jim Crawley completed his first season as head coach at Frostburg, compiling a 2-4-1 record.

WRAmbling Along

By Dee Mullineaux

Thirty four members of the WRA participated in the annual all-sports day at the University of Maryland last Saturday. Girls from 15 state colleges competed in golf, hockey and tennis.

Outstanding hockey players for Frostburg were Laurel MacGregor and Sharon Demar. Tyra Phipps took second in tennis singles while Gail Locke and Linda Garlitz grabbed third in doubles. The lone golfer, Phyllis Hemmes, placed seventh of 22.

Other WRAers attending were Joanne Cornmesser, Sue Blocker, Lisa Stocklinski, Linda Farver, Donna Jacobs, Kathy Helm, Carol DeFillippo, Janet Wolf, Gloria Ogg, Charlotte Wells, Linda Cassidy, Phyllis Shope, Dee Mullineaux, Nancy Gise, Kathy Zerrlaut, Roe Howard, Linda Robertson, Diane Booty, Leslie Smith, Pansy Wilsom, Sue Furnary, Joyce Cox, Carol Smith, Janice Howard, Chris Marley, Kathy Philippi, Sharon McFarland and Debbie Parshall.

The WRA intramural hockey season ended in a tie between the Sudsers captained by Cathy DiLeonardi and the 13 Frosh led by Nila Toribio.

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universities of this country in the field of student protest.

I feel safe in saying that the Army, Navy, Marine Corps or the Air Force would not even consider setting up propaganda (or even OCS) booths on campuses such as Berkley or Columbia. They feel that they are welcome here because they think that Frostburg is a nice little teachers' college nestled in the middle of Wallace Country. I feel that this is a good time to make a qualification. Frostburg is not just a nice little teachers' college (even though it is nestled in the middle of Wallace Country).

There is a definite faction of interested students and instructors on campus that show a concern in the affairs of the college, the country and the world. There have been many rumors that we are directly or indirectly related to Students for a Democratic Society. Since SDS has become a dirty word to many of the right-wingers in the country, we prefer to be known simply as "concerned people".

I think that our booth could be termed a success. The one Army representative, a Lieutenant from Pittsburgh, said that although he doesn't approve of this kind of booths, he felt that ours was the best he had seen on any campus. Although we eventually hope to expand into a draft counselling service, the purpose of the booth on the 31st was to object to the "nice pictures" that the Armed Services put into their propaganda for purposes of campaigning. On the table we had all of the propaganda that was obtained at the Army, Navy, Air Force and Marine Corps centers in Cumberland. Also on the table was a display of pictures of the Vietnam war that "tell it like it is". For some unexplainable reason the pictures in the Armed Services material did not coincide with our display. (I think that it's interesting to note that all of the pictures shown were obtained from national publications from the years 1965 and 1966. Newer magazines were looked at, but there just weren't the same pictures. The war hasn't gotten any better since then. Could something like governmental suppression of the news media ever happen in the United States? Perish the thought!!)

Finally, I would like to say that all interested people (without regard to race, creed, ethnic background or major) are welcomed to join our group. We have four faculty advisors, and as of this time, we have received nothing but cooperation from the administration. The 354 of us that make up the group care about our school, our country and our world. We would like to see the other 1800 plus people on this campus feel the same way.

Thank you,
Chris Moore

Dear Editor,

For approximately two years I have suffered in silence the abuses of the cafeteria. However, hoping rather foolishly that the food would get better, I held my peace.

Now I must protest. For dinner today I was served raw roast beef, overdone potatoes, and hard cauliflower. For desert I picked a pie of cherries and peaches, as

near as I can tell. If I had gotten the beef in a restaurant I would have sent it back to be re-cooked!

I did not object to the price increase on the cost of a meal ticket, for I understood that a catering service would be used and that the quality of the food would be raised.

However, I now protest vigorously the shabby trick pulled on the student body! I object vigorously to the quality of the food and the way it is prepared.

It seems to me that if the "college is being run like a business" and the cafeteria staff put a little more care and effort into their work, the students would be getting the FULL VALUE of a meal ticket.

I remain Yours in hunger and against ptomaine poisoning,

William A. Durst

Education

(Continued From Page Two)

4. Such academic absurdities are allowed dogmatic sway in this so-called institute of higher learning.

5. Since the instructors (at all levels and in all fields) found in this institution lay some claim to being educators, their careless attitude about education and truth is more typical of mentally retarded ostriches than mature, intelligent, concerned people.

6. The students of this college could not care less about education. The apathy and indifference of our students easily surpasses that found in many of our instructors.

Most of our students don't give a damn about the lies they must mouth and regurgitate to have the faculty of this school bestow a diploma upon them.

The academic state of this school is mentally and morally sick. Instead of lively sparks of truth flickering in our classrooms, one finds an oppressive atmosphere of ash dust and mental wastage.

To those students and faculty who are pursuers of truth rather than diplomas and meal tickets I apologize for this letter.

To those dead soul dimwits who are responsible for the living death of this campus I urge them to unite their physical bodies with their already dead souls.

