



Salisbury State University

# FACT BOOK 95-96

SUA

4881

December 1995 Office of Institutional Research





# **Preface**

Many questions are frequently asked of the personnel in the Office of Institutional Research about student enrollments and student characteristics, faculty, academic disciplines, and numerous other subjects, with reference both to the present and the past. Some people simply need an enrollment figure while others might require a more in-depth analysis of data over a period of time, while still others might need an entire research report.

The purpose of this **FACTBOOK** is to provide a ready source of current and trend information. It is not meant to provide a complete history of Salisbury State University, but to provide a picture of Salisbury State University as it is today, with reference to the past five and in some cases the past ten years. Factbooks have been produced by the Institutional Research Office since the 1983-84 academic year. This year's edition contains data up to and including the Fall 1995 semester; data about the Spring 1996 semester will be distributed in about mid-March.

I hope many of your questions will be answered in this **FACTBOOK**. If you require additional information, please do not hesitate to call this office. Your comments and suggestions are welcome.

Linda A. Cashman Director of Institutional Research December 1995

This **FACTBOOK** was prepared for Salisbury State University. Its usage is restricted to University personnel and persons authorized by the University.

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# Introductory Information

Introductory Information

# Salisbury State University **PROFILE FALL 1995**

Founding Date:

1925

Location:

Wicomico County, Maryland

Mission:

Salisbury State University is a comprehensive institution of higher learning offering a traditional liberal arts curriculum and a variety of preprofessional and professional programs on both the graduate and undergraduate levels.

President:

Dr. Thomas E. Bellavance

**Total Headcount** 

6,010

**Enrollment:** 

46% increase from Fall 1976 (4107) 38% increase from Fall 1981 (4349)

Number of courses:

1322 course sections are scheduled between 8:00 a.m. and 10:00 p.m. (includes labs)

Average Undergraduate 51% of classes have under 20 students 45% have between 20-40 students

Class Size:

4% have over 40 students

Source: Datatrieve Report, Computer Services (11-7-95)

Tenured and Tenure-Track Faculty:

200 tenured/tenure-track faculty 84% with terminal degrees

81% with doctorates

13.0 years average length of service

Terminal (highest) degrees represent 105 institutions of higher education in

37 states, the District of Columbia and 1 foreign country.

All Faculty:

338 total (as of 11-30-95)

245 full-time faculty (45 contractual and 200 tenured and tenure-track)

76% with terminal degrees 73% with doctorates

100% of full-time faculty teach undergraduate courses

93 part-time faculty

Size of graduate faculty = 132

Terminal degrees represent 109 institutions of higher education in 38 states,

the District of Columbia and 1 foreign country.

**Degree Offerings:** 

29 undergraduate degree programs; 6 graduate degree programs

Degrees Conferred:

1994-95

1091 bachelor's, 145 master's

Degree Programs Profiled in Factbook:

Accounting

●Art\*

Biology\*

Business Administration\*

Chemistry\*

Communication Arts\* • Economics \*

Elementary Education\*

English\*

Environmental Health

\*Minor offered. \* \*No new freshmen enrollments.

•Fine Arts

•French\*

Geography\* History\*

Leisure Studies \* \* Liberal Studies

•Info. Systems Management

Mathematics\* Medical Technology

Music Nursing Philosophy

 Physical Education Physical Science\*\*

Physics\*

Political Science\* Psychology\*

 Respiratory Therapy Social Science\*\*

 Social Work Sociology\*

Spanish\*

-1-

**Graduate Programs:** 

•M.A., English

M.A., History \* \* \*

 M.A., Psychology M.Ed., Education \* \* \*No new enrollments.

 M.B.A., Business Administration M.Ed., Public School Administration

M.S., Nursing

**Ethnicity of Total** Student Body:

9.3% minority consisting of 6.8% African American;

1.4% Asian-American, 0.3% American Indian and .8% Hispanic.

There are an additional 46 foreign students (0.7%), not included in minority

population.

Undergraduate Student Body:

4,397 full-time, 1,613 part-time

57% female, 43% male

9.5% minority population, consisting of 6.8% African-American; 1.5% Asian-American; 0.4% American Indian and 0.8% Hispanic.

There are an additional 35 foreign students (0.7%), not included in minority

population.

**Enrollment in Most** 

628 (12.8%) Elementary Education

258 (5.3%) Physical Education

Popular Majors:

603 (12.3%) Biology

257 (5.2%) Psychology 249 (5.1%) Accounting

599 (12.2%) Business Administration 304 (6.2%) Communication Arts

210 (4.3%) Nursing

**Resident Population** 

1,702 (41%)

on Campus:

Students from 42 states and 23 foreign countries were enrolled.

Age of Students:

81% of all undergraduates were age 24 and younger

26% of the total student body were age 25 and older

Freshman Admission: 3,840 applied

1,811 accepted

650 enrolled (Fall 1995)

**Financial Aid** 

3,047 undergraduate recipients

Recipients:

177 graduate recipients

**Federal Student Loan** Official Cohort Default Rate:

FY 1989-90 4.3% FY 1990-91 6.0%

FY 1991-92 5.0% FY 1992-93 4.2%

(applies to Stafford Loans and Federal Supplemental Loans for Student Programs)

SAT and High School GPA From Fall Semesters:

Entering % with Combined Academic Overall SAT SAT Class HS Average GPA HS Average GPA 1995 76% 1085 3.09 3.29 3.27 1993 74% 1084 3.03 1992 80% 1045 2.92 3.16 1036 1991 90% 2.94 3.19 1990 94% 1032 2.86 3.06

**Graduate Student Body:** 

141 full-time, 533 part-time

71% female, 29% male

7.9% minority population, including 6.4% African-American; 0.9% Asian-American. There are an additional 11 foreign students (1.6%). Sponsored Research/ Grants: FY 1989-90 \$1,490,006 FY 1990-91 \$1,076,784 FY 1991-92 \$1,144,066 FY 1992-93 \$1,009,733 FY 1993-94 \$ 982,279 FY 1994-95 \$1,191,987

(Source: Director of Accounts Payable/Loans & Grants)

Operating Budget: (FY 96)

Appropriation

Tuition and Fees \$16,009,697
Auxiliary Operations \$17,630,743
State Appropriation \$19,827,901
Federal Grants \$2,474,011
Other \$282,688
\$56,225,040

**Undergraduate Tuition** 

Annual In-state:

\$3440

& Fees AY95-96

Annual Out-of-state:

\$6554

(Tuition & Fees as of 10/31/95. Subject to change without notice by action of the UMS Board of Regents UMS.)

### **Private Support:**

### SSU Foundation, Inc.

Fiscal	Receipts	Disbursement	S
Year	for Support	for Support	Assets
1990	\$3,464,869	\$1,208,690	\$10,292,085
1991	\$2,056,984	\$1,408,761	\$10,739,497
1992	\$2,269,227	\$1,428,875	\$11,248,141
1993	\$2,383,221	\$1,422,569	\$13,522,151
1994	\$3,576,939	\$1,628,598	\$15,752,547
1995	\$2,324,211	\$1,628,598	\$15,752,547

**Physical Plant:** 

Located on 125 acres

36 buildings including 10 residence halls

Blackwell Library:

231,405 bound volumes

181,955 government documents

29,566 audiovisual items

1,657 current periodical subscriptions

23,467 maps, art prints, etc.

National and International

**Honor Societies:** 

16

### Accreditations:

American Assembly of Collegiate Schools of Business

American Chemical Society

American Medical Association Committee on Allied Health Education & Accreditation

Middle States Association of Colleges and Schools

National Accrediting Agency for Clinical Laboratory Sciences

National League for Nursing

Council on Social Work Education

Equal Opportunity Statement: It is the policy of Salisbury State University to provide equal employment and educational opportunities without regard to race, color, religion, national origin, sex, age, marital status or handicap as required by Title VII of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Civil Rights Act of 1991, Section 504 of the Rehabilitation Act of 1973, Americans With Disabilities Act of 1990, and other equal opportunity regulations. It is also the policy of Salisbury State University to provide equal employment and education opportunities and employment, including recruitment, hiring, promotion and other terms and conditions of employment without discrimination. Notwithstanding the above, nothing herein shall give rise to a claim or complaint for alleged discrimination on the basis of sexual orientation because of any University action or omission taken in compliance with any Federal or Department of Defense Regulation prohibiting or restricting or otherwise creating disparate treatment in the participation of any Military, Defense, National Guard or Reserve training program. Nothing herein shall give rise to any claim or complaint of alleged discrimination against Salisbury State University, the State of Maryland, its employees, agents or assigns because of an act of alleged discrimination committed by any third party. Inquiries should be directed to the Affirmative Action Officer, Salisbury State University, 1101 Camden Avenue, Salisbury, Md. 21801. Telephone: (410)-543-6025.

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# **University Environment**

Salisbury State University is located in Salisbury, Maryland, centrally located on the Eastern Shore of Maryland. The Eastern Shore of Maryland is that part of the Delmarva Peninsula in Maryland between the Chesapeake Bay on the west and the Atlantic Ocean on the east. The state of Delaware borders the region and a portion of the state of Virginia lies to the south.

First explored by Captain John Smith, the Shore retains much of its historical charm and natural beauty. Because of its miles of shoreline and many rivers, the Eastern Shore has become known for its recreational offerings. Tourism and both recreational and commercial fishing, although diminished in recent years, have been important sources of income. Agriculture has remained an important industry since settlers first landed in the early 1600's. The Atlantic beaches, relatively mild winter temperatures, and relaxed lifestyle attract both summer vacationers and permanent residents. As the population has increased and the economy diversified, more persons have become employed in manufacturing, wholesale and retail trade, and professional services. According to the Maryland Office of Planning, the 1995 population of the Eastern Shore, consisting of nine Maryland counties, was 370,050. This figure represents a 24.8% increase from the 1980 census (296,620). The population is projected to increase another 6% by the year 2000 (to 391,900) and another 5% between 2000 and 2005.

Salisbury, which is the cultural and economic hub of the Eastern Shore, is its largest city with a metropolitan population of 60,000. Located at the crossroads of Routes 50 and 13 and along the Wicomico River, Salisbury is the county seat for Wicomico County and a major distribution point for supplies and materials to the rest of the area. Unknown to many, Salisbury is the busiest port in Maryland after Baltimore. Its Salisbury-Wicomico Airport is also the state's busiest after Baltimore-Washington International. Manufacturing and processing industries employ the largest number of residents, but both wholesale and retail firms and service industries are important components of the community's economy.

Salisbury is located 115 miles east of Washington, D.C., 125 miles south of Philadelphia, and 30 miles west of Ocean City, Maryland, which swells to a population of 300,000 during the summer months. The 1990 population of Wicomico County is 79,400, an increase of 23% from 1980 when the population was 64,540. The population is expected to increase another 6% by the year 2000 (to 84,000) and another 5% between 2000 and 2005.

Along with its economic importance, Salisbury offers many social and cultural opportunities. Its newspapers, television and radio stations, movie theaters, stores, businesses and industries, museums, libraries, civic center, cultural programs, houses of worship, public and private schools, and community college and university all contribute to an on-going vitality and significance in the life of the peninsula, and Maryland.

Three institutions of higher education serve the Eastern Shore. Wor-Wic Community College, once a "college without walls," has moved to a spacious new campus on the eastern outskirts of Salisbury. The University of Maryland, Eastern Shore (UMES) is located 12 miles to the south in Princess Anne, Maryland, and is a regional sister institution within the University of Maryland System. Salisbury State and UMES have been working together to expand educational programming opportunities for students.

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# History of the University

In 1922, the Maryland State Legislature established a commission to determine a location for a two-year normal school on the Eastern Shore of Maryland. A site at Salisbury was selected by the commission and the institution was opened in September, 1925.

The school offered a two-year course for the preparation of elementary school teachers until 1931 when the program was expanded to three years. In 1934, the course of studies was again expanded to four years and in 1935, by action of the Legislature, the University was authorized to grant the bachelor of science degree and to change its name to the State Teachers College at Salisbury.

In 1947, expansion of the teacher preparation program occurred to include the junior high school level. In 1960, the program was expanded to include teacher preparation for the senior high school level and the establishment of a four-year program in the arts and sciences, with majors in several academic fields, leading to the bachelor of arts and the bachelor of science degrees. In 1962, the State Board of Trustees approved a graduate program leading to the master of education degree.

By legislative action, the five state teachers colleges in Maryland became state colleges in 1963, with the word "teachers" deleted from the name, and a new board of trustees was established known as the Board of Trustees of the State Colleges. Under the jurisdiction of this governing board, the major emphasis was placed on the development of the University's undergraduate program, with majors in the arts and sciences as well as professional preparation leading to teacher certification.

Since 1963, the University has expanded rapidly and presently offers 29 undergraduate majors including professional programs in business administration, social work, medical technology, and nursing, in addition to curricula in education and the arts and sciences. In 1971, a program leading to the master of arts degree in history was approved; in 1974, a master of arts degree in psychology was established. In 1982, graduate programs leading to a master's of business administration and a master's in nursing were added. Most recently, a graduate program leading to a master of education degree in education administration was added in 1995.

Through legislation effective July 1, 1988, Salisbury State along with five other institutions formerly governed by the Board of Trustees of the State Universities and Colleges, became a part of the University of Maryland System. On the same date, the name of the institution was officially changed from Salisbury State College to Salisbury State University, through separate legislative action.

Salisbury State University is the largest higher education institution on the Eastern Shore of Maryland with a fall 1995 headcount enrollment of 6010 students. As an integral part of the public system of higher education in the state, the university is supported, in part, by appropriations authorized by the State Legislature.

# The University Mission Statement

Salisbury State University is a comprehensive institution of higher learning offering a traditional, liberal arts curriculum and a variety of pre-professional and professional programs on both the graduate and undergraduate levels. The following Mission Statement approved by the faculty and the administration in 1984 expresses the ideals which underlie the service of the University to its students and to the regional and state community of which it is a part.

- 1. The faculty and administration of Salisbury State University accept the responsibility to foster in our students an ability to obtain, understand and accurately assess information and ideas, to think reasonably and independently, and to speak and write intelligently and effectively.
- 2. In order to give focus and direction to the students' course of study, the University is committed to introducing students to a system of ideas about the nature of humanity, the universe, and the world created by art and thought. To this end, the University offers as the cornerstone of learning an integrated curriculum which examines the salient ideas in the humanities, social sciences, natural sciences and mathematics. This curriculum serves students both as the foundation for specialized study and as the source for a set of convictions which can guide the conduct of their lives.
- 3. Furthermore, the University assumes that what we teach and how we teach ought to foster in our students a disposition for responsible conduct. As such, we are committed to encouraging attitudes of integrity and fairness, respect for others, dedication to the pursuit of truth, and the willingness to uphold and to challenge one's own convictions. It is expected that these attitudes will instill in our students a desire to do things well, to sustain rather than disparage high principles, and to participate as informed, committed citizens in the public forum.
- 4. The University also assumes the responsibility to prepare students to work confidently and effectively in their chosen careers; to this end we provide practicable counseling and a number of professional and technical degree programs. Career preparation is not the exclusive province of such programs, however; certain attributes--the power to think clearly, judge soundly, and communicate effectively, the ability to interact with people in a productive and considerate way, and the capacity to adapt and learn in new and unfamiliar situations--must be learned in all courses. And, most important, we attempt to instill in our graduates a spirit of dedication to their vocations and a sense of service to society.
- 5. The University is also committed to graduate study beyond the baccalaureate level. To help graduate students enrich and extend their knowledge and competence in their respective fields of study, the University encourages them to embrace an ethos dedicated to the continuing acquisition of knowledge and the pursuit of the intellectual ideal. We expect those engaged in graduate study to commit themselves to excellence through the consistent exercise of coherent thought, sound judgement and effective communication.
- 6. The University recognizes that the students have needs and interests that go beyond the scope of academic life, and we therefore provide additional services and sponsor extra-curricular and co-curricular activities which are consistent with the goals and purposes of the institution. Services that support the physical and mental health of the students, and activities such as student government, athletics and cultural events that enhance their lives, are sponsored by the University as necessary components of the education of the whole person.
- 7. Finally, we recognize the important contribution that the University and our faculty make to the local region, and therefore provide to the surrounding community when and where feasible, the cultural, social and professional resources of the University.

NOTE: An officially recognized five-page amplification of the mission statement is available from the Office of Institutional Research.

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# The Board of Regents The University of Maryland System

Elkins Building Adelphi, Maryland 20783

The Board of Regents of the University of Maryland System has responsibility for the direction and control of the following public universities and colleges of the State: Bowie State University, Coppin State College, Frostburg State University, Salisbury State University, Towson State University, University of Baltimore, University of Maryland at Baltimore, University of Maryland Baltimore County, University of Maryland College Park, University of Maryland Eastern Shore, and the University of Maryland University College.

### Chairperson

Mr. Lance W. Billingsley Riverdale, Maryland (2000)\*

### Members:

Ms. Margaret Alton Baltimore, Maryland (1998)

The Honorable Mary Arabian Baltimore, Maryland (1999)

Mr. Richard O. Berndt Baltimore, Maryland (1996)

The Honorable Benjamin L. Brown Baltimore, Maryland (1998)

Mr. Earle Palmer Brown, Secretary Potomac, Maryland (1999)

Mr. Nathan Chapman Baltimore, Maryland (2000)

Mr. Charles W. Cole, Jr., Treasurer Owings Mills, Maryland (1998)

Mr. Edwin Crawford Baltimore, Maryland (2000)

Mr. Thomas B. Finan, Jr. Cumberland, Maryland (2000)

Mr. Frank A. Gunther, Jr. Baltimore, Maryland (1998)

The Honorable Harry R. Hughes Baltimore, Maryland (2000)

Ms. Ann Hull Annapolis, Maryland (1997)

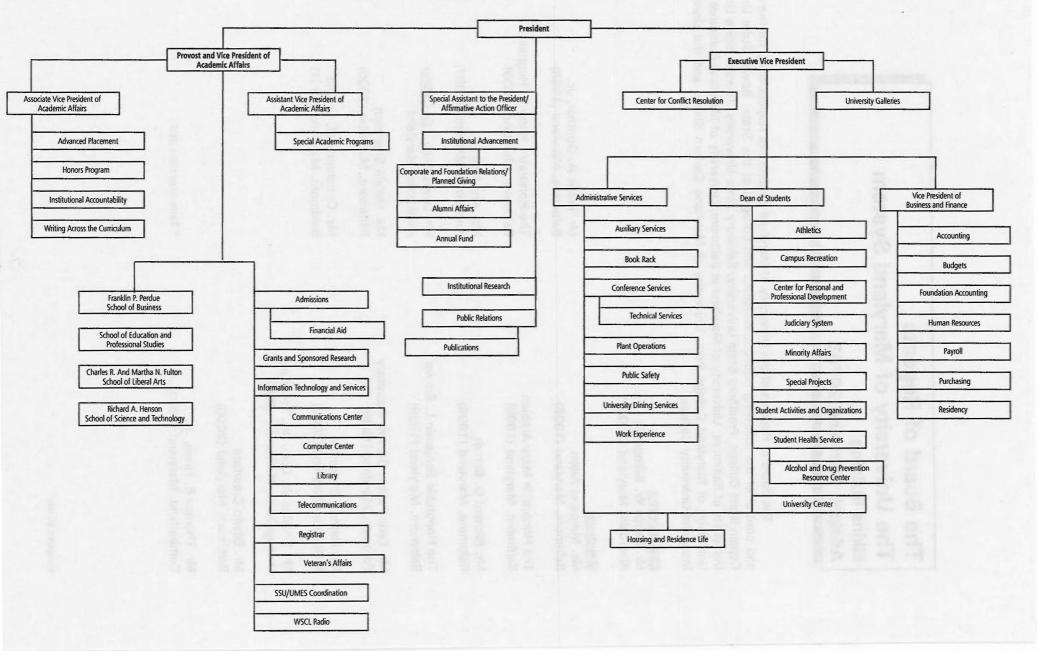
Mr. Lewis Riley, *Ex Officio* Annapolis, Maryland

Ms. Malkia Singleton Baltimore, Maryland (2000)

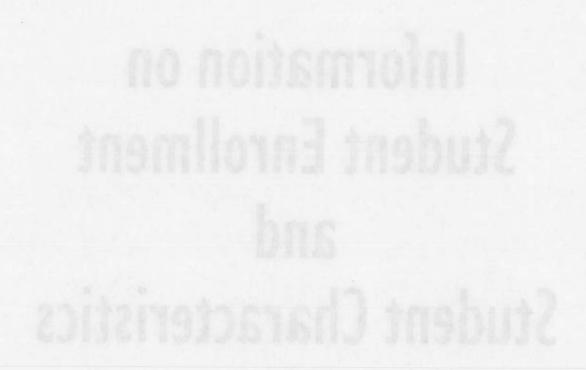
Ms. Constance M. Unseld Baltimore, Maryland (1997)

<sup>\*</sup> Term expiration date

# Organizational Chart Salisbury State University 1995-96



# Information on Student Enrollment and Student Characteristics



Headcount and FTE Enrollments

Academic Years 1975-76 through 1995-96

Academic	New Full-Time	HEADC	OUNT	FTE		FY Budget		
Year	Freshmen	Fall	Spring	Fall	Spring	FTE*		
75-76	664	3840	3723	3012	N/A	2866		
76-77	769	4107	3791	3157	N/A	3018		
77-78	856	4299	3968	3363	3113	3238		
78-79	688	4361	4081	3382	3204	3296		
79-80	654	4427	4040	3491	3245	3367		
80-81	622	4318	3971	3410	3179	3296		
81-82	620	4349	3995	3426	3161	3293		
82-83	659	4341	3967	3475	N/A	3326		
83-84	721	4488	4029	3557	3217	3385		
84-85	811	4485	4178	3652	3349	3501		
85-86	711	4507	4163	3661	3345	3503		
86-87	685	4708	4442	3790	3500	3645		
87-88	803	4960	4692	4032	3737	3884		
88-89	855	5260	5044	4241	4035	4138		
89-90	773	5447	5263	4467	4300	4384		
90-91	659	5734	5398	4794	4487	4641		
91-92	711	5884	5669	4883	4693	4788		
92-93	634	6022	5719	5017	4775	4896		
93-94	726	5956	5749	4995	4806	4901		
94-95	680	6048	5909	**5031	4881	4956		
95-96	650	6010	N/A	4962	N/A	N/A		

<sup>\*</sup>Average of fall and spring semester FTE (Full-Time Equivalent)

Source: MHEC Enrollment Reports kwc:\123FILES\FB9596\9.wk1

<sup>\*\*</sup>Includes FTES from UMES cooperative program.

# Enrollment by Classification, Ethnicity, and Status Fall 1995

Classification	Afric		Ameri		Asia Amer	I	Hisp	anic	Whit	te.	Foreig	m	S	All tudents	
	FT	РТ	FT	PT	FT	PT	FT	PT	FT	PT	FT	PT	FT	C.	TOTAL
First-Time Freshmen*	33	2	4	O	8	0	4	0	591	5	2	1	642	8	650
Undergraduates	14									5417					
Freshmen	60	7	5	0	14	0	7	0	835	23	7	1	928	31	959
Sophomores	51	12	2	0	14	2	5	0	928	79	6	0	1006	93	1095
Juniors	67	19	5	0	13	2	12	4	1088	151	13	0	1198	176	1374
Seniors	46	10	6	0	13	7	11	1	940	232	6	1	1022	251	127
Subtotal	224	48	18	0	54	11	35	5	3791	485	32	2	4154	551	470
Unclassified * *	8	85	0	1	2	14	1	3	91	425	0	1	102	529	631
Total Undergraduates	232	133	18	1	56	25	36	8	3882	910	32	3	4256	1080	5336
Graduates***	325								4				38		
Total Graduate Level	11	32	0	0	4	2	1	3	117	493	8	3	141	533	674
		T													
GRAND TOTAL	243	165	18	1	60	27	37	11	3999	1403	40	6	4397	1613	601

<sup>\*</sup> Included in freshmen figure.

Source: Enrollment Summary Statistics, Job NMIS350 Program MISN400. Includes UMES COOP students.

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<sup>\*\* 631</sup> of these unclassified undergraduates are non-degree seeking ("special") students.
4705 of the total undergraduates are enrolled in degree programs.

<sup>\*\*\* 439</sup> graduate students are degree seeking.

Total Enrollment

By Age, Gender and Status
Fall 1995

	Full-Ti	me	Part-T	ime	Tota	al	TOTAL	
Age Group	Male	Female	Male	Female	Male	Female	BOTH SEX	
Undergraduate								
Less than 20 years old	484	817	31	40	515	857	1372	
20 - 24	1153	1370	197	234	1350	1604	2954	
25 - 29	150	109	102	91	252	200	452	
30 - 34	28	54	42	85	70	139	209	
35 - 39	14	40	32	72	46	112	158	
40 - 49	11	22	31	82	42	104	146	
50 - 59	2	2	5	18	7	20	27	
60 and older	0	0	11	7	11	7	18	
Total	1842	2414	451	629	2293	3043	5336	
Graduate								
Less than 20 years old	0	1	0	0	0	1	1	
20 - 24	13	37	18	53	31	90	121	
25 - 29	22	28	59	131	81	159	240	
30 - 34	9	9	25	57	34	66	100	
35 - 39	2	6	13	45	15	51	66	
40 - 49	5	6	17	91	22	97	119	
50 - 59	2	1	8	14	10	15	25	
60 and older	0	0	0	2	0	2	2	
Total	53	88	140	393	193	481	674	
Total								
Less than 20 years old	484	818	31	40	515	858	1373	
20 - 24	1166	1407	215	287	1381	1694	3075	
25 - 29	172	137	161	222	333	359	692	
30 - 34	37	63	67	142	104	205	309	
35 - 39	16	46	45	117	61	163	224	
40 - 49	16	28	48	173	64	201	265	
50 - 59	4	3	13	32	17	35	52	
60 and older	0	0	11	9	11	9	20	
Grand Total	1895	2502	591	1022	2486	3524	6010	

Source: MHEC Distribution of Enrollment by Age

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**Undergraduate Population** 

(Special Breakdown)	Full-	ime	Part-	lime .	To	tai	TOTAL
As of 9-24-95	Male	Female	Male	Female	Male	Female	BOTH SEXES
Total Undergraduates	1842	2414	451	629	2293	3043	5336
Number under 21 years old	809	1303	60	98	869	1401	2270
% Under 21 to Total UG.s	43.9%	54.0%	13.3%	15.6%	37.9%	46.0%	42.5%

# Total Enrollment By Ethnicity, Gender, and Status Fall 1995

	Full-Tir	me	Part-Tir	ne	Total		TOTAL BOTH SEXE	
Ethnicity	Male	Female	Male	Female	Male	Female		
Undergraduate								
African American	98	134	51	82	149	216	365	
American Indian	8	10	0	1	8	11	19	
Asian American	29	27	10	15	39	42	81	
Hispanic American	12	24	3	5	15	29	44	
White	1681	2201	387	523	2068	2724	4792	
Foreign	14	18	0	3	14	21	35	
Total	1842	2414	451	629	2293	3043	5336	
Graduate								
African American	4	7	9	23	13	30	43	
American Indian	0	0	0	0	0	0	0	
Asian American	3	1	1	1	4	2	6	
Hispanic American	0	1	0	3	0	4	4	
White	43	74	129	364	172	438	610	
Foreign	3	5	1	2	4	7	11	
Total	53	88	140	393	193	481	674	
	0							
Total	1		,					
African American	102	141	60	105	162	246	408	
American Indian	8	10	0	1	8	11	19	
Asian American	32	28	11	16	43	44	87	
Hispanic American	12	25	3	8	15	33	48	
White	1724	2275	516	887	2240	3162	5402	
Foreign	17	23	1	5	18	28	46	
Grand Total	1895	2502	591	1022	2486	3524	6010	

Source: Enrollment by Program and Race, S-1

# Enrollment by Residence and Ethnicity Full-Time and Part-Time NEW Undergraduate Students Fall 1995

	African			
MARYLAND COUNTIES Eastern Shore Counties	American	White	Other**	Total
Caroline	1	9	1	11
Cecil	o		1000	
Dorchester	5	20 18	0	20
Kent	0	4	0	23
Queen Anne's	0		0	
•	2	6 16	0	18
Talbot	1	9	0	10
Wicomico	14	130	3	147
Worcester	0	47	0	47
Subtotal	23	259	4	286
Western Shore Counties	20	200		200
Allegany	0	2	0	2
Anne Arundel	2	60	2	64
Baltimore	3	48	3	54
Baltimore City	0	2	o	ž
Calvert	0	13	1	14
Carroll	o	11	0	11
Charles	3	8	1	12
Frederick	0	24	0	24
Garrett	0	3	0	3
Harford	0	32	O	32
Howard	0	25	0	25
Montgomery	2	40	5	47
Prince George's	13	27	1	41
St. Mary's	0	6	0	6
Washington	0	10	0	10
Subtotal	23	311	13	347
TOTAL MD. RESIDENTS	46	570	17	633
OUT-OF-STATE	4	212	5	221
FOREIGN COUNTRIES	0	0	5	221
UNKNOWN RESIDENCE	0	0	0	0
TOTAL NONRESIDENTS	4	212	10	226

<sup>\*</sup>Includes first-time special students.

Source: MHEC Residence by County of Origin, S-4

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<sup>\*\*&</sup>quot;Other" includes Hispanics, Asian-Americans, American Indians, and unknown ethnic groups.

