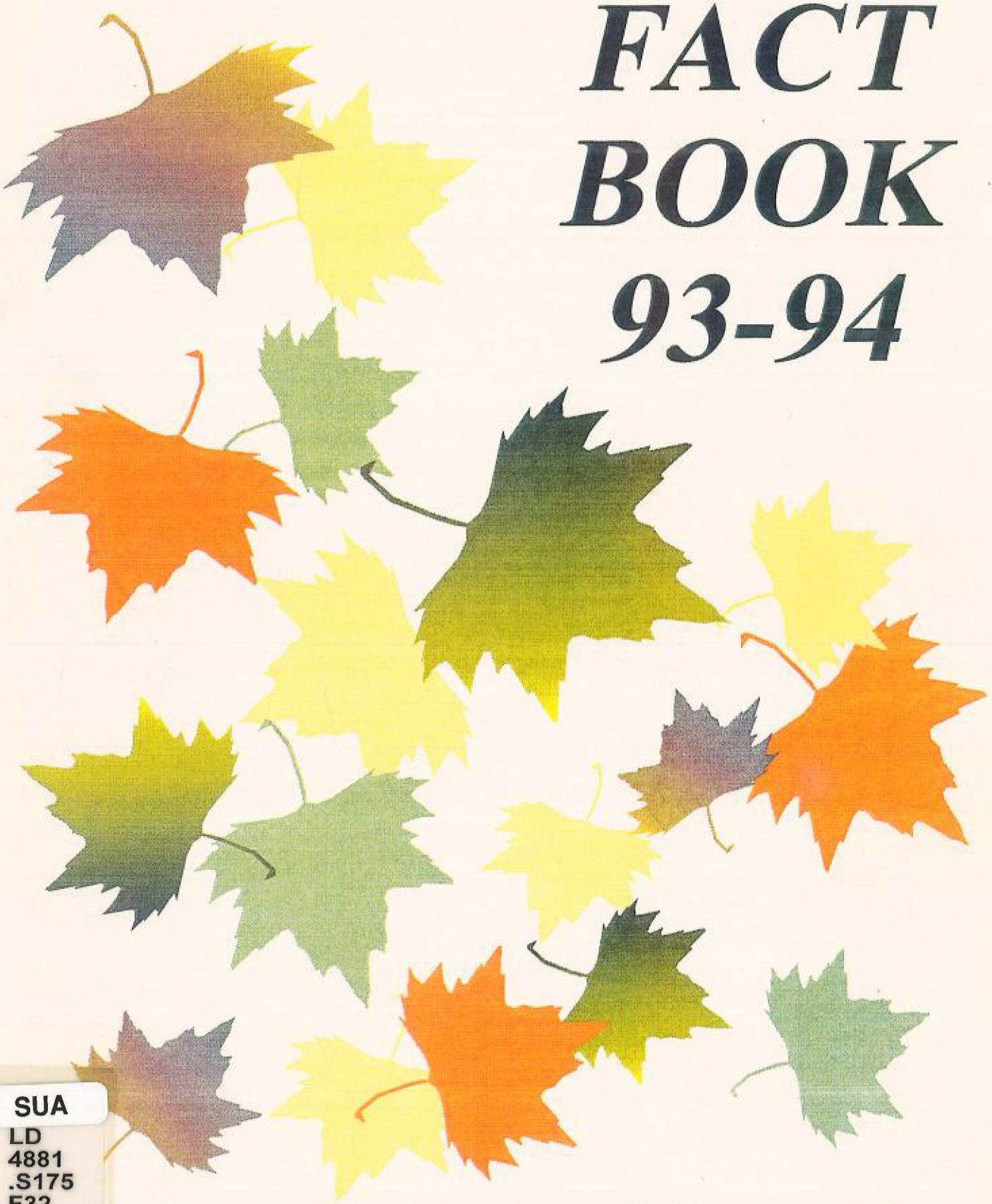
Salisbury State University

FACT BOOK 93-94



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Preface

Many questions are frequently asked of the personnel in the Office of Institutional Research about student enrollments and student characteristics, faculty, academic disciplines, and numerous other subjects, with reference both to the present and the past. Some people simply need an enrollment figure while others might require a more in-depth analysis of data over a period of time, while still others might need an entire research report.

The purpose of this **FACTBOOK** is to provide a ready source of current and trend information. It is not meant to provide a complete history of Salisbury State University, but to provide a picture of Salisbury State University as it is today, with reference to the past five and in some cases the past ten years. Factbooks have been produced by the Institutional Research Office since the 1983-84 academic year. This year's edition contains data up to and including the Fall 1993 semester; data about the Spring 1994 semester will be distributed in about mid-April. All "trend" tables dealing with academic programs have been reorganized according to the 1993-94 organizational structure of four schools (rather than the five of previous years) to allow for ease in making comparisons.

Please note as well that a new section entitled "Academic Program Review Support" has been added in order to meet the data needs of those programs undergoing review. This section appears last in the document, and its content is outlined in the Table of Contents. The data contained here cover the five-year period of Fall 1989 through Fall 1993, with additional tables for Fall 1988, if needed. Student credit hour and degree data for double majors are also available for the 1988-89 through 1992-93 academic years. Please note that separate tables are available for **graduate** programs in terms of numbers of students by sex, ethnicity, age, and residency for the same periods as described above. If readers have any questions about the data in the section, please contact the Institutional Research Office.

I hope many of your questions will be answered in this **FACTBOOK**. If you require additional information, please do not hesitate to call this office. Suggestions for improvement in the presentation of the data are welcome.

Linda A. Cashman
Director of Institutional Research
November 1993

This FACTBOOK was prepared for Salisbury State University.
Its usage is restricted to University personnel and persons authorized by the University.

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Salisbury, Maryland 21801-6837
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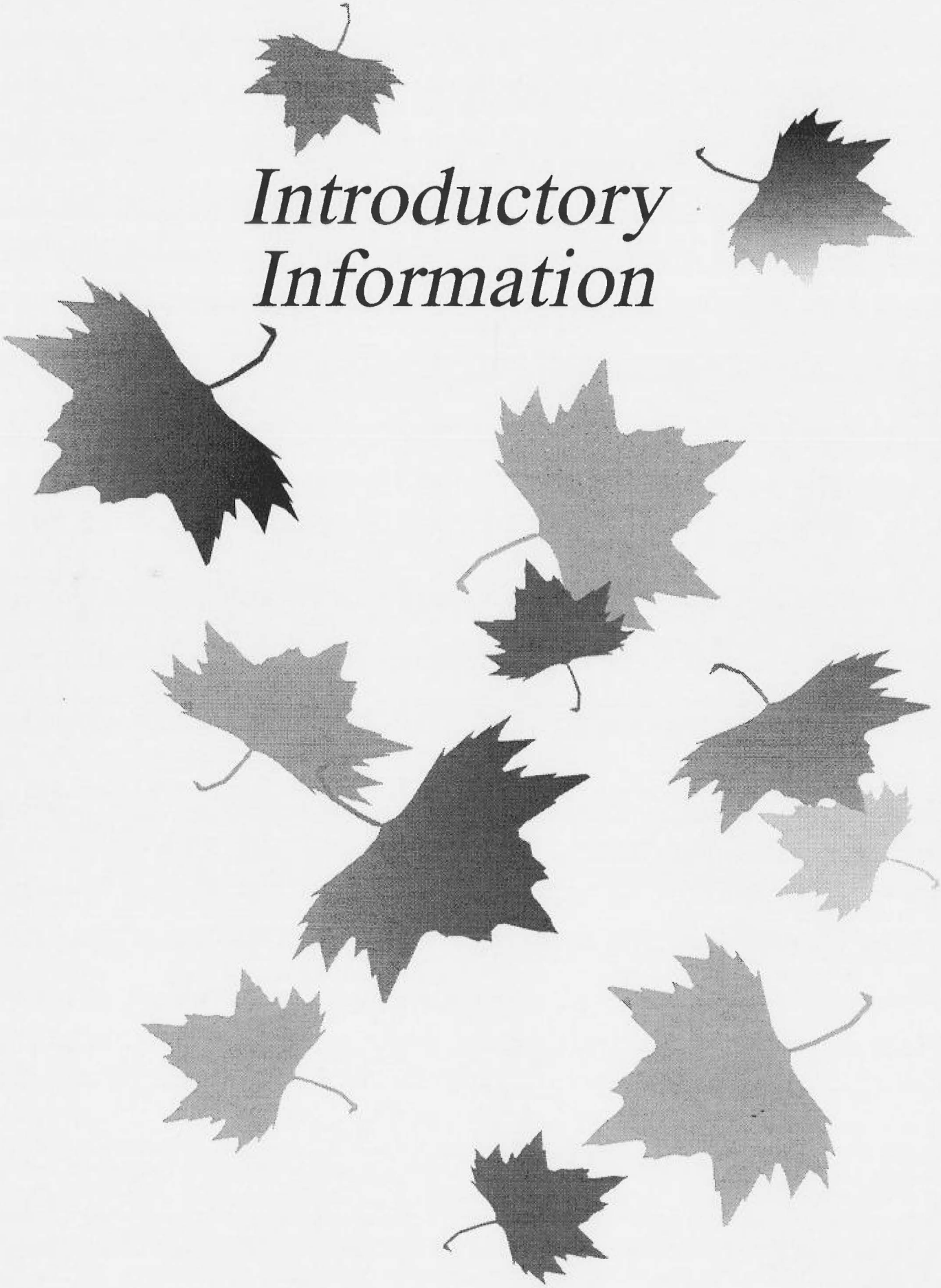
Introductory Information