Student No. 2918
(Norman T. Crandell)

MEANING OF DREAMS. If there's a drum in your dream, it means that someone is talking about you . . ."

Famous Last Words: "No, I've never taken riding lessons, but I've watched enough of those cowboy movies on television to know exactly how to ride a horse . . ."

Doctors say if you "brux" (grind your teeth) when you sleep, it's a manifestation of anxiety.

MEANING OF NAMES: Sarah means "The quarrelsome," Algernon, "whiskered," and Eric, "ever King."

Character Clue: If a person's first reaction to a situation is "no", this denotes a carryover from the childhood habit of resisting automatically in an effort to assert personality and secure control over others.

Is God dead?

By Bob Twigg

"Burn, bum, burn!"

This chant rose from a group of Baltimoreans as they watched the effigy go up in smoke. Was the burning dummy Lyndon Johnson, or Mayor DiAlesandro or Governor Agnew? No, it was THE footballer of Baltimore—Johnny Unitas.

After praising him for 15 years, football crazy Baltimore had suddenly turned against their hero. What had number 19 done to deserve this fate? Like the mighty Casey, he struck out.

In the game with Cleveland, Unitas, in his first starting job of the season, failed. He was unable to deliver the knockout punch to the twice defeated Browns, who went on to dump the so-far unbeaten Steeds 30 to 20.

Until the Cleveland game, Earl Morral, an over the hill cast-off, had guided the team to an undefeated season. But coach Don Shula figured the Cleveland game was very crucial and he decided to go with Unitas, who had been sidelined with tendonitis of the elbow. However, Johnny U. failed to produce and sub Morral had to be called on to try to bail out the Colts. In the two games since then Shula has stayed with Morral, leaving Unitas on the bench.

Is 19 dead? Has the elbow injury signaled the end of his career? Or will he return to the lineup as the Unitas of old?

During practice the last few weeks, Johnny U. managed to throw only a few long passes, complaining each time about the pain in his arm. An injury of this nature could force any other quarterback to hang up his spikes. But 19 is not any other QB. He will persist in his attempts to get his passing to the usual form.

When he does return, Memorial Stadium will give his a hero's welcome. Until that time, Unitas will have to content himself with pacing the sidelines and watching Morral.

WANTED: Girl(s) to share apartment immediately — One block from college. Rent very reasonable. Phone 689-9229.

BURTS BAR & GRILL

81 Bowery Street

- Bud and Pabst draft
- Steaks & Subs
- Hamburgers
- Cheeseburgers
- Fresh onion rings

"HAPPY HOUR"
SATURDAY
4-5 P.M.

Basketball schedule

Wed. Dec. 4—G. Mason A-8:00 Wed. Dec. 11—Pt. Park H-8:00
Fri. Dec. 7—Bowie St. A-8:00 Sat. Dec. 14—Madison A-7:00
Sat. Dec. 7—Coppin St. A-2:00 Tues. Dec. 17—D.C. Teach. H-8:00

Campus calendar

Friday, November 8

Pi Delta Phi Band Dance, 9:00 to 12 midnight, Gunter Hall.

Saturday, November 9

Senior Testing (NTE) 8:00 to 6:00. Allegany Hall 101 and 102.
Alpha Delta Chi Band Dance, 9:00 to 12 midnight, Gunter Hall.
Soccer: West Virginia University Away.

Sunday, November 10

Orchestra Concert, 3:15 in Compton Auditorium.
Student Union Movie: "Chase" 7:30 Compton Auditorium.

Monday, November 11

French Club, 7:00. Allegany Hall 201.

Wednesday, November 13

A.A.U.W. Card Party, 8:00 Gunter Hall.
Washington County Recruiting, 10 to 4:30 Gunter Hall.

Wed. Dec. 11—Pt. Park H-8:00
Sat. Dec. 14—Madison A-7:00
Tues. Dec. 17—D.C. Teach. H-8:00
Thur. Dec. 19—Towson St. H-8:00
Sat. Dec. 21—Rhode Is. A-8:00
Sat. Jan. 4—Madison H-8:00
Mon. Jan. 6—Waynesburg A-8:00
Fri. Jan. 10—Salisbury St. A-8:00
Sat. Jan. 11—Salisbury St. A-2:00
Mon. Jan. 13—Sparta Prague, Czechoslovakia (People to People Sports Program) Allegany High School, Cumberland 8:00
Sat. Jan. 18—Messiah H-8:30
Sat. Jan. 25—Towson St. A-8:30
Sat. Feb. 1—W. Maryland A-3:00
Thur. Feb. 6—Gallaudet A-8:00
Fri. Feb. 7—DC Teachers A-8:00
Mon. Feb. 10—G. Mason H-8:00
Fri. Feb. 14—Coppin St. H-8:00
Sat. Feb. 15—Bowie St. H-8:00
Mon. Feb. 17—Waynesb'g H-8:00
Wed. Feb. 19—Pt. Park A-7:00
February 21-22 M.I.C. Tourney
Coach: James Crawley