Total Enrollment by Age Fall 1986 to Fall 1995

	Fall	Fall	Fall	Fall	Fall	Fall	Fall	Fall	Fall	Fall	% Change
Age Group	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995	1986 to 1991
Undergraduate					II INFI						
Less than 20 years	1393	1517	1659	1592	1491	1395	1370	1409	1414	1372	-1.5%
20 - 24	2132	2160	2212	2399	2786	2985	3092	3009	3014	2954	38.6%
25 - 29	308	326	329	346	362	399	420	408	434	452	46.8%
30 - 34	162	167	174	170	193	184	189	209	223	209	29.0%
35 - 39	144	131	135	138	147	137	129	122	143	158	9.7%
40 and over	160	183	203	195	204	209	197	166	170	191	19.4%
Unknown	0	0	3	0	0	0	0	0	0	0	N/A
Subtotal	4299	4484	4715	4840	5183	5309	5397	5323	5398	5336	24,1%
Graduate		110000000000000000000000000000000000000							30/10/10/20/20/20		
Less than 20 years	0	0	2	0	0	0	0	0	0	1	N/.
20 - 24	49	57	2 63	66	71	90	102	127	134	121	146.9%
25 - 29	111	139	148	153	147	164	166	174	202	240	116.2%
30 - 34	90	97	100	129	103	111	101	103	103	100	11.1%
35 - 39	71	93	108	110	95	74	91	71	77	66	-7.0%
40 and over	88	90	123	149	135	136	165	158	134	146	65.9%
Unknown	0	0	1	0	0	0	0	0	0	0	N/.
Subtotal	409	476	545	607	551	575	625	633	650	674	64.8%
Total											
Less than 20 years	1393	1517	1661	1592	1491	1395	1370	1409	1414	1373	-1.4%
20 - 24	2181	2217	2275	2465	2857	3075	3194	3136	3148	3075	41.0%
25 - 29	419	465	477	499	509	563	586	582	636	692	65.2%
30 - 34	252	264	274	299	296	295	290	312	326	309	22.6%
35 - 39	215	224	243	248	242	211	220	193	220	224	4.2%
40 and over	248	273	326	344	339	345	362	324	304	337	35.9%
Unknown	0	0	4	0	0	0	0	0	0	0	N/
GRAND TOTAL	4708	4960	5260	5447	77,GE	5884	0.00	5956	6(0)4(3)	6010	27.7%

Source: MHEC Distribution of Enrollment by Age

# Total Enrollment by Status and Gender Fall 1986 to Fall 1995

W.			and the state of	all 190	o to ra	11995					
	Fall	Fall	Fall	Fall	Fall	Fall	Fall	Fall	Fall	Fall	% Change
Student Status	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995	1986 to 199
Undergraduates			QN.								
Full-time Male	1463	1527	1592	1689	1877	1896	1956	1965	1928	1842	25.9%
Full-time Female	1852	1924	2021	2130	2273	2312	2389	2331	2441	2414	30.3%
Full-time Subtotal	3315	3451	3613	3819	4150	4208	4345	4296	4369	4256	28.4%
Part-time Male	393	384	422	400	402	464	435	445	439	451	14.8%
Part-time Female	591	649	680	621	631	637	617	582	590	629	6.4%
Part-time Subtotal	984	1033	1102	1021	1033	1101	1052	1027	1029	1080	9.8%
Graduates											
Full-time Male	16	14	46	67	50	41	41	64	63	53	231.3%
Full-time Female	28	37	45	53	48	49	87	98	92	88	214.3%
Full-time Subtotal	44	51	91	120	98	90	128	162	155	141	220.5%
Part-time Male	116	131	123	134	118	126	123	129	144	140	20.7%
Part-time Female	249	294	331	353	335	359	374	342	351	393	57.8%
Part-time Subtotal	365	425	454	487	453	485	497	471	495	533	46.0%
GRAND TOTAL											
Male	1988	2056	2183	2290	2447	2527	2555	2603	2574	2486	25.1%
Female	2720	2904	3077	3157	3287	3357	3467	3353	3474	3524	29.6%
TOTAL	4708	4960	5260	5447	57/6/4	5884	63966	5956	6048	6010	27.7%

Source: MHEC: Opening Fall Enrollment, S-7

# Total Enrollment by Ethnicity Fall 1986 to Fall 1995

	Fall	% Change									
Ethnicity	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995	1986-1995
Jndergraduate											
African-American	246	295	320	311	301	324	318	316	342	365	48.4%
American Indian	7	5	4	8	6	9	8	11	12	19	171.4%
Asian-American	23	36	39	47	62	56	52	66	80	81	252.2%
Hispanic	22	19	19	20	25	31	38	45	51	44	100.0%
White	3889	4103	4304	4439	4779	4880	4964	4862	4885	4792	23.2%
Foreign	29	9	15	15	9	9	17	23	28	35	20.7%
Other/Unknown	83	17	14	0	1	0	0	0	0	0	-100.0%
Subtotal	4299	4484	4715	4840	5183	5309	5397	5323	5398	5336	24.1%
Graduate											
African-American	35	41	38	40	37	36	49	52	43	43	22.9%
American Indian	1	0	0	1	1	0	1	0	0	0	-100.0%
Asian-American	2	5	2	0	3	1	2	7	5	6	200.0%
Hispanic	3	3	2	4	4	1	0	1	0	4	33.3%
White	362	424	498	559	502	531	569	564	588	610	68.5%
Foreign	4	0	5	3	4	6	4	9	14	11	175.0%
Other/Unknown	2	3	0	0	0	0	0	0	0	0	-100.0%
Subtotal	409	476	545	607	551	575	625	633	650	674	64.8%
Total											
African-American	281	336	358	351	338	360	367	368	385	408	45.2%
American Indian	8	5	4	9	7	9	9	11	12	19	137.5%
Asian-American	25	41	41	47	65	57	54	73	85	87	248.0%
Hispanic	25	22	21	24	29	32	38	46	51	48	92.0%
White	4251	4527	4802	4998	5281	5411	5533	5426	5473	5402	27.1%
Foreign	33	9	20	18	13	15	21	32	42	46	39.4%
Other/Unknown	85	20	14	0	1	0	0	0	0	0	-100.0%
Grand Total	4708	4960	5260	5447	5734	5884	6022	5956	6048	6010	27.79

Source: MHEC Enrollment by Program and Race, S-1

# Full-Time Enrollment by Ethnicity Fall 1986 to Fall 1995

				Fall	1986 (	Original Control of the Control of t	995	(00000000000000000000000000000000000000			1
Ethnicity	Fall 1986	Fall 1987	Fall 1988	Fall 1989	Fall 1990	Fall	Fall	Fall 1993	Fall	Fall 1995	% Change 1986-1995
	1900	1967	1900	1909	1880	1991	1992	1993	1994	1330	1980000000
Undergraduate											
African American	181	192	208	212	215	216	223	222	238	232	
American Indian	4	0	1	1	5	5	7	10	12	18	350.0%
Asian-American	19	21	26	37	46	37	38	44	59	56	194.7%
Hispanic	17	16	15	16	24	29	31	38	43	36	111.8%
White	3053	3156	3337	3541	3851	3912	4032	3965	3990	3882	27.2%
Foreign	23	19	15	12	9	9	14	17	27	32	39.1%
Other/Unknown	18	13	11	0	0	0	0	0	0	0	-100.0%
Subtotal	3315	3417	3613	3819	4150	4208	4345	4296	4369	4256	28.4%
Graduate											
African American	0	4	5	11	8	6	11	12	13	11	NA
American Indian	0	0	0	0	0	0	1	0	0	0	NA
Asian-American	1	2	1	0	2	0	1	4	3	4	300.0%
Hispanic	1	0	0	3	0	0	0	1	0	1	0.0%
White	40	41	81	104	85	79	114	137	129	117	192.5%
Foreign	2	3	4	2	3	5	1	8	10	8	300.0%
Other/Unknown	0	1	0	0	0	0	0	0	0	0	NA
Subtotal	44	51	91	120	98	90	128	162	155	141	220.5%
Total											
African American	181	196	213	223	223	222	234	234	251	243	34.3%
American Indian	4	0	1	1	5	5	8	10	12	18	350.0%
Asian-American	20	23	27	37	48	37	39	48	62	60	200.0%
Hispanic	18	16	15	19	24	29	31	39	43	37	105.6%
White	3093	3197	3418	3645	3936	3991	4146	4102	4119	3999	29.3%
Foreign	25	22	19	14	12	14	15	25	37	40	60.0%
Other/Unknown	18	14	11	0	0	0	0	0	0	0	-100.0%
Grand Total	3359	3468	3704	3939	4248	4298	4473	4458	4524	4397	30.9%

\*Includes special full-time studentSource: MHEC Enrollment by Program and Race, S-1

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# Full-time Undergraduates Residence by County of Origin Fall 1986 to Fall 1995

MARYLAND COUNTIES	Fall 1986	Fall 1987	Fall 1988	Fall	Fall 1990	Fall	Fall 1992	Fall 1993	Fall 1994		% Change 1986-1995
Eastern Shore Countie		1007	2000000				*******	8.83636.8		**********	-
Caroline	48	63	56	65	66	71	98	98	91	88	83.3%
Cecil	70	71	73	77	64	63	71	82	73	81	15.7%
Dorchester	86	101	106	108	122	107	89	92	88	88	2.3%
Kent	15	19	22	14	25	24	22	21	20	24	60.0%
Queen Anne's	52	76	63	63	57	69	73	74	65	58	11.5%
Somerset	73	64	58	51	61	53	60	53	53	49	-32.9%
Talbot	48	61	66	70	81	62	71	65	62	56	16.7%
Wicomico	684	631	589	572	551	528	523	517	538	526	-23.1%
Worcester	229	223	201	196	213	227	248	248	248	234	2.2%
Subtotal	1305	1309	1234	1216	1240	1204	1255	1250	1238	1204	-7.7%
Western Shore Countie	es										
Allegany	6	12	7	13	13	12	11	12	7	9	50.0%
Anne Arundel	252	270	287	322	371	400	427	402	379	364	44.4%
Baltimore	207	192	196	220	269	270	256	260	256	255	23.2%
Baltimore City	27	25	31	22	18	14	10	12	9	13	-51.9%
Calvert	32	50	56	62	67	57	51	51	57	64	100.0%
Carroll	61	72	70	86	111	117	104	109	110	99	62.3%
Charles	62	79	87	85	88	82	89	89	99	94	51.6%
Frederick	40	36	50	54	56	70	94	106	115	118	195.0%
Garrett	0	0	1	1	0	2	3	5	5	7	0.0%
Harford	95	99	124	141	166	157	176	160	191	195	105.3%
Howard	114	102	101	103	90	105	127	138	149	147	28.9%
Montgomery	221	214	216	227	273	295	274	257	236	230	4.1%
Prince George's	258	261	311	332	323	281	270	239	220	215	-16.7%
St. Mary's	57	78	75	76	77	71	72	79	71	52	-8.8%
Washington	19	24	23	27	44	48	45	52	42	43	126.3%
Subtotal	1451	1514	1635	1771	1966	1981	2009	1971	1946	1905	31.3%
Unknown County	2	1	1	0	0	0	0	0	0	0	-100.0%
TOTAL MD. RESIDENTS	2758		2870	2987			3264		3184		
		388.22.2.20.81			3200						
OUT-OF-STATE	533	614	723	820	935	1014	1067	1058	1158	1114	109.0%
FOREIGN COUNTRIES	23	9	16	12	9	9	14	17	27		
UNKNOWN RESIDENCE	1	4	4	0	0	0	0	0	0	0	
TOTAL NONRESIDENTS	557	627	743	832	000000000000000000000000000000000000000	********		A CONTRACTOR OF THE PARTY OF TH			

GRAND TOTAL 3315 3451 3613 3819 4150 4208 4345 4296 4369 4256 28.4%

Source: MHEC Residence by County of Origin

# Total Enrollment Residence by County of Origin Fall 1986 to Fall 1995

MARYLAND COUNTIES	Fall 1986		Fall 1988	Fall 1989	Fall 1990	Fall 1991	Fall 1992	Fall 1993	Fall 1994		% Change 1986-1995
Eastern Shore Counties											
Caroline	99	103	99	101	105	118	140	147	147	137	38.4%
Cecil	75	74	75	81	69	70	79	91	84	88	17.3%
Dorchester	150	181	181	179	205	175	163	159	173	181	20.7%
Kent	18	21	30	23	30	28	27	28	25	33	83.3%
Queen Anne's	56	82	78	77	68	80	86	84	84	87	55.4%
Somerset	142	148	135	134	127	129	129	130	132	133	-6.3%
Talbot	107	98	124	115	136	129	124	118	117	104	-2.8%
Wicomico	1322	1318	1304	1292	1260	1226	1200	1152	1150	1149	-13.1%
Worcester	449	463	459	418	438	450	470	478	478	464	3.3%
Subtotal	2418	0.0000000000000000000000000000000000000	2485	2420	2438	2405	2418	000000000000000000000000000000000000000	2390	2376	-1.7%
Western Shore Countie					***************************************						
Allegany	6	12	8	13	17	13	13	15	12	12	100.0%
Anne Arundel	269	287	314	358	416	442	474	441	421	422	56.9%
Baltimore	218	218	226	240	290	304	288	296	283	292	33.9%
Baltimore City	35	26	34	26	20	19	13	15	14	14	-60.0%
Calvert	33	51	61	63	67	65	56	58	63	69	109.1%
Carroll	64	78	73	90	114	125	114	117	118	113	76.6%
Charles	62	84	91	89	92	88	98	92	108	104	67.7%
Frederick	43	36	51	60	59	75	100	111	120	130	202.3%
Garrett	1	0	1	1		2	3	5	5	8	700.0%
Harford	98	103	134	147	170	171	186	178	206	214	118.4%
Howard	120	107	105	110	95	116	135	147	162	160	33.3%
Montgomery	239	236	242	251	297	329	306	291	272	275	15.1%
Prince George's	277	278	330	352	354	318	309	273	254	250	-9.7%
St. Mary's	59	80	77	78	. 82	74	78	82	73	66	11.9%
Washington	21	26	29	29	47	50	50	59	49	46	119.0%
Subtotal	1545	1622	1776	1907	2120	2191	2223	2180	2160	2175	40.8%
Unknown County	1	6		0				0			-100.0%
TOTAL MD. RESIDENTS	3964	4/1/16	4266	4327	4558	4596	4641	Z450076	4550	4551	14.8%
OUT-OF-STATE	709	816	968	1102	1161	1273	1360	1357	1455	1411	99.0%
FOREIGN COUNTRIES	33	23	21	18	14	15		32	43		45.5%
UNKNOWN RESIDENCE	2	5	5	0	1	0	0	0	0	0	-100.0%
TOTAL NONRESIDENTS	744	844	994	1120	1176	1288	and the second second second			1459	

GRAND TOTAL 4708 4960 5260 5447 5734 5884 6022 5956	6 6048 6010 27.7%

Source: MHEC Residence by County of Origin

# Total Enrollment Residency by State

					Fall 19					
	Fall	Fall	Fall	Fall	Fall	Fall	Fall	Fall	Fall	Fall
STATE	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995
Alabama	0	0	0	1	0	0	0	0	0	
Alaska	0	2	2	2	3	1	1	1	0	
Arizona	0	ō	ō	1	1	o	1	1	1	
Arkansas	0	1	1	1	0	1	0	0	0	
California	3	1	ó	1	3	4	5	7	7	
Colorado	0	o	2	3	2	0	1	1	2	
Connecticut	5	9	5	10	9	15	16	19	24	2
Delaware	334	358	367	376	351	350	341	284	285	28
District of Columbia	10	15	13	16	14	11	9	10	11	20
Florida	2	10	2	4	4	4	5	5	7	
		1	2		4	3	3	2	2	
Georgia	0	1		1			0		1	
Hawaii	0	0	0	0	0	0		0		
llinois	0	0	2	4	3	3	2	0	3	
ndiana	1	0	0	0	1	1	0	1	1	
owa	0	0	0	0	0	0	1	1	.1	
Kansas	0	0	0	0	0	1	2	1	1	
Kentucky	1	2	1	2	2	1	0	1	1	
Louisiana	1	1	0	0	0	0	0	0	0	
Maine	0	0	1	2	1	2	1	0	0	
Maryland	3964	4130	4266	4327	4559	4596	4641	4567	4550	455
Massachusetts	0	1	1	1	1	5	4	7	8	
Michigan	0	1	0	0	1	2	1	2	2	
Viinnesota	1	1	1	2	1	0	1	1	1	
Mississippi	0	1	0	1	3	1	0	1	1	
Vissouri	0	2	1	1	1	0	1	0	0	
Montana	0	0	0	0	0	0	1	1	1	
New Hampshire	2	2	4	2	4	5	3	2	1	
New Jersey	128	198	278	328	387	432	454	466	498	46
New Mexico	0	0	0	0	0	0	0	2	1	
New York	49	59	78	104	118	132	183	219	280	28
North Carolina	3	1	4	2	3	5	6	2	2	
North Dakota	0	1	1	0	0	1	2	1	1	
Ohio	0	0	1	2	4	3	5	3	3	
Oklahoma	0	0	1	1	1	0	0	0	1	
Oregon	1	0	o	0	0	1	1	0	0	
Pennsylvania	41	42	58	78	90	117	134	135	140	12
Rhode Island	0	0	0	0	0	0	1	1	2	
South Carolina	0	0	1	1	0	0	o	o	4	
South Dakota	0	0	0	2	3	1	1	1	0	
Tennessee	0	1	0	0	0	0	0	1	1	
Texas		3	3	3	1	0	1	0	1	
Vermont	1	1	2	3		1	2	2	4	
\$400\$456664500 A\$46500 A\$46500 A\$100	123		DESCRIPTION OF THE PARTY OF THE	444	142	166	166	169	150	15
Virginia Nachinatan		108	132	144	Control of the Contro			103	150	1.5
Washington	0	0	0	1	0	0	0	1		
West Virginia	1	1	4	3	5	3	2	3	2	
Wisconsin	0	1	1	1	0	0	0	1	1	
OTHER	0	0	0	0	0	0	0	0	0	
Puerto Rico	0	0	0	0	0	0	1	1	1	
Trust Terr./Pacific Isl.	0	0	0	0	o	0	0	0	0	
Virgin Islands	1	0	0	0	0	1	2	1	1	
Foreign Countries	33	9	21	18	14	15	21	32	43	4
Jnknown State	2	5	5	0	0	0	0	0	0	
Jimilottii Otalo	4	J	3	U	U	0	U	U	0	

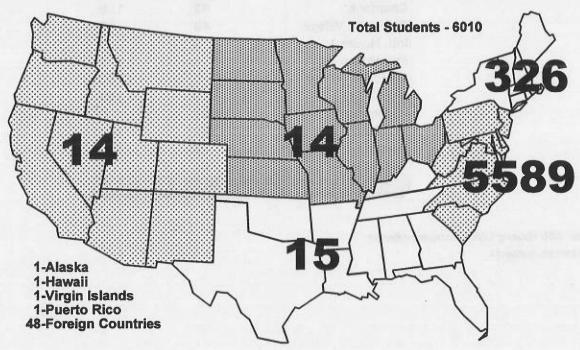
Source: MHEC Residence by State, S-8

# Graduate Students Residency by State Fall 1986 to Fall 1995

	Fall	Fali								
STATE	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995
Alaska	0	0	0	0	0	0	1	1	0	
California	0	0	0	0	1	2	1	2	2	
Colorado	0	0	1	2	0	0	1	0	0	
Connecticut	0	2	2	1	0	0	0	0	0	
Delaware	56	59	72	81	72	64	75	67	63	6
District of Columbia	0	0	0	0	0	0	0	1	1	
Florida	0	0	0	1	0	0	0	0	1	
Georgia	0	0	0	0	0	0	0	1	2	(
Illinois	0	0	0	1	0	0	0	0	1	
Indiana	0	0	0	0	1	1	0	1	1	
lowa	0	0	0	0	0	0	0	0	1	
Maryland	332	392	438	484	449	470	493	496	504	531
Minnesota	0	0	0	0	0	0	0	0	1	
Mississippi	0	0	0	1	0	0	0	1	1	
New Jersey	0	0	1	2	4	6	8	7	11	- 1
New York	0	2	0	1	1	1	7	9	13	12
North Carolina	0	0	1	0	0	2	2	1	0	
North Dakota	0	0	0	0	0	0	1	0	0	
Ohio	0	0	0	0	0	0	0	1	0	
Pennsylvania	1	4	3	3	3	4	8	9	9	
Rhode Island	0	0	0	0	0	0	0	0	1	
South Carolina	0	0	0	1	0	0	0	0	1	
South Dakota	0	0	0	0	1	1	1	1	0	
Vermont	0	0	0	0	0	0	0	0	1	
Virginia	15	17	21	25	14	18	23	25	21	3
West Virginia	1	0	0	1	1	0	0	0	0	
Wisconsin	0	0	0	0	0	0	0	1	1	
OTHER										
Foreign Countries	4	0	6	3	4	6	4	9		1
TOTAL	409	476	545	607	551	575	625	633	650	674

Source: MHEC Residence by State, S-8 kwc:\123FILES\FB9596\21grad

Residency by Region Fall 1995 All Students



Student Housing
Full-Time Matriculated Undergraduates
Fall 1991 to Fall 1995

On-Campus	Fall	Fall	Fall	Fall	Fall
Residence Halls	1991	1992	1993	1994	1995
Chesapeake	183	184	184	182	180
Chester	223	220	225	221	218
Choptank	218	217	220	220	221
Dogwood Village	137	140	137	130	138
Honors House *	n/a	n/a	3	n/a	0
International House 1	n/a	n/a	3	3	4
International House 2	n/a	n/a	n/a	5	9
Manokin	94	93	95	87	85
Nanticoke	150	151	149	154	153
Pocomoke	103	96	100	94	92
St. Martin	295	299	299	297	291
Severn	223	220	218	224	217
Wicomico	102	99	104	95	94
TOTAL	1728	1719	1737	1712	1702
Percent of Full-Time Matriculated				The state of the s	
Undergraduates Housed On-Campus	42%	40%	41%	40%	41%

	Male	Female
Chesapeake	70	110
Chester	107	111
Choptank	62	159
Dogwood Village	49	89
Intl. House 1	3	1
Intl. House 2	2	7
Manokin	0	85
Nanticoke	0	153
Pocomoke	92	0
St. Martin	129	162
Severn	68	149
Wicomico	94	0

Source: SSU Housing Office Occupancy Report

# Summary of Student Characteristics - Fall 1995

HEADCOUNT	Full Time	Part Time	TOTAL	% of Total
Undergraduate	4256	1080	5336	88.8%
Graduate	141	533	674	11.2%
Total	4397	1613	6010	100.0%
GENDER	Full Time	Part Time	TOTAL	% of Total
Undergraduate Males	1842	451	2293	43.0%
Undergraduate Females	2414	629	3043	57.0%
Total Undergraduates	4256	1080	5336	100.0%
Graduate Males	53	140	193	28.6%
Graduate Females	88	393	481	71.4%
Total Graduates	141	533	674	100.0%
Total Males	1895	591	2486	41.4%
Total Females	2502	1022	3524	58.6%
Total Enrollment	4397	1613	6010	100.0%
ETHNICITY	Full Time	Part Time	TOTAL	% of Total
First-time Freshmen				
African American	33	2	35	5.4%
White	591	5	596	91.7%
Other & Foreign	18	1	19	2.9%
Total First-time Freshmen	642	C. C	650	100.0%
Undergraduate African American	232	133	365	6.8%
Undergraduate White	3882	910	4792	89.8%
Undergraduate Other & Foreign	142	37	179	3.4%
Total Undergraduate	4256	1080	5336	100.0%
Graduate African American	11	32	43	6.4%
Graduate White	117	493	610	90.5%
Graduate Other & Foreign	13	8	21	3.1%
Total Graduates	141	533	674	100.0%
Total African American	243	165	408	6.8%
Total White	3999	1403	5402	89.9%
Total Other & Foreign	155	45	200	3.3%
Total Enrollment	4397	1613	6010	100.0%
AGE	Full Time	Part Time	TOTAL	% of Total
Undergraduate 24 & under	3824	502	4326	81.1%
Undergraduate 25 & over	432	578	1010	18.9%
Total Undergraduates	4256	1080	5336	100.0%
Graduates 24 & under	51	71	122	18.1%
Graduates 25 & over	90	462	552	81.9%
Total Graduates	141	533	674	100.0%
Total 24 & under	3875	573	4448	74.0%
Total 25 & over	522	1040	1562	26.0%
Total Enrollment	4397	1613	6010	100.0%

RESIDENCE (of Origin)	Full Time	TOTAL	% of Total
Full-Time Undergraduates			
Eastern Shore, MD	1204		28.3%
Western Shore, MD	1905		44.8%
Out-of-State	1114		26.2%
Foreign	33		0.8%
Total Full Time Undergraduates	4256		100.0%
Total Enrollment			
Eastern Shore, MD		2376	39.5%
Western Shore, MD		2175	36.2%
Out-of-State		1411	23.5%
Foreign		48	0.8%
Total Enrollment		6010	100.0%

On-Campus	170
% of Total	41

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# The University of Maryland System Headcount Enrollment Fall 1995

UMS Institution	Attendance	Attendance Status	
	Full-Time	Part-Time	TOTAL
BOWIE STATE UNIVERSITY	2,544	2,714	5,258
Undergraduate	2,379	1,044	3,423
Graduate	165	1,670	1,835
COPPIN STATE COLLEGE	2,108	1,432	3,540
Undergraduate	2,063	944	3,007
Graduate	45	488	533
FROSTBURG STATE UNIVERSITY	4,237	1,190	5,427
Undergraduate	4,070	489	4,559
Graduate	167	701	868
SALISBURY STATE UNIVERSITY	4,397	1,613	6,010
Undergraduate	4,256	1,080	5,336
Graduate	141	533	674
TOWSON STATE UNIVERSITY	9,875	4,768	14,643
Undergraduate	9,490	3,280	12,770
Graduate	385	1,488	1,873
UNIVERSITY OF BALTIMORE	2,193	2,811	5,004
Undergraduate	831	1,430	2,261
Graduate	331	1,330	1,661
First Professional	1,031	51	1,082
UM AT BALTIMORE CITY	4,071	1,676	5,747
Undergraduate	584	89	673
Graduate First Professional	1,206 2,281	1,326 261	2,532 2,542
Trist Froressional	2,201	201	
UM BALTIMORE COUNTY	6,933	3,534	10,467
Undergraduate	6,311	2,588	8,899
Graduate	622	946	1,568
UM COLLEGE PARK	25,180	7,728	32,908
Undergraduate	21,022	3,351	24,373
Graduate	4,158	4,377	8,535
UM EASTERN SHORE	2,443	435	2,878
Undergraduate	2,310	300	2,610
Graduate	133	135	268
UM UNIVERSITY COLLEGE	1,292	12,912	14,204
Undergraduate	1,092	9,259	10,351
Graduate	200	3,653	3,853
UM SYSTEM STATEWIDE	65,273	40,813	106,086
Undergraduate	54,408	23,854	78,262
Graduate	7,553	16,647	24,200
First Professional	3,312	312 November 1995)	3,624

Source: Maryland Higher Education Commission 1995 Opening Enrollment (November 1995) (MHEC Form S-7: Opening Fall Enrollments)

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# Information on Academic Disciplines

# Information on enilopines Academic Disciplines

# Summary of Academic Programs and Services

### **Undergraduate Majors**

- Accounting
- •Art
- Biology
- Business Administration
- Chemistry
- Communication Arts
- •Economics
- Elementary Education
- English
- Environmental Health
- •Fine Arts
  - \*No new freshmen enrollments.

- French
- Geography
- History
- •Info. Systems Management
- ●Leisure Studies\*
- Liberal Studies
- Mathematics
- Medical Technology
- Music
- Nursing
- Philosophy

- Physical Education
- Physical Science\*
- Physics
- Political Science
- Psychology
- Respiratory Therapy
- Social Science\*
- Social Work
- Sociology
- Spanish

### **Graduate Programs**

- Business Administration
- Education
- English
- •History\*\*
  - \*\*No new enrollments.
- Nursing
- Psychology
- Public School Administration

## **Cooperative Programs**

- ·Widener U. (Pa) in graduate nursing
- Design Schools of America in Art
- •PA College of Podiatric Medicine
- •PA College of Optometry
- •U. of Md. Dental School
- SSU/UMES Dual Degree Biology/ Environmental Science
- Credit Exchange Program with UMES (U. of Md., Eastern Shore)
- Dual Degree Engineering, U. of Md.
   (College Park), Old Dominion U.
  - (Va.) and Widener U. (PA)
- SSU/UMES Dual Degree Social Work/ Sociology Program

## **Pre-Professional Programs**

- Pre-dental
- Pre-optometry
- Pre-engineering
- Pre-pharmacy
- Pre-lawPre-medical
- Pre-podiatryPre-veterinary

### **Academic Services**

- Honors Program
- Faculty Advisory System
- New Student Orientation Seminars
- Learning Center

### Office of Registrar

- Evening program
- •Winter Term (January of each year)
- •Institute for Retired Persons
- Summer Session

### Student Services

- Alcohol & Drug Prevention
- Bookstore
- •Campus Recreation & Sports Clubs
- Career Development & Placement Services
- Community Service
- Counseling Services
- Cultural Programs
- Dining Services
- Disabled Student Services
- Health Services

- International Student Services
- •Intercollegiate Athletics
- Judicial Affairs
- Minority Affairs
- Public Safety
- Residence Life
- Student Employment
- Student Clubs & Organizations
- University Center Operations
- Honor Societies

### **HEGIS Codes**

The HEGIS Taxonomy of Disciplines is a widely utilized system for classifying academic disciplines. The chart below details how our disciplines fit into the 2-digit HEGIS groupings.