Salisbury State University
PROFILE
FALL 1993

Founding Date: 1925 **Location:** Wicomico County, Maryland

Mission: Salisbury State University is a comprehensive institution of higher learning offering a traditional liberal arts curriculum and a variety of preprofessional and professional programs on both the graduate and undergraduate levels.

President: Dr. Thomas E. Bellavance

Total Enrollment: 5,956
55% increase from Fall 1975 (3840)
38% increase from Fall 1980 (4318)

Number of courses: 1380 course sections are scheduled between 8:00 a.m. and 10:00 p.m.

Average Undergraduate Class Size: 46% of classes have under 20 students
48% have between 20-40 students
6% have over 40 students
Source:Datatrieve Report, Computer Services

Faculty: 240 full-time, of which 203 are tenured/tenure-track positions
93 part-time
82% with terminal degrees (of tenured/tenure-track)
80% with doctorates (of tenured/tenure-track)
12.6 years average length of service
Faculty highest (terminal) degrees represent 40 states and 1 foreign country.
Faculty have received degrees from 162 institutions in 45 states.

Degree Offerings: 29 Undergraduate degree programs; 5 Graduate degree programs

Degrees Conferred 1992-93: 1186 bachelor's, 126 master's

Degree Programs Profiled in Factbook:

Accounting	*French	Philosophy
*Art	*Geography	Physical Education
*Biology	*History	Physical Science**
*Business Administration	Leisure Studies**	*Physics
*Chemistry	Liberal Studies	*Political Science
*Communication Arts	Info. Systems Management	*Psychology
*Economics	*Mathematics	Respiratory Therapy
*Elementary Education	Medical Technology	Social Science**
*English	Music	Social Work
Environmental Health	Nursing	*Sociology
Fine Arts		*Spanish

Graduate Programs:

M.A., English	M.B.A., Business Administration
M.A., History***	M.Ed., Education
M.A., Psychology	M.S., Nursing

*Minor offered. **No new freshmen enrollments. ***No new enrollments.

Ethnicity of Total Student Body:

8% minority consisting of 6% African American; 1.2% Asian-American; .2% American Indian and .8% Hispanic.
There are an additional 32 foreign students (.5%).

Undergraduate Student Body:

4,296 full-time, 1,027 part-time
55% female, 45% male
8% minority population, consisting of 6% African-American; 1.2% Asian-American; .2% American Indian and .8% Hispanic.
There are an additional 23 foreign students (.4%).

Enrollment in Most Popular Majors:

631 (13.2%) Business Administration	260 (5.4%) Nursing
624 (13.0%) Elementary Education	284 (5.9%) Accounting
471 (9.8%) Biology	249 (5.2%) Psychology
305 (6.4%) Communication Arts	225 (4.7%) Physical Education

Resident Population on Campus:

1,737 (41%)
Students from 39 states and 17 foreign countries were enrolled.

Age of Students:

83% of all undergraduates were age 24 and younger
24% of the total student body were age 25 and older

Freshman Admission:

4,219 applied
2,232 accepted
736 enrolled (Fall 1993)

Financial Aid Recipients:

2,829 undergraduate recipients
149 graduate recipients

SAT and High School GPA Fall Semester last 3 years:

	SAT	HS GPA
1993	1045	2.92
1992	1036	~~3.19~~ 2.94
1991	1032	~~3.06~~ 2.84
1990	1019	~~2.99~~ 2.80

Graduate Student Body:

162 full-time, 471 part-time
69.5% female, 30.5% male
9% minority population, including 8% African-American; 1% Asian-American and .1% Hispanic.
There are an additional 9 foreign students (1.4%).

Sponsored Research/Grants:

FY 1989-90	$1,490,006
FY 1990-91	$1,076,784
FY 1991-92	$1,144,066
FY 1992-93	$1,009,733

(Source: Director of Accounts Payable/Loans & Grants)

Operating Budget: (FY 94)

Tuition and Fees	$14,831,284
Auxiliary Operations	$16,580,430
State Appropriation	$18,199,403
Federal Grants	$ 1,673,614
Other	$ 279,158
	$51,563,889

Undergraduate Tuition & Fees:

Annual In-state:	$3026
Annual Out-of-state:	$5694

(Tuition & Fees as of 5/19/93. Subject to change without notice by action of the UMS Board of Regents UMS.)

Private Support: SSU Foundation, Inc.

Fiscal Year	Receipts for Support	Disbursements for Support	Assets
1990	$3,464,869	$1,208,690	$10,292,085
1991	$2,056,984	$1,408,761	$10,739,497
1992	$2,269,227	$1,428,875	$11,248,141
1993	$2,383,221	$1,422,569	$13,522,151

Physical Plant: Located on 122 acres
30 buildings including 10 residence halls

Blackwell Library: 224,635 bound volumes, including microforms
153,956 government documents
29,543 audiovisual items
1,652 current periodical subscriptions
23,467 maps, art prints, etc.

Accreditations: American Chemical Society
American Medical Association Committee on Allied Health Education & Accreditation
Middle States Association of Colleges and Schools
National Accrediting Agency for Clinical Laboratory Sciences
National League for Nursing
Council on Social Work Education

Equal Opportunity Policy: Salisbury State University provides equal employment and educational opportunity without regard to race, color, religion, national origin, sex, age, marital status or handicap as required by Title VII of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Civil Rights Act of 1991, Section 504 of the Rehabilitation Act of 1973, Americans With Disabilities Act of 190, and other equal opportunity regulations. The University makes all decisions regarding employment including recruitment, hiring, promotion and all other terms and conditions of employment without discrimination. Inquiries should be directed to the Affirmative Action Officer, Salisbury State University, Holloway Hall, Camden Avenue, Salisbury, Md. 21801. Telephone: 410-543-6025.

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UNIVERSITY ENVIRONMENT

Salisbury State University is located in Salisbury, Maryland, centrally located on the Eastern Shore of Maryland. The Eastern Shore of Maryland is that part of the Delmarva Peninsula in Maryland between the Chesapeake Bay on the west and the Atlantic Ocean on the east. The state of Delaware borders the region and a portion of the state of Virginia lies to the south.

First explored by Captain John Smith, the Shore retains much of its historical charm and natural beauty. Because of its miles of shoreline and many rivers, the Eastern Shore has become known for its recreational offerings. Tourism and both recreational and commercial fishing, although diminished in recent years, have been important sources of income. Agriculture has remained an important industry since settlers first landed in the early 1600's. The Atlantic beaches, relatively mild winter temperatures, and relaxed lifestyle attract both summer vacationers and permanent residents. As the population has increased and the economy diversified, more persons have become employed in manufacturing, wholesale and retail trade, and professional services. According to a 1990 Maryland Office of Planning estimate, the total population of the Eastern Shore, consisting of nine Maryland counties, was 351,050. This figure represents an 18.4% increase from the 1980 census (296,620). The population is projected to increase another 10% by the year 2000.

Salisbury, which is the cultural and economic hub of the Eastern Shore, is its largest city with a metropolitan population of 60,000. Located at the crossroads of Routes 50 and 13 and along the Wicomico River, Salisbury is the county seat for Wicomico County and a major distribution point for supplies and materials to the rest of the area. Unknown to many, Salisbury is the busiest port in Maryland after Baltimore. Its Salisbury-Wicomico Airport is also the state's busiest after Baltimore-Washington International. Manufacturing and processing industries employ the largest number of residents, but both wholesale and retail firms and service industries are important components of the community's economy.

Salisbury is located 115 miles east of Washington, D.C., 125 miles south of Philadelphia, and 30 miles west of Ocean City, Maryland, which swells to a population of 300,000 during the summer months. The 1990 population of Wicomico County is 74,900, an increase of 38% from 1970. The population is expected to increase another 9.5% by the year 2000.

Along with its economic importance, Salisbury offers many social and cultural opportunities. Its newspapers, television and radio stations, movie theaters, stores, businesses and industries, museums, libraries, civic center, cultural programs, houses of worship, public and private schools, and community college and university all contribute to an on-going vitality and significance in the life of the peninsula, and Maryland.

Wor-Wic Community College is in the process of building a new campus on the eastern outskirts of Salisbury and is currently operating as a "college without walls". The University of Maryland, Eastern Shore (UMES), is located 12 miles to the south in Princess Anne, Maryland, and is a regional sister institution within the University of Maryland System. Salisbury State and UMES have been working together to expand educational programming opportunities for students.

HISTORY OF THE UNIVERSITY

In 1922, the Maryland State Legislature established a commission to determine a location for a two-year normal school on the Eastern Shore of Maryland. A site at Salisbury was selected by the commission and the institution was opened in September, 1925.

The school offered a two-year course for the preparation of elementary school teachers until 1931 when the program was expanded to three years. In 1934, the course of studies was again expanded to four years and in 1935, by action of the Legislature, the University was authorized to grant the bachelor of science degree and to change its name to the State Teachers College at Salisbury.

In 1947, expansion of the teacher preparation program occurred to include the junior high school level. In 1960, the program was expanded to include teacher preparation for the senior high school level and the establishment of a four-year program in the arts and sciences, with majors in several academic fields, leading to the bachelor of arts and the bachelor of science degrees. In 1962, the State Board of Trustees approved a graduate program leading to the master of education degree.

By legislative action, the five state teachers colleges in Maryland became state colleges in 1963, with the word "teachers" deleted from the name, and a new board of trustees was established known as the Board of Trustees of the State Colleges. Under the jurisdiction of this governing board, the major emphasis was placed on the development of the University's undergraduate program, with majors in the arts and sciences as well as professional preparation leading to teacher certification.

Since 1963, the University has expanded rapidly and presently offers 32 undergraduate majors including professional programs in business administration, social work, medical technology, and nursing, in addition to curricula in education and the arts and sciences. In 1971, a program leading to the master of arts degree in history was approved; in 1974, a master of arts degree in psychology was established. Most recently, graduate programs leading to a master's of business administration and a master's in nursing were added in 1982.

Through legislation effective July 1, 1988, Salisbury State along with five other institutions formerly governed by the Board of Trustees of the State Universities and Colleges, became a part of the University of Maryland System. On the same date, the name of the institution was officially changed from Salisbury State College to Salisbury State University, through separate legislative action.

Salisbury State University is the largest higher education institution on the Eastern Shore of Maryland with a fall 1993 enrollment of 4995 F.T.E. (Full-Time Equivalent) students. As an integral part of the public system of higher education in the state, the university is supported, in part, by appropriations authorized by the State Legislature.

THE UNIVERSITY MISSION STATEMENT

Salisbury State University is a comprehensive institution of higher learning offering a traditional, liberal arts curriculum and a variety of pre-professional and professional programs on both the graduate and undergraduate levels. The following Mission Statement approved by the faculty and the administration in 1984 expresses the ideals which underlie the service of the University to its students and to the regional and state community of which it is a part.

1. The faculty and administration of Salisbury State University accept the responsibility to foster in our students an ability to obtain, understand and accurately assess information and ideas, to think reasonably and independently, and to speak and write intelligently and effectively.

2. In order to give focus and direction to the students' course of study, the University is committed to introducing students to a system of ideas about the nature of humanity, the universe, and the world created by art and thought. To this end, the University offers as the cornerstone of learning an integrated curriculum which examines the salient ideas in the humanities, social sciences, natural sciences and mathematics. This curriculum serves students both as the foundation for specialized study and as the source for a set of convictions which can guide the conduct of their lives.

3. Furthermore, the University assumes that what we teach and how we teach ought to foster in our students a disposition for responsible conduct. As such, we are committed to encouraging attitudes of integrity and fairness, respect for others, dedication to the pursuit of truth, and the willingness to uphold and to challenge one's own convictions. It is expected that these attitudes will instill in our students a desire to do things well, to sustain rather than disparage high principles, and to participate as informed, committed citizens in the public forum.

4. The University also assumes the responsibility to prepare students to work confidently and effectively in their chosen careers; to this end we provide practicable counseling and a number of professional and technical degree programs. Career preparation is not the exclusive province of such programs, however; certain attributes--the power to think clearly, judge soundly, and communicate effectively, the ability to interact with people in a productive and considerate way, and the capacity to adapt and learn in new and unfamiliar situations--must be learned in all courses. And, most important, we attempt to instill in our graduates a spirit of dedication to their vocations and a sense of service to society.

5. The University is also committed to graduate study beyond the baccalaureate level. To help graduate students enrich and extend their knowledge and competence in their respective fields of study, the University encourages them to embrace an ethos dedicated to the continuing acquisition of knowledge and the pursuit of the intellectual ideal. We expect those engaged in graduate study to commit themselves to excellence through the consistent exercise of coherent thought, sound judgement and effective communication.

6. The University recognizes that the students have needs and interests that go beyond the scope of academic life, and we therefore provide additional services and sponsor extra-curricular and co-curricular activities which are consistent with the goals and purposes of the institution. Services that support the physical and mental health of the students, and activities such as student government, athletics and cultural events that enhance their lives, are sponsored by the University as necessary components of the education of the whole person.

7. Finally, we recognize the important contribution that the University and our faculty make to the local region, and therefore provide to the surrounding community when and where feasible, the cultural, social and professional resources of the University.

NOTE: An officially recognized five-page amplification of the mission statement is available from the Office of Institutional Research.

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THE BOARD OF REGENTS
THE UNIVERSITY OF MARYLAND SYSTEM
Elkins Building
Adelphi, Maryland 20783

The Board of Regents of the University of Maryland System has responsibility for the direction and control of the following public universities and colleges of the State: Bowie State University, Coppin State College, Frostburg State University, Salisbury State University, Towson State University, University of Baltimore, University of Maryland at Baltimore, University of Maryland Baltimore County, University of Maryland College Park, University of Maryland Eastern Shore, and the University of Maryland University College.

Chairperson
Mr. George V. McGowan
Baltimore, Maryland (1997*)

Members:
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Baltimore, Maryland (1993)

Mr. Richard O. Berndt
Baltimore, Maryland (1996)

Judge Benjamin L. Brown
Baltimore, Maryland (1993)

Mr. Charles W. Cole, Jr.
Baltimore, Maryland (1994)