Discipline	4-digit HEGIS code	2-digit HEGIS groups	Group Title
Biology Environmental Health	0401 0420	04	Biological Sciences
Accounting Business Administration	0502 0506	05	Business & Management
Communication Arts	0601	06	Communications
Computer Science Info Systems Management	0701 0702	07	Computer & Information Sciences
Education Elementary Education Secondary Education Public School Administration Science Education Physical Education	0801 0802 0803 0827 0834 0835	08	Education
Pre-engineering	0901	09	Engineering
Art Art (Fine) Music - Applied Music Dance	1001 1002 1004 1005 1008	10	Fine Arts
Modern Foreign Languages French German Spanish Russian	1101 1102 1103 1105 1106	11	Foreign Languages
Health Nursing Medical Technology Respiratory Therapy	1201 1203 1223 1299	12	Health Sciences
English Philosophy	1501 1509	15	Letters
Mathematics	1701	17	Mathematics
Military Science	1801	18	Military Science
Physics Chemistry Geology	1902 1905 1914	19	Physical Sciences
Psychology	2001	20	Psychology
Leisure Studies Social Work	2103 2104	21	Public Affairs
Social Science Anthropology Economics History Geography Political Science Sociology	2201 2202 2204 2205 2206 2207 2208	22	Social Sciences
General Studies nterdisc. Studies	4901 4999	49	Interdisciplinary

## Enrollment in Undergraduate Degree Programs\* As Percentage of Total Undergraduate Degree-Seeking Students Fall 1991-Fall 1995

School and	Fall 1	991	Fall 1	992	Fall	1993	Fall	1994	Fall 1	995
Degree Program	No.	%	No.	%	No.	%	No.	%	No.	%
chool of Liberal Arts						7,17,3050				o de la
Art	120	2.6%	110	2.3%	100	2.1%	100	2.0%	89	1.9
Art (Fine)	6	0.1%	5	0.1%	3	0.1%	5	0.1%	7	0.1
Communication Arts	322	6.9%	322	6.7%	305	6.4%	285	5.8%	304	6.2
English	105	2.2%	146	3.0%	152	3.2%	166	3.4%	147	3.0
French	9	0.2%	9	0.2%	5	0.1%	3	0.1%	6	0.1
History	144	3.1%	138	2.9%	152	3.2%	159	3.2%	167	3.4
Liberal Studies (General)	224	4.8%	183	3.8%	154	3.2%	136	2.8%	141	2.9
Music	26	0.6%	24	0.5%	31	0.6%	35	0.7%	33	0.7
Philosophy	20	0.4%	24	0.5%	25	0.5%	24	0.5%	28	0.6
Political Science	89	1.9%	115	2.4%	120	2.5%	129	2.6%	112	2.3
Psychology	228	4.9%	256	5.3%	249	5.2%	265	5.4%	257	5.2
Social Science	17	0.4%	23	0.5%	22	0.5%	12	0.2%	5	0.1
Sociology	40	0.9%	46	1.0%	48	1.0%	47	1.0%	45	0.9
Spanish	11	0.2%	6	0.1%	7	0.1%	14	0.3%	12	0.2
Subtotal	1361	29.1%	1407	29.1%	1373	28.6%	1380	28.2%	1353	28.1
chool of Education & Pro	foccional	Studios								
Elementary Education	503	10.8%	596	12.3%	624	13.0%	615	12.6%	628	12.8
Leisure Studies	25	0.5%	25	0.5%	21	0.4%	8	0.2%	1	0.0
Physical Education	208	4.4%	231	4.8%	225	4.7%	255	5.2%	258	5.3
Social Work	87	1.9%	128	2.6%	149	3.1%	183	3.7%	209	4.3
Subtotal	823	17.6%	980	20.2%	000000000000000000000000000000000000000	21.2%	1061	21.7%	1096	22.8
chool of Business	1									
Accounting	204	4.4%	262	5.4%	284	5.9%	268	5.5%	249	5.1
Business Admin.	965	20.6%	816	16.9%	631	13.2%	605	12.3%	599	12.2
Economics	26	0.6%	30	0.6%	31	0.6%	32	0.7%	29	0.6
Info. Systems Management	-		30	0.6%	53	1.1%	67	1.4%	65	1.3
Subtotal	1195	25.6%	1138	23.5%	999	20.8%	972	19.8%	942	19.6
chool of Science & Techn	ology						NA SE		10	
Biology	297	6.4%	335	6.9%	471	9.8%	545	11.1%	603	12.3
Chemistry	34	0.7%	52	1.1%	61	1.3%	57	1.2%	53	1.1
Environmental Health			4	0.1%	17	0.4%	38	0.8%	50	1.0
Geography	57	1.2%	53	1.1%	59	1.2%	66	1.3%	76	1.6
Mathematics	93	2.0%	95	2.0%	101	2.1%	128	2.6%	115	2.3
Medical Technology	39	0.8%	40	0.8%	38	0.8%	44	0.9%	33	0.7
Nursing	268	5.7%	270	5.6%	260	5.4%	287	5.9%	210	4.3
Physical Sciences	60	1.3%	58	1.2%	53	1.1%	17	0.3%	4	0.1
Physics	25	0.5%	19	0.4%	35	0.7%	46	0.9%	42	0.9
Respiratory Therapy	37	0.8%	48	1.0%	51	1.1%	51	1.0%	68	1.4
Subtotal	910	19.5%	974	20.1%	1146	23.9%	1279	26.1%	1254	26.1
ndeclared Majors	388	8.3%	343	7.1%	260	5.4%	208	4.2%	162	3.3
		-10 /0								

<sup>\*</sup>Includes second bachelor's students.

Source: MHEC Enrollment Data by Program and Race, S1

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### **Enrollment in Undergraduate Degree Programs**

By School, Discipline, Class, and Status Fall 1995

School and	Freshmer	ı	Sophomor	e l	Junio		Senic	u	Second Bache	HOF	
Degree Program	FT I	PT	FT	PT	FT	PT	FT	PT	FT	PT	Total
School of Liberal Arts											
Art	18	1	15	1	25	1	23	4	0	1	8
Art (Fine)	0	1	0	0	2	0	2	1	0	1	
Communication Arts	72	0	56	2	85	5	65	16	3	0	30-
English	20	0	38	4	30	2	43	7	1	2	14
French	1	0	2	0	1	0	2	0	0	0	
History	19	0	37	3	51	5	42	9	0	1	16
Liberal Studies	5	1	6	2	36	13	54	23	0	1	14
Music	8	1	7	0	5	0	8	3	1	0	3
Philosophy	1	0	5	1	7	2	8	4	0	0	2
Political Science	26	0	30	o	28	2	23	3	0	0	11
Psychology	48	3	65	4	72	6	48	8	0	3	25
Social Science	0	0	0	0	2	0	3	0	0	0	
Sociology	5	1	6	1	13	4	11	3	0	1	4
Spanish	4	0	4	0	3	0	0	0	1	0	1
Subtotal	227	8	271	18	360	40	332	81	6	10	135
School of Education & P	rofessional	Studi	iec .					an as consecuto			
Elementary Education	74	0	140	10	184	24	144	22	24	6	62
Leisure Studies	0	0	0	0	0	0	0	0	1	0	
Physical Education	52	0	48	0	65	3	77	9	1	3	25
Social Work	18	6	42	8	62	19	40	11	2	1	20
Subtotal	144	6	230	18	311	46	261	42	28	10	109
School of Business											
Accounting	40	1	41	5	79	13	52	14	2	2	24
Business Administration	137	6	133		144	21	110	30	2	5	59
Economics	2	0	7	11	4		13	30	0	0	2
	9	0	6	0	18	0	21	5	1	1	6
Info. System Management Subtotal	188	and made		*******	19901904444444444	38	196	52	5	8	94
		7	187	16	245	30	190	52	3	91	
School of Science & Tec											
Biology	189	4	124	26	107	31	80	32	4	6	60
Chemistry	10	0	17	0	12	1	11	2	0	0	5
Environmental Health	7	0	18	0	9	3	6	5	0	2	5
Geography	2	0	16	1	24	1	25	3	1	3	7
Mathematics	28	0	24	2	26	6	17	9	1	2	11
Medical Tech.	2	2	4	0	7	1	14	0	2	1	3
Nursing	34	3	38	6	48	4	50	16	4	7	21
Physical Science	0	0	0	0	1	0	3	0	0	0	
Physics	11	0	9	2	10	2	4	4	0	0	4
Respiratory Therapy	6	0	7	0	29	2	21	2	1	0	6
Subtotal	289	9	257	37	273	51	231	73	13	21	125
Undeclared*	80	1	61	4	9	1	2	2	1	1	16
	928		1006	93		176	1022	250	53		480

<sup>\*</sup>Degree-seeking students only.

Source: MHEC Enrollment Data by Program and Race

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## Enrollment in Degree Programs (Full and Part Time) By School, Discipline, and Ethnicity Fall 1995

			raii 1995				
School and Degree Program	African American	American Indian	Asian American	Hispanic	White	Foreign	TOTAL
School of Liberal Arts	American	mulan	American	riispanic	WINCE	r oreign	************
Art	1	0	2	1	84	1	89
Art (Fine)	0	0	0	0	7	0	7
Communication Arts	23	1	2	2	273	3	304
English	5	0	3	1	138	0	147
French	1	o	0	0	5	0	6
History	7	3	0	2	154	1	167
Liberal Studies (General)	3	1	3	0	132	2	141
Music	0	o	1	0	32	ō	33
Philosophy	0	0	0	0	28	0	28
Political Science	9	0	3	1	99	0	112
Psychology	16	2	4	3	232	0	257
Social Science						1888	
	0	0	0	0	5	0	5
Sociology	5	0	1	0	39	0	45
Spanish	72	0	0	0	10	0	12
Subtotal		. 7	19	10	1238	7	1353
School of Education & Pro							
Elementary Education	32	3	3	0	589	1	628
Leisure Studies	1	0	0	0	0	0	1
Physical Education	13	1	2	2	240	0	258
Social Work	29	0	1	3	176	0	209
Subtotal	75	4	6	5	1005	1	1096
School of Business							
Accounting	14	1	5	2	225	2	249
Business Administration	33	2	4	6	545	9	599
Economics	1	0	1	1	26	0	29
Info. System Mgmt.	5	2	2	1	54	1	65
Subtotal	53	5	12	10	850	12	942
School of Science & Tech	nology						
Biology	28	1	16	10	542	6	603
Chemistry	6	0	1	0	44	2	53
Environmental Health	3	0	0	0	46	1	50
Geography	0	0	0	0	75	1	·76
Mathematics	8	0	2	0	105	0	115
Medical Tech.	4	0	1	0	28	0	33
Nursing	16	0	4	2	188	0	210
Physical Science	0	0	1	0	3	0	4
Physics	2	0	0	1	39	0	42
Respiratory Therapy	7	0	3	0	57	1	68
Subtotal	74	1	28	13	1127	11	1254
Undeclared*	5	1	2	2	149	3	162
TOTAL	279	18		40	4369	34	4807
Graduate				3500	7000	97	
Business Administration	Full & Part-				101		116
	8	0	1	0	101	6	
Education	15	0	1	0	194	0	210
Education, Administration	0	0	0	0	12	0	12
English	1	0	1	1	19	0	22
History	0	0	0	0	4	0	4
Nursing	3	0	2	0	46	2	53
Psychology	0	0	0	0	23	0	23
TOTAL	27	0	5	1	23	-auceuraanaanna (1977)	440

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## Enrollment in Degree Programs (Full and Part Time) By School and Discipline Fall 1991 to Fall 1995

School and Degree Program	Fall 1991	Fall 1992	Fall 1993	Fall 1994	600000000000000000000000000000000000000	% Change ** 1991 to 1995	5 Year*** Average
School of Liberal Arts	1331	1332	1999	1.004		1221 10 1930	wverage
Art	120	110	100	100	89	-25.8%	103.8
Art (Fine)	6	5	3	5	7	16.7%	5.2
Communication Arts	322	322	305	285	304	-5.6%	307.6
	105	146	152	166	147	40.0%	143.2
English French	9	9	5	3	6	-33.3%	6.4
History	144	138	152	159	167	16.0%	152
Liberal Studies	224	183	154	136	141	-37.1%	167.6
Music	26	24	31	35	33	26.9%	29.8
Philosophy	20	24	25	24	28	40.0%	24.2
Political Science	89	115	120	129	112	25.8%	113
	228	256	249	265	257	12.7%	251
Psychology			249	12	5	-70.6%	15.8
Social Science	17	23		47	45	12.5%	45.2
Sociology	40	46	48			9.1%	10
Spanish	11	6	7	14	12		North Control of Assessment Control
Subtotal	1361	1407	1373	1380	1353	-0.6%	1374.8
School of Education & Profes				24-	000	24.00/	500
Elementary Education	503	596	624	615	628	24.9%	593.2
Leisure Studies	25	25	21	8	1	-96.0%	16
Physical Education	208	231	225	255	258	24.0%	235.4
Social Work	87	128	149	183	209	140.2%	151.2
Subtotal	823	980	1019	1061	1096	33.2%	995.8
School of Business							
Accounting	204	262	284	268	249	22.1%	253.4
Business Administration	965	816	631	605	599	-37.9%	723.2
Economics	26	30	31	32	29	11.5%	29.6
Info. System Management		30	53	67	65		53.75
Subtotal	1195	1138	999	972	942	-21.2%	1049.2
School of Science & Technol	logy						
Biology	297	335	471	545	603	103.0%	450.2
Chemistry	34	52	61	57	53	55.9%	51.4
Environmental Health		4	17	38	50	<b>-</b>	27.25
Geography	57	53	59	66	76	33.3%	62.2
Mathematics	93	95	101	128	115	23.7%	106.4
Medical Technology	39	40	38	44	33	-15.4%	38.8
Nursing	268	270	260	287	210	-21.6%	259
Physical Science	60	58	53	17	4	-93.3%	38.4
Physics	25	19	35	46	42	68.0%	33.4
Respiratory Therapy	37	48	51	51	68	83.8%	5
Subtotal	910	974	1146	1279	1254	37.8%	1112.0
Undeclared*	388	343	260	208	162	-58.2%	272.2
TOTAL	4677		4797	4900	4807	6.8%	4804.0
Graduate							
Business Administration	90	88	99	109	116	28.9%	100.4
Education	279	305	241	217	210	-24.7%	250.4
Education, Administration	270		2-71	- 1	12		1:
English	35	30	24	15	22	-37.1%	25.
History	21	20	20	11	4	-81.0%	15.:
Nursing	34	61	65	70	53	55.9%	56.
Psychology	41	40	34	28	23	-43.9%	33.2
TOTAL	500	544	483	450	440	-12.0%	483.4

<sup>\*</sup>Degree-seeking students only.

Source: MHEC Enrollment Data by Program & Race kwc:\123FILES\FB9596\2bs33a.wk1

<sup>\*\*</sup>The percentage change has not been calculated for those disciplines that have been added since Fall 1990.

<sup>\*\*\*</sup>For programs in existence for less than 5 years, average has been calculated accordingly.

# Secondary Education Track Enrollment By Major and Classification Fall 1995

Major	Freshmen	Sophomore	Junior	Senior	Undergraduate 2nd Bachelor	Total
Art	0	1	3	3	0	7
Biology	4	8	6	8	1	27
Chemistry	1	2	2	1	0	6
Communication Arts	0	0	0	0	0	- 0
Elementary Education	0	0	0	0	1	1
English	3	18	13	13	1	48
French	1	0	1	141	0	3
Geography	0	0	1	0	0	1
History	11	16	21	18	1	67
Math	6	8	13	8	0	35
Music	2	2	1	2	0	7
Physical Education	13	17	29	44	0	103
Physical Science	0	0	0	0	0	0
Physics	0	0	0	0	0	0
Political Science	0	0	0	0	0	0
Psychology	0	0	0	0	0	0
Social Science	0	0	2	3	0	5
Spanish	2	1	1	0	0	4
Liberal Studies	0	0	0	0	o	0
Unknown	0	1	0	0	0	1
Total	43	74	93	101	4	315

Source: SIS Z-Writer Report kwc:\123files\fb9596\scedf95.wk1

## Number of Students Graduating with a Secondary Education Track by Major

Major	1990-91	1991-92	1992-93	1993-94 1994-9				
Art	0	2	0	0	0			
Biology	0	0	1	3	1			
English	5	1	1	6	8			
French	0	0	2	0	2			
History	5	11	9	11	18			
Mathematics	6	4	6	6	6			
Music	0	0	1	0	0			
Physical Education	15	8	20	18	18			
Physical Science	1	0	1	0	3			
Social Science	4	2	3	3	1			
Spanish	0	2	1	0	1			
Total	36	30	45	47	58			

Source: SIS Z-Writer Report

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# Undergraduate Degrees Awarded By School and Percent of Total Degrees 1990-91 through 1994-95

	1990-	91	1991-9	12	1992	93	1993-	94	1994-95		
School	No.	%	No.	%	No.	%	No.	%	No.	%	
chool of Liberal Arts											
Art	21	2.3%	21	2.2%	26	2.2%	21	1.7%	27	2.59	
Art (Fine)	3	0.3%	3	0.3%	4	0.3%	2	0.2%	1	0.19	
Communication Arts	89	9.7%	86	9.0%	97	8.2%	103	8.4%	77	7.19	
English	20	2.2%	18	1.9%	29	2.4%	30	2.5%	35	3.29	
French	1	0.1%	0	0.0%	4	0.3%	2	0.2%	3	0.39	
History	31	3.4%	26	2.7%	39	3.3%	36	3.0%	43	3.99	
Liberal Studies	131	14.3%	113	11.8%	110	9.3%	111	9.1%	79	7.29	
Music	7	0.8%	3	0.3%	4	0.3%	3	0.2%	2	0.29	
Philosophy	6	0.7%	6	0.6%	6	0.5%	8	0.7%	11	1.09	
Political Science	21	2.3%	15	1.6%	22	1.9%	28	2.3%	22	2.09	
Psychology	41	4.5%	49	5.1%	74	6.2%	62	5.1%	67	6.19	
Social Science	5	0.5%	6	0.6%	7	0.6%	8	0.7%	7	0.69	
Sociology	11	1.2%	12	1.3%	14	1.2%	16	1.3%	16	1.59	
Spanish	0	0.0%	4	0.4%	1	0.1%	0	0.0%	1	0.19	
Subtotal	387	42.3%	362	37.8%	437	36.8%	430	35.3%	391	35.8	
chool of Education & Pr	rofessional	Studies	6								
Elementary Education	103	11.3%	119	12.4%	166	14.0%	186	15.3%	163	14.9	
Physical Education	29	3.2%	34	3.5%	41	3.5%	49	4.0%	38	3.5	
Leisure Studies	7	0.8%	12	1.3%	10	0.8%	12	1.0%	6	0.5	
Social Work	37	4.0%	33	3.4%	52	4.4%	49	4.0%	59	5.49	
Subtot <del>al</del>	176	19.2%	198	20.7%	269	22.7%	296	24.3%	266	24.4	
chool of Business											
Accounting	53	4.4%	47	4.9%	69	5.8%	69	5.7%	62	5.79	
Business Administration	152	16.6%	168	17.5%	230	19.4%	184	15.1%	117	10.79	
Economics	8	0.9%	6	0.6%	7	0.6%	6	0.5%	8	0.79	
Info.System Management	N/A	N/A	1	N/A	7	0.6%	12	1.0%	22	2.09	
Subtotal	213	20.4%	222	23.2%	313	26.4%	271	22.2%	209	19.2	
chool of Science & Tec	hnology										
Biology	27	3.0%	47	4.9%	38	3.2%	67	5.5%	78	7.19	
Chemistry	6	0.8%	4	0.4%	16	1.3%	5	0.4%	11	1.09	
Environmental Health	N/A	N/A	N/A	N/A	N/A	N/A	1	0.1%	6	0.5	
Geography	19	2.1%	22	2.3%	5	0.4%	21	1.7%	14	1.3	
Math	14	1.5%	18	1.9%	13	1.1%	14	1.1%	21	1.9	
Medical Technology	4	0.4%	5	0.5%	7	0.6%	11	0.9%	11	1.0	
	42	4.6%	50	5.2%	72	6.1%	63	5.2%	61	5.6	
Nursing		1	7	0.8%	3	0.3%	8	0.7%	1	0.1	
Nursing Physics	7	0.9%				,0	_	/-	100000000000000000000000000000000000000	1000	
Physics	7	0.9%				1	8	0.7%	8	0.7	
	7 11 9	0.9% 1.4% 1.0%	6 17	0.7%	1 12	0.1%	8 24	0.7%	8 14	0.7	

Source: 9-06-95 Degrees Awarded by Program and Race, Job N3MId010 Program MIDN030

Honors Degrees										
Cum Laude	103	62.0%	117	57.6%	116	58.9%	178	63.3%	150	55.8%
Magna Cum Laude	36	21.7%	50	24.6%	46	23.4%	50	17.8%	67	24.9%
Summa Cum Laude	27	16.3%	36	17.7%	35	17.8%	53	18.9%	52	19.3%
OTAL	166	100.0%	203	100.0%	197	100.0%	281	100.0%	269	100.0%

Source: Registrar's Office ("Major 1" reported only)

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## Degrees Awarded Alphabetically by Program Academic Year 1990-91 to 1994-95

Baccalaureate	1990-91	1991-92	1992-93	1993-94	1994-95	% Change AY 91 to AY 95	5 Year Average
Accounting	53	47	69	69	62	17.0%	60
Art	21	21	26	21	27	28.6%	23.2
Art (Fine)	3	3	4	2	1	-66.7%	2.6
Biology	27	47	38		78	188.9%	51.4
Business Administration	152	168			117	-23.0%	170.2
Chemistry	6	4	5	5	11	83.3%	6.2
Communication Arts	89	86	97	103	77	-13.5%	90.4
Economics	8	6	7	6	8	0.0%	
Elementary Education	103		166		163		
English	20	18	29		35	E	26.4
Environmental Health				1	6		N/A
French	1	0	4	2	3	200.0%	2
Geography	19	22	13	21	14	-26.3%	17.8
History	31	26	39	36	43	38.7%	35
Info. Systems Management		1	7	12	22		10.5
Leisure Studies	7	12	10	12	6	-14.3%	9.4
Liberal Studies	131	113	110	111	79	-39.7%	108.8
Mathematics	14	18	16	14	21	50.0%	16.6
Medical Technology	4	5	7	11	11	175.0%	7.6
Music	7	3	4	3	2	-71.4%	3.8
Nursing	42	50	72	63	61	45.2%	57.6
Philosophy	6	6	6	8	11	83.3%	7.4
Physical Education	29	34	41	49	38	31.0%	38.2
Physical Science	11	6	3	8	8	-27.3%	7.2
Physics	7	7	1	8	1	-85.7%	4.8
Political Science	21	15	22	28	22	4.8%	21.6
Psychology	41	49	74	62	67	63.4%	58.6
Respiratory Therapy	9	17	12	24	14	55.6%	15.2
Social Science	5	6	7	8	7	40.0%	6.6
Social Work	37	33	52	49	59	59.5%	46
Sociology	11	12	14	16	16	45.5%	13.8
Spanish	0	4	1	0	1		1.2
TOTAL	9115	958	1/186	1219	1091	19.2%	1073.8
Masters	114						
Business Administration	26	32	25	24	30	15.4%	27.4
Education	83		1	97		**************************************	
English	5	15		9	12	_E	
History	3	7	3		6	1	

\*\*Info. System Management shows the 4-year average.

Source: MHEC Degrees Awarded by Program and Race (9-6-95). "Major 1" reported only.

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Nursing

Psychology

TOTAL

3

6

(15)

5

3

126

5

3

140

10

145

150.0%

75.0%

16.0%

5.4

4.6

137.2

<sup>\*</sup>The percentage increase (or decrease) has not been calculated for Environmental Health. It is a new program, added within the past five years.

### Number of Minors by School and Program for 1994-95 Bachelor Degree Recipients

School	Aug./Dec. 1994	May 1995	Tota	
Sahaal of Liberal Auto				
School of Liberal Arts Art	2	2		
Communication Arts	2	12	14	
English	8	14	22	
French	0	2		
German	0	4	obsumbly yez	
History	5	15	20	
Philosophy	0	3	breath a new	
Political Science	2	1		
Psychology	15	39	54	
Sociology	4	8	1:	
Spanish	1	5		
Subtotal	39	105	14	
School of Business Business Administration Economics Marketing	4 0 4	13 3 35	1	
Subtotal	8	51	5	
School of Science & Tech	nnology			
Biology	0	13	13	
Chemistry	8	24	3:	
Computer Science	0	1		
Vlath	0	4	L nemala	
Physics	0	2		
Subtotal	8	44	5	
TOTAL	55	200	25	

Source: 10-12-95 SPSS report DRF95.RES;8.

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### 1994-95 Degrees Awarded By Major and Track

(Covers only those programs where tracks are offered.)

Major	(No track)	ACST	ANTH	ATTR	CFIT	ENGR	ENSC	INDV	ISMN	MCEL	MUED	PREH	NRND	NRNT	SCED	Total
Biology	61						15					2			1	79
Business Admin.	111							4	3							118
Chemistry	7	4														11
English	28														8	36
History	25														18	43
Liberal Studies	78		1													79
Mathematics	15														6	21
Nursing	57				1							0	2	2		61
Physical Education	0			9	11										18	38
Physical Science	4					1									3	8
Physics	0				you can be no			012300000000		1						1
Social Science	6														1	7
Spanish	0														1	1
Total	392	4	1	9	11	1	15	4	3	1	0	2	2	2	55	502

**Key to Tracks:** 

ACST: ACS Certification Program ENSC: Environmental Science

NRND: Nursing, RN Direct

ANTH: Anthropology

INDV: Individualized

NRNT: Nursing, RN Transition

ATTR: Athletic Training

ISMN: Information Systems Mgmnt.

PBUS: Pre-Business

CFIT: Corporate Fitness ENGR: Pre-Engineering

MCEL: Micro-electronics

PREH: Pre-Health

MUED: Music Education K-12

SCED: Secondary Education

Source: Z-Writer Report from Registrar's Office "List of August 1994-May 1995 Graduates by Major" 11-10-95 Includes degrees posted through 11-10-95 (kw)c:\123files\fb9596\dgrtrak2

### 1994-95 Degrees Awarded By Major and Concentration

(Covers only those programs where concentrations are offered)

Major	No Concentration	Comparative Literature	Computer Science	Creative Writing	Film	Finance	Mngmt.	Mktg. Mngmt.	Statistics	Total
Business	7					19	50	42		118
English	22	8		1	5					36
Mathematics	14		2						5	21
Total	43	8	2		5	19	50	42	5	174

Source: Z-writer - Registrar's Office "List of August 1994-May 1995 Graduates by Major" 11-10-95

Includes degrees posted through 11-10-95

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# Degrees Awarded By Type and Gender Alphabetically by Program Academic Year 1994-95

Baccalaureate	Male	Female	Total	Percent of Total
Accounting	26	36	62	5.7%
Art	10	17	27	2.5%
Art (Fine)	0	1	1	0.1%
Biology	32	46	78	7.1%
Business Administration	79	38	117	10.7%
Chemistry	7	4	11	1.0%
Communication Arts	40	37	77	7.1%
Economics	8	0	8	0.7%
Elementary Education	15	148	163	14.9%
English	6	29	35	3.2%
Environmental Health	3	3	6	0.5%
French	0	3	3	0.3%
Geography	13	1	14	1.3%
History	30	13	43	3.9%
Info. System Management	14	8	22	2.0%
Leisure Studies	1	5	6	0.5%
Liberal Studies	42	37	79	7.2%
Mathematics	12	9	21	1.9%
Medical Technology	2	9	11	1.0%
Music	Marketin Tooling 1	1 🖁	2	0.2%
Nursing	5	56	61	5.6%
Philosophy	6	5	11	1.0%
Physical Education	19	19	38	3.5%
Physical Science	4	4	8	0.7%
Physics	1	0	1	0.1%
Political Science	17	5	22	2.0%
Psychology	23	44	67	6.1%
Respiratory Therapy	4	10	14	1.3%
Social Science	3	4	7	0.6%
Social Work	7	52	59	5.4%
Sociology	12	4	16	1.5%
Spanish		0	1	0.1%
TOTAL	443	648	1091	100.0%
	Bachelor of Arts		354	32.4%
	Bachelor of Science		677	62.1%

354	Bachelor of Arts
677	Bachelor of Science
59	Bachelor of Social Work
1	Bachelor of Fine Arts
1091	* Total Baccalaureate
10000	677

<sup>\*</sup>Source: D3IRJFW - DRF95.RES;5

Masters			
Business Administration	19	11 30	20.7%
Education	20	60 <b>80</b>	55.2%
English	4	8 12	8.3%
History	4	2 6	4.1%
Nursing	1	9 10	6.9%
Psychology	2	5 <b>7</b>	4.8%
TOTAL	50	95 145	100.0%

Source: MHEC Degrees Awarded by Program & Race for August 94, December 94, and May 1995 degree recipients dated 9/06/95, Job N3MI0010, Program MIDN030 kwc:\123files\fb9596\degree95

# Degrees Awarded By Type and Ethnicity Alphabetically by Program Academic Year 1994-95

Baccalaureate	African American	American Indian	Asian American	Hispanic	White	Foreign	Total
Accounting	1	0	2	1	58	0	62
Art	1	0	0	0	26	0	27
Art (Fine)	0	0	o	0	1	0	1
Biology	3	0	1	1	73	0	78
Business Administration	6	0	1	1	109	0	117
Chemistry	1	0	0	0	10	0	11
Communication Arts	1	0	1	0	75	0	77
Economics	0	0	0	0	7	1	8
Elementary Education	7	0	0	0	156	0	163
English	1	0	1	3	30	0	35
Environmental Health	0	0	0	0	6	0	6
French	0	0	0	0	2	1	3
Geography	0	0	0	0	14	0	14
History	1	0	1	0	41	0	43
Info. Systems Management	2	0	0	0	20	0	22
Leisure Studies	0	0	0	0	6	0	6
Liberal Studies	3	0	2	2	72	0	79
Mathematics	0	0	0	0	21	0	21
Medical Technology	0	0	0	0	10	1	11
Music	0	0	0	0	2	0	2
Nursing	4	0	1	0	55	1	61
Philosophy	0	0	0	. 0	11	0	11
Physical Education	1	0	0	0	37	0	38
Physical Science	0	0	0	0	8	0	8
Physics	0	0	0	0	1	0	1
Political Science	1	0	0	2	19	0	22
Psychology	3	. 0	1	2	61	0	67
Respiratory Therapy	1	0	0	0	13	o	14
Social Science	0	0	0	0	7	0	7
Social Work	7	0	0	0	52	o	59
Sociology	0	0	0	0	16	0	16
Spanish	0	0	0	0	1	0	1
TOTAL	44	0		12	1020	4	1091

Masters						
Business Administration	0	0	2	0	21	7 30
Education	4	0	0	0	76	0 80
English	0	0	0	0	12	0 12
English History	0	0	0	0	6	0 6
Nursing	0	0	0	0	10	0 10
Psychology	0	0	0	0	7	0 7
TOTAL	4	0	2	0	132	7 145

Source: MHEC Degrees Awarded by Program and Race (9-6-95). "Major 1" reported only.