Ms. Ilona M. Hogan
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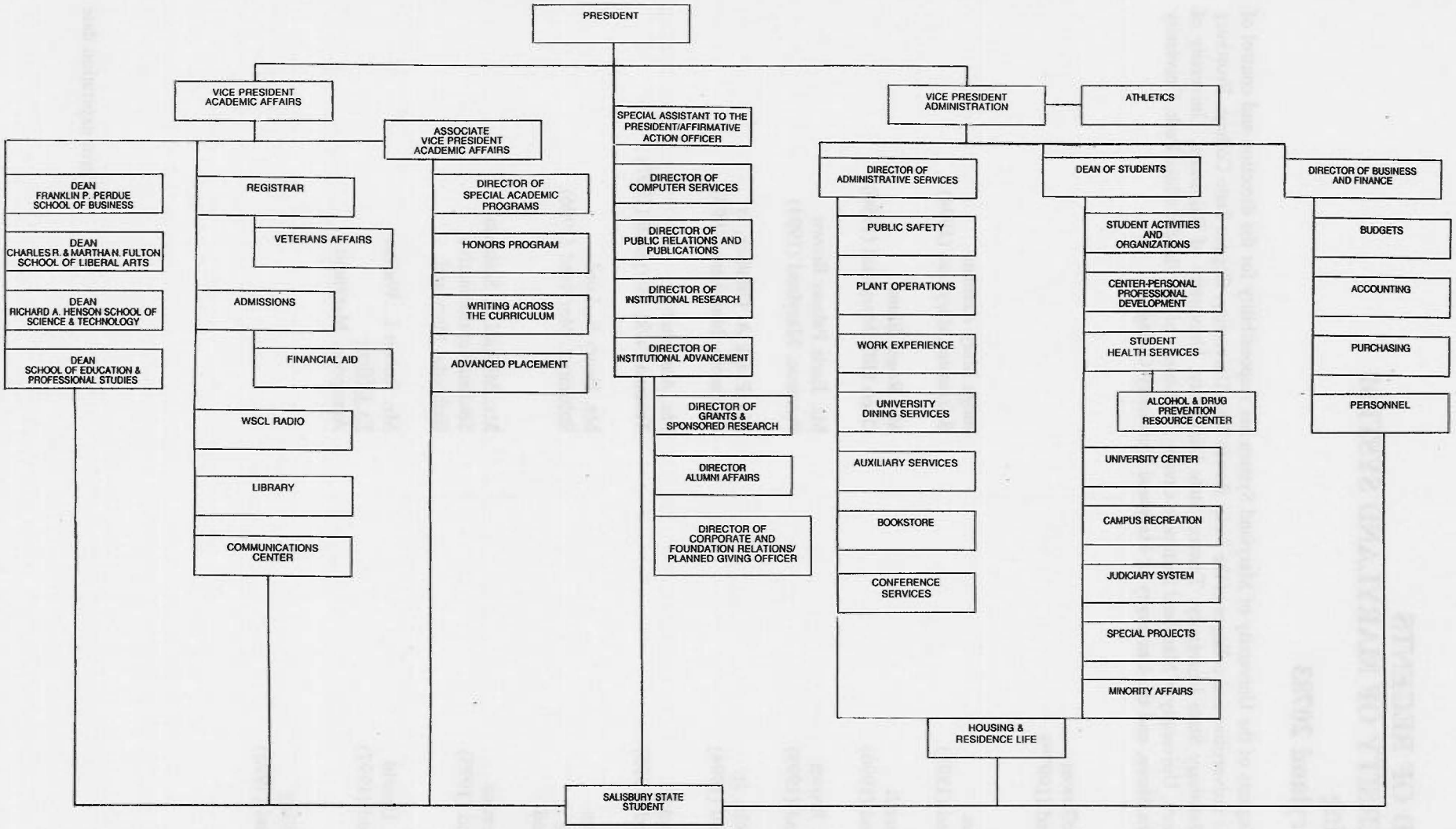
Mr. Henry R. Lord
Baltimore, Maryland (1996)

Mr. Michael F. Seelman
Student Representative
Bethesda, Maryland

Mr. Robert L. Walker
Ex Officio
Annapolis, Maryland

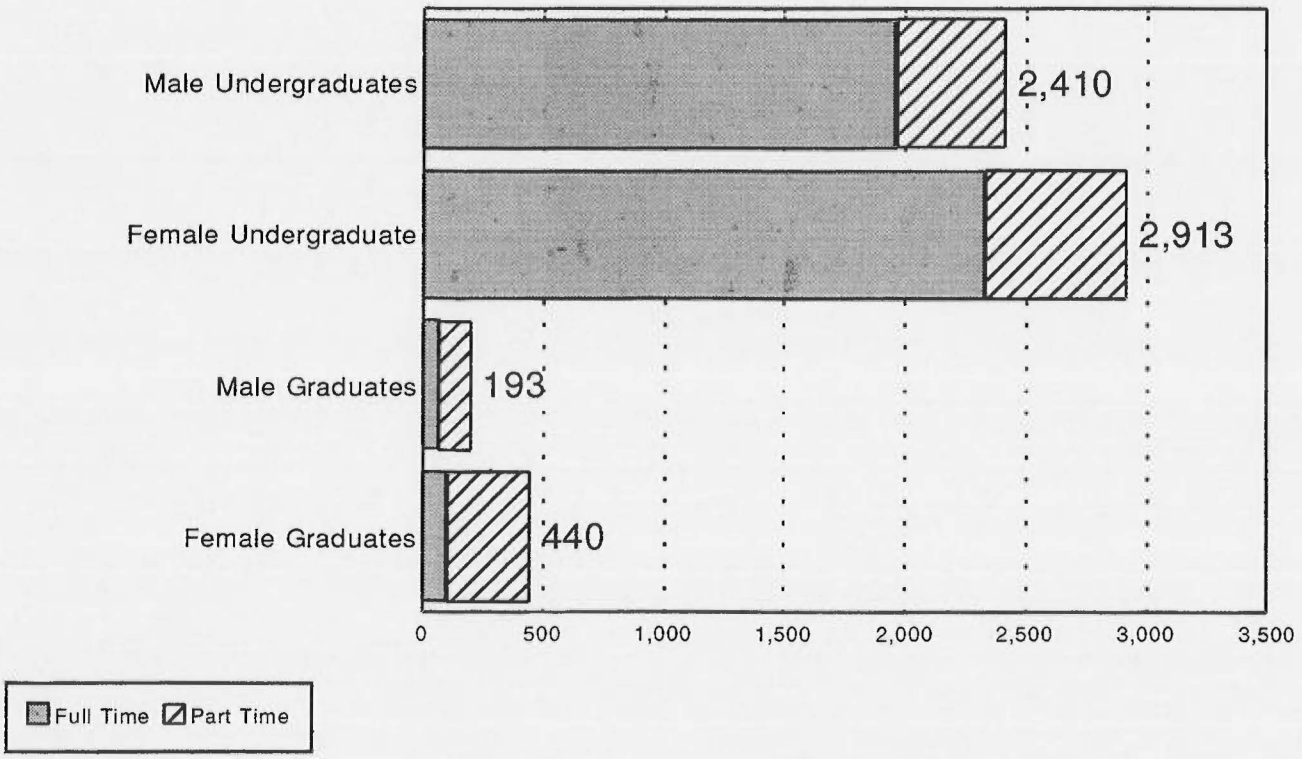
* Term expiration date

Salisbury State University
ORGANIZATIONAL CHART
1993-94 ACADEMIC YEAR



Information on Student Enrollment & Student Characteristics

Enrollment by Status and Sex
Fall 1993



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Headcount and FTE Enrollments

Academic Years 1975-76 through 1993-94

Academic Year	New Full-Time Freshmen	Headcount		FTE		FY Budget FTE*
		Fall	Spring	Fall	Spring	
75-76	664	3840	3723	3012	N/A	2866
76-77	769	4107	3791	3157	N/A	3018
77-78	856	4299	3968	3363	3113	3238
78-79	688	4361	4081	3382	3204	3296
79-80	654	4427	4040	3491	3245	3367
80-81	622	4318	3971	3410	3179	3296
81-82	620	4349	3995	3426	3161	3293
82-83	659	4341	3967	3475	N/A	3326
83-84	721	4488	4029	3557	3217	3385
84-85	811	4485	4178	3652	3349	3501
85-86	711	4507	4163	3661	3345	3503
86-87	685	4708	4442	3790	3500	3645
87-88	803	4960	4692	4032	3737	3884
88-89	855	5260	5044	4241	4035	4138
89-90	773	5447	5263	4467	4300	4384
90-91	659	5734	5398	4794	4487	4641
91-92	711	5884	5669	4883	4693	4788
92-93	634	6022	5719	5017	4775	4896
93-94	726	5956	***	4995	***	***

*Average of fall and spring semester FTE (Full-Time Equivalent)

Source: MHEC Enrollment Reports

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Enrollment by Classification, Ethnicity, and Status
Fall 1993

Classification	African American		American Indian		Asian American		Hispanic		White		Foreign		All Students		
	FT	PT	FT	PT	FT	PT	FT	PT	FT	PT	FT	PT	FT	PT	TOTAL
First-Time Freshmen*	54	3	2	0	7	0	7	0	653	7	3	0	726	10	736
Undergraduates															
Freshmen	88	9	2	0	11	2	10	0	939	47	6	0	1056	58	1114
Sophomores	35	8	3	0	12	1	10	2	932	93	5	0	997	104	1101
Juniors	53	11	4	0	11	0	11	0	1041	129	2	0	1122	140	1262
Seniors	44	7	1	0	8	3	7	3	968	184	3	1	1031	198	1229
Subtotal	220	35	10	0	42	6	38	5	3880	453	16	1	4206	500	4706
Unclassified**	2	59	0	1	2	16	0	2	85	444	1	5	90	527	617
Total Undergraduates	222	94	10	1	44	22	38	7	3965	897	17	6	4296	1027	5323
Graduates* **															
Total Graduate Level	12	40	0	0	4	3	1	0	137	427	8	1	162	471	633
Grand Total	234	134	10	1	48	25	39	7	4102	1324	25	7	4458	1498	5956

*Included in freshmen figure

** 526 of these unclassified undergraduates are non-degree seeking ("special") students.
4797 of the total undergraduates are enrolled in degree programs.