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# Student Credit Hours By School and Discipline Fall 1991 to Fall 1995

		ali 1991		1999		
School and Discipline	Fall 1991	Fall 1992	Fall 1993	Fall 1994	Fall 1995	6 Change in SCH* 1991 to 1995
School of Liberal Arts						
Anthropology	483	531	372	402	426	-11.8%
Art	2,199	2,017	2,119	1936	2081	-5.4%
Art (Fine)				3		
Communication Arts	4,339	4,095	3,808	3943	3941	-9.2%
English	5,929	5,859	5,958	5805	5259	-11.3%
French	343	336	273	265	249	-27.4%
General Studies	1074	1137	1333	95	165	-84.6%
German	179	176	146	155	164	-8.4%
History	5,562	6,051	5,763	6114	5961	7.2%
Interdisciplinary Studies	289	312	272	467	425	47.1%
Modern Languages	39	0	0	54	45	15.4%
Music Music-Applied	1,107 254	886 297	949 354	981 319	976 296	-11.8% 16.5%
Philosophy	1,624	1,602	1,342	1665	1685	3.8%
Political Science	1,179	1,305	1,167	1262	1265	7.3%
Psychology	4,288	4,684	4,852	4548	4693	9.4%
Russian	57	54	30	30	24	-57.9%
Social Science	0	12	12	9	0	
Sociology	1,734	1,818	1,782	1512	1380	-20.4%
Spanish	492	477	494	579	633	28.7%
Subtotal	31,171	31,649	31,026	30,144	29,668	-4.8%
School of Education & Profe						
Dance		121	111	136	181	e e e
Education, Elementary	2,058	2,502	2,820	2613	2712	31.8%
Education, General	3,300	3,605	3,306	3528	3625	9.8%
Education, Secondary	489	486	590	413	369	-24.5%
Health	271	290	289	314	307	13.3%
Leisure Studies	303	306	312	171	69	-77.2%
Military Science	110	111	111	126	262	138.2%
Physical Education	3,334	3,167	3,384	3403	3567	7.0%
Social Work	917	1,137	1,338	1629	1798	96.1%
Subtotal	10,782	11,725	12,261	12,333	12,890	19.6%
School of Business						
Accounting	2,361	2,046	1,881	1902	1881	-20:3%
Business Administration	6,363	6,558	5,853	5272	5778	-9.2%
Economics	1,893	1,689	1,510	1482	1179	-37.7%
Info Systems Management	515	545	702	715	701	36.1%
Subtotal	11,132	10,838	9,946	9,371	9,539	-14.3%
School of Science & Techno	ology					Decide to the second second
Biology	5,140	5,681	5,699	6822	6565	27.7%
Chemistry	2,867	2,969	3,176	3293	3136	9.4%
Computer Science	1,249	1,064	918	939	971	-22.3%
Environmental Health		60	114	177	183	
Geography	2,681	2,522	2,791	2622	2432	-9.3%
			)		10	-5.576
Geology		234	225	234	228	
Mathematics	4,223	4,017	3,949	3954	3635	-13.9%
Medical Technology	176	233	276	291	276	56.8%
Nursing	1,276	1,713	1,741	1822	1817	42.4%
Physics	1,339	1,293	1,480	1666	1634	22.0%
Pre-Engineering	60	45	18	27	24	-60.0%
Respiratory Therapy	525	536	647	568	657	25.1%
Science Education	525	330		308	88	25.170
Subtotal	and the second s	20.267	etencomo consequence theur	22,415	21,558	10.4%
GRAND TOTAL	19,536 72,621	20,367 <b>74</b> ,579	21,034	**74,263 *	****************************	1.5%

<sup>\*</sup>Note: The percentage change has not been calculated for those disciplines that have been added since Fall 1991.

<sup>\*\*</sup>Excludes 525 SCH from SSU students enrolled at UMES, prior years UMES SCH was included in General Studies

<sup>\*\*\*</sup>In Fall 1995, the SCH from SSU students enrolled at UMES was not included in student credit hour counts.

Source: Faculty Credit Hours and Course Load by Discipline/Instructor, Job NMIS150 Program MISN220

### **Student Credit Hours and FTES**

By Discipline & Course Level

		Fall 1995			
		Student Cred	lit Hours by Co.	rse Level	
EGIS	DISCIPLINE	Lower	Upper	Graduate	Total
ODE	Alphabetical	(100-200)	(300-400)	(400G-600)	SCH
0502	Accounting	942	939	0	1,88
2202	Anthropology	327	99	0	4;
1001	Art	1,326	755	0	2,01
1002	Art (Fine)	0	0	0	
0401	Biology	4,901	1,616	48	6,5
0506	Business Administration	1,188	4,050	540	5,7
1905	Chemistry	2,756	380	0	3,1
0601	Communication Arts	2,750	1,191	0	3,9
0701	Computer Science	878	93	0	9
1008	Dance	91	90	0	1:
2204	Economics	972	207	0	1,1
0802	Education, Elementary	0	2,700	12	2,7
0801	Education, General	0	2,314	1,311	3,6
0803	Education, Secondary	0	357	12	3
1501	English	3,741	1,334	184	5,2
0420	Environmental Health	57	126	0	1
1102	French	150	99	0	2
4901	General Studies	84	60	21	1
2206	Geography	1,952	480	0	2,4
1914	Geology	228	0	o	2
1103	German	140	24	0	1
1201	Health	220	81	6	3
2205	History	4,542	1,392	27	5,9
0702	Info Systems Management	191	510	o	7
4999	Interdisciplinary Studies	381	44	0	4
4993	Leisure Studies	69	0	o	
1701	Mathematics	3,139	421	75	3,6
1223	Medical Technology	29	247	0	2
1801	Military Science	150	112	o	2
1101	Modern Languages	45	0	o	
1005	Music	859	110	7	9
1004	Music-Applied	196	100	ó	2
1203	Nursing	0	1,579	238	1,8
1509	Philosophy	1,158	527		1,6
0835	Physical Education	2,202	1,365	0	3,5
1902	Physics	1,366	268	o	1,6
2207	Political Science	780	482	3	1,2
0901	Pre-Engineering	24	0	0	1,45
2001	Psychology	1,794	2,647	252	4,6
1299	Respiratory Therapy		657	0	6
1106	Russian	0 24		0	
0834		1	0	400	
	Science Education Social Science	88	0	0	
2201		0	1 525	0	4 7
2104	Social Work	267	1,525	6	1,7
2208	Sociology	603	774	3	1,3
1105	Spanish	447	183	3	6
HALS	TUDENT CREDIT HOURS	41,057	29,938	2,748	73,7
EC L	Discipline	2,737.1	FTES by Course L 1,995.9	evel 229.0	4,962
	2.0319803			era-nu	

Source: MINC Faculty Credit Hours and Course Load by Discipline/Instructor, Job No. NMIS150
Program No. MISN210. For FTES, divide by 15 at Lower and Upper Levels, and by 12 for Graduate.

**GRAND TOTAL FTES** 

2,737.1

1,995.9

229.0

4,961.9

#### **Student Credit Hours and FTES**

By Discipline & Course Level
DAY COURSES (8:00 A.M. TO 5:00 P.M.)\*
Fall 1995

2202 1001 1002 0401 0506 1905 0601 0701 1008 2204 0802 0801 0803 1501 0420 102 1901	Alphabetical  Accounting Anthropology Art Art (Fine) Biology Business Administration Chemistry Communication Arts Computer Science Dance Economics Education, Elementary Education, General Education, Secondary English Environmental Health	Lower (100-200) 564 327 1,104 0 4,845 849 2,412 2,477 878 91 861 0	Upper (300-400) 531 99 647 0 1,616 2,793 362 1,005 93 65 207 2,370	Graduate (400G-600) 0 0 0 48 6 0 0 0	Total SCH 1,08 42 1,78 6,50 3,64 2,77 3,46 97
0502 2202 1001 1002 0401 0506 1905 0601 0701 008 2204 0802 0801 0803 1501 0420 102 1901 2206	Accounting Anthropology Art Art (Fine) Biology Business Administration Chemistry Communication Arts Computer Science Dance Economics Education, Elementary Education, General Education, Secondary English	564 327 1,104 0 4,845 849 2,412 2,477 878 91 861 0	531 99 647 0 1,616 2,793 362 1,005 93 65 207 2,370	0 0 0 48 6 0 0	1,08 42 1,78 6,50 3,64 2,77 3,46 97
2202 1001 1002 0401 0506 1905 0601 0701 1008 2204 0802 0801 0803 1501 0420 102 1901 2206	Anthropology Art Art (Fine) Biology Business Administration Chemistry Communication Arts Computer Science Dance Economics Education, Elementary Education, General Education, Secondary English	327 1,104 0 4,845 849 2,412 2,477 878 91 861 0	99 647 0 1,616 2,793 362 1,005 93 65 207 2,370	0 0 48 6 0 0	42 1,78 6,50 3,64 2,77 3,48 97
1001 1002 0401 0506 1905 0601 0701 1008 2204 0802 0801 0803 1501 0420 102 1901	Art Art (Fine) Biology Business Administration Chemistry Communication Arts Computer Science Dance Economics Education, Elementary Education, General Education, Secondary English	1,104 0 4,845 849 2,412 2,477 878 91 861 0	647 0 1,616 2,793 362 1,005 93 65 207 2,370	0 0 48 6 0 0	1,75 6,50 3,64 2,77 3,46 97
002 0401 0506 905 0601 0701 008 2204 0802 0801 0803 501 0420 102 1901	Art (Fine) Biology Business Administration Chemistry Communication Arts Computer Science Dance Economics Education, Elementary Education, General Education, Secondary English	0 4,845 849 2,412 2,477 878 91 861 0	0 1,616 2,793 362 1,005 93 65 207 2,370	0 48 6 0 0	6,50 3,64 2,77 3,46 97
0401 0506 905 0601 0701 008 2204 0802 0801 0803 501 0420 102 1901	Biology Business Administration Chemistry Communication Arts Computer Science Dance Economics Education, Elementary Education, General Education, Secondary English	4,845 849 2,412 2,477 878 91 861 0	1,616 2,793 362 1,005 93 65 207 2,370	48 6 0 0 0	3,6 <sup>4</sup> 2,77 3,44 91
0506 905 0601 0701 008 2204 0802 0801 0803 1501 0420 102	Business Administration Chemistry Communication Arts Computer Science Dance Economics Education, Elementary Education, General Education, Secondary English	849 2,412 2,477 878 91 861 0	2,793 362 1,005 93 65 207 2,370	6 0 0 0	3,6 <sup>4</sup> 2,77 3,44 91
905 0601 0701 008 2204 0802 0801 0803 1501 0420 102 1901	Chemistry Communication Arts Computer Science Dance Economics Education, Elementary Education, General Education, Secondary English	2,412 2,477 878 91 861 0	362 1,005 93 65 207 2,370	0 0 0	2,7 3,41 9 1!
0601 0701 008 2204 0802 0801 0803 1501 0420 102 1901	Communication Arts Computer Science Dance Economics Education, Elementary Education, General Education, Secondary English	2,477 878 91 861 0	1,005 93 65 207 2,370	0 0 0	3,41 91 11
0701 1008 2204 0802 0801 0803 1501 0420 102 1901	Computer Science Dance Economics Education, Elementary Education, General Education, Secondary English	878 91 861 0	93 65 207 2,370	0	9
008 2204 0802 0801 0803 1501 0420 102 1901 2206	Dance Economics Education, Elementary Education, General Education, Secondary English	91 861 0	65 207 2,370	0	1!
2204 0802 0801 0803 1501 0420 1102 4901 2206	Economics Education, Elementary Education, General Education, Secondary English	861 0 0	207 2,370	138	
0802 0801 0803 1501 0420 102 4901	Education, Elementary Education, General Education, Secondary English	0	2,370	0	SINGE CONTRACTOR OF CONTRACTOR
0801 0803 1501 0420 1102 4901	Education, General Education, Secondary English	0	- 2		1,0
0803 1501 0420 1102 4901 2206	Education, Secondary English			0	2,3
1501 0420 102 1901 2206	English	0	1,777	177	1,9
0420 102 1901 2206		0	243	0	2
102 1901 2 <b>2</b> 06	Environmental Health	3,327	728	43	4,0
1901 2206		57	126	0	1:
2206	French	114	99	0	2
04000000000000	General Studies	60	60	21	1
	Geography	1,952	363	0	2,3
914	Geology	228	0	0	2
103	German	140	24	0	11
201	Health	220	81	6	3
2205	History	3,693	1,149	27	4,8
0702	Info Systems Management	114	228	0	3
1999	Interdis. Studies	309	44	0	3
1993	Leisure Studies	69	0	0	
701	Math	2,712	421	75	3,2
223	Medical Technology	29	247	0	2
801	Military Science	150	96	0	2
101	Modern Languages	27	0	0	
005	Music	751	110	7	8
004	Music-Applied	154	100	0	2
203	Nursing	0	1,579	29	1,6
509	Philosophy	1,158	458	O	1,6
835	Physical Education	1,848	1,218	0	3,0
902	Physics	1,366	268	0	1,6
2207	Political Science	672	449	3	1,1
901	Pre-Engineering	24	0	o	
	Psychology	1,575	2,284	66	3,9
	Respiratory Therapy	0	657	0	6
	Russian	24	0	0	
0834	Science Education	88	0	o	
	Social Science	0	0	0	
00000000000000000000000000000000000000	Social Work	192	982	0	1,1
G0005000000000000000000000000000000000	Sociology	498	699	0	1,1
2000000000000000	Spanish	447	183	3	6
	STUDENT CREDIT HOURS	36,406	24,461	511	61,3
~	Discipline	2,427.1	FTE by Course		000000000000000000000000000000000000000

This report on day courses includes student credit hours (SCH) for all TBA ("to be announced") courses including 2514 SCH held on-campus and 36 SCH held off-campus for a total of 2550 (see Job NMIX030 for breakdowns). SCH for courses taken at UMES not included here.

Source: MINC Faculty Credit Hours and Course Load by Discipline/Instructor, Job No. NMIS150 Program No. MISN220

#### **Student Credit Hours and FTES**

By Discipline & Course Level

### EVENING COURSES (AFTER 5:00 pm) ONLY\* Fall 1995

		Student Credit I	tours by Course	Level		
HEGIS	DISCIPLINE	Lower	Upper	Graduate	Total	
CODE	(HEGIS order)	(100-200)	(300-400)	(400G-600)	SCH	
0401	Biology	56	0	0	56	
0420	Environmental Health	0	0	0	0	
0502	Accounting	378	408	o	786	
0506	Business Administration	339	1,257	534	2,130	
0601	Communication Arts	273	186	0	459	
0701	Computer Science	0	0	0	0	
0702	Info Systems Mgement Network	77	282	0	359	
0801	Education, General	0	537	1,134	1,671	
0802	Education, Elementary	0	330	12	342	
0803	Education, Secondary	0	114	12	126	
0835	Physical Education	354	147	o	501	
0901	Engineering	0	0	0	0	
1001	Art	222	108	o	330	
1004	Music Applied	42	0	0	42	
1005	Music	108	0	o	108	
1008	Dance	0	25	0	25	
1101	Modern Languages	18	0	o	0	
1102	French	36	0	O	0	
1105	Spanish	0	0	0	0	
1201	Health	0	.0	0	0	
1203	Nursing	0	0	209	209	
1501	English	414	606	141	1,161	
1509	Philosophy	0	69	0	69	
1701	Math	427	0	0	427	
1801	Military Science	0	16	0	16	
1905	Chemistry	344	18	0	362	
2001	Psychology	219	363	186	768	
2104	Social Work	75	543	6	624	
2204	Economics	111	0	0	111	
2205	History	849	243	0	1,092	
2206	Geography	0	117	0	117	
2207	Political Science	108	33	0	141	
2208	Sociology	105	75	3	183	
4901	General Studies	24	0	0	24	
4993	Leisure Studies	0	0	0	0	
4999	Interdisciplinary Studies	72	0	O	7.2	
TOTAL	STUDENT CREDIT HOURS	4,651	5,477	2,237	12,365	
			FTE by Course			
au Esta	y Discipline	310.1	365.1	186.4	861.5	

\*No evening courses were offered as "TBA" and none were offered off-campus. SCH for courses taken at UMES not included here.

Source: MINC Faculty Credit Hours and Course Load by Discipline/Instructor, Job No. NMIS150 Program No. MISN210

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### **Student Credit Hour Production** Courses Taken by SSU Students at UMES

By Discipline & Course Level Fall 1995

	Student Cred	dit Hours by Cour	rse Level		
UMES ACADEMIC DISCIPLINE	Lower (100-200)	Upper (300-400)	Graduate (400G-600)	Total SCH	Course Enroliment
UMES Biology	172	28	0	200	53
UMES Business Education	0	9	0	9	3
UMES Criminal Justice	3	9	0	12	4
UMES Economics	0	6	0	6	2
UMES Health Education	2	0	0	2	1
UMES Physical Education	3	0	0	3	1
UMES Special Education	3	24	0	27	9
UMES Education	0	33	36	69	33
UMES English	3	0	0	3	1
UMES Environmental Science	192	128	0	320	80
UMES General Coop	0	21	0	21	4
UMES History	3	0	0	3	1
UMES Hotel/Rest. Management	3	0	0	3	1
UMES Mathematics	3	0	0	3	1
UMES Nursing/Physiology	0	0	8	8	2
UMES Physics	12	0	0	12	3
UMES Photography	3	0	0	3	1
UMES Social Work	0	6	0	6	2
Total:	402	264	44	7.10	202
		TES by Course Lev		40.4	
All UMES Coop Courses	26.8	17.6	3.7	48.1	

These student credit hours are NOT INCLUDED in SSU overall student credit hour count for Fall 1995.

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### **Headcount of Students Participating In Collaborative Programs** Fall 1995

Interinstitutional Credit Exchange	Number
1. Other Institutions to SSU	104
2. SSU to other Institutions	93
Dual Degree Students	Number
3. UMES to SSU Sociology/Social Work (Track: SOSW)	12
4. SSU to UMES Biology/Envir. Science (Track: ENSC)	*144

Source: Computer Center reports generated from the SIS information files on 10/12/95 and 12/13/95. (1) REG TYPE of COP; (2) REG TYPE other than COP and COOP=Y;

\* 24 additional students are enrolled in the PENS (pre-environmental) track.

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<sup>(3)</sup> Major 1 = SOWK and Track 1 = SOSW; and (4) Major 1 = BIOL and Track 1 = ENSW

### Student Credit Hour Production Courses Taken by UMES Students at SSU

By Discipline & Course Level Fall 1995

			Student Credit Hours by Course Level									
SSU ACADEMIC I	DISCIPLINE		Lower 00-200)	Upper (300-400)	Graduate (400G-600)	Total SCH	Course Enrollment					
Accounting			0	9	0	9	3					
Anthropology			3	0	0	3	1					
Art			21	0	0	21	7					
Biology		4,0 (8)	12	25	0	37	7					
<b>Business Administration</b>			0	60	3	63	20					
Chemistry		- 1.5	31	11	0	42	11					
Communication Arts			6	3	0	9	3					
Computer Science			3	0	0	3	1					
Dance			0	1	0	1	1					
Economics			3	0	0	3	1					
Education			0	15	12	27	9					
English			9	6	0	15	5					
French			3	0	0	3	1					
Geography			11	0	0	11	3					
German		I I I I I	3	0	0	3	1					
History			9	3	0	12	4					
Mathematics			23	0	0	23	6					
Medical Technology			5	0	0	5	2					
Military Science			7	16	0	23	9					
Music Applied		TA CHES	1	2	0	3	3					
Music			3	0	0	3	1					
Physical Science		THE RES	17	15	0	32	13					
Philosophy			5	0	0	5	2					
Physical Science			36	4	0	40	10					
Psychology			0	18	0	18	6					
Secondary Education			0	3	0	3	1					
Sociology			6	21	0	27	9					
Social Work			9	12	0	21	7					
Spanish		The state of	3	0	0	3	1					
Total			229	224	15	468	148					
A CONTRACTOR OF THE CONTRACTOR				TES by Course Lev								
			15.3	14.9	1.3	31.5						

Source: Z-Writer "Student One-Liner for COOP Students" 11/17/95

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# Salisbury State University Degrees Awarded In Dual Degree Programs Academic Years 1993-94 and 1994-95

Dual Degree Programs	1993-94	1994:95
Social Work/Sociology	. 3	4
Biology/Environmental Science	7	15
Physics/Engineering	1	0
Physical Science/Engineering	4	1
Total	15	20

Source: Registrar's Office

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<sup>\*\*</sup>Dual Degree Proggram in Engineering exists with University of Maryland College Park,
Old Dominion University, VA and Widener University, PA.

# Analysis of Annualized FTE Full-Time Equivalent Students By Course Level

Semester	Un	dergradua	ite	Graduate	Total	
	Lower	Upper	Subtotal			
Fall 1990	2998.2	1590.2	4588.4	205.8	4794.2	
Spring 1991	2598.1	1704.0	4302.1	185.0	4487.1	
% Change Fall to Spring	-13.3%	+7.2%	-6.2%	-10.1%	-6.4%	
Annualized FY 1990-91	2798.2	1647.1	4445.3	195.4	4640.7	
Fall 1991	2972.6	1701.8	4674.4	208.7	4883.1	
Spring 1992	2584.0	1904.6	4488.6	204.0	4692.6	
% Change Fall to Spring	-13.1%	11.9%	-4.0%	-2.3%	-3.9%	
Annualized FY 1991-92	2778.3	1803.2	4581.5	206.4	4787.9	
Fall 1992	2863.4	1927.9	4791.3	225.6	5016.9	
Spring 1993	2483.4	2078.6	4562.0	213.3	4775.3	
% Change Fall to Spring	-13.3%	7.8%	-4.8%	-5.5%	-4.8%	
Annualized FY 1992-93	2673.4	2003.3	4676.7	219.5	4896.1	
Fall 1993	2801.9	1973.2	4775.1	220.0	4995.1	
Spring 1994	2545.7	2038.0	4583.7	222.5	4806.2	
% Change Fall to Spring	-9.1%	3.3%	-4.0%	1.1%	-3.8%	
Annualized FY 1993-94	2673.8	2005.6	4679.4	221.3	4900.7	
Fall 1994	2863.7	1939.8	4803.5	227.8	5031,4	
Spring 1995	2569.1	2082.7	4651.8	229.6	4881.4	
% Change Fall to Spring	-10.3%	7.4%	-3.2%	0.8%	-3.0%	
Annualized FY 1994-95	2716.4	2011.3	4727.7	228.7	4956.4	
Fall 1995	2737.1	1995.8	4732.9	229.0	4961.9	
Total Fall 1995	2737 1	1995.8	4732.9	229.0	4961.9	

\*Course Level: Lower = 100-200 level courses; Upper = 300-400G level courses; Graduate = 500 and above

Calculations prior to Fall 1995 include student credit hours taken by SSU students at UMES. kwc:\123FILES\FB9596\annlfte.wk1

Enrollment, Student Credit Hours, And FTE
Winter Terms and Summer Sessions
1987 to 1995

	Students			Student Credit Hours			FTE		
	UG	GRAD	TOTAL	UG	GRAD	HOLFAL	UG	GRAD	1(0)(4)
Winter Terms			015355 = T			REEL			
Winter 1987	851	15	866	3243	51	3294	216	4	220
Winter 1988	1053	46	1099	4086	152	4238	272	13	285
Winter 1989	1131	26	1157	4555	84	4639	304	7	311
Winter 1990	1165	73	1238	4544	226	4770	303	19	322
Winter 1991	1321	49	1370	5251	160	5411	350	13	363
Winter 1992	1346	71	1417	5130	196	5326	342	16	358
Winter 1993	1392	43	1435	5330	141	5471	355	12	367
Winter 1994	1370	56	1426	5198	120	5318	347	10	357
Winter 1995	1214	67	1281	4570	148	4718	305	12	317

Summer Session	ns								
Summer 1987	663	248	911	2816	950	3766	188	79	267
Summer 1988	682	260	942	2925	983	3908	195	82	277
Summer 1989	718	311	1029	3079	1302	4381	205	109	314
Summer 1990	864	363	1277	3488	1560	5048	233	130	363
Summer 1991	888	315	1203	3681	1242	4923	245	104	349
Summer 1992	859	326	1185	3557	1191	4748	237	99	336
Summer 1993	804	317	1121	3281	1211	4492	219	101	320
Summer 1994	783	289	1072	3215	1211	4241	214	86	300
Summer 1995	837	340	1177	3462	1247	4709	231	104	335

UG FTE = (UG Student Credit Hours)/15 ; Grad FTE = (Grad Student Credit Hours)/12

Source: FTE Calculation Reports

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### UNDERGRADUATE GRADE DISTRIBUTIONS

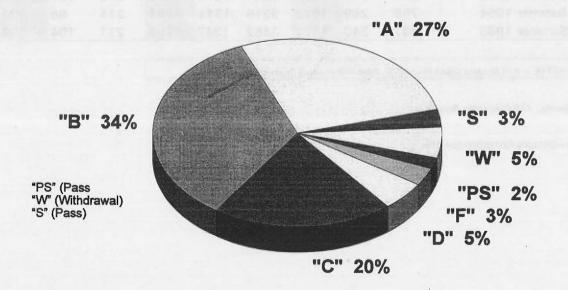
Overall Percentages by Grade Fall 1989 to Fall 1994

GRADE	Fall 1989	Fall 1990	Fall 1991	Fall 1992	Fall 1993	Fall 1994
A	22%	22%	23%	27%	27%	27%
В	33%	34%	34%	34%	33%	34%
C	22%	22%	22%	19%	20%	20%
PS (Pass)	2%	2%	2%	3%	3%	2%
D	6%	6%	5%	5%	5%	5%
F	4%	4%	4%	3%	3%	3%
W (Withdrawal)	6%	6%	5%	5%	5%	5%
S (Pass) *	4%	3%	3%	3%	3%	3%
** TOTAL	99%	99%	98%	99%	99%	99%

<sup>\*&</sup>quot;S" denotes "pass" and is given in courses which cannot be applied to undergraduate degree requirements.

Source: Grade Distribution by Discipline, Job NMIS 100 Program No. MISN 120 (Withdrawals from SSU not included) c:\123FILES\FB9596\40

### Undergraduate Grade Distribution Fall 1994



<sup>\*\*</sup>Totals may not equal 100% since "incompletes," "audits," "WP/WFs," and "CS" have been omitted from the table.

# Mean Average Semester Grade Point And Cumulative Grade Point Averages For Full-Time Undergraduates By Class and Sex

	FAL 199 (N=4		SPRIM 199 (N = 3	1	FALL 1991 (N=4		SPRII 1992 (N = 4	2	FAL 1992 (N = 4	2	SPRIM 199 (N=4	3	FAL 1993 (N = 4	3	SPRIN 1994 (N = 4	1	FALL 1994 (N=431	7)	SPRIN 1995 (N = 417	
Class and Sex	Sem	Cum	Sem	Curr	Sem	Cum	Sem	Cum	Sem C	ım	Sem	Çum	Sem	Cum	Sem	Cun	Sem	Cum	Sem	Cum
Freshmen																				
Male	2.38	2.40	2.42	2.48	2.33	2.27	2.51	2.44	2.47	2,44	2.50	2.48	2.39	2,33	2.48	2,42	2.49	2,42	2.62	2.51
Female	2.54	2.54	2.63	2.64	2.62	2.58	2.74	2.69	2.81	2.75	2.81	2.77	2.77	2,73	2.83	2.79	2.78	2.67	2.92	2,82
Both	2.46	2.47	2.54	2.57	2.48	2.43	2.63	2.57	2.65	2.60	2.67	2.64	2.60	2.54	2.68	2.62	2.65	2.56	2.79	2.69
Sophomores																				
Male	2.42	2.47	2.53	2.54	2.50	2.44	2.51	2.47	2.62	2.55	2.64	2.58	2.62	2.57	2.61	2.57	2.73	2.52	2.70	2.62
Female	2.68	2.65	2.79	2.74	2.78	2,71	2.80	2.74	2.92	2.90	2.87	2.80	2.88	2.86	2.92	2.79	3.02	2.77	2.99	2.88
Both	2.56	2.57	2.67	2,65	2,65	2 59	2.67	2.62	2.78	2,68	2.76	2.70	2.76	2.72	2.78	2.69	2.89	2.66	2.87	2,77
Juniors																				
Male	2.62	2.63	2.64	2.64	2.70	2.64	2.73	2.64	2.77	2.67	2.72	2.65	2.73	2.68	2.78	2.72	2.53	2.69	2.69	2.68
Female	2.87	2.80	2.87	2.79	2.96	2.82	2.97	2.84	3.05	2.90	3.06	2.92	3.07	2.94	3.06	2.94	2.86	2.91	3.12	2.97
Both	2.76	2.72	2.77	2.72	2.84	2.74	2.86	2.75	2.92	2.79	2.91	2.80	2.93	2,82	2.93	2.84	2.72	2.81	2.92	2.84
Seniors																				
Male	2.84	2,76	2.78	2,79	2.93	2.79	2.92	2.79	2.96	2,80	2.95	2.81	2.90	2,82	2.95	2.81	2.95	2.86	2.97	2.87
Female	2.87	2,98	2.75	2.97	3.22	3.01	3.21	2.98	3.20	3.00	3.19	3.02	3.17	3.04	3.17	3.05	3.16	3.07	3.21	3.06
Both	2.86	2.88	2.77	2.89	3.10	2.92	3.08	2.90	3.10	2.91	3.07	2.92	3.04	2.94	3.06	2.94	3.06	2.98	3.10	2.97
TOTAL		-4																		
MALE	2.54	2.55	2,60	2.62	2.58	2.51	2.67	2.59	2.70	2.61	2.72	2.65	2.66	2.60	2.73	2.65	2.67	2.62	3.07	2.95
FEMALE	2,75	2.73	2.78	2.79	2,88	2.77	2.94	2.82	3.00	2.87	3.00	2.89	2.98	2.90	3.01	2,91	2.96	2.86	2.76	2.69
вотн	2.65	2.65	2.70	2.71	2.74	2.65	2.82	2.72	2.86	2.75	2.88	2.78	2.84	2.76	2.88	2.79	2.83	2.75	2.94	2.84

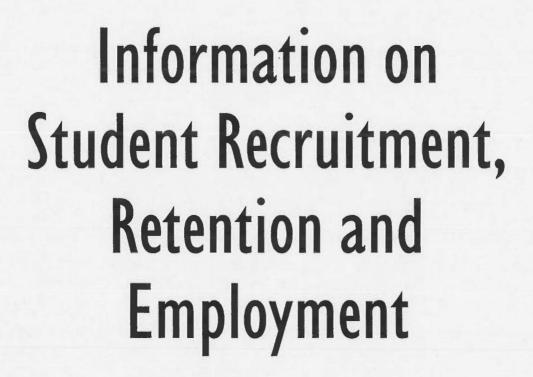
Source: SPSS-X-D3IRJFW, GPA912.RES; GPA904.RES; GPA.RES902;6 dated 6/28/91, GPA914.RES;5, GPA922.RES;1; dated 12/1/92 and GPA924.RES;2 dated 3/26/93 GPA932.RES; 4 dated 10-11-93; GPA 934, RES;1 dated 6/15/94, POP934P.RES;5 POP942P.RES; 2 dated 6/21/94, POP944P.RES;2; POP952P.RES;2 dated 10/20/95.

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Information on Student Recruitment, Retention and Employment

## Comparison of Combined S.A.T. Scores of First-Time Freshmen Fall 1982 - Fall 1995

	Salisbury	Maryland	
Fall Semester	State Average*	High School Senior Average	National Average
1982	866	889	893
1983	871	893	893
1984	881	897	897
1985	908	910	906
1986	915	911	906
1987	920	914	906
1988	933	908	904
1989	991	914	903
1990	1019	908	900
1991	1032	904	896
1992	1036	907	899
1993	1045	909	902
1994	1084	908	902
1995	1085	909	910

33000000000000000000000000000000000000	)91 to 1995)		
% Change	5.1%	0.5%	1.6%
70 Change	0.170	0.570	1.070

10 Year Comparison (1	986 to 1995)		
% Change	18.6%	-0.2%	0.4%

Source: MHEC S-11 Institutional SAT Profile Report

Job NMIX050, Program MIXN070

Maryland Average and National Average from the Vice Chancellor for Academic Affairs UMSA:OAA:November 1995

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<sup>\*</sup>Based on number of students with SAT scores.

S.A.T. Score Ranges

New Freshmen

Fall 1991 - Fall 1995

Fall 1991	Fall 1992	Fall 1993	Fall 1994	Fall 1995
2	-	1	3	1
41	35	48	50	48
236	217	215	226	233
359	285	293	213	194
44	33	32	17	15
13 = (2-	1	0	1	0
47	65	147	177	159
729	636	736	687	650
486	491	491	508	509
		2401		
6	11	18	20	19
148	119	144	163	177
380	305	319	279	239
142	122	102	47	50
6	14	6	1	6
-	-	-	0	0
47	65	147	177	159
729	636	736	687	650
546	545	554	576	576
1		1	1	2
9	5	13	20	8
32	33	44	57	66
130	120	110	126	142
229	223	204	209	185
257	157	195	85	76
15	15	10	10	9
9	18	12	2	3
-	-	-	-	
-	-	-	-	
47	.65	147	177	159
729	636	736	687	650
1032	1036	1045	1084	1085
	2 41 236 359 44 47 729 486 6 148 380 142 6 - 47 729 546	2	2	2

Source: SAT Profile of Enrolled First-Time Freshmen, MINC Job N3MIS230, Program MISN350 kwc:\123files\fb9596\43

# Top Feeder High Schools To Salisbury State University Fall 1995

		No. of Full-Time	% of SSU
Maryland High Schools	County	Freshmen Attending	Freshmen Class
James M. Bennett Senior High School	Wicomico	25	3.9%
Parkside High School	Wicomico	15	2.3%
Wicomico Senior High School	Wicomico	13	2.0%
Broadneck Senior High School	Anne Arundel	10	1.6%
Linganore High School	Frederick	10	1.6%
Northern High School	Calvert	9	1.4%
Old Mill Senior High School	Anne Arundel	9	1.4%
C. Milton Wright High School	Harford	8	1.2%
Dulaney High School	Baltimore	7	1.1%
Elkton High School	Cecil	7	1.1%
Mardela High School	Wicomico	7	1.1%
North Caroline High School	Caroline	7	1.1%
South River High School	Anne Arundel	7	1.1%
Stephen Decatur High School	Worcester	7	1.1%
TOTAL	14 Schools	141	22.0%

		No. of Full-Time	% of SSU
Out of State High Schools	State	Freshmen Attending	Freshmen Class
Washington Township High School	New Jersey	5	0.8%
Shawnee High School	New Jersey	4	0.6%
Sussex Central High School	Delaware	4	0.6%
Tom's River High School	New Jersey	4	0.6%
Ward Melville High School	New York	4	0.6%
Smithtown High School West	New York	3	0.5%
West Morris Central High School	New Jersey	3	0.5%
Caesar Rodney Senior High School	Delaware	3	0.5%
Newington High School	Connecticut	3	0.5%
North Hunterdon High School	New Jersey	3	0.5%
TOTAL	10 Schools	27	4.2%

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Source: Admissions Office kwc:\123files\FB9596\49

### Applications / Acceptances / Enrollment

First Time Freshmen

#### Fall 1991 to Fall 1995

Applicants for 1st Time Freshmen Admission	Fall	Fall	Fall	Fall	fall	% Change
	1991	1992	1993	1994	1995	199161995
Within County	4.75			200		
Applied	175	175	156	202	144	-17.7%
Accepted	99	99	90	133	85	-14.1%
Enrolled	68	71	60	85	65	-4.4%
Outside County, In-State						
Applied	2257	2073	2252	2224	2063	-8.6%
Accepted	1130	1112	1264	1115	1035	-8.4%
Enrolled	449	395	448	402	397	-11.6%
Outside State						
Applied	1658	1641	1802	1966	1627	-1.9%
Accepted	768	720	872	827	687	-10.5%
Enrolled	210	167	225	195	185	-11.9%
Foreign						
Applied	8	12	9	15	6	-25.0%
Accepted	7	9	6	12	4	42.9%
Enrolled	2	3	3	5	3	50.0%

GRAND TOTAL					
Applied	4098	3901	4219	4407	3840 -6.3%
Accepted	2004	1940	2232	2087	1811 -9.6%
Enrolled	729	636	736	687	650 -10.8%
% Applicants Accepted	49%	50%	53%	47%	47% -3.6%
% Accepted Enrolled	36%	33%	33%	33%	36% -1.3%
% Applicants Enrolled	18%	16%	17%	16%	17% -4.8%

Source: Applications, Acceptances and Enrollments - Degree Seeking, MINC Job NMIS330

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### Applications / Acceptances / Enrollment Transfer Students

### Fall 1991 to Fall 1995

Applicants for Transfer	Fall	Fall	Fall	Fall	Fall	% Change
From Other Institutions	1991	1992	1993	1994	1995	1991-1995
Within County						
Applied	86	84	91	105	75	-12.8%
Accepted	60	65	66	79	60	0.0%
Enrolled	54	61	55	65	49	-9.3%
Outside County, In-State						
Applied	719	638	686	650	529	-26.4%
Accepted	507	465	481	491	413	-18.5%
Enrolled -	338	326	333	331	327	-3.3%
Outside State						
Applied	345	335	328	435	307	-11.0%
Accepted	228	240	223	320	231	1.3%
Enrolled	138	149	124	191	141	2.2%
Foreign						
Applied	5	2	7	15	4	-20.0%
Accepted	3	2	5	10	3	0.0%
Enrolled	2	2	0	7	3	50.0%

GRAND TOTAL					
Applied	1155	1059	1112	1205	915 -20.8%
Accepted	798	772	775	900	707 -11.4%
Enrolled	532	538	512	594	520 -2.3%
% Applicants Accepted	69%	73%	70%	75%	77% 11.8%
% Accepted Enrolled	67%	70%	66%	66%	74% 10.3%
% Applicants Enrolled	46%	51%	46%	49%	57% <b>23.4%</b>

Source: Applications, Acceptances and Enrollments - Degree Seeking, MINC Job NMIS330

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# Student Transfers Full-Time and Part-Time Undergraduates By Maryland Institution Previously Attended Fall 1991 to Fall 1995

	199		199		199	**********	199		199	
Maryland Institution	FT	PΤ	FT	PT	FT	PT	FT	PŢ	FT	PT
Allegany Community College	3	1	1		1		3		2	
Anne Arundel Community College	59		49	2	46		50	2	50	
Bowie State University	1					- 1			-	
Community College of Baltimore	1	1		7	-		-			
Community College of Baltimore Harbor	1								-	*******
New Baltimore Community College						33,333	2			800000 <del>7</del>
Carroll Community College	-		-		1	-	6	0.00	11	-
Catonsville Community College	19	3	16	2	16		16		8	2
Cecil Community College	5		9		6		6	1	13	
Charles County Community College	19	4	21	-	33		35	-	27	3
Chesapeake College	26		34	3	24	2	31	8	27	6
College of Notre Dame	1			-	2		1	-	1	
Coppin State College	-	-	-	-		57	1	-		. 34
Dundalk Community College	-	-	1		1		-		2	
Essex Community College	11	-	7		13		15	-	11	•
Frederick Community College	11	-	17	-	12	-	5		10	
Frostburg State University	2	4	1	1	5		9	1	8	
Garrett Community College	-		1		1		1		2	
Goucher College	-	-	-	-	-	-	-	-	-	
Hagerstown Junior College	10	-	4		7		4	-	7	
Harford Community College	7	1 4	22		12	1	14	1	24	1
Hood College			_		-				1	7.
Howard Community College	5		4		6		5		7	
Johns Hopkins University	1						-	4		
Loyola College	1	-	-	1	3					
Maryland Institute	1		-							- ;
Montgomery College, Takoma	1				_		2			
Montgomery College, Rockville	8		2	*	1	_	2			
Montgomery College, Germantown	27	1	28	1	19	3	25		7	1
Morgan State University										
Mount Saint Mary's College			-				1			
Prince George's Community College	23	1	15	1	21		6		13	
St. Mary's College of MD		1	3				1			
Towson State University	5	1	1	-1	5		5		9	00000000
Univ. of Maryland, Baltimore County	2	1	5	1	3		8		3	1
Univ. of Maryland, College Park	5	4	3	01200000	baceroons (b)	2	3333333333	1	9	
Univ. of Maryland, Eastern Shore	7	3	13	3	12	4	10	1	12	9
Univ. of Maryland, Univ. College		1	13	3	2		1		1	
U.S. Naval Academy					-			*****		
Villa Julie College	4	4	1	200000	2	20000000	2	1		2000000
Yorktown Business Institute	4	1			2	,	-	1		
Washington College			-	******	2	33333	3			
Washington College Western Maryland College	1	XXXXXX	1				3		2	
	3		20	10	07	47	27	10	32	4.
Wor-Wic Community College	24	14	26	000000000	27	17	37	18	00000000000000000	24
Subtotal	293	******	286		289	*********			301	*******
Out-of-State Colleges	185	100000	188	1	157	27	221	16	169	1
Unknown	0	0	2	1	0	1	0	1	1	0
Total Transfers	478	57	47/0	54	446		586	<b>*:</b>	27/1	

Source: MINC Credit Hours Transferred by Transfer College, Job No. NMIS360 Program No. MISN410

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# Transfer Patterns to Salisbury State University by Sending Institutions Fall 1991 - Fall 1995

	Fell 1	991	Fell 1	992	Fall 1	Fall 1993 Fe		1994	Fall 1	Fall 1995	
Entering Transfers From:	No.	% of Total	No.	% of Total	No.	% of	No.	% of Total	No.	% of	
Md. Eastern Shore Community Colleges (N = 3)*	69	13%	84	16%	76	15%	101	17%	72	15%	
Md. Eastern Shore Four-Year											
Colleges & Institutions (N = 2) * *	11	2%	17	3%	20	4%	14	2%	14	3%	
Md. Western Shore		10%									
Community Colleges (N = 15)	214	40%	194	37%	193	38%	194	33%	173	37%	
Md. Four-Year Colleges											
& Universities (N = 19)	32	6%	20	4%	32	6%	39	7%	41	9%	
Out-of-state Community Colleges & Four-Year Institutions	209	39%	212	40%	184	36%	237	40%	169	36%	
Unknown/Other	o	0%	3	1%	1	0%	1	0%	1	0%	
GRAND TOTAL	535	100%	530	100%	506	100%	586	100%	470	100%	

Source: Credit Hours Transferred by Transfer College, Job No. NMIS360 Program No. MISN410

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### **Retention & Graduation Rates for Transfer Students**

**Entering Juniors** 

### Fall 1989 through Fall 1994 Classes

		% Enrolle	ed After:		% G	fter:		
Year	Headcount	1st Year	2nd Year	3rd Year	2nd Year	3rd Year	4th Year	5th Year
1989	98	84.7%	25.5%	15.3%	49.0%	69.4%	75.5%	76.5%
1990	154	84.4%	40.9%	13.0%	34.4%	63.6%	70.1%	71.4%
1991	106	90.6%	33.0%	12.3%	55.7%	78.3%	84.9%	-
1992	119	90.8%	38.7%	10.1%	50.4%	82.4%		W/A W
1993	131	90.8%	37.4%	+	45.8%	+		
1994	147	82.3%	-	-		+		E/165

Source: LONG894K.REST;1 (16-NOV-95); LONG904K.REST;1 (19-NOV-95); LONG914i.REST;1 (19-NOV-95); LONG924G.REST;1 (19-NOV-95); LONG934E.REST;2 (19-NOV-95); LONG944C.REST;2 (19-NOV-95)

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<sup>\*</sup>Wor-Wic Community College, Cecil Community College, Chesapeake College

<sup>\*\*</sup>UM Eastern Shore, Washington College

### Undergraduate Financial Aid Awards Summary Fiscal Year 1990-91 to 1994-95

		Number of Recipients							
Туре	FY 1990-91	FY 1991-92	FY 1992-93	FY 1993-94	FY 1994-95				
GRANTS									
Federal Pell Grants	657	770	863	761	785				
Federal Supplemental					manufactured bid				
Educational Opportunities Grants	152	180	199	236	341				
Vocational Rehabilitation Grants	21	22	30	31	36				
Grants from Private Sources	63	78	92	62	53				
LOANS									
Federal Perkins Loans	148	147	130	148	140				
Federal Stafford Loans*	648	795	1019	1433	2708				
Federal PLUS Loans**	215	278	340	234	546				
Federal SLS & all other Federal ***	59	87	128	81	0				
From Private Sources	0	0	0	7	0				
SCHOLARSHIPS									
General State	382	371	382	445	510				
House of Delegates	104	121	117	122	126				
Senatorial	370	431	388	364	356				
State Distinguished	41	51	48	51	56				
All Other From Commission****	17	19	17	38	11				
Other Race/Desegregation	98	96	89	87	76				
Federal Scholarships	20	20	13	15	13				
Institutional High Ability	77	95	80	88	111				
Other Institutional Scholarships	3	2	2	2	0				
Private High Ability	148	168	187	196	231				
Other Private Scholarships	217	242	249	275	317				
Tuition waivers for emp./dependents	151	67	76	176	168				
Tuition waivers for senior cit./disabled	26	26	19	20	20				
Tuition waivers for students	62	90	89	100	179				
STUDENT EMPLOYMENT									
Federal College Work/Study	64	62	58	65	75				
Institutional Employment****	974	969	974	N/A	N/A				
Total Unduplicated Number of									
Recipients for ALL Types of Aid	2579	2641	2829	3045	3047				

<sup>\*</sup>Guaranteed student loans.

Source: HEGIS reports on financial aid awards, Form S-5

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<sup>\*\*</sup>PLUS is a program whereby parents take out loans on behalf of the education of their children.

<sup>\*\*\*</sup>SLS is Supplemental Loans to Students

<sup>\*\*\*\*</sup>Commission indicates (Maryland Commission of Higher Education) through the State Scholarship Board.

<sup>\*\*\*\*\*</sup>Reporting of this item is no longer required.

### Graduate Financial Aid Awards Summary Fiscal Year 1990-91 to 1994-95

		Number of Recipients								
Туре	FY 1990-91	FY 1991-92	FY 1992-93	FY 1993-94	FY 1994-95					
GRANTS/SCHOLARSHIPS/FELLOWSHI	PS									
Federal Sources	4	1	4	1	2					
Other Race/Desegregation Grants	17	15	11	8	11					
State Scholarships from Commission*	3	5	6	7	0					
Tuition Waivers for Students	33	0	12	3	47					
Tuition Waivers for emp./dependents	47	42	37	84	46					
Tuition Waivers for Senior Cit./Disabled	1	2	0	1	2					
Private Sources	6	0	1	3	4					
LOANS										
Federal Stafford Loans**	10	17	29	70	143					
Federal PLUS Loans * * *	1	0	1	0	0					
Federal SLS & all other Federal ****	2	3	2	8	0					
Private Sources	0	0	0	1	0					
STUDENT EMPLOYMENT										
Student Assistantships	30	23	33	. 36	35					
Other Instit. Student Employment****	53	14	56	N/A	N/A					
Tuition Waivers to Graduate Assistants	0	39	37	47	34					
Total Unduplicated Number of		400	140	040	4 = 7 = 7					
Recipients for ALL Types of Aid	173	130	149	218	177					

\*Commission indicates (Maryland Commission of Higher Education) through the State Scholarship Board.

SOURCE: HEGIS reports on financial aid awards, Form S-5 kwc:\123FILES\FB9596\47-48.wk1

<sup>\*\*</sup>Guaranteed student loans.

<sup>\*\*\*</sup>PLUS is a program whereby parents take out loans on behalf of the education of their children.

<sup>\*\*\*\*</sup>SLS is Supplemental Loans to Students

<sup>\*\*\*\*\*</sup>Reporting of this item is no longer required.

### Retention and Graduation Rates For Freshmen Classes, 1984-1994 At Salisbury State University

#### **Retention Rates**

The following retention rates are calculated from the number of first-time, full-time freshmen starting at SSU each fall and returning to SSU each subsequent fall semester. In order to track a freshmen class of a particular year, read down the column.

Fall Class	Fall	Fall	Fall	Fall	Fall	Fall	Fall	Fall	Fall	Fall	Fall	5 Year
of Freshmen	1984	1985	1986	1987	1988	1989	1990	1991	1992	1993	1994	Averages
	% Enr	% Enr	% Enr	% Enr	% Enr	% Enr	% Enr	% Enr	% Enr	% Enr	% Enr	% Enr
Initial Enrollme											7711	
Whites	738	659	634	738	779	704	602	659	569	654	609	
African-Am	48	32	30	54	66	60	43	37	48	55	53	
All	809	710	685	803	855	773	659	711	634	726	678	
<b>Enrollment 1 Y</b>	ear Later											
	Fall 85	Fall 86	Fall 87	Fall 88	Fall 89	Fall 90	Fall 91	Fall 92	Fall 93	Fall 94	Fall 95	
Whites	71.0%	76.0%	72.5%	77.5%	77.7%	84.4%	78.6%	80.1%	83.8%	80.4%	80.5%	80.7%
African-Am	75.0%	81.3%	65.5%	70.4%	66.7%	75.0%	86.0%	67.6%	72.9%	58.2%	71.7%	71.3%
All	71.0%	75.6%	72.0%	77.1%	76.7%	83.6%	78.3%	79.5%	82.6%	78.7%	79.5%	79.7%
Enrollment 2 Y	ears Later											
	Fall 86	Fall 87	Fall 88	Fall 89	Fall 90	Fall 91	Fall 92	Fall 93	Fall 94	Fall 95	Fall 96	
Whites	57.2%	58.0%	58.3%	68.0%	67.8%	71.0%	67.6%	69.0%	72.8%	68.2%		69.7%
African-Am	54.2%	65.6%	51.7%	61.1%	51.5%	60.0%	72.1%	54.1%	62.5%	56.4%		61.0%
All	56.7%	57.7%	57.5%	67.5%	66.4%	70.1%	67.4%	68.5%	71.3%	67.2%		68.9%
<b>Enrollment 3 Y</b>	ears Later	*										100
	Fall 87	Fall 88	Fall 89	Fall 90	Fall 91	Fall 92	Fall 93	Fall 94	Fall 95	Fall 96	Fall 97	
Whites	54.2%	53.3%	54.8%	64.1%	65.1%	67.3%	62.6%	65.3%	67.3%			65.5%
African-Am	52.1%	75.0%	37.9%	51.9%	48.5%	56.7%	60.5%	54.1%	60.4%			56.0%
All	53.5%	54.0%	53.9%	63.1%	63.7%	66.4%	62.1%	64.8%	66.1%			64.6%

<sup>\*</sup>Fall enrollment figures are after "add/drop" and include students who may graduate during that term.

#### **Graduation Rates**

The following graduation rates are calculated from the number of first-time, full-time freshmen starting at SSU each fall and remaining to graduate from SSU. In order to track a freshmen class of a particular year, read down the column.

Fall Class	Fall	Fall	Fall	Fall	Fall	Fall	Fall	Fall	Fall	Fall	3-Year	5-Year
of Freshmen	1984	1985	1986	1987	1988	1989	1990	1991	1992	1993	Average	Average
Initial Enrollm	ent Numbe	rs			The state of the s		41X 275 G - 327					
Whites	738	659	634	738	779	704	602	659	569	654		
African-Am	48	32	30	54	66	60	43	37	48	55		
All	809	710	685	803	855	773	659	711	634	726	Marie N	
	%	%	%	%	%	%	%	%	%	%	%	%
	Grad	Grad	Grad	Grad	Grad	Grad	Grad	Grad	Grad	Grad	Grad	Grad
4 Year Gradu	ation Rate*	*										
	Spring 88	Spring 89	Spring 90	Spring 91	Spring 92	Spring 93	Spring 94	Spring 95	Spring 96	Spring 97		
Whites	27.6%		28.3%	38.3%	34.3%	39.5%	41.7%	41.6%			40.9%	39.1%
African-Am	20.8%	200000000000000000000000000000000000000	10.3%	18.5%	9.1%	26.7%	23.3%	13.5%			21.2%	18.2%
All	26.9%	ACCUSED TO STREET, STR	27.4%	36.6%	32.3%	38.4%	40.2%	40.2%			39.6%	37.5%
5 Year Gradu				00.0701	02.070	00.470	40.270	70.270			00.070	071070
5 Tear Gradu	1 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		0 . 04	0	0 . 00	0 04	0	0 1 00	0	G 4- 00		
		Spring 90		Spring 92	Spring 93	Spring 94	Spring 95	Spring 96	Spring 97	Spring 98	E4 00/	FO 404
Whites	45.8%	TO COMPANY OF THE PARTY OF THE	44.5%	52.6%	52.9%	57.1%	54.7%				54.9%	52.4%
African-Am	37.5%	62.5%	27.6%	29.6%	25.8%	43.3%	46.5%				38.5%	34.6%
All	44.9%	45.6%	43.5%	50.9%	50.9%	56.0%	53.6%				53.5%	51.0%
6 Year Gradu	ation Rate											
	Spring 90	Spring 91	Spring 92	Spring 93	Spring 94	Spring 95	Spring 96	Spring 97	Spring 98	Spring 99		
Whites	49.1%		49.1%	56.9%	55.8%	60.5%					57.7%	54.1%
African-Am	43.8%	65.6%	31.0%	37.0%	30.3%	45.0%					37.4%	41.8%
All	48.2%	48.9%	48.0%	55.4%	53.9%	59.2%					56.2%	53.1%

<sup>\*\*</sup>Graduation figures are "Post-grades" and are cumulative.

Source for 1987-1994 classes: SSU Longitudinal Research Files.

Updated 25-OCT-95

Source for 1985-1986 classes: MHEC Retention/Graduation Tables (04 Mar 94) and (07 Apr 94)

Source for 1984-1985 classes: "Graduation Rates, UMS Fall 1978 through Fall 1987" (May 28, 1992)

Number enrolled is estimated from MHEC 5-Year Retention & Graduation Tables

## Six-Year Graduation Rates Of Salisbury State University First-Time, Full-Time Freshmen From SSU and From Any UMS Institution

The table below shows two different sets of graduation rates; (1) Students who stayed at SSU and graduated, and and graduated and (2) Students who transferred out to another UMS Institution and subsequently graduated from that institution.

Entering				% Gradu	uated Six Year	s After Fi	rst Enrollmen	t		
Freshmen	l l	ntitial Class Siz	ze	(1) From S	SU		(2) From Any UMS Institution			
Class	All	African Amer. Whit		All	African Amer. White		All	African Amer.	White	
1978	688	58	612	40.1%	34.5%	41.2%	45.9%	34.5%	47.4%	
1979	712	60	637	40.3%	26.7%	41.4%	44.7%	28.3%	46.2%	
1980	622	60	546	39.4%	33.3%	40.5%	47.7%	33.3%	49.8%	
1981	620	41	564	42.6%	41.5%	42.2%	48.4%	41.5%	48.4%	
1982	659	42	607	42.9%	42.9%	43.2%	48.0%	42.9%	48.4%	
1983	721	47	664	43.0%	36.2%	43.4%	47.7%	38.3%	48.3%	
1984	811	48	740	48.3%	43.8%	49.2%	55.2%	45.8%	56.2%	
1985	711	32	660	49.1%	65.6%	48.6%	57.2%	65.6%	57.0%	
1986	683	26	633	48.0%	31.0%	49.1%	54.6%	34.4%	55.9%	
1987	803	54	738	59.7%	44.4%	60.8%	64.9%	46.3%	62.2%	
1988	854	65	779	57.4%	32.3%	59.4%	63.6%	35.4%	65.8%	

Note: Some figures may differ slightly from previous table as different sources (MHEC and UMS) were used.

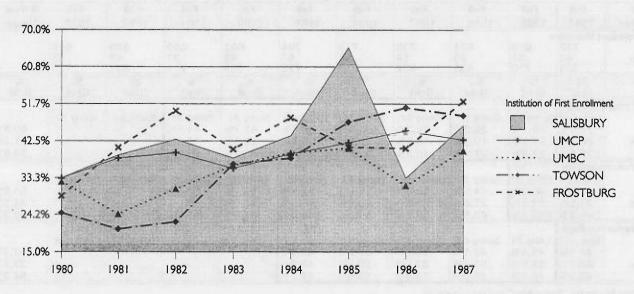
Source for 1978 - 1985 classes: "Graduation Rates UMS Fall 1978 through Fall 1987 Full-Time Freshmen" May 28, 1992.

Source for 1986-1988 classes from MHEC printouts 24-May-95.

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### Comparison of African-American, 6-Year Graduation Rates Among Selected UMS Institutions

First-Time, Full-Time, African-American Freshmen
Graduation from Any UMS Institution by Institution of First Enrollment \*



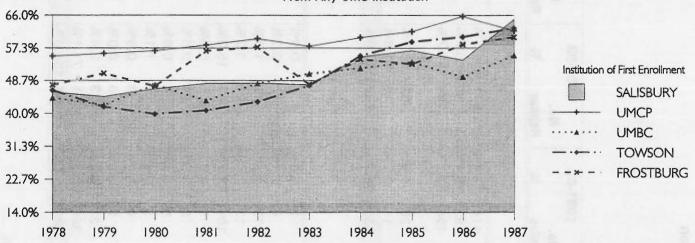
<sup>\*</sup>Covers degree recipients from institution of first enrollment plus those who transferred out to another UMS institution. Source: Graduation Rates from UMS Administration, Office of Academic Affairs (Dec. 23, 1994) EIS Files

### Comparison of Graduation Rates Among Selected UMS Institutions

First-Time, Full-Time, Degree Seeking Freshmen Graduation from Any UMS Institution by Institution of First Enrollment \*

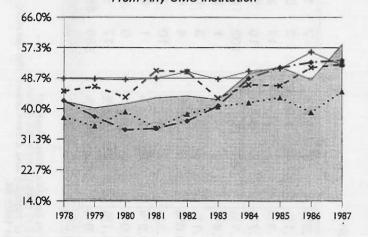
#### **6-Year Graduation Rates**

From Any UMS Institution



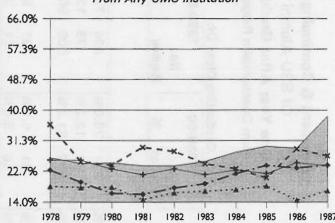
### 5-Year Graduation Rates

From Any UMS Institution



#### **4-Year Graduation Rates**

From Any UMS Institution



\*Covers degree recipients from institution of first enrollment plus those who transferred out to another UMS institution. Source: Graduation Rates from UMS Administration, Office of Academic Affairs (Dec. 23, 1994) EIS Files

Comparison of Average Graduation Rates
Among Selected UMS Institutions
First-Time, Full-Time, Degree Seeking Freshmen
Average of 1985, 1986 and 1987 Freshmen Classes

Graduation from Any UMS Institution by Institution of First Enrollment

Institution of First Enrollment	Average 4-Year Rate	Average 5-Year Rate	Average 6-Year Rate
SALISBURY	32.4%	52.8%	58.6%
UMCP	23.7%	53.3%	63.1%
UMBC	16.8%	42.4%	52.9%
TOWSON	24.1%	52.9%	60.6%
FROSTBURG	25.6%	50.3%	57.2%

# **Employment & Continuing Education**

Of SSU Alumni

### One Year After Graduation

1990-91

1991-92

1992-93

1993-94

(From Questionnaire Responses)\*

**Graduating Class Of:** 

1989-90

	No. Replies	%										
Employment						126						4
Approx. 1 Year After Graduation)	14-28											
Full-Time	396	86.3%	331	79.0%	434	77.4%	414	77.7%	511	81.5%	469	79.2%
Part-Time	23	5.0%	51	12.2%	75	13.4%	82	15.4%	83	13.2%	80	13.5%
Subtotal	419	90.9%	382	91.2%	509	90.2%	496	93.1%	594	94.7%	549	92.7%
Unemployed, seeking												23 8
work	19	4.1%	21	5.0%	31	5.5%	26	4.9%	23	3.7%	25	4.2%
Not seeking employment	21	4.6%	16	3.8%	21	3.7%	11	2.1%	10	1.6%	18	3.0%
TOTAL**	459	100.0%	419	100.0%	561	100.0%	533	100.0%	627	100.0%	592	100.0%

# **Enrollment in Post-Secondary Institution**

fter Graduation							Na.					
Certificate	4	0.9%	5	1.2%	7	1.2%	5	0.9%	6	0.9%	2	0.39
Associate Degree	5	1.1%	4	1.0%	2	0.4%	6	1.1%	2	0.3%	0	0.09
Bachelor	6	1.3%	9	2.1%	17	3.0%	15	2.7%	9	1.4%	16	2.6%
MBA	8	1.7%	15	3.6%	16	2.8%	13	2.4%	21	3.3%	15	2.5%
Other Masters	68	14.7%	63	15.0%	102	18.1%	108	19.7%	97	15.3%	98	16.0%
Grad. Certificate	2	0.4%	2	0.5%	1	0.2%	5	0.9%	4	0.6%	4	0.7%
Prof. Degree (other)	5	1.1%	3	0.7%	3	0.5%	3	0.5%	4	0.6%	4	0.7%
Prof. Degree (medicine)	3	0.6%	5	1.2%	4	0.7%	6	1.1%	4	0.6%	5	0.8%
Prof. Degree (law)	6	1.3%	3	0.7%	10	1.8%	2	0.4%	7	1.1%	7	1.1%
Doctoral Degree	4	0.9%	5	1.2%	1	0.2%	4	0.7%	6	0.9%	8	1.3%
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Not Seeking Degree	19	4.1%	14	3.3%	17	3.0%	23	4.2%	23	3.6%	18	2.9%
Not Enrolled	332	71.9%	292	69.5%	383	68.0%	358	65.3%	451	71.1%	434	71.0%
TOTAL	462	100.0%	420	100.0%	563	100.0%	548	100.0%	634	100.0%	611	100.0%

1988-89

<sup>\*</sup>Source: "Questionnaire for Recent Alumni" responses from the graduating classes of 1989 (60%), 1990 (56%), 1991 (62%), 1992 (58%), 1993 (54%), and 1994 (51%).