*** 483 graduate students are degree seeking.

Source: Enrollment Summary Statistics, Job NMIS350 Program MISN400

(Enrollment numbers for ** and *** are from MHEC Enrollment Data by Program & Race, S-1)

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Total Enrollment
By Age, Sex, and Status
Fall 1993

Age Group	Full-Time Male	Full-Time Female	Part-Time Male	Part-Time Female	Total Male	Total Female	TOTAL BOTH SEXES
Undergraduate							
Less than 20 years old	556	795	33	25	589	820	1409
20 - 24	1248	1345	201	215	1449	1560	3009
25 - 29	123	90	96	99	219	189	408
30 - 34	20	48	50	91	70	139	209
35 - 39	8	32	25	57	33	89	122
40 - 49	9	17	29	69	38	86	124
50 - 59	1	2	5	19	6	21	27
60 and older	0	2	6	7	6	9	15
Total	1965	2331	445	582	2410	2913	5323
Graduate							
Less than 20 years old	0	0	0	0	0	0	0
20 - 24	26	40	19	42	45	82	127
25 - 29	19	18	34	103	53	121	174
30 - 34	7	13	34	49	41	62	103
35 - 39	4	7	14	46	18	53	71
40 - 49	7	19	25	90	32	109	141
50 - 59	1	1	2	11	3	12	15
60 and older	0	0	1	1	1	1	2
Total	64	98	129	342	193	440	633
Total							
Less than 20 years old	556	795	33	25	589	820	1409
20 - 24	1274	1385	220	257	1494	1642	3136
25 - 29	142	108	130	202	272	310	582
30 - 34	27	61	84	140	111	201	312
35 - 39	12	39	39	103	51	142	193
40 - 49	16	36	54	159	70	195	265
50 - 59	2	3	7	30	9	33	42
60 and older	0	2	7	8	7	10	17
Grand Total	2029	2429	574	924	2603	3353	5956

Source: MHEC Distribution of Enrollment by Age

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Undergraduate Population

(Special Breakdown) As of 9-22-93	Full-Time Male	Full-Time Female	Part-Time Male	Part-Time Female	Total Male	Total Female	TOTAL BOTH SEXES
Total Undergraduates	1965	2331	445	582	2410	2913	5323
Number under 21 years old	900	1265	63	53	963	1318	2281
% Under 21 to Total UG.s	45.8%	54.3%	14.2%	9.1%	40.0%	45.2%	42.9%

Total Enrollment
By Ethnicity, Sex, and Status
Fall 1993

Ethnicity	Full-Time Male	Full-Time Female	Part-Time Male	Part-Time Female	Total Male	Total Female	TOTAL BOTH SEXES
Undergraduate							
African American	102	120	38	56	140	176	316
American Indian	5	5	0	1	5	6	11
Asian American	19	25	12	10	31	35	66
Hispanic American	18	20	1	6	19	26	45
White	1814	2151	390	507	2204	2658	4862
Foreign	7	10	4	2	11	12	23
Total	1965	2331	445	582	2410	2913	5323
Graduate							
African American	6	6	8	32	14	38	52
American Indian	0	0	0	0	0	0	0
Asian American	2	2	0	3	2	5	7
Hispanic American	0	1	0	0	0	1	1
White	52	85	120	307	172	392	564
Foreign	4	4	1	0	5	4	9
Total	64	98	129	342	193	440	633
Total							
African American	108	126	46	88	154	214	368
American Indian	5	5	0	1	5	6	11
Asian American	21	27	12	13	33	40	73
Hispanic American	18	21	1	6	19	27	46
White	1866	2236	510	814	2376	3050	5426
Foreign	11	14	5	2	16	16	32
Grand Total	2029	2429	574	924	2603	3353	5956

Source: Enrollment by Program and Race, S-1

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Enrollment by Residence and Ethnicity
Full-Time and Part-Time
NEW Undergraduate Students
Fall 1993

MARYLAND COUNTIES	African American	White	Other**	Total
Eastern Shore Counties				
Caroline	0	11	0	11
Cecil	0	14	0	14
Dorchester	3	18	0	21
Kent	0	0	0	0
Queen Anne's	0	16	0	16
Somerset	5	13	0	18
Talbot	0	13	1	14
Wicomico	7	128	10	145
Worcester	6	53	4	63
Subtotal	21	266	15	302
Western Shore Counties				
Allegany	0	4	0	4
Anne Arundel	0	62	0	62
Baltimore	11	48	0	59
Baltimore City	1	4	0	5
Calvert	0	10	0	10
Carroll	0	21	0	21
Charles	0	9	0	9
Frederick	1	22	0	23
Garrett	0	2	0	2
Harford	0	22	0	22
Howard	1	40	1	42
Montgomery	3	49	1	53
Prince George's	16	24	0	40
St. Mary's	0	11	0	11
Washington	0	12	0	12
Subtotal	33	340	2	375
TOTAL MD. RESIDENTS	54	606	17	677
OUT-OF-STATE	8	246	9	263
FOREIGN COUNTRIES	0	0	6	6
UNKNOWN RESIDENCE	0	0	0	0
TOTAL NONRESIDENTS	8	246	15	269
GRAND TOTAL	62	852	32	946

*Includes first-time special students.

**"Other" includes Hispanics, Asian-Americans, American Indians, and unknown ethnic groups.

Source: MHEC Residence by County of Origin, S-4

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Total Enrollment by Status and Sex

Fall 1984 to Fall 1993

Student Status	Fall 1984	Fall 1985	Fall 1986	Fall 1987	Fall 1988	Fall 1989	Fall 1990	Fall 1991	Fall 1992	Fall 1993	% Change 1984 to 1993
Undergraduates											
Full-time Male	1427	1464	1463	1527	1592	1689	1877	1896	1956	1965	37.7%
Full-time Female	1760	1717	1852	1924	2021	2130	2273	2312	2389	2331	32.4%
Full-time Subtotal	3187	3181	3315	3451	3613	3819	4150	4208	4345	4296	34.8%
Part-time Male	363	384	393	384	422	400	402	464	435	445	22.6%
Part-time Female	518	521	591	649	680	621	631	637	617	582	12.4%
Part-time Subtotal	881	905	984	1033	1102	1021	1033	1101	1052	1027	16.6%
Graduates											
Full-time Male	18	13	16	14	46	67	50	41	41	64	255.6%
Full-time Female	25	27	28	37	45	53	48	49	87	98	292.0%
Full-time Subtotal	43	40	44	51	91	120	98	90	128	162	276.7%
Part-time Male	109	119	116	131	123	134	118	126	123	129	18.3%
Part-time Female	265	262	249	294	331	353	335	359	374	342	29.1%
Part-time Subtotal	374	381	365	425	454	487	453	485	497	471	25.9%
GRAND TOTAL											
Male	1917	1980	1988	2056	2183	2290	2447	2527	2555	2603	35.8%
Female	2568	2527	2720	2904	3077	3157	3287	3357	3467	3353	30.6%
TOTAL	4485	4507	4708	4960	5260	5447	5734	5884	6022	5956	32.8%

Source: MHEC: Opening Fall Enrollment, S-7 *c:\123files\fbook\12*

Total Enrollment by Age

Fall 1984 to Fall 1993

Age Group	Fall 1984	Fall 1985	Fall 1986	Fall 1987	Fall 1988	Fall 1989	Fall 1990	Fall 1991	Fall 1992	Fall 1993	% Change 1984 to 1993
Undergraduate											
Less than 20 years	1446	1423	1393	1517	1659	1592	1491	1395	1370	1409	-2.6%
20 – 24	1920	1961	2132	2160	2212	2399	2786	2985	3092	3009	56.7%
25 – 29	282	308	308	326	329	346	362	399	420	408	44.7%
30 – 34	171	153	162	167	174	170	193	184	189	209	22.2%
35 – 39	123	121	144	131	135	138	147	137	129	122	-0.8%
40 and over	126	120	160	183	203	195	204	209	197	166	31.7%
Unknown	0	0	0	0	3	0	0	0	0	0	NA
Subtotal	4068	4086	4299	4484	4715	4840	5183	5309	5397	5323	30.9%
Graduate											
Less than 20 years	0	0	0	0	2	0	0	0	0	0	NA
20 – 24	37	42	49	57	63	66	71	90	102	127	243.2%
25 – 29	105	118	111	139	148	153	147	164	166	174	65.7%
30 – 34	119	90	90	97	100	129	103	111	101	103	-13.4%
35 – 39	81	87	71	93	108	110	95	74	91	71	-12.3%
40 and over	75	84	88	90	123	149	135	136	165	158	110.7%
Unknown	0	0	0	0	1	0	0	0	0	0	NA
Subtotal	417	421	409	476	545	607	551	575	625	633	51.8%
Total											
Less than 20 years	1446	1423	1393	1517	1661	1592	1491	1395	1370	1409	-2.6%
20 – 24	1957	2003	2181	2217	2275	2465	2857	3075	3194	3136	60.2%
25 – 29	387	426	419	465	477	499	509	563	586	582	50.4%
30 – 34	290	243	252	264	274	299	296	295	290	312	7.6%
35 – 39	204	208	215	224	243	248	242	211	220	193	-5.4%
40 and over	201	204	248	273	326	344	339	345	362	324	61.2%
Unknown	0	0	0	0	4	0	0	0	0	0	NA
GRAND TOTAL	4485	4507	4708	4960	5260	5447	5734	5884	6022	5956	32.8%

Source: MHEC Distribution of Enrollment by Age *c:\123files\fbook\15*

Total Enrollment by Ethnicity

Fall 1984 to Fall 1993

Ethnicity	Fall 1984	Fall 1985	Fall 1986	Fall 1987	Fall 1988	Fall 1989	Fall 1990	Fall 1991	Fall 1992	Fall 1993	% Change 1984 – 1993
Undergraduate											
African–American	259	242	246	295	320	311	301	324	318	316	22.0%
American Indian	6	11	7	5	4	8	6	9	8	11	83.3%
Asian–American	20	16	23	36	39	47	62	56	52	66	230.0%
Hispanic	23	22	22	19	19	20	25	31	38	45	95.7%
White	3677	3710	3889	4103	4304	4439	4779	4880	4964	4862	32.2%
Foreign	12	24	29	9	15	15	9	9	17	23	91.7%
Other/Unknown	71	61	83	17	14	0	1	0	0	0	–100.0%
Total	4068	4086	4299	4484	4715	4840	5183	5309	5397	5323	30.9%
Graduate											
African–American	43	34	35	41	38	40	37	36	49	52	20.9%
American Indian	2	1	1	0	0	1	1	0	1	0	–100.0%
Asian–American	3	1	2	5	2	0	3	1	2	7	133.3%
Hispanic	1	2	3	3	2	4	4	1	0	1	0.0%
White	366	381	362	424	498	559	502	531	569	564	54.1%
Foreign	0	0	4	0	5	3	4	6	4	9	NA
Other/Unknown	2	2	2	3	0	0	0	0	0	0	–100.0%
Total	417	421	409	476	545	607	551	575	625	633	51.8%
Total											
African–American	302	276	281	336	358	351	338	360	367	368	21.9%
American Indian	8	12	8	5	4	9	7	9	9	11	37.5%
Asian–American	23	17	25	41	41	47	65	57	54	73	217.4%
Hispanic	24	24	25	22	21	24	29	32	38	46	91.7%
White	4043	4091	4251	4527	4802	4998	5281	5411	5533	5426	34.2%
Foreign	12	24	33	9	20	18	13	15	21	32	166.7%
Other/Unknown	73	63	85	20	14	0	1	0	0	0	–100.0%
Grand Total	4485	4507	4708	4960	5260	5447	5734	5884	6022	5956	32.8%

Source: MHEC Enrollment by Program and Race, S–1 *c:\123files\fbook\14*

Full–time Enrollment by Ethnicity*

Fall 1984 to Fall 1993

Ethnicity	Fall 1984	Fall 1985	Fall 1986	Fall 1987	Fall 1988	Fall 1989	Fall 1990	Fall 1991	Fall 1992	Fall 1993	% Change 1984 – 1993
Undergraduate											
African American	187	176	181	192	208	212	215	216	223	222	18.7%
American Indian	5	6	4	0	1	1	5	5	7	10	100.0%
Asian–American	18	11	19	21	26	37	46	37	38	44	144.4%
Hispanic	20	17	17	16	15	16	24	29	31	38	90.0%
White	2921	2928	3053	3156	3337	3541	3851	3912	4032	3965	35.7%
Foreign	7	22	23	19	15	12	9	9	14	17	142.9%
Other/Unknown	29	21	18	13	11	0	0	0	0	0	–100.0%
Total	3187	3181	3315	3417	3613	3819	4150	4208	4345	4296	34.8%
Graduate											
African American	2	2	0	4	5	11	8	6	11	12	500.0%
American Indian	1	0	0	0	0	0	0	0	1	0	–100.0%
Asian–American	1	0	1	2	1	0	2	0	1	4	300.0%
Hispanic	1	0	1	0	0	3	0	0	0	1	0.0%
White	38	38	40	41	81	104	85	79	114	137	260.5%
Foreign	0	0	2	3	4	2	3	5	1	8	NA
Other/Unknown	0	0	0	1	0	0	0	0	0	0	NA
Total	43	40	44	51	91	120	98	90	128	162	276.7%
Total											
African American	189	178	181	196	213	223	223	222	234	234	23.8%
American Indian	6	6	4	0	1	1	5	5	8	10	66.7%
Asian–American	19	11	20	23	27	37	48	37	39	48	152.6%
Hispanic	21	17	18	16	15	19	24	29	31	39	85.7%
White	2959	2966	3093	3197	3418	3645	3936	3991	4146	4102	38.6%
Foreign	7	22	25	22	19	14	12	14	15	25	257.1%
Other/Unknown	29	21	18	14	11	0	0	0	0	0	–100.0%
Grand Total	3230	3221	3359	3468	3704	3939	4248	4298	4473	4458	38.0%