\*\*Please note that there were 2 respondents in the class of 1988-89 who did not answer this question, 1 in 1989-90, 13 in 1990-91, 15 in 1991-92, 7 in 1992-93, and 19 in 1993-94.

# Information about Faculty and Other Personnel

The following figures are preliminary pending completion of data for the Employee Data System (EDS). The EDS has been delayed because of the unavailability of final FY1996 salary figures until January 1996.

Information
about
about
faculty and
Other Personnel

The followine squies are distinuingly pending completion of dails for the completion of dails for the complete Late 5 rates (EUS). The EUS has been delibed been be distincted from the associated by 1996 salary figures until tenuary 1996.

# Faculty Tenure Status\* By Rank, Department and School 1995-96

Fulton School of Liberal Arts  Art  Communication Arts  English  History  Modern Language/Philosophy Music	Prof.  1 3 9 3 3 1 1 2 5	3 2 3 4 2 4	Asst. Prof. 1	0 1 0	·	0 0	o o	o O	Total 7	% Fenured 100%
Fulton School of Liberal Arts  Art  Communication Arts  English  History  Modern Language/Philosophy Music	1 3 9 3 3 1 2 5	3 2 3 4 2 4	2 4 2 1	0 1 0	0	0	0	0	6	100%
Art Communication Arts English History Modern Language/Philosophy Music	3 9 3 1 2 5	2 3 4 2 4	4 2 1	1 0	0	0	7.3	100	88888888888888888	
Communication Arts English History Modern Language/Philosophy Music	3 9 3 1 2 5	2 3 4 2 4	4 2 1	1 0	0	0	7.3	100	88888888888888888	
English History Modern Language/Philosophy Music	9 3 3 1 2 5	3 4 2 4	2	o						91%
History Modern Language/Philosophy Music	3 3 1 2 5	4 2 4	1			0	1	o	15	93%
Modern Language/Philosophy Music	3 1 2 5	2	21/4	1	0	0	3	0	12	75%
Music	1 2 5	4	1.7	o	0	0	2	0	7	71%
	2 5		0	0	0	0	0	0	5	100%
Political Science/Sociology	5	5	1	0	0	0	0	o	8	100%
Psychology	manage and the same	3	2	0	0	0	2	0	12	83%
Subtotal	27	26	12	2	0	0	9	0	76	88%
School of Education & Profess	ional C	tudios								
Education	6	5	2	0	0	0	5	0	18	72%
Physical Education	0	2	2	0	0	0	4	2	10	40%
Social Work	0	2	o	0	0	0	2	0	4	50%
Subtotal	6	9	4	0	0	0	11	2	32	59%
Conduct Cobool of Business								manned to		
Perdue School of Business Accounting & Legal Studies	2	3	1	0			0	0	6	100%
Economics & Finance	2.4		1	0	0	0	0	183	000000000000000000000000000000000000000	
	0	4	0	0	0	0	1	0	5 9	80%
Marketing & Management	3	5	1	0	0	0	0	0	00000000000000000000	100%
Info Systems Mngmt	1	0	1	0	0	1	2	1	6	33%
Subtotal	6	12	3	0	0	1	3	1	26	81%
lenson School of Science & T	echnolo	ogy								
Biology	5	3	0	0	0	0	6	0	14	57%
Chemistry	3	2	0	0	0	0	1	0	6	83%
Geography	2	4	0	0	0	0	1	0	7	86%
Math/Computer Science	4	3	6	0	0	0	2	0	15	87%
Med Tech/Resp Therapy	0	1	3	0	0	0	1	0	5	80%
Nursing	0	3	7	0	- 0	1	1	3	15	67%
Physics	1	2	0	0	0	0	1	0	4	75%
Subtotal	15	18	16	0	0	1	13	3	66	74%
Total	54	65	35	2	0	2	36	6	200	78%

<sup>\*</sup>Excludes the 45 full-time contractual faculty. If included, the "% tenured" for all full-time faculty would be 64% (156 out of 245). c:\123FILES\FB9596\53.wk1

# Full-Time\* Faculty by Gender, Race, School and Department Fall 1995

School &	Afric	an-Ame	rican		White		Other	Ethnic G	roups		Total	
Department	Male	Female	Subtotal	Male	Female	Subtotal	Male	Female	Subtotal	Male	Female	Total
Liberal Arts										1911/1		
Art	0	0	0	4	2	6	0	0	0	4	2	6
Communication Arts	1	0	1	9	2	11	0	0	0	10	2	12
English	1	0	1	10	5.	15	1	0	1	12	5	17
History	0	1	1	13	6	19	0	0	0	13	7	20
Modern Language/Philosophy	0	0	0	6	3	9	0	0	0	6	3	9
Music	0	0	0	4	2	6	0	0	0	4	2	6
Political Science/Sociology	2	0	2	6	0	6	0	0	0	8	0	8
Psychology	0	1	1	6	6	12	0	0	0	6	7	13
Subtotal	4	2	6	58	26	84	1	0	1	63	28	91
<b>Education &amp; Professional Stud</b>	lies											
Education	0	0	0	10	8	18	0	0	0	10	8	18
Physical Education	1	0	1	5	4	9	0	0	0	6	4	10
Social Work	0	1	1	2	2	4	0	0	0	2	3	5
Subtotal	1	1	2	17	14	31	0	0	0	18	15	33
Business												
Accounting & Legal Studies	0	0	0	6	1	7	0	0	0	6	1	7
Economics & Finance	1	0	1	4	0	4	1	0	1	6	0	6
Marketing & Management	0	0.	0	11	1	12	0	0	0	11	1	12
Info Systems Mngmt	0	0	0	2	1	3	3	1	4	5	2	7
Subtotal	1	0	1	23	3	26	4	1	5	28	4	32
Science & Technology												
Biology	0	0	0	13	8	21	0	1	1	13	9	22
Chemistry	0	0	0	9	3	12	0	0	0	9	3	12
Geography	0	0	0	7	0	7	0	1	1	7	1	8
Math/Computer Science	0	0	0	13	4	17	0	0	0	13	4	17
Med Tech/Resp Therapy	0	0	0	2	5	7	0	0	0	2	5	7
Nursing	0	.1	1	0	16	16	0	0	0	0	17	17
Physics	0	0	0	3	2	5	1	0	1	4	2	6
Subtotal	0	1	1	47	38	85	1	2	3	48	41	89
TOTAL	6	4	10	145	81	226	6	3	9	157	88	245

<sup>\*</sup>Includes full-time contractuals c:\123FILES\FB9596\67f.wk1

# Full Time Faculty By Rank, Gender & School Fall 1995

		Associate	Assistant		Lecturer	
School & Gender	Professor	Professor	Professor	Instructor	(Contractual)	Total
Liberal Arts						
Male	24	18	11	2	8	63
Female	3	8	10	0	7	28
Subtotal	27	26	21	2	15	91
Education & Profes	sional Studies					
Male	5	6	6	1	0	11
Female	1	3	9	1	1	1!
Subtotal	6	9	15	2	1	3:
Business						
Male	6	12	5	0	5	21
Female	0	1	_1	1	1	
Subtotal	6	13	6	1	6	3:
Science & Technolo	gy					
Male	15	13	10	0	10	41
Female	0	6	19	3	13	4
Subtotal	15	19	29	3	23	8:
GRAND TOTAL			-			
MALE	50	49	32	3	23	15
FEMALE	4	18	39	5	22	81
TOTAL	54	67	71	8	45	24

# Average Years of Service and Age

Of Core Faculty by Rank\*
(Up to and including Fall 1995 semester)

Rank	Number*	Age	Average Years of Service at SSU
Professor	54	53	18.7
Associate Professor	67	47	13.6
Assistant Professor	71	44	8.6
Instructor	8	42	7.0

<sup>\*</sup>Excluding FT Contractual (N = 45)

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# Highest Degrees Awarded to Tenured/Tenure-Track Faculty By State & Institution Academic Year 1995-96

Ineffitution Granting Decree	3338	of Degree		TOTAL
Institution Granting Degree ALABAMA	Doct.	Mast.	Bach.	TOTAL
	4			1
Auburn University ARKANSAS	1			1
University of Arkansas	1	121		1
ARIZONA	1			•
University of Arizona	2			2
CALIFORNIA				
California Institute of the Arts		1		1
U.S. International University	1			1
UCLA	1	-		1
University of California, Irvine	1			1
COLORADO				
University of Denver	1		-	1
University of Colorado	2			2
CONNECTICUT				
University of Connecticut	3		-	3
Yale University	2	**	••	2
DELAWARE				
University of Delaware	7	1		8
DISTRICT OF COLUMBIA				
Catholic University of America	3	1	**	4
George Washington University	2		***	2
Georgetown University	2		***	2
FLORIDA Florida State University				
Florida State University University of Florida	1 2		***	1 2
GEORGIA			-	-
Emory University	2			2
University of Georgia	3	D		3
Georgia State University	1			1
ILLINOIS				
Northwestern University	1	_	-	- 1
Southern Illinois University	2	1		3
University of Chicago		1	-	1
University of Illinois	1	-		1
INDIANA				0
Indiana University	6		-	6
St. Francis College		1		1
IOWA				
University of lowa	2			2
KANSAS		QA II		
Kansas State University	1	77		1
University of Kansas	1	1		2
KENTUCKY				
Murray State University LOUISIANA		1		1
Louisiana University Louisiana State University	1		**	
Louisiana State University  Louisiana Technical University	1			
Northwestern State University	1	-		1
MARYLAND				
Johns Hopkins University	1		199	1
Salisbury State University		7		,
Towson State University		1		1
University of Maryland	7	6		13
University of MD at Baltimore	3	1		4
Univ of MD Baltimore County	1			1
University of MD, College Park	9			9
University of MD, Eastern Shore	1			1
MASSACHUSETTS				
Boston College	1			1
Boston University	1		**	1
University of Massachusetts	2	••	**	2
Tufts University	1			1
MICHIGAN				
		1		P. 100 100 100 100 100 100 100 100 100 10
East Michigan U. Michigan State University	4	1	-	5

	No. o	of Degre	es			
Institution Granting Degree	Doct.	Mast.	Bach.	TOTAL		
MICHIGAN (cont'd)						
University of Michigan	3			3		
Wayne State University	1			1		
MINNESOTA						
University of Minnesota	1		**	1		
MISSISSIPPI			1000			
University of Mississippi	1			1		
University of Southern MS	1			1		
MISSOURI						
Washington U., St. Louis		1		1		
NEBRASKA	,			2		
University of Nebraska	2	-				
NEW JERSEY Princeton University		1		1		
	3			3		
Rutgers University NEW YORK	3					
	2	35		2		
Cornell University	2	1		1		
Cornell University	1			1		
SUNY at Buffalo	2	-	-	2		
SUNY at Buffalo	1	1	-	2		
SUNY at Stony Brook	1			3		
Syracuse University	2	30	-	2		
SUNY, Albany	2					
NORTH CAROLINA		1	le le l'	1		
Appalachian State University	1			1		
University of North Carolina	1	7		DO 2000 000000000		
University of NC, Greensboro	2	***		2		
OHIO	1			1		
Kent State University	-	1				
Ohio State University	3			3		
Case Western Reserve Univ.	1		-	1		
Union Institute	1					
Ohio University	1	-		1		
OKLAHOMA	1			1		
University of Oklahoma	1		-			
OREGON	1			1		
University of Oregon PENNSYLVANIA						
Bryn Mawr College	1			1		
	4			4		
Lehigh University	3	1		3		
Penn State University University of Pennsylvania	3	1		4		
	4	1		4		
University of Pittsburgh	1			1		
Carnegie Mellon University	1			1		
Temple University		<del></del>		.9		
RHODE ISLAND	1			1		
Brown University	1	-		N.		
SOUTH CAROLINA		1		1		
Clemson University	2		1	2		
University of South Carolina						
TENNESSEE						
East Tennessee State Univ.	-	1	-	1		
University of Tennessee	1	1		4		
Memphis State University		-	***	1		
TEXAS						
Texan Christian University	1	1	U s			
University of Houston	1		-			
University of North Texas	1			0.0000000000000000000000000000000000000		
University of Texas	2			1		
University of Texas, Arlington	1	-	-	1		
UTAH						
Utah State U.	1	9.3		1		
University of Utah	1	-	-	1		
VIRGINIA						
College of William and Mary	1	1		1		
Marymount University		1				
University of Virginia	1	1	-	1		
Va. Polytechnic Inst. & St. Univ.	1	-		. 1		

Highest Degrees Awarded to Tenured/Tenure-Track Faculty Academic Year 1995-96 (continued)

	No.	of Degree	s		
Institution Granting Degree	Doct.	Mast.	Bach.	TOTAL	
WASHINGTON		7			
University of Washington	2			2	
WISCONSIN					
University of Wisconsin	1			1	
FOREIGN COUNTRIES					
University of Dalhousie	1	-		1	
University of Toronto	1		-	1	
University of Guelph, Canada	1			1	
Dalhousie University, Canada	1			1	
University of Calgary, Canada	1			1	

Tenured/Tenure-Track Faculty	
Subtotal 163 37 0	200

<sup>\*</sup>Includes two MFAs and four Masters in Med Tech/Resp. Therapy (considered to be terminal in their fields)

# Highest Degrees Awarded to Full-Time Contractual Faculty By State & Institution Academic Year 1995-96

	No. o	f Degree	s			
Institution Granting Degree	Doct.	Mast.	Bach.	TOTAL		
ALABAMA						
Auburn U.	1		-	. 1		
University of Alabama	1			1		
ARIZONA						
University of Arizona		1	-	. 1		
ARKANSAS						
University of Arkansas	1		-	- 1		
DELAWARE						
University of Delaware	1	1	-	2		
DISTRICT OF COLUMBIA						
George Washington University	1	-		1		
FLORIDA						
University of Florida	1		-	1		
INDIANA						
Indiana University	1			1		
KANSAS						
University of Kansas	**	1	_	. 1		
MARYLAND						
Johns Hopkins University		1	-	. 1		
Salisbury State University	-	13	2	15		
University of MD, Eastern Shore		1	-	. 1		
University of MD, Baltimore	1	2		. 3		
University of MD, College Park	1	0	-	1		
Towson State University		1		. 1		
MINNESOTA						
University of Minnesota	1	-		- 1		

	No. o	of Degre	es	
Institution Granting Degree	Doct.	Mast.	Bach.	TOTAL
NEW JERSEY		No Table		
Princeton University	1			1
NEW YORK				
University of Rochester	**	1	**	1
ОНЮ				
Ohio State University	1		440	1
OKLAHOMA		mil n		
Oklahama State University	1	-	_	1
PENNSYLVANIA				
Lehigh University		1		1
Penn State University	2	2		4
TEXAS				
University of Texas at Austin	1	-		1
VIRGINIA				
Virginia Poly Tech	1	4.		1
WEST VIRGINIA			4	100
West Virginia University			1	1

Full-Time Contractual Faculty	
Subtotal 17 25 3	45

Full-Time Faculty	
GRAND TOTAL 180 62 3	245

Tenured/Tenure-Track Faculty: 37 states, the District of Columbia and 1 foreign country represented; 81.5% with doctoral degrees; 84.5% with terminal degrees.

ALL Full-Time Faculty (245): 38 states, the District of Columbia and 1 foreign country represented; 73% with doctoral degrees; 76% with terminal degrees.

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# Number of Employees By Occupational Category and Status Fall 1991 - Fall 1995

Category/Status	Fall 1991	Fall 1992	Fall 1993 F	all 1994 F		%Change
Executive/Administrative		C. M. C.				
Full-Time	83	77	74	79	80	-3.6%
Part-Time	2	4	3	4	5	150.0%
Subtotal	85	81	77	83	85	0.0%
Faculty**						
Full-Time						
Permanent*	204	206	203	199	200	-2.0%
Temporary	34	30	37	45	45	32.4%
Subtotal	238	236	240	244	245	2.9%
Part-Time	81	87	93	105	112	38.3%
Subtotal	319	323	333	349	357	11.9%
Professional***	00	2	F0	-4	أعويتو	74.46
Full-Time	39	45	56	51	68	74.4%
Part-Time	3	4	6	4	43	1333.3%
Subtotal	42	49	62	55	111	164.3%
Teaching & Research As	ssistants					
Full-Time	n/a	0	0	0	0	n/a
Part-Time	n/a	10	0	3	0	n/a
Subtotal	n/a	1	0	3	0	n/a
Technical/Paraprofession	nal					
Full-Time	12	10	11	16	16	33.3%
Part-Time	2	1	1	1	1	-50.0%
Subtotal	14	11	12	17	17	21.4%
Secretary/Clerical						
Full-Time	185	185	183	210	186	0.5%
Part-Time	33	37	39	56	53	60.6%
Subtotal	218	222	222	265	265	21.6%
	210	222	222	200	2.1919	21.070
Skilled Crafts						
Full-Time	17	17	16	17	17	0.0%
Part-Time	0	0	0	0	0	n/a
Subtotal	17	17	16	17	17	0.0%
Service/Maintenance						
Full-Time	154	187	197	205	231	50.0%
Part-Time	1	4	3	10	11	1000.0%
Subtotal	155	191	200	215	242	56.1%
TOTALS						
Full-Time	728	757	777	822	843	15.8%
		ALL CONTROL OF THE PARTY OF THE	ANALOGO CONTROL O CONTROL	The state of the s	000000000000000000000000000000000000000	
Part-Time	122	138	145	183	225	84.4%

<sup>\*</sup>Excludes faculty on leaves of absence without pay.

Source: MHEC Employees in Institutions of Higher Education kwc:\123r24\fb9596\62x

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# Full-Time and Part-Time Employees By Category, Gender, and Ethnicity Fall Semester 1995

	W	White African-American			Ot	her*	To	Total	
Category/Sex	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time	
Executive/Administ	trative					M-1-12-			
Male	53				9 9				
Female	23				1000		100000000000000000000000000000000000000	5	
Subtotal	76	5	4	0	(	0	80	5	
Faculty**									
Male	145						\$55000000000000000000000000000000000000		
Female	80						E0000000000000000000000000000000000000		
Subtotal	225	94	10	4	10	14	245	112	
Professional***									
Male	30			. 0	1	2 2	\$0000000000000000000000000000000000000		
Female	31							4	
Subtotal	61	34	5	1	2	2 8	68	43	
Teaching & Resear	rch Assista	nts	1200000	100					
Male	0	The state of the s	A	1			E000000000000000000000000000000000000		
Female	0						******************	. •	
Subtotal	0	0	0	0	(	0	0	0	
Technical/Paraprof	essional		Electrical Section	*					
Male	9		0	90.0			8.0000000000000000000000000000000000000		
Female	6	1	1						
Subtotal	15	1	1	0	(	0	16	1	
Secretary/Clerical									
Male	11	12	1			1			
Female	146				1	1	170		
Subtotal	157	48	28	4	1	1	186	53	
Skilled Crafts									
Male	14	0	3	C			17		
Female	0						80000000000000000000000000000000000000	3	
Subtotal	14	0	3	0	(	0	17	0	
Service/Maintenan	ce		PARTON !						
Male	64				2		A CONTRACTOR OF THE PARTY OF TH		
Female	26						<b>*</b>		
Subtotal	90	8	140	3	1	0	231	11	
TOTALS									
Male	326	400000000000000000000000000000000000000	90				\$ 0.00000000000000000000000000000000000		
Female	312	XX000000000000000000000000000000000000	020000000000000000000000000000000000000	*****************		15			
Grand Total	638	190	191	12	14	23	843	225	

<sup>\*&</sup>quot;Other" indicates all other ethnic groups (Hispanic, Asian-American, and American Indian) exclusive of African-Americans and whites.

Source: MHEC Employees in Institutions of Higher Education

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<sup>\*\*</sup>Includes 45 Full-time contractual faculty, 7 of whom are African-American.

<sup>\*\*\*</sup>Includes accountants, nurses, counselors and librarians.

### **Summary of Faculty Characteristics**

Includes Full-time Contractual Faculty

Fall 1991 - Fall 1995										
		991		92		993	***************************************	94	0.0000000000000000000000000000000000000	995
Characteristic	#	%	#	%	#	%	#	%	#	%
HEADCOUNT								2000000		
Tenured or Tenure-Track	204	85.7%	206	87.3%	203	84.6%	199	81.6%	200	81.6%
Full Time Contractual	34	14.3%	30	12.7%	37	15.4%	45	18.4%	45	18.4%
Total	238	100.0%	236	100.0%	240	100.0%	244	100.0%	245	100.0%
SCHOOL										
Fulton School of Liberal Arts	87	36.6%	87	36.9%	93	38.8%	91	37.3%	91	37.1%
Henson School of	7.4	04.40/	74	04.40		00.40	00	00.40	90	20.00
Science & Technology	74	31.1%	74	31.4%	77	32.1%	88	36.1%	89	36.3%
School of Education & Professional Studies	43	18.1%	40	16.9%	35	14.6%	33	13.5%	33	13.5%
Perdue School of Business	34	14.3%	35	14.8%	35	14.6%	32	13.1%	32	13.1%
Total	238	100.0%	236	100.0%	240	100.0%	244	100.0%	245	100.0%
ETHNICITY			SOURCE CONTRACTOR	*********		10010.00	888 888 - R. 888 PA			**********
African American	13	F F0/	10	F F0/	10	4.00/	10	4.1%	10	4.1%
White	222	5.5% 93.3%	13 215	5.5% 91.1%	10 223	4.2% 92.9%	10 228	93.4%	226	92.2%
Other	3	1.3%	8	3.4%	7	2.9%	6	2.5%	9	3.7%
Total	238	100.0%	236	100.0%	240		244	100.0%	245	100.0%
SEX		100.070	200	100.070		100,000				
Male	158	66.4%	160	67.8%	150	65.8%	161	66.0%	158	64.5%
			160		158					
Female	80	33.6%	76	32.2%	82	34.2%	83	34.0%	87	35.5%
Total	238	100.0%	236	100.0%	240	100.0%	244	100.0%	245	100.0%
HIGHEST DEGREE				*						
Doctorate	157	66.0%	164	69.5%	175	72.9%	175	71.7%	180	73.5%
Masters Bachelors	70	29.4%	59	25.0%	55	22.9%	56	23.0%	56 3	22.9%
Terminal*	4 7	1.7%	9	1.7% 3.8%	6	2.5%	7	2.9%	6	2.4%
Total	238	100.0%	236	100.0%	240	100.0%	244	100.0%	245	0.000
RANK	200	100:076	200	100.0 /8	2.70,	100.074		100.0.70		100.00
	40	24.00/	F2	25.7%	EA	26.69/	EA	27.1%	54	27.0%
Professor	49	24.0%	53		54	26.6%	54			
Associate Professor	59	28.9%	62	30.1%	63	31.0%	62	31.2%	67	33.5%
Assistant Professor	80	39.2%	78	37.9%	78	38.4%	74	37.2%	71	35.5%
Instructor	16	7.8%	13	6.3%	8	3.9%	9	4.5%	8	4.0%
Total Ranked	204	100.0%	206	100.0%	203	100.0%	199	100.0%	200	100.0%
Lecturer/Unranked	34		30		37		45		45	
TOTAL FACULTY	238		236		240		244		245	
TENURED BY RANK		r								
Professor	47	95.9%	51	96.2%	54	100.0%	52	96.3%	54	100.0%
Associate Professor	54	91.5%	59	95.2%	59	93.7%	59	95.2%	65	97.09
Assistant Professor	33	41.3%	36	46.2%	39	50.0%	35	47.3%	35	49.3%
Instructor	3	18.8%	3	23.1%	2	25.0%	2	22.2%	2	25.0%
Total Tenured	137	67.2%	149	72.3%	154	75.9%	148	74.4%	156	78.09
Tenure-Track	67	32.8%	57	27.7%	49	24.1%	51	25.6%	44	22.09
Total Tenured/Tenure-Track	204	100.0%	206	100.0%	203	100.0%	199	100.0%	200	100.09
Lecturer/Unranked	34		30		37		45		45	
TOTAL FACULTY	238	***	236		240		244		245	

<sup>\*</sup> Terminal Degrees are MFAs in Art and Communication Arts or Masters in Respiratory Therapy and Medical Technology which are considered

to be terminal in their fields.
\*\* Full-time Contractual Faculty

# Information about Instructional Support, Finance and Facilities

Information
about
Instructional Support,
Finance and Facilities

# LIBRARY COLLECTIONS AND TRANSACTIONS Fall 1991 through Fall 1995

	1991	1992	1993	1994	1995
COLLECTIONS				awandi -	
Number of volumes	218,544	220,580	224,635	228,622	231,405
Separate government documents collections	134,675	144,183	153,956	178,773	181,955
Microforms (all types)	518,003	542,649	566,481	587,802	609,888
Current periodical subscriptions	1,639	1,638	1,652	1,656	1,657
Audio-visual materials	29,522	29,531	29,543	29,555	29,566
All other library materials (maps, etc.)	23,467	23,467	23,467	23,467	23,467

TRANSACTIONS					
Total hours open per typical week	98	101	101	101	101
General Loans (Circulation)	64,095	65,741	55,699	55,203	55,576
Reserve Loans	32,749	31,153	29,472	22,843	23,833
Directional Transactions	34,494	38,117	23,323	12,160	7,535
Informational Transactions	13,418	14,767	18,064	18,917	15,433
Bibliographic Instruction					
a. Population served	1,454	1,696	1,369	2,045	2,088
b. Number of Classes	77	85	113	134	133
Orientations					
a. Population served	924	534	1603	1052	949
b. Number of Groups	40	34	72	66	71

Source: HEGIS Library Data Form kwc:\123files\fb9596\64.wk1

# Full-Time Undergraduate Tuition & Fees Academic Year 1991-92 to 1995-96

	91-92	92-93	93-94	94-95	95-96*
Tuition and fees, resident	\$2,665	\$2,844	\$3,026	\$3,214	\$3,440
Tuition and fees, non-resident	4,873	5,280	5,694	6,016	6,554
Room (double occupancy)	2,200	2,300	2,400	2,450	2,500
Board (19-meal plan)	1,890	1,990	2,090	2,190	2,290
Total Tuition, Fees, Room and Board Resident	\$6,755	\$7,134	\$7,516	\$7,854	\$8,230
Non-resident	\$8,963	\$9,570	\$10,184	\$10,656	\$11,344

<sup>\*</sup> Expenses as of 10/31/95. Tuition and other fees are subject to change without notice by action of the Board of Regents of the University of Maryland System.

For the most up-to-date information; contact the Cashier's Office.