**Includes special full–time students.* *Source: MHEC Enrollment by Program and Race, S–1* *c:\123files\fbook\14–r*

Full-time Undergraduates
Residence by County of Origin
Fall 1984 to Fall 1993

MARYLAND COUNTIES	Fall 1984	Fall 1985	Fall 1986	Fall 1987	Fall 1988	Fall 1989	Fall 1990	Fall 1991	Fall 1992	Fall 1993	% Change 1984-1993
Eastern Shore Counties											
Caroline	57	41	48	63	56	65	66	71	98	98	71.9%
Cecil	53	64	70	71	73	77	64	63	71	82	54.7%
Dorchester	112	97	86	101	106	108	122	107	89	92	-17.9%
Kent	20	14	15	19	22	14	25	24	22	21	5.0%
Queen Anne's	42	49	52	76	63	63	57	69	73	74	76.2%
Somerset	84	79	73	64	58	51	61	53	60	53	-36.9%
Talbot	59	50	48	61	66	70	81	62	71	65	10.2%
Wicomico	690	672	684	631	589	572	551	528	523	517	-25.1%
Worcester	221	225	229	223	201	196	213	227	248	248	12.2%
Subtotal	1338	1291	1305	1309	1234	1216	1240	1204	1255	1250	-6.6%
Western Shore Counties											
Allegany	2	8	6	12	7	13	13	12	11	12	500.0%
Anne Arundel	230	230	252	270	287	322	371	400	427	402	74.8%
Baltimore	183	209	207	192	196	220	269	270	256	260	42.1%
Baltimore City	32	27	27	25	31	22	18	14	10	12	-62.5%
Calvert	23	27	32	50	56	62	67	57	51	51	121.7%
Carroll	47	53	61	72	70	86	111	117	104	109	131.9%
Charles	51	54	62	79	87	85	88	82	89	89	74.5%
Frederick	54	46	40	36	50	54	56	70	94	106	96.3%
Garrett	1	0	0	0	1	1	0	2	3	5	400.0%
Harford	89	80	95	99	124	141	166	157	176	160	79.8%
Howard	91	93	114	102	101	103	90	105	127	138	51.6%
Montgomery	215	207	221	214	216	227	273	295	274	257	19.5%
Prince George's	242	239	258	261	311	332	323	281	270	239	-1.2%
St. Mary's	67	53	57	78	75	76	77	71	72	79	17.9%
Washington	18	19	19	24	23	27	44	48	45	52	188.9%
Subtotal	1345	1345	1451	1514	1635	1771	1966	1981	2009	1971	46.5%
Unknown County	2	0	2	1	1	0	0	0	0	0	-100.0%
TOTAL MD. RESIDENTS	2685	2636	2758	2824	2870	2987	3206	3185	3264	3221	20.0%
OUT-OF-STATE	495	522	533	614	723	820	935	1014	1067	1058	113.7%
FOREIGN COUNTRIES	7	22	23	9	16	12	9	9	14	17	142.9%
UNKNOWN RESIDENCE	0	1	1	4	4	0	0	0	0	0	NA
TOTAL NONRESIDENTS	502	545	557	627	743	832	944	1023	1081	1075	114.1%
GRAND TOTAL	3187	3181	3315	3451	3613	3819	4150	4208	4345	4296	34.8%

Source: MHEC Residence by County of Origin

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Total Enrollment
Residence by County of Origin
Fall 1984 to Fall 1993

MARYLAND COUNTIES	Fall 1984	Fall 1985	Fall 1986	Fall 1987	Fall 1988	Fall 1989	Fall 1990	Fall 1991	Fall 1992	Fall 1993	% Change 1984–1992
Eastern Shore Counties											
Caroline	103	83	99	103	99	101	105	118	140	147	42.7%
Cecil	57	64	75	74	75	81	69	70	79	91	59.6%
Dorchester	188	188	150	181	181	179	205	175	163	159	–15.4%
Kent	23	15	18	21	30	23	30	28	27	28	21.7%
Queen Anne's	48	54	56	82	78	77	68	80	86	84	75.0%
Somerset	164	139	142	148	135	134	127	129	129	130	–20.7%
Talbot	90	93	107	98	124	115	136	129	124	118	31.1%
Wicomico	1326	1288	1322	1318	1304	1292	1260	1226	1200	1152	–13.1%
Worcester	383	423	449	463	459	418	438	450	470	478	24.8%
Subtotal	2382	2347	2418	2488	2485	2420	2438	2405	2418	2387	0.2%
Western Shore Counties											
Allegany	5	9	6	12	8	13	17	13	13	15	200.0%
Anne Arundel	246	253	269	287	314	358	416	442	474	441	79.3%
Baltimore	199	225	218	218	226	240	290	304	288	296	48.7%
Baltimore City	39	29	35	26	34	26	20	19	13	15	–61.5%
Calvert	23	30	33	51	61	63	67	65	56	58	152.2%
Carroll	53	59	64	78	73	90	114	125	114	117	120.8%
Charles	51	55	62	84	91	89	92	88	98	92	80.4%
Frederick	55	48	43	36	51	60	59	75	100	111	101.8%
Garrett	2	1	1	0	1	1	–	2	3	5	150.0%
Harford	93	84	98	103	134	147	170	171	186	178	91.4%
Howard	93	95	120	107	105	110	95	116	135	147	58.1%
Montgomery	232	219	239	236	242	251	297	329	306	291	25.4%
Prince George's	260	253	277	278	330	352	354	318	309	273	5.0%
St. Mary's	67	55	59	80	77	78	82	74	78	82	22.4%
Washington	19	22	21	26	29	29	47	50	50	59	210.5%
Subtotal	1437	1437	1545	1622	1776	1907	2120	2191	2223	2180	51.7%
Unknown County	3	1	1	6	5	0	0	0	0	0	–100.0%
TOTAL MD. RESIDENTS	3822	3785	3964	4116	4266	4327	4558	4596	4641	4567	19.5%
OUT-OF-STATE	651	697	709	816	968	1102	1161	1273	1360	1357	108.4%
FOREIGN COUNTRIES	12	24	33	23	21	18	14	15	21	32	166.7%
UNKNOWN RESIDENCE	0	1	2	5	5	0	1	0	0	0	NA
TOTAL NONRESIDENTS	663	722	744	844	994	1120	1176	1288	1381	1389	109.5%
GRAND TOTAL	4485	4507	4708	4960	5260	5447	5734	5884	6022	5956	32.8%

Source: MHEC Residence by County of Origin

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Total Enrollment
Residency by State
Fall 1984 to Fall 1993

STATE	Fall 1984	Fall 1985	Fall 1986	Fall 1987	Fall 1988	Fall 1989	Fall 1990	Fall 1991	Fall 1992	Fall 1993	% Change 1984-1993
Alabama	1	0	0	0	0	1	0	0	0	0	-100.0%
Alaska	0	2	0	2	2	2	3	1	1	1	NA
Arizona	0	0	0	0	0	1	1	0	1	1	NA
Arkansas	3	0	0	1	1	1	0	1	0	0	-100.0%
California	0	1	3	1	0	1	3	4	5	7	NA
Colorado	0	2	0	0	2	3	2	0	1	1	NA
Connecticut	6	9	5	9	5	10	9	15	16	19	216.7%
Delaware	346	357	334	358	367	376	351	350	341	284	-17.9%
District of Columbia	4	5	10	15	13	16	14	11	9	10	150.0%
Florida	3	3	2	2	2	4	4	4	5	5	66.7%
Georgia	0	0	0	1	1	1	1	3	3	2	NA
Hawaii	0	2	0	0	0	0	0	0	0	0	NA
Illinois	0	0	0	0	2	4	3	3	2	0	NA
Indiana	1	0	1	0	0	0	1	1	0	1	0.0%
Iowa	1	0	0	0	0	0	0	0	1	1	0.0%
Kansas	0	1	0	0	0	0	0	1	2	1	NA
Kentucky	0	0	1	2	1	2	2	1	0	1	NA
Louisiana	0	0	1	1	0	0	0	0	0	0	NA
Maine	0	1	0	0	1	2	1	2	1	0	NA
Maryland	3822	3783	3964	4130	4266	4327	4559	4596	4641	4567	19.5%
Massachusetts	4	0	0	1	1	1	1	5	4	7	75.0%
Michigan	2	0	0	1	0	0	1	2	1	2	0.0%
Minnesota	1	1	1	1	1	2	1	0	1	1	0.0%
Mississippi	0	0	0	1	0	1	3	1	0	1	NA
Missouri	0	0	0	2	1	1	1	0	1	0	NA
Montana	0	0	0	0	0	0	0	0	1	1	NA
New Hampshire	1	4	2	2	4	2	4	5	3	2	100.0%
New Jersey	98	115	128	198	278	328	387	432	454	466	375.5%
New Mexico	0	0	0	0	0	0	0	0	0	2	NA
New York	36	44	49	59	78	104	118	132	183	219	508.3%
North Carolina	4	5	3	1	4	2	3	5	6	2	-50.0%
North Dakota	0	0	0	1	1	0	0	1	2	1	NA
Ohio	0	1	0	0	1	2	4	3	5	3	NA
Oklahoma	0	1	0	0	1	1	1	0	0	0	NA
Oregon	0	0	1	0	0	0	0	1	1	0	NA
Pennsylvania	33	37	41	42	58	78	90	117	134	135	309.1%
Rhode Island	2	1	0	0	0	0	0	0	1	1	-50.0%
South Carolina	0	0	0	0	1	1	0	0	0	0	NA
South Dakota	0	0	0	0	0	2	3	1	1	1	NA
Tennessee	0	0	0	1	0	0	0	0	0	1	NA
Texas	3	0	1	3	3	3	1	0	1	0	-100.0%
Vermont	0	0	1	1	2	1	1	1	2	2	NA
Virginia	99	105	123	108	132	144	142	166	166	169	70.7%
Washington	1	0	0	0	0	1	0	0	0	1	0.0%
West Virginia	1	1	1	1	4	3	5	3	2	3	200.0%
Wisconsin	0	0	0	1	1	1	0	0	0	1	NA
OTHER											
Puerto Rico	0	0	0	0	0	0	0	0	1	1	NA
Trust Terr./Pacific Isl.	1	0	0	0	0	0	0	0	0	0	-100.0%
Virgin Islands	0	0	1	0	0	0	0	1	2	1	NA
Foreign Countries	12	24	33	9	21	18	14	15	21	32	166.7%
Unknown State	0	0	2	5	5	0	0	0	0	0	NA
Error	0	2	0	0	0	0	0	0	0	0	NA
TOTAL	4485	4507	4708	4960	5260	5447	5734	5884	6022	5956	32.8%