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### Operating Revenue Fiscal Year 1991 - Fiscal Year 1995

Source	FY 1991	FY 1992	FY 1993	FY 1994	FY 1995
Tuition and Fees	\$10,516,363	\$12,415,602	\$14,466,633	\$15,867,711	\$16,794,797
Government Appropriations					
Federal	0	. 0	0	0	0
State	18,953,799	16,998,234	18,077,241	18,199,403	19,550,493
Government Grants & Contracts					
Federal-Restricted	1,436,928	1,525,135	1,686,959	1,389,999	1,420,142
Federal-Unrestricted	-	22,076	14,914	0	29,502
State-Restricted	7,269	45,200	619,938	741,967	663,192
State-Unrestricted			and the same		78,187
Private Gifts, Grants and Contracts-	6669				
Restricted		21 551	24,869	21,369	60,126
Unrestricted		31,551	24,669	21,369	12,590
Sales and Services of					
Educational Activities	143,562	143,166	133,828	87,427	67,055
Sales and Services of					
Auxiliary Enterprises	13,239,389	14,411,191	14,695,989	15,502,109	16,979,925
Other Sources	713,959	502,355	339,618	376,629	468,143
Total Current Funds					
Revenues	\$45,011,269	\$46,094,510	\$50,059,989	\$52,186,614	\$56,124,152

# Expenditures Fiscal Year 1991 - Fiscal Year 1995

Expenditures	FY 1991	FY 1992	FY 1993	FY 1994	FY 1995
Educational & General Instruction	\$13,370,389	\$14,393,217	\$14,143,566	\$15,117,480	\$16,733,138
Research	0	0	53,691	687,878	887,016
Academic Support	2,232,629	2,256,910	2,910,758	2,937,559	3,556,559
Student Services	2,051,688	2,187,922	2,505,914	2,805,154	3,249,356
Instructional Support	5,433,468	5,482,376	4,395,027	4,683,158	5,567,760
Operation and Maintenance of Plant	3,984,474	4,000,614	4,184,688	4,971,585	4,526,803
Scholarships & Fellowships Restricted Funds Unrestricted Funds	1,020,118 511,135	1,044,978 547,933	1,276,198 604.395	1,446,229 616,689	1,252,696 887,998
Transfers		0 11/000	30,7000		
Mandatory	253,453	267,739	472,279	1,071,347	2,078,071
Non-mandatory	1,670,436	1,115,503	570,958	490,063	1,010,068
Auxiliary Enterprises	12,757,241	12,632,307	12,769,202	14,690,578	17,193,471
Total Current Funds					
Expenditures & Transfers	\$43,285,031	\$43,929,499	\$43,886,676	\$49,517,720	\$56,942,936

Source: IPEDS Finance Report

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# Physical Facilities Inventory 1995-1996

Building		Year	Year	Total Square Footage		
Name	Use	Built	Renovated	Assignable	Gross	
Administrative Residence	Residential	1929		2,655	3,340	
Administrative Services Building	Offices	1965	1992	5,185	6,050	
Athletic Duplex	Sports	1984		2,178	3,403	
Blackwell Library	Library	1958	1975	40,011	67,125	
Caruthers Hall	Classrooms/Offices	1955	1979	33,520	53,523	
Center for Conflict Resolution	Offices	1934	1994	2,042	2,917	
Chesapeake Hall	Dormitory	1977	<u></u>	30,828	45,116	
Chester Hall	Dormitory	1974	-	32,291	48,118	
Choptank Hall	Dormitory	1972		32,291	48,118	
Devilbiss Science Hall	Classrooms/Offices	1967		38,153	59,886	
Dogwood Village	Dormitory	1985		20,225	26,880	
Faculty Development House	Academic	1937	_	2,590	3,085	
Fulton Hall	Classrooms/Offices	1991	-	50,706	95,000	
Graduate House	Academic	1910		3,027	4,324	
Greenhouse	Maintenance	1994		4,800	5,150	
Holloway Hali	Classrooms/Offices	1924	1976	64,390	118,127	
Honors House	Classrooms/Offices	1956	1994	2,762	3,946	
International House #1	Residential	1935	1993	1,400	2,000	
International House #2	Residential	1943	1995	1,791	2,559	
Maggs Annex 1 & 2	Offices			1,920	2,560	
Maggs Physical Activity Center	Classrooms/Offices	1977	-	97,140	138,771	
Maintenance	Maintenance	1980		19,495	24,949	
Manokin Hall	Dormitory	1964		13,612	21,735	
Nanticoke Hall	Dormitory	1968		23,222	36,290	
Philosophy House	Classrooms/Offices	1942		1,720	2,457	
Pocomoke Hall	Dormitory	1967		13,599	21,735	
Potomac Hall	Classrooms/Offices	1977	1988	12,722	18,000	
Powell Dining Hall	Dining Hall	1966	1977	29,697	39,426	
Power Professional Building	Classrooms/Offices	1989		21,146	28,195	
President's Residence	Residential	Est. 1930	1994	3,684	5,264	
Severn Hall	Dormitory	1990		31,952	48,118	
St. Martin's	Dormitory	1986	-	42,824	54,205	
Storage Facility	Storage	Unknown		1,680	2,400	
Tennis Building	Sports	1975		19,500	20,000	
University Center	Student Act.	1988		37,854	72,718	
University Center Annex B	Offices	1951	1980	538	768	
Wicomico Hall	Dormitory	1951	1980	13,607	21,735	
Total	20000001			756.757	1,157,993	

Total square footage consisting of:		
1) Auxiliary Enterprises (dormitories,		
student union, dining hall)	328,211	493,356
2) Other	428,546	664,637
Manager - Armores	756,757	1,157,993

Acres of		
187 - 8 or 4 = ) = 90 e h 0	R 88 = 1 c F c R85 + 7 , 8	aintainen:
Martin Anna State Control of the Con		

125 as of 11/13/95

Source: Physical Plant Department

# Alumni Summary

Fall 1991 - Fall 1995

	Fall	Fall	Fall	Fali	Fall
Alumni Currently on File	1991	1992	1993	1994	1995
Bachelor of Fine Arts	4	8	12	14	16
Bachelor of Arts degrees	3,338	4,013	4,287	4,666	5,091
Bachelor of Science degrees	7,506	8,651	9,193	9,924	10,669
Bachelor of Social Work degrees	369	446	488	542	614
Master of Arts degrees	145	177	198	214	239
Master of Education degrees	1,498	1,658	1,743	1,866	1,963
Master of Science degrees	22	28	33	38	52
Master of Business Administration	101	136	167	190	218
Unidentified degrees	393	371	354	329	340
Subtotal	13,376	15,488	16,475	17,783	19,202
Other Constituents					
Associates, Corporations, Foundations, Friends	9,112	9,273	9,667	9,863	9,628
Grand Total	22,488	24,761	26,142	27,646	28,830

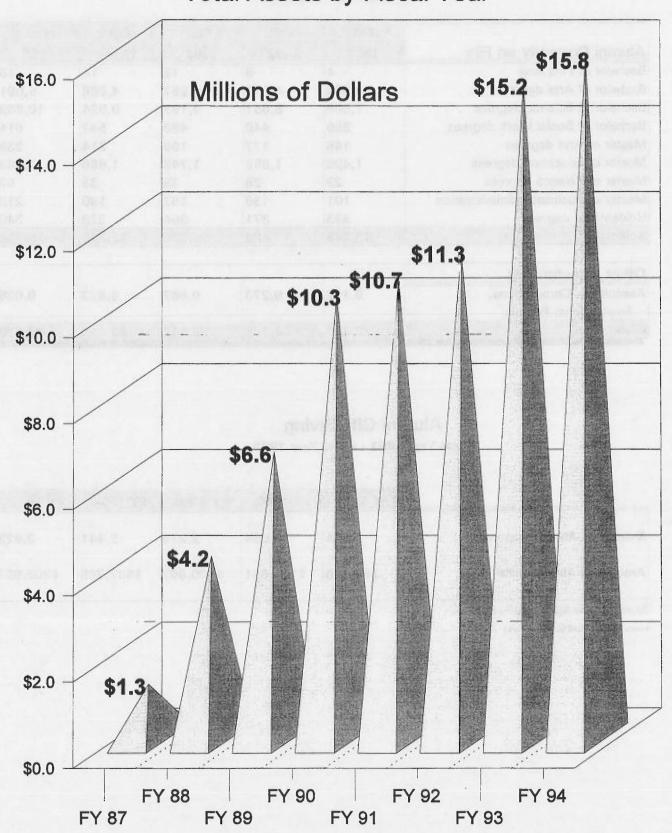
# **Alumni Gift Giving**

Fiscal Year 1991 - Fiscal Year 1995

	FY 1991	FY 1992	FY 1993	FY 1994	FY 1995
Number of Alumni Donors	2,244	2,064	2,276	2,441	2,623
Amount of Alumni Gifts	\$86,070	\$123,651	\$100,867	\$667,765	\$303,607

Source: Alumni Relations Office kwc:\123files\fb9596\alumni.wk1

# Salisbury State University Foundation Total Assets by Fiscal Year



# Academic Program Review Support (A.P.R.S.)

# Academic Program Review Support (A.P.R.S.)

# Class of Undergraduate Matriculated Students By School By Program For Academic Program Review

		F	all 19	91				F	all 19	92			F	all 19	93				F	III 19	94			Fr	ill 19	95	
DISCIPLINE	*FR	*S0	*JR	*SR	*SB T	Total	FR	so	JR	SR	SB Total	FR	so	JR	SR	SB	Total	FR	so	JR	SR	SB Total	FR	so	JR		SB Tota
THE CHARLES R.	& MAF	THA	N. FUL	TON	SCHO	OOL C	F LIB	ERAL A	ARTS			.l.,		0							-				J., ,		00 1.010
Art	29	32	34	23	2	120	21	23	31	34	1 110	20	23	30	26	1	100	18	28	29	25	0 100	19	16	26	27	1 89
Art - Fine	0	2	1	3	0	6	0	1	1	3	0 5		0	0	3	0	3	0	1	2	2	0 5	1	0	2	3	1
Comm. Arts	69	79	104	70	0	322	59	66	110	86	1 322	55	75	81	94	0	305	46	90	75	72	2 285	72	58	90	81	3 304
English	20	35	31	19	0	105	21	52	44	28	1 146	37	32	44	37	2	152	32	53	36	43	2 166		42	32	50	3 14
French	1	1	6	1	0	9	0	2	0	5	2 9	0	0	1	2	2	5	1	0	0	0	2 3	1	2	1	2	0 6
History	36	36	36	34	2	144	28	34	37	38	1 138	27	39	49	36	1	152	25	49	38	46	1 159	19	40	56	51	1 16
Liberal Studies	19	31	78	93	3	224	17	26	55	84	1 183	15	13	47	79	0	154	9	40	19	66	2 136	6	8	49	77	1 14
Music	6	5	7	7	1	26	9	4	3	7	1 24	8	8	8	7	0	31	8	7	9	10	1 35	9	7	5	11	1 3:
Philosophy	2	5	4	9	0	20	3	5	9	6	1 24	0	8	8	9	0	25	1	5	4	14	0 24	1	6	9	12	0 28
Political Science	29	26	18	16	-0	89	42	28	28	17	0 115	36	32	32	20	0	120	40	37	33	19	0 129	26	30	30	26	0 11:
Psychology	53	60	71	43	1	228	48	64	70	73	1 256			65	59		249	71	76	58	58	2 265	-	69	78	56	3 25
Social Science	5	2	6	4	0	17	1	4	13	5	0 23		3	7	11	0	22	0	3	1	8	0 12	0	0	2	3	0 !
Sociology	4	10	17	8	1	40	6	9	15	14	2 46	8	11	15	13	1	48	8	17	10	11	1 47	6	7	17	14	1 49
Spanish	1	2	4	4	0	11	- 1	3	1	1	0 6	3	3	0	0	1	7	8	3	2	1	0 14	4	4	3	0	1 12
Totals	274	326	417	334	10 1	361	256	321	417	401	12 1407	269	312	387	396	9	1373	267	409	316	375	13 1380	235	289	400	413	16 1353
SCHOOL OF EDUC	ATION	& PR	OFES:	SIONA	AL ST	UDIE		1000					L														
Elementary Educ.	72	140	168	110	13	503	94	130	177	173	22 596	97	132	187	177	30	623	109	189	140	150	27 615	74	150	208	166	30 628
Leisure Studies	2	8	6	9	0	25	2	5	9	9	0 25			11	5	2	21	1	2	0	4	1 8	0	0	0	1	0 1
Physical Education	52	56	61	39	0	208	46	50	71	63	1 231	48	48	50	76	3	225	50	70	63	71	1 255	52	48	68	86	4 258
Social Work	7	20	36	23	1	87	17	29	40	39	3 128	19	42	59	29	0	149	15	77	46	43	2 183	24	50	81	51	3 209
Totals	133	224	271	181	14	823	159	214	297	284	26 980	164	225	307	287	35	1018	175	338	249	268	31 1061	150	248	357	304	37 1096
THE FRANKLIN P.	PERDU	E SCH	HOOL	OF BI	USINE	SS		THE WAY						IN THE REAL PROPERTY.							and the second						
Accounting	66	38	43	54	3	204	55	56	63	81	7 262	57	49	92	78	8	284	46	70	60	85	7 268	41	46	92	66	4 249
Business Admin.	207	248	318	189	3	965	134	180	255	242	5 816	136	138	163	188	6	631	148	162	156	131	8 605	143	144	165	140	7 599
Economics	5	9	7	5	0	26	4	7	12	7	0 30	2	8	14	7	0	31	2	16	2	12	0 32	2	7	4	16	0 25
Info Systems Mgmt.	-	-	-	-	- 8	0	4	9	7	10	0 30	6	9	24	13	1	53	5	25	12	24	1 67	9	6	22	26	2 6
Totals	278	295	368	248	6 1	195	197	252	337	340	12 1138	201	204	293	286	15	999	201	273	230	252	16 972	195	203	283	248	13 942
THE RICHARD A. I	HENSO	N SCI	HOOL	OF S	CIENC	E & 1	<b>TECHN</b>	IOLOG	Υ			Marine Co.			77		Company Market					0.000	ZVIII-III				ATTENDED COOK
Biology	97	83	60	56	1	297	106	95	84	46	4 335	172	123	82	87	7	471	192	110	135	98	10 545	193	150	138	112	10 603
Chemistry	8	11	9	5	1	34	16	17	12	6	1 52		16	16	11	1	61	12	14	17	14	0 57	10	17	13	13	0 53
Environ, Health	_	-	_	-	- 0	0	0	2	1	0	1 4	4	3	5	3	2	17	11	7	8	10	2 38	7	18	12	11	2 50
Geography	3	15	17	22	0	57	5	11	21	16	0 53	6	15	12	24	1	58	5	31	12	17	1 66	. 2	17	25	28	4 76
Mathematics	33	19	19	19	3	93	30	25	17	20	3 95	34	26	19	18	4	101	47	26	29	23	3 128	28	26	32	26	3 11!
Medical Technology	10	10	8	8	3	39	4	11	10	14	1 40		4	10	15	3	38	7	9	9	15	4 44	4	4	8	14	3 3
Nursing	55	58	65	67	23	268	43	71	58	79	19 270	59	43	86	65		260	54	59	82	83	9 287	37	44	52	66	11 210
Physical Science	24	10	19	2007	0	60	24	16	11	7	0 58		17	7	8	2	53	3	1	3	9	1 17	0	0	1	3	0 4
Physics	7	8	6		1	25	7	3	3	5	1 19	1	11	8	7	0	0.0000000000000000000000000000000000000	19	8	10	8	1 46	11	11	12	8	0 42
Respir. Therapy	7	1	8	21	0	37	3	11	13	21	0 48	7	8	12	22	2	0000000000000	4	20	12	13	2 51	6	7	31	23	1 68
Totals	244	215	211	208	32	910	238	262	230	214	30 974	333	266	257	260	29	1145	354	285	317	290	33 1279	298	294	324	304	34 1254
Unknown	239	139	10			388	210	103	30	0	0 343	147	94	18	0	1	260	114	23	68	2	1 208		65	10	4	2 162
Grand Totals			1277		62 4		-		1311		-			1262	-	00	4795			****				-			

Source: SPSS reports POP.914ARES;1, POP924ARES;1, POP934.RES;1, POP944C.RES;3, POP954P.RES;6
FR = Freshman, SO = Sophomore, JR = Junior, SR = Senior, SB = Second Bachelors

# **Ethnicity of Undergraduate Matriculated Students**

# By School By Program For Academic Program Review

		Fall	1991			Fall	1992			Fall	1993		-	Fall 1	994			Fall 1	995	
DISCIPLINE	W*	AA*	0+	Total	w	AA	0	Total	w	AA	0	Total	w	AA	0	Total	w	AA	0	Total
THE CHARLES R. & MA	RTHA N.	FULTO	N SCHO	OL OF L	BERAL A	RTS														
Art	114	4	2	120	105	4	1	110	94	4	2	100	93	4	3	100	85	1	3	89
Art - Fine	6	0	0	6	5	0	0	5	3	0	0	3	5	0	0	5	7	0	0	7
Communication Arts	293	28	1	322	288	29	5	322	282	20	3	305	258	24	3	285	275	23	6	304
English	98	6	1	105	136	7	3	146	140	5	7	152	152	7	7	166	138	5	4	147
French	9	0	0	9	8	0	1	9	4	0	1	5	2	0	1	3	5	1	0	6
History	140	3	1	144	133	4	1	138	146	3	3	152	146	9	4	159	154	8	5	167
Liberal Studies	209	8	7	224	179	3	1	183	146	5	3	154	124	7	5	136	132	4	5	141
Music	25	1	0	26	23	1	0	24	29	0	2	31	33	0	2	35	32	0	1	33
Philosophy	20	0	0	20	24	0	0	24	25	o	0	25	24	0	0	24	28	0	0	28
Political Science	83	4	2	89	104	11	0	115	108	10	2	120	112	13	4	129	99	9	4	112
Psychology	216	10	2	228	236	14	6	256	221	22	6	249	232	20	13	265	232	16	9	257
Social Science	15	1	1	17	22	0	1	23	21	0	1	22	11	1	0	12	5	0	0	5
Sociology	36	. 3	1	40	43	1	2	46	44	4	0	48	45	1	1	47	39	5	1	45
Spanish	9	0	2	11	6	0	0	6	4	1	2	7	12	1	1	14	10	2	0	12
Totals	1273	68	20	1361	1312	74	21	1407	1267	74	32	1373	1249	87	44	1380	1241	74	38	1353
SCHOOL OF EDUCATIO	N & PROF	ESSION	IAL ST																	
Elementary Education	481	18	4	503	576	17	3	596	596	21	6	623	581	30	4	615	589	32	7	628
Leisure Studies	25	0	0	25	25	0	0	25	21	0	0	21	8	0	0	8	0	1	0	1
Physical Education	198	9	1	208	217	12	2	231	212	13	0	225	234	16	5	255	240	13	5	258
Social Work	69	18	0	87	111	17	0	128	134	14	1	149	152	28	3	183	176	29	4	209
Totals	773	45	5	823	929	46	5	980	963	48	7	1018	975	74	12	1061	1005	75	16	1096
THE FRANKLIN P. PERD	d an armed at		BUSINE	The state of the s							200000000000000000000000000000000000000								,	
Accounting	184	16	4	204	233	17	12	262	253	18	13	284	241	10	17	268	225	14	10	249
Business Admin.	887	53	25	965	750	44	22	816	582	33	16	631	555	34	16	605	548	36	15	599
Economics	24	1	1	26	28	1	1	30	30	0	1	31	29	1	2	32	26	1	2	29
Info Systems Mngmt.				0	22	4	4	30	43	6	4	53	63	2	2	67	54	5	6	65
Totals	1095	70	30	1195	1033	66	39	1138	908	57	34	999	888	47	37	972	853	56	33	942
THE RICHARD A. HENS	-		SCIENC		HNOLOG									,						
Biology	277	13	7	297	308	20	7	335	431	23	17	471	495	26	24	545	545	31	27	603
Chemistry	34	0	0	34	47	4	1	52	52	4	5	61	47	6	4	57	44	7	2	53
Environmental Health	3-	0	0	0	3	0	1	4	14	2	1	17	34	3	1	38	46	4	0	50
Geography	55	0	2	57	52	0	1	53	56	0	2	58	64	0	2	66	75	0	1	76
Mathematics	86	4	3	93	90	4	1	95	95	5	1	101	116	10	2	128	105	8	2	115
Medical Technology	33	4	2	39	35	2	2	40	34	2	2	38	39	3	2	44	28	4	1	33
Nursing	227	29	12	268	240	23	7	270	234	17	9	260	253	20	14	287	188	16	6	210
Physical Science	53	4	2	60	50	6	2	58	46	7	0	53	16	1	0	17	3	0	1	2.10
Physics Science	24	4	0	25	18	0	1	19	32	1	2	35	42	3	1	46	39	3	1	42
	35	1	1	37	42	4	2	48	44	4	3	55 51	45	5	1	51	57	7	1	68
Respiratory Therapy Totals	824	56	30	910	885	64	25	974	1038	65	42	1145	1151	77	51	1279	1130	79	45	1254
	367	16	5	388	322	16	<b>25</b>	343	243	13	42	260	196	6	6	208	150	7	5	162
Unknown										100000000000000000000000000000000000000								020000000000000000000000000000000000000		
Grand Totals	4332	255	90	4677	4481	266	95	4842	4419	257	119	4795	4459	291	150	4900	4379	291	137	4807

Source: SPSS reports POP.914ARES;1, POP924ARES;1, POP.934RES;1, POP944C:3, POP954P;RES;6

\*W= white, AA = African American, O = Other races (including Asian, Hispanic, Americans Indians, and Foreign).

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# Sex of Undergraduate Matriculated Students By School By Program For Academic Program Review

		all 1991			all 1992			Fall 1993			Fall 1994			Fall 1995	
DISCIPLINE	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
THE CHARLES R. & MARTI	HA N. FULT		OL OF LIBE	RAL ARTS	}										
Art	49	71	120	42	68	110	38	62	100	40	60	100	40	49	89
Art Fine	2	4	6	1	4	5	1	2	3	2	3	5	4	3	7
Communication Arts	153	169	322	168	154	322	154	151	305	146	139	285	143	161	304
English	36	69	105	50	96	146	46	106	152	46	120	166	40	107	147
French	3	6	9	2	7	9	1	4	5	0	3	3	0	6	6
History	90	54	144	87	51	138	98	54	152	107	52	159	111	56	167
Liberal Studies	108	116	224	89	94	183	84	70	154	75	61	136	78	63	141
Music	10	16	26	10	14	24	16	15	31	15	20	35	16	17	33
Philosophy	10	10	20	13	11	24	14	11	25	12	12	24	15	13	28
Political Science	63	26	89	69	46	115	72	48	120	78	51	129	66	46	112
Psychology	61	167	228	77	179	256	79	170	249	72	193	265	67	190	257
Social Science	8	9	17	15	8	23	14	8	22	5	7	12	4	1	5
Sociology	13	27	40	21	25	46	30	18	48	33	14	47	29	16	45
Spanish	0	11	11	0	6	6	2	5	7	2	12	14	3	9	12
Totals	606	755	1361	644	763	1407	649	724	1373	633	747	1380	616	737	1353
SCHOOL OF EDUCATION &	PROFESSIO	NAL STU	DIES												
Elementary Education	40	463	503	47	549	596	72	551	623	84	531	615	89	539	628
Leisure Studies	10	15	25	13	12	25	10	11	21	4	4	8	0	1	1
Physical Education	137	71	208	156	75	231	159	66	225	173	82	255	157	101	258
Social Work	12	75	87	20	108	128	21	128	149	22	161	183	32	177	209
Totals	199	624	823	236	744	980	262	756	1018	283	778	1061	278	818	1096
THE FRANKLIN P. PERDUE	SCHOOL OF	BUSINES	S												100
Accounting	90	114	204	121	141	262	139	145	284	117	151	268	121	128	249
Business Administration	602	363	965	530	286	816	425	206	631	396	209	605	365	234	599
Economics	20	6	26	19	11	30	26	5	31	28	4	32	24	5	29
Info Systems Mngmt.	-	24 -	0	19	11	30	30	23	53	51	16	67	45	20	65
Totals	712	483	1195	689	449	1138	620	379	999	592	380	972	555	387	942
THE RICHARD A. HENSON	SCHOOL OF	SCIENCE	& TECHN	OLOGY						Marey Jurier					
Biology	139	158	297	163	172	335	230	241	471	238	307	545	254	349	603
Chemistry	18	16	34	23	29	52	32	29	61	29	28	57	25	28	53
Environmental Health	-	-	0	4	0	4	12	5	17	16	22	38	24	26	50
Geography	40	17	57	37	16	53	44	14	58	46	20	66	56	20	76
Mathematics	39	54	93	43	52	95	49	52	101	72	56	128	56	59	115
Medical Technology	8	31	39	8	32	40	8	30	38	10	34	44	13	20	33
Nursing	12	256	268	16	254	270	19	241	260	24	263	287	16	194	210
Physical Science	55	5	60	46	12	58	40	13	53	12	5	17	4	0	4
Physics	24	1	25	19	0	19	32	3	35	39	7	46	34	8	42
Respiratory Therapy	11	26	37	15	33	48	16	35	51	16	35	51	23	45	68
Totals	346	564	910	374	600	974	482	663	1145	502	777	1279	505	749	1254
Unknown	198	190	388	171	172	343	133	127	260	116	92	208	77	85	162
Grand Totals	2061	2616	4677	2114	2728	4842	2146	2649	4795	2126	2774	4900	2031	2776	4807

Source: SPSS reports POP.914ARES;1, POP924ARES;1, POP.934RES;1;

POP934RES;1, POP944C;RES;3, POP954P.RES;6.

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# Residency of Undergraduate Matriculated Students By School By Program

For Academic Program Review

	1	all 1991		F	all 1992		1	all 1993		F	all 1994			Fall 1995	
		Out of			Out of			Out of			Out of			Out of	
DISCIPLINE	MD	State	Total	MD	State	Total	MD	State	Total	MD	State	Total	MD	State	Total
THE CHARLES R. & MARTI	HA N. FUL	TON SCH	OOL OF LI	BERAL A	RTS										
Art	100	20	120	89	21	110	83	17	100	77	23	100	69	20	8:
Art - Fine	4	2	6	4	1	5	3	0	3	4	1	5	6	1	
Communication Arts	234	88	322	234	88	322	223	82	305	202	83	285	214	90	30
English	78	27	105	105	41	146	111	41	152	109	57	166	103	44	14
French	7	2	9	6	3	9	3	2	5	2	1	3	5	1	- 39
History	118	26	144	105	33	138	111	41	152	113	46	159	118	49	16
Liberal Studies	182	42	224	146	37	183	113	41	154	102	34	136	101	40	14
Music	25	1	26	19	5	24	24	7	31	24	11	35	22	11	3:
Philosophy	18	2	20	21	3	24	23	2	25	22	2	24	21	7	21
Political Science	68	21	89	84	31	115	93	27	120	109	20	129	95	17	11
Psychology	170	58	228	191	65	256	184	65	249	208	57	265	193	64	25
Social Science	11	6	17	19	4	23	16	6	22	5	7	12	2	3	
Sociology	29	11	40	36	10	46	35	13	48	35	12	47	39	6	4
Spanish	6	5	11	5	1	6	6	1	7	11	3	14	8	4	1
Totals	1050	311	1361	1064	343	1407	1028	345	1373	1023	357	1380	996	357	135
SCHOOL OF EDUCATION 8	The state of the s			300000000000000000000000000000000000000									300,		
Elementary Education	375	128	503	451	145	596	461	162	623	438	177	615	448	180	628
Leisure Studies	18	7	25	19	6	25	12	9	21	5	. 3	8	0	100	
Physical Education	139	69	208	155	76	231	152	73	225	174	81	255	173	85	258
Social Work	71	16	87	99	29	128	117	32	149	137	46	183	171	38	20:
Totals	603	220	823	724	256	980	742	276	1018	754	307	1061	792	304	109
THE FRANKLIN P. PERDUE	1		7.7.7.	( A.		000			**************	8888885.6X.3X.6		***************************************			
Accounting	155	49	204	205	57	262	224	60	284	210	58	268	196	53	249
Business Administration	742	223	965	632	184	816	486	145	631	445	160	605	456	143	59!
Economics	21	5	26	22	8	30	28	3	31	27	5	32	23	6	29
Info Systems Mngmt.	21	3	0	21	9	30	44	9	53	53	14	67	56	9	6!
Totals	918	277	1195	880	258	1138	782	217	999	735	237	972	731	211	94
THE RICHARD A. HENSON	1	The state of the s	ARTHUR POST CONTRACTOR TO SECOND			1130		41.7	333	,55	23/			211)	
Biology	218	79	297	256	79	335	354	117	471	394	151	545	441	162	603
Chemistry	31	3	34	41	11	52	48	13	61	47	10	57	38	15	53
Environmental Health	31	3	0	3	1	4	14	3	17	27	11	38	32	18	51
	42	1.0	57				46		58	53	13	66	63	13	7
Geography	43 71	14 22	93	38 71	15	53 95	79	12 22	101	109	19	128	94	21	111
Mathematics			39	29	24	40	27	11	38	31	13	44	25	8	3
Medical Technology	27	12	000000000000000000000000000000000000000		11				S		1	287	163	47	210
Nursing	207	61	268	207	63	270	194	66	260	208	79	17	3	4/	211
Physical Science	52	8	60	49	9	58	46	,	53 35	15	2	300000000000000000000000000000000000000		8	4
Physics	22	3	25	17	2	19	31	4		36	10	46	34	- 6	
Respiratory Therapy	25	12	37	32	16	48	38	13	51	36	15	51	48	20	61
Totals	696	214	910	743	231	974	877	268	1145	956	323	1279	941	313	1254
Unknown	302	86	388	266	77	343	199	61	260	152	56	208	107	55	16:
Grand Totals	3569	1108	4677	3677	1165	4842	3628	1167	4795	3620	1280	4900	3567	1240	480

Source: SPSS reports POP.914ARES;1, POP924ARES;1, POP.934RES;1, POP944C.RES;3, POP954P.RES;6 kwc:\123data\fb9596\resXYZ

# Age Groups of Undergraduate Matriculated Students By School By Program

For Academic Program Review

		Fall 19	91			Fall 19	92			Fall 19	93			Fall 19	94			Fall 1	995	
	Up to		36 &		Up to		36 &		Up to		36 &		Up to		36 &		Up to		36 &	T
DISCIPLINE	21	22-35	Up	Total	21	22-35	Up	Total	21	22-35	Up	Total	21	22-35	Up	Total	21	22-35	Up	Tota
THE CHARLES R. & M	ARTHA N	. FULTO	N SCH	OOL OF	LIBERAL	ARTS														Jan .
Art	76	40	4	120	70	37	3	110	57	42	1	100	62	34	4	100	53	33	3	8
Art - Fine	1	4	1	6	0	4	1	5	0	1	2	3	1	2	1	5	1	5	1	100000000000000000000000000000000000000
Communication Arts	225	95	2	322	208	111	3	322	182	122	1	305	179	104	2	285	193	106	5	30
English	73	26	6	105	105	37	4	146	95	50	7	152	103	55	8	166	89	55	3	14
French	7	2	0	9	5	4	0	9	1	4	0	5	1	2	0	3	3	2	1	
History	96	43	5	144	94	42	2	138	102	48	2	152	87	68	4	159	89	70	8	10
Liberal Studies	89	115	20	224	56	108	19	183	43	97	14	154	38	86	12	136	30	91	20	14
Music	17	8	1	26	20	3	1	24	1	7	1	31	24	9	2	35		11	2	100000000000000000000000000000000000000
Philosophy	11	7	2	20	12	11	1	24	11	12	2	25	14	8	2	24	16	10	2	
Political Science	75	14	0	89	87	28	0	115	87	33	0	120	92	35	2	129	71	39	2	11
Psychology	163	56	9	228	160	86	10	256	1	78	12	249	185	65	15	265		57	10	
Social Science	12	4	1	17	9	13	1	23		8	0	22	6	5	1	12	1	4	0	
Sociology	20	15	5	40	19	22	5	46	1	20	3	48	30	14	3	47	23	18	4	4
Spanish	6	3	2	11	5	1	0	6	1	3	1	7	11	2	1	14		3	0	1
Totals	871	432	58	-	850	507	50	1407	802	525	46	1373	834	489	57	1380		504	61	138
SCHOOL OF EDUCATI	ON & PRO	FESSIO	274000000000000000000000000000000000000	V-002			7.7						1				4	CANADA		Lancing Co.
Elementary Education	347	131	25	503	369	195	32	596	370	221	32	623	371	211	33	615	384	203	41	6:
Leisure Studies	10	15	0	25	10	15	0	25	1	13	0	21	3	5	0	8	1	1	0	B 50 50 50 50 50 50 50 50 50 50 50 50 50
Physical Education	146	61	1	208	144	86	1	231	128	97	0	225		103	0	255		101	0	100000000000000000000000000000000000000
Social Work	52	21	14	87	69	43	16	128		47	20	149	90	68	25	183		78	30	20
Totals	555	228	40	823	592	339	49	980		378	52	1018		387	58	1061	642	383	71	
THE FRANKLIN P. PER					- XY-1				1									50200-A-0-A	***	
Accounting	153	48	3	DESCRIPTION OF THE PROPERTY OF	163	92	7	262	180	95	9	284	158	97	13	268	156	81	12	24
Business Admin.	658	282	25	965	497	290	29	816	1	249	20	631	382	199	24	605		181	21	59
Economics	20	6	0	26	21	9	0	30		8	0	31	13	19	0	32		15	0	3000
Info Systems Mngmt.	20	Ü		0	21	8	1	30	1	14	3	53	39	24	4	67	31	33	1	
Totals	831	336	28	1195	702	399	37		ASSESSMENT OF THE PARTY OF	366	32	999		339	41	972	THE STREET STREET, SAN LAND	310	34	
THE RICHARD A. HEN					I construction of	2.73.74						<b>YYY</b>								17.
Biology	222	71	4	297	257	74	4	335	365	102	4	471	422	115	8	545	464	131	8	60
Chemistry	22	12	0	34	39	13	0		1	17	0	61	42	15		57	1	16	1	0.0000000000000000000000000000000000000
Environmental Health		12		0	2	2	0	4	9	8	0	17	23	15	0	38	1	20	1	
Geography	31	25	1	57	23	28	2			29	2	58		31	2	66	1	36	4	(CCCCCCC)
Mathematics	72	16	5	93	68	21	6	95	1	25	3	101	96	29	3	128	3	34	3	
Medical Technology	24	12	3	39	22	16	2			16	3	38	1	14	4	44	4	15	3	000000000000000000000000000000000000000
Nursing	130	96	42	268	128	112	30	270	1	97	22	260	1	117	23	287	3	86	- 18	1000000
Physical Science	42	15	3	60	42	14	2	58	1	14	2	53	8	8	1	17		2	0	1000000
Physics	11	14	0	25	10	9	0	100000000000000000000000000000000000000	1	14	0	35		12	0	46	4	14	1	
	17	18	2	25 37	26	20	2	48		25	2	51	26	24	1	51	37	30	1	
Respiratory Therapy <b>Totals</b>	571	279	60	910	617	309	48			347	38	1145		380	42	1279		384	40	
Unknown	353	28	7	388	308	31	4	343	-	19	3	260	-	15	-	208	1	12	4	0.0000000000000000000000000000000000000
	3181	1303	193	4677	3069	1585	188		Trutte and and	1635	171	4795	Andrew Control	1610	CALL COLLEGE CO.	4900			210	
Grand Totals	2 10 1	1303		Section 1	2003	1303	106		2309	**************************************	200 7 6 2	W-19-10	30000					1020	210	1 40

Source: SPSS reports POP.914ARES;1, POP924ARES;1, POP.934RES;1, POP944C.RES;3, POP954P.RES;6

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## Enrollment of Double Majors Fall 1991 to Fall 1995

	-	all 199			all 1992			all 1993		F	all 199	4	F	all 199	5
Undergraduate	Maj 1	Maj 2	Total	Maj 1	Maj 2	Total	Maj 1	Maj 2	Total	Maj 1	Maj 2	Total	Maj 1	Maj 2	Total
School of Liberal Arts															
Art	120	3	123	110	0	110	100	1	101	100	3	103	89	1	90
Art (Fine)	6	0	6	5	0	5	3	0	3	5	0	5	7	0	7
Communication Arts	322	3	325	322	6	328	305	2	307	285	6	291	304	. 7	311
English	105	4	109	146	2	148	152	9	161	166	6	172	147	5	152
French	9	2	11	9	1	10	5	1	6	3	1	4	6	2	8
History	144	3	147	138	2	140	152	4	156	159	7	166	167		171
Liberal Studies	224	1	225	183	1	184	154	0	154	136	0	136	141	0	141
Music	26	0	26	24	0	24	31	3	34	35	1	36	33	3 2	35
Philosophy	20	4	24	24	5	29	25	7	32	24	6	30	28	6	34
Political Science	89	3	92	115	2	117	120	5	125	129	5	134	112	4	116
Psychology	228	6	234	256	7	263	249	5	254	265	5	270	257	11	268
Social Science	17	2	19	23	2	25	22	1	23	12	2	14	5	1	6
Sociology	40	1	41	46	1	47	48	1	49	- 47	0	47	45	0	45
Spanish	11	4	15	6	2	8	7	3	10	14	4	18	12	3	15
Subtotal	1361	36	1397	1407	31	1438	1373	42	1415	1380	46	1426	1353	46	1399
School of Education & P	rofessio	nal S	tudies												
Elementary Education	503		504	596	3	599	624	3	627	615	1	616	628	1	629
Leisure Studies	25		26	25	0	25	21	0	21	8					1
Physical Education	208			231	1	232	225	1	226	255		256			265
Social Work	87	2	89	128	2	130	149	3	152	183					214
Subtotal	823	4	827	980	6	986		7	1026			**********		STATE OF THE PARTY	
School of Business									in teles of	Asilvereyelin		tareer of			
Accounting	204	4	208	262	3	265	284	0	284	268	1	269	249	3	252
Business Administration	965	4	969	816	24	840		15	646	605	10.70				629
Economics	26	1	27	30	0	30	31	2	33	32	1				31
Info. System Management		0	0	30	0	30	53	0	53	67	1	68		2 000	68
Subtotal	1195	9	1204	NAMES OF TAXABLE PARTY.	27	1165		17	1016	972	herenessees an	COLORED SONY	CONTRACTOR SAN	U SUULIVANIAN VA	980
School of Science & Tec	hnology														
Biology	297	2	299	335	6	341	471	1	472	545	2	547	603	3 4	607
Chemistry	34	0		52	0	52	61	0	61	57	1		1		53
Environmental Health		0	0	4	0	4	17	0	17	38					50
Geography	57	1	58	53	2	55	59	1	60	66					79
Mathematics	93	7	100	95	6	101	101	2	103	128		1			118
Medical Technology	39	0	39	40	0	40	38	0	38	44			33		33
Nursing	268	0		270	0	270	260	1	261	287	1	288			211
Physical Science	60	0		58	0	58	53	1	54	17			1		4
Physics	25	1	26	19	0	19	35	1	36	46			1		42
Respiratory Therapy	37	0	37	48	0	48	51	1	52	51	1				68
Subtotal	910	11	and the second	974	14	988	1146	8	1154	1279	9	1288	1254	11	1265
Undeclared*	388	0	388	343	0	343	260	0	260	208	0	208	162	0	162
FORAL	4677	6(0)	4787	4842	7/8	4920	2797	74	4871	4900	85	4985	4807	108	4915
Graduate															
Business Administration		90			88	A. W		99			109			116	
Education		279			305			241			217			210	
Education, Administration			7										8	12	
English		35			30			24			15			22	
History		21			20			20			11			4	
Nursing		34			61			65			70			53	
Psychology		41			40			34			28			23	
TOTAL		500			544			483			450			440	

<sup>\*</sup>Degree-seeking students only.

# Degrees Awarded to Double Majors by Program Academic Years 1990-91 to 1994-95

DACCALAUDEATE	40	100 O		-	04.00				*************							% Change	5 Year	5 Year
BACCALAUREATE	COOK PARTY OF THE	90-91			91-92			92-93			93-94			994-95		in Totals	Average	Average
01 1 0 14 11 5 11 0	Maj 1			Maj 1	Maj 2	Total	Mai 1	Mai 2	Total	Maj 1	Maj 2	Total	Maj 1	Maj 2	Total	AY 91 to AY 95	of Totals	of Major 1
Charles & Martha Fulton So				0.4													F	
Art	21	1	22	21	1	22	26	0	26		0	21	27	0	27	22.7%	23.6	23
Art - Fine	3	0	3	3	0	3	4	0	4		0	2	1	0	1	-66.7%	2.6	2
Communication Arts	89	0	89	86	1	87	97	4	101	64	5	108	77	2	79	-11.2%	92.8	90
English	20	1	21	18	1	19	29	2	31	4	2	32	35	2	37	76.2%	28	26
French	1	0	1	0	1	1	4	0	4	2	0	2	3	0	3	200.0%	2.2	
History	31	2	33	26	3	29	39	2	41	36	4	40	43	6	49	48.5%	38.4	:
Liberal Studies	131	0	131	113	0	113	110	0	110	111	0	111	79	0	79	-39.7%	108.8	108
Music	7	0	7	3	0	3	4	0	4	3	0	3	2	0	2	-71.4%	3.8	3
Philosophy	6	2	8	6	1	7	6	3	9	8	4	12	11	3	14	75.0%	10	7
Political Science	21	1	22	15	2	17	22	0	22	28	2	30	22	3	25	13.6%	23.2	21
Psychology	41	2	43	49	2	51	74	4	78		4	66	67	0	67	55.8%	61	58
Social Science	5	0	5	6	1	7	7	2	9	Ol.	1	9	7	1 8	8	60.0%	7.6	6
Sociology	11	1	12	12	1	13	14	ō	14	74	1	17	16	1	17	41.7%	14.6	13
Spanish	0	0	0	4	1	5	1	1	2	4	1		1	o		711770	1.8	1
Total	387	10	397	362	15	377	437	18	455	000000000000000000000000000000000000000	24	454	391	18	409	2.00/		000000000000000000000000000000000000000
		Name and Address of the Owner, where the Owner, which is the Owner, where the Owner, which is the		302	10	3///	431	10	400	430	24	404	391	10	408	3.0%	418.4	401
School of Education & Prof				110	0.0	W-12 1-3	400	-		1 400			400	A 20		50.00/	225 21	
Elementary Education	103	0	103	119	0	119	166	0	166		0	186	163	0	163	58.3%	147.4	147
Leisure Studies	7	0	7	12	1	13	10	1	11	8	2	14	6	0	6	-14.3%	10.2	9
Physical Education	29	1	30	34	0	34	41	0	41	3	0	49	38	0	38	26.7%	38.4	38
Social Work	37 -	0	37	33	0	33	52	0	52	CONTRACTOR OF	0	49	59	0	59	59.5%	46	4
Total	176	1	177	198	1	199	269	1	270	296	2	298	266	0	266	50.3%	242	24
Franklin P. Perdue School o	f Business	S		ALCOHOLD STATE		or reals												
Accounting	53	0	53	47	2	49	69	2	71	69	0	69	62	0	62	17.0%	60.8	(
Business Administration	152	5	157	168	0	168	230	16	246	184	9	193	117	10	127	-19.1%	178.2	170
Economics	8	0	8	6	1	7	7	0	7	6	0	6	8	1	9	12.5%	7.4	
Info. System Mgmt.	-	-		1	0	1	7	0	7	12	0	12	22	0	22		13.7	11
Total	213	5	218	222	3	225	313	18	331	271	9	280	209	11	220	0.9%	254.8	20
Richard Henson School of S								·····	ordination and a	1000					200	0.070	201.01	
Biology	27	0	27	47	0	47	38	1	39	67	1	68	78	1	79	192.6%	52	51.
Chemistry	6	1	7	4	0	4	5	0	5		0	5	11	0	11	57.1%	6,4	6
Environmental Health	0			**	U	•	5	U		1	0	1	6	0	6	37.170	0.4	U
	10	0	4.0	22			10	4	14	9	77.00	000000000000000000000000000000000000000	14		14	20.20/	40	17
Geography	19	0	19	22	0	22	13	1			0	21		0		-26.3%	18	
Mathematics	14	1	15	18	0	18	16	0	16	3	2	16	21	0	21	40.0%	17.2	16
Medical Technology	4	0	4	5	0	5	7	0	7	11	0	11	11	0	11	175.0%	7.6	7
Nursing	42	0	42	50	0	50	72	0	72		0	63	61	0	61	45.2%	57.6	57
Physical Science	11	0	11	6	0	6	3	0	3		1	9	8	0	8	-27.3%	7.4	7
Physics	7	2	9	7	0	7	1	0	. 1	8	2	10	1	1 8	2	-77.8%	5.8	4
Respiratory Therapy	9	0	9	17	0	17	12	0	12	24	0	24	14	2	16	77.8%	15.6	15
Total	139	4	143	176	0	176	167	2	169	222	6	228	225	4	229	60.1%	189	185
Grand Total	915	20	935	958	19	977	1186	39	1225	1219	41	1260	1091	33	1124	20.2%	1104.2	1073
	10	00.01		10	01.02		10	92-93		10	02.04		10	94-95		Of Change		
MASTERS Business Administration	19	90-91 26		19	91-92 32		. 13	25	-	13	93-94 24		18	30		% Change 15.4%	Average 27.4	
					87						97			80		-3.6%	85.6	
Education		83						81										
English		5			15			9			9			12		140.0%	10	
History		3			7			3			2			6		100.0%	4.2	
Nursing		4			3			5			5			10		150.0%	5.4	
Psychology		4	1		6			3		***************************************	3			7		75.0%	4.6	
Total		125			150			126			140			145		16.0%	137.2	

Source Maj1: Degrees Awarded by Program & Race (Job N3MID010 Prog.MIDN030) 9-6-95

Source Maj2: Degrees Research Files; DRF95.RES;5 6-3kwc:\123r24\5dgr-a95

### Annual Student Credit Hour Production By School and Discipline Academic Year 1990-91 to 1994-95

Page 1 of 2

		1990	0-91			199	1-92			199	2-93			199:	3-94			1994	4-95	
Discipline	LD	UD	Grad	Total	LD	UD	Grad	Total	LD	UD	Grad	Total	LD	UD	Grad	Total	LD	UD	Grad	Tota
THE CHARLES R.	& MA	RTHA	N. FU	LTON S	СНОО	L OF	LIBERA	AL ART	S											
Anthropology	198	225	0	423	579	429	3	1011	648	360	3	1011	630	192	3	825	504	186	0	69
Art	2770	1392	3	4165	2741	1609	0	4350	2721	1518	3	4242	2682	1752	3	4437	2456	1518	0	397
Communication Arts	5944	2256	0	8200	5952	2690	6	8648	5303	2747	0	8050	5114	2533	6	7653	5363	2583	3	794
English	7944	2448	336	10728	8571	2458	360	11389	7686	3240	372	11298	7953	3015	381	11349	7581	3090	387	1101
French	476	148	0	624	400	165	0	565	411	174	0	585	390	136	0	526	423	106	0	5
German	259	36	0	295	251	18	0	269	291	18	0	309	214	57	0	271	231	42	0	2
History	8544	2097	189	10830	8856	1938	234	11028	9384	2298	195	11877	8988	2541	180	11709	9189	2796	156	1214
Interdisc. Studies	549	107	0	656	477	106	0	583	459	75	0	534	438	92	0	530	624	173	0	79
Modern Foreign Lang.	153	0	0	153	69	0	0	69	51	0	0	51	0	0	0	0	111	0	0	1
Music	1883	233	27	2143	1842	220	10	2072	1509	119	15	1643	1599	231	15	1845	1638	222	9	18
Applied Music	418	146	0	564	355	161	12	528	433	155	3	591	468	182	0	650	488	154	10	6
Philosophy	2052	926	6	2984	2478	568	6	3052	2064	1007	3	3074	1896	898	3	2797	2205	1000	3	32
Political Science	1914	768	9	2691	1608	867	0	2475	1539	831	9	2379	1527	1005	6	2538	1782	1058	3	28
Psychology	3585	4788	351	8724	3438	4681	477	8596	3330	5108	594	9032	3375	5172	704	9251	3177	5148	535	88
Russian	0	0	0	0	81	0	0.	81	72	0	0	72	45	0	0	45	60	0	0	- 1
Social Science	0	15	0	15	0	9	0	9	0	24	0	24	0	18	0	18	0	30	0	
Sociology	2190	1705	3	3898	1977	1720	3	3700	2040	1465	9	3514	1530	1365	3	2898	1479	119,1	3	26
Spanish	714	258	3	975	742	243	0	985	750	168	0	918	813	138	0	951	906	259	0	110
Totals	39593	17548	927	58068	40417	17882	1111	59410	38691	19307	1206	59204	37662	19327	1304	58293	38217	19556	1109	5888
SCHOOL OF EDU	CATIO	N & P	ROFES	SIONA	L STU	DIES														
Dance	0	0	0	0	0	0	0	0	147	134	0	281	129	72	0	201	207	85	0	2
Education	0	3431	2433	5864	0	3962	2728	6690	0	4447	2679	7126	0	4441	2518	6959	0	4600	2664	72
Elementary Ed.	0	3402	21	3423	0	4371	18	4389	0	5433	15	5448	0	5673	30	5703	0	5268	12	52
Secondary Ed.	0	859	27	886	0	924	27	951	0	846	24	870	0	1135	21	1156	0	1118	27	11
Education, Science	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	48	0	0	
General Studies	1121	210	0	1331	982	419	0	1401	938	664	22	1624	937	679	98	1714	454	616	60	11
Health	363	105	0	468	410	192	0	602	415	294	0	709	443	168	6	617	500	210	0	7
Leisure Studies	357	327	0	684	363	311	0	674	303	374	0	677	279	334	0	613	222	135	0	3
				299			0		60	150	0	210	71	146	0	217	162	131	0	2
Military Science	173	126	0		103	111		214		17.7	1									
Physical Ed.	4377	1983	0	6360	4590	2444	3	7037	4403	2241	0	6644	4361	2652	6	7019	4628	2679	24	73
Social Work	228	1758	3	1989	327	1645	0	1972	330	2140	15	2485	384	2574	3	2961	384	3082	3	34
Totals	6619	12201	2484	21304	6775	14379	2776	23930	6596	16723	2755	26074	6604	17874	2682	27160	6605	17924	2790	273

\* SCH for COOP courses taken at UMES are included.

1991-92

1994-95

1992-93

1993-94

Grand Totals 83945 49414 4690 138049 83349 54098 4953 142400 80203 60099 5268 145570 80214 60168 5310 145692 81492 60339 5489 147320

Source: Faculty Credit Hours and Course Load by Department/Discipline/Instructor, Job NMIS150, Program MISN220 LD = 100 & 200 level; UD = 300 & 400 level; Grad = 400G & above.

Salisbury State University has degree programs in Fine Arts, Physical Science, and Liberal Studies although no courses are offered in those specific disciplines.

School of Nursing disciplines have been incorporated into School of Science & Technolgy to allow ease of comparisons in accordance with the 1993-94 reorganization.

1990-91

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### **Ethnicity of Degree-Seeking Graduate Students**

	-				
For A	cade	mic i	Progran	n Review	

							a marting to	or ribudom													
Fall 1991						Fall 1992				Fall 1993				Fall 1994				Fall 1995			
DISCIPLINE	W*	AA*	0*	Total	W	AA	0	Total	W	AA	0	Total	W	AA	0	Total	W*	AA*	0*	Total	
Business Admin.	81	3	6	90	81	3	4	88	83	4	12	99	93	4	12	109	104	9	3	116	
Education	255	23	1	279	272	30	3	305	222	18	1	241	201	15	0	216	194	15	1	210	
English	34	0	1	35	29	1	0	30	24	0	0	24	12	2	0	14	19	1	2	22	
History	21	0	0	21	19	1	0	20	20	0	0	20	11	0	0	11	4	0	C	4	
Nursing	33	1	0	34	57	4	0	61	57	6	2	65	58	5	5	68	46	3	4	53	
Public School Admin.																	12	0	0	12	
Psychology	38	3	0	41	34	6	0	40	29	5	0	34	27	1	0	28	23	0	0	23	
Totals	462	30	8	500	492	45	7	544	435	33	15	483	402	27	17	446	402	28	10	440	
*W = white, AA = African Americ	an, O=Othe	er races (inc	luding Asi	ian, Hispanic,	Americans	Indians, and	foreign).					k	wc:\123da	ta\fb9596\a	&e5yrgrad						

Source: POP914A, POP924A, POP.934RES, POP944C.RES;3, POP954P.RES;7

Age Groups of Degree-Seeking Graduate Students

	Fall 1991				Fall 1992			Fall 1993				Fall 1994				Fall 1995				
DISCIPLINE	Up to 21	22-35	36 & Up	Total	Up to 21	22-35	36 & Up	Total	Up to 21	22-35	36 & Up	Total	Up to 21	22-35	36 & Up	Total	Up to 21	22-35	36 & Up	Total
Business Admin.	0	70	20	90	0	65	23	88	0	78	21	99	1	89	19	109	1	89	26	116
Education	0	191	88	279	0	195	110	305	0	153	88	241	0	146	70	216	C	150	60	210
English	0	23	12	35	0	21	9	. 30	0	17	. 7	24	0	11	3	14	(	15	7	22
History	0	12	9	21	0	11	9	20	0	13	7	20	0	9	2	11	C	3	1	4
Nursing	0	21	13	34	0	33	28	61	0	36	29	65	1	35	32	68	C	25	28	53
Public School Admin.																	C	17	5	22
Psychology	0	27	14	41	0	29	11	40	0	27	7	34	0	24	4	28	1	10	2	13
Totals	0	344	156	500	0	354	190	544	0	324	159	483	2	314	130	446	2	309	129	440

Source: POP914A, POP924A, POP.934RES, POP944C.RES;3, POP954P.RES;7

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### Residency of Degree-Seeking Graduate Students

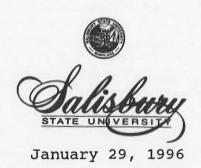
	Fall 1991				Fall 1992			Fall 1993			Fall 1994		Fall 1995			
DISCIPLINE	Maryland	Out of State	Total	Maryland	Out of State	Total	Maryland	Out of State	Total	Maryland	Out of State	Total	Maryland	Out of State	Total	
Business Admin.	74	16	90	69	19	88	74	25	99	85	24	109	92	24	110	
Education	228	51	279	234	71	305	191	50	241	179	37	216		33		
English	25	10	35	26	4	30	21	3	24	11	3	14	20	2	2:	
History	18	3	21	18	2	20	18	2	20	9	2	11	4	0	4	
Nursing	26	8	34	49	12	61	52	13	65	48	20	68	46	7	5	
Public School Admin.		-1	-			-				-		-	10	2	5: 1: 2:	
Psychology	34	7	41	33	7	40	26	8	34	18	10	28	13	10	2	
Totals	405	95	500	429	115	544	382	101	483	350	96	446	362	78	440	

Source: POP904A, POP914A, POP924A, POP.934RES, POP944C.RES;3, POP954P.RES;7

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### Sex of Degree-Seeking Graduate Students

	Fall 1991			Fall 1992			Fall 1993				Fall 1994		Fall 1995		
DISCIPLINE	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
Business Admin.	55	35	90	51	37	88	61	38	99	65	44	109	70	46	116
Education	67	212	279	64	241	305	51	. 190	241	45	171	216	47	163	210
English	14	21	35	10	20	30	6	18		5	9	14	3	19	22
History	8	13	21	10	10	20	10	10		4	7	11	2	2	- 4
Nursing	0	34	34	8	53	61	7	58	65	6	62	68	5	48	53 12
Public School Admin.					*-		-			-	-		5	7	
Psychology	6	35	41	5	35	40	10	24	AND DESCRIPTION OF THE PERSON	10	18	28	4	19	2:
Totals	150	350	500	148	396	544	145	338	483	135	311	446	136	304	440



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JAN 3 0 1996

SALISBURY STATE UNIVERSITY

MEMO TO: Dr. Bebee

Dr. Cathcart Dr. Christensen Dr. Dotterer

FROM:

June Dysart

Administrative Specialist

SUBJECT: Grade Distribution for Fall 1995

Please find attached the "Grade Distribution Summary Report" for Fall 1995. You should have already received the printouts for your School from which these data were derived.

If you have any questions or comments, please contact our office.

LAC: jd

cc: Dr. Creighton
Mr. Thrash

### GRADE DISTRIBUTION SUMMARY REPORT FALL 1995

## **UNDERGRADUATE LEVEL\***

(Does Not Include Withdrawn Students)

*	NO. OF	(in percentages)											
DISCIPLINE	GRADES	A	В	C	D	E	1	<u>s</u>	W	PS	TOTAL		
Accounting	609	21%	35%	28%	6%	3%	0%	0%	7%	0%	100%		
Anthropology	145	24	50	14	3	0	4	0	5	0	100		
Art	679	41	37	11	1	2	2	0	4	- 1	99		
Fine Arts	3	67	33	0	0	0	0	0	0	0	100		
Biology	1741	25	37	22	6	4	1	0	4	1	100		
Business Administration	1717	21	41	26	3	3	1	0	4	2	101		
Chemistry	789	16	29	29	11	4	0	0	11	0	100		
Communication Arts	1312	37	37	14	1	2	4	0	4	1	100		
Computer Science	336	31	26	12	6	11	1	0	12	1	100		
Dance	118	70	14	8	3	0	0	0	4	0	99		
Economics	381	22	32	26	10	4	1	0	5	0	100		
Education, General	950	44	25	6	. 1	1	2	0	2	19	100		
Education, Elementary	737	48	14	4	0	1	1	0	0	31	99		
English	1670	18	41	26	4	4	1	0	6	0	100		
Environmental Health	61	34	33	23	3	3	2	0	2	0	100		
Pre-Engineering	8	75	13	0	0	0	12	0	0	0	100		
French	82	38	34	12	1	1	2	0	9	0	97		
General Studies	702	2	1	0	0	0.	1	91	2	0	97		
Geography	711	20	35	29	6	4	1	0	5	0	100		
Geology	73	1	25	37	19	10	0	0	8	0	100		
German	58	34	34	12	2	7	0	0	9	0	98		
History	1952	26	39	21	6	3	1	0 -	4	2	102		
Health	106	33	52	11	1	1	0	0	1	0	99		
Info. Sys. Mgmt.	325	51	33	6	2	2	0	0	6	1	101		
Interdisciplinary Studies	147	33	53	6	1	1	4	0	1	0	99		
Leisure Studies	23	4	39	30	0	4	4	0	13	1	95		
Mathematics	1103	25	29	23	7	6	0	0	8	0	98		
Medical Technology	93	30	43	17	4	3	1	0	1	1	100		
Military Science	199	96	0	0	0	1	1	0	2	0	100		
Modern Languages	15	53	20	13	7	0	0	0	7	0	100		
Music Applied	249	79	7	2	2	0	2	0	8	0	100		
Music	319	48	22	16	2	4	1	0	7	0	100		
Nursing	343	25	59	12	1	0	1	0	1	0	99		
Physical Education	1317	44	30	7	1	1	1	0	5	11	100		
Philosophy	552	25	46	16	2	3	2	0	5	1	100		
Physics	503	17	35	28	9	4	0	0	6	0	99		
Political Science	405	22	35	26	4	5	1	0	6	1	100		
Psychology	1442	32	35	20	5	2	1	0	4	0	99		
Respiratory Therapy	160	51	43	5	0	0	1	0	0	0	100		
Russian	8	62	13	13	0	0	0	0	0	, 12	100		
Science Education	22	55	45	0	0	0	0	0	0	0	100		
Secondary Education	94	46	13	2	0	0	2	0	0	37	100		
Sociology	450	23	33	27	4	5	3	0	4	1	100		
Social Work	587	46	31	15	1	1	2	0	3	1	100		
Spanish	208	37	29	17	1	1	1	0	13	0	99		

### GRADE DISTRIBUTION SUMMARY REPORT FALL 1995

Undergraduate Level Cont.

Page 2											
	NO. OF				(in perc	entage	es)				
DISCIPLINE	GRADES	A	B	C	D	E	1	<u>s</u>	W	PS	TOTAL
BIO (UMES)	53	75	<u>B</u> 15	<u>C</u> 2	0	0	2	0	6	0	100
BUED (UMES)	3	100	0	0	0	0	0	0	0	0	100
CRJ (UMES)	4	0	75	25	0	0	0	0	0	0	100
ECO (UMES)	2	50	0	50	0	0	0	0	0	0	100
EDHE (UMES)	1	100	0	0	0	0	0	0	0	0	100
EDPE (UMES)	1	100	0	0	0	0	0	0	0	0	100
EDSP (UMES)	9	56	44	0	0	0	. 0	0	0	0	100
EDU (UMES)	10	20	20	0	0	0	50	0	10	0	100
ENG (UMES)	1	0	0	100	0	0	0	0	0	0	100
ENVS (UMES)	80	31	36	25	5	0	1	0	1	0	99
FIN (UMES)	2	50	0	50	0	0	0	0	0	0	100
FMC (UMES)	1	100	0	0	0	0	0	0	0	0	100
HMGT (UMES)	1	0	0	100	. 0	0	0	0	0	0	100
MAT (UMES)	1	0	100	0	. 0	0	0	0	0	0	100
MKT (UMES)	1	100	0	0	0	0	0	0	0	0	100
MUS (UMES)	1	100	0	0	0	0	0	0	0	0	100
NUD (UMES)	3	100	0	0	0	0	0	0	0	0	100
PHOT (UMES)	1	0	100	0	0	0	0	0	0	0	100
PHY (UMES)	3	33	33	33	0	0	0	0	0	0	99
SOW (UMES)	2	100	0	0	0	0	0	0	0	0	100
TOTAL UNDERGRADUATE	23684	30%	33%	18%	4%	3%	1%	3%	5%	3%	100%

### GRADE DISTRIBUTION REPORT FALL 1995 GRADUATE LEVEL\*

	NUMBER C	)F		(	In perc						
DISCIPLINE	GRADES	A	B	C	D	E	1	<u>s</u>	W	PS	TOTAL
Biology	15	67%	20%	13%	0%	0%	0%	0%	0%	0%	100%
<b>Business Administration</b>	179	59	22	18	0	0	0	0	1	0	100
Education, Elementary	4	100	0	0	0	0	0	0	0	0	100
Education, General	437	76	17	1	0	0	1	0	2	1	98
English	57	68	23	2	0	0	2	0	2	0	97
Health	1	100	0	0	0	0	0	0	0	0	100
History	9	78	22	0	0	0	0	0	0	0	100
Mathematics	23	78	17	4	0	0	0	0	0	0	99
Music Applied	2	100	0	0	0	0	0	0	0	0	100
Music	1	100	0	0	0	0	0	0	0	0	100
Nursing	88	58	31	2	0	1	6	0	2	0	100
Political Science	1	100	0	0	0	0	0	0	0	0	100
Psychology	81	56	25	6	0	2	10	0	1	0	100
Secondary Education	3	100	0	0	0	0	0	0	0	0	100
Sociology	1	0	100	0	0	0	0	0	0	0	100
Social Work	2	100	0	0	0	0	0	0	0	0	100
Spanish	1	0	100	0	0	0	0	0	0	0	100
EDU (UMES)	14	50	43	0	0	0	7	0	0	0	100
NPH (UMES)	2	0	0	0	0	0	100	0	0	0	100
TOTAL GRADUATE	921	68%	24%	2%	0%	196	3%	0%	2%	0%	100%

<sup>\*</sup>Notes: (1) Source is "Grade Distribution by Discipline," Job NMIS100 dated 1/16/96; (2) Some departments may not show an exact 100% total as some designations like "audit" have been omitted; (3) For more information on the percentage by course level and department, please contact the Institutional Research Office. c:\jd\gradedist