Source: MHEC Residence by State, S-8
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Graduate Students
Residency by State
Fall 1984 to Fall 1993

STATE	Fall 1984	Fall 1985	Fall 1986	Fall 1987	Fall 1988	Fall 1989	Fall 1990	Fall 1991	Fall 1992	Fall 1993	% Change 1984-1993
Alaska	0	0	0	0	0	0	0	0	1	1	NA
California	0	0	0	0	0	0	1	2	1	2	NA
Colorado	0	0	0	0	1	2	0	0	1	0	NA
Connecticut	0	0	0	2	2	1	0	0	0	0	NA
Delaware	53	63	56	59	72	81	72	64	75	67	26.4%
District of Columbia	0	0	0	0	0	0	0	0	0	1	NA
Florida	0	0	0	0	0	1	0	0	0	0	NA
Georgia	0	0	0	0	0	0	0	0	0	1	NA
Illinois	0	0	0	0	0	1	0	0	0	0	NA
Indiana	0	0	0	0	0	0	1	1	0	1	NA
Maryland	349	338	332	392	438	484	449	470	493	496	42.1%
Mississippi	0	0	0	0	0	1	0	0	0	1	NA
New Jersey	2	1	0	0	1	2	4	6	8	7	250.0%
New York	1	0	0	2	0	1	1	1	7	9	800.0%
North Carolina	0	0	0	0	1	0	0	2	2	1	NA
North Dakota	0	0	0	0	0	0	0	0	1	0	NA
Ohio	0	0	0	0	0	0	0	0	0	1	NA
Pennsylvania	1	3	1	4	3	3	3	4	8	9	800.0%
South Carolina	0	0	0	0	0	1	0	0	0	0	NA
South Dakota	0	0	0	0	0	0	1	1	1	1	NA
Virginia	10	13	15	17	21	25	14	18	23	25	150.0%
West Virginia	0	0	1	0	0	1	1	0	0	0	NA
Wisconsin	0	0	0	0	0	0	0	0	0	1	NA
OTHER											
Trust Terr./Pacific Isl.	1	0	0	0	0	0	0	0	0	0	NA
Foreign Countries	0	0	4	0	6	3	4	6	4	9	NA
TOTAL	417	418	409	476	545	607	551	575	625	633	51.8%

Source: MHEC Residence by State, S-8
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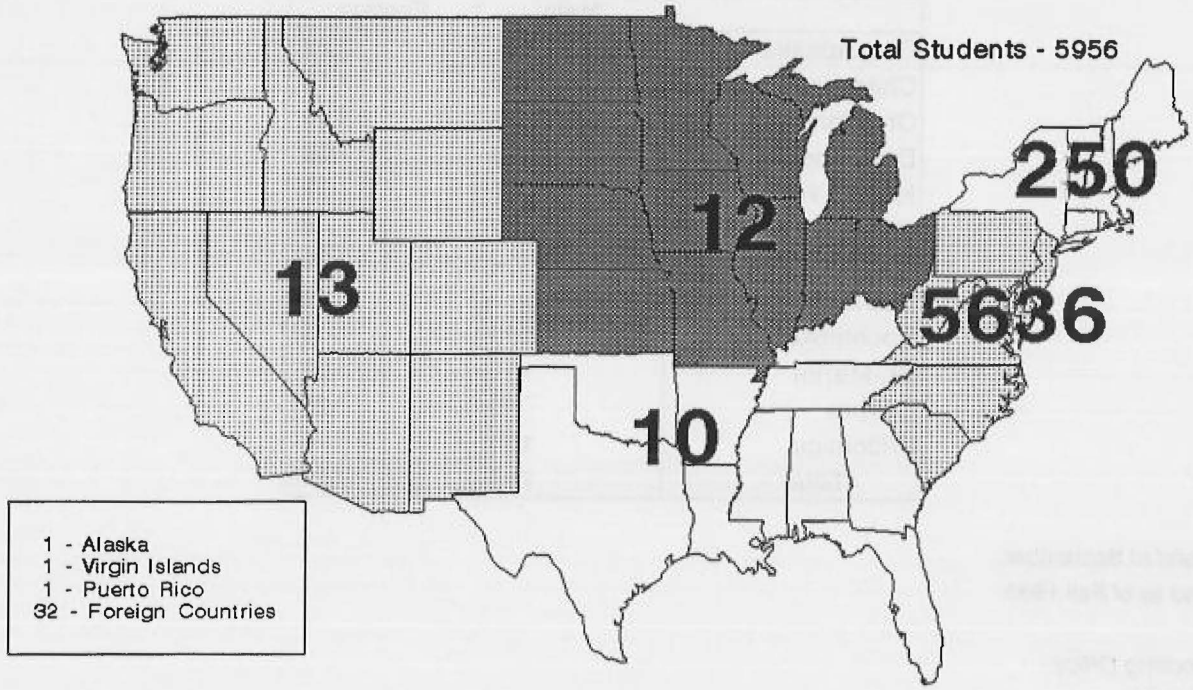
Residency by Region Fall 1993 All Students



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Student Housing*

Full-Time Matriculated Undergraduates

Fall 1989 to Fall 1993

	Fall 1989	Fall 1990	Fall 1991	Fall 1992	Fall 1993
On-Campus Residence Halls					
Chesapeake	190	219	183	184	184
Chester	224	229	223	220	225
Choptank	227	181	218	217	220
Dogwood Village	140	139	137	140	137
Honors House	–	–	–	–	3
International House	–	–	–	–	3
Manokin	101	85	94	93	95
Nanticoke	170	149	150	151	149
Pocomoke	109	99	103	96	100
St. Martin	300	299	295	299	299
Severn	–	229	223	220	218
Wicomico	108	102	102	99	104
Subtotal	1569	1731	1728	1719	1737
Off-Campus Residence Halls					
Hall Educational Center, Peninsula General Hospital (PGH)	83	32	**	**	**
GRAND TOTAL	1652	1763	1728	1719	1737
Percent of Full-Time Matriculated Undergraduates Housed On-Campus					
	44%	43%	42%	40%	41%

Fall 1993 On-Campus Residence by Sex	Male	Female
Chesapeake	56	128
Chester	112	113
Choptank	70	150
Dogwood Village	49	88
Honors House	1	2
Intl. House	1	2
Manokin	–	95
Nanticoke	–	149
Pocomoke	100	–
St. Martin	132	167
Severn	90	128
Wicomico	104	–
Total	715	1022

*As of the end of September.

**Eliminated as of Fall 1990.

Source: Housing Office

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Summary of Student Characteristics – Fall 1993

HEADCOUNT	Full Time	Part Time	Total	% of Total
Undergraduate	4296	1027	5323	89.4%
Graduate	162	471	633	10.6%
Total	4458	1498	5956	100.0%

FTE (Full Time Equivalent)	
	4995

SEX	Full Time	Part Time	Total	% of Total
Undergraduate Males	1965	445	2410	45.3%
Undergraduate Females	2331	582	2913	54.7%
Total Undergraduates	4296	1027	5323	100.0%
Graduate Males	64	129	193	30.5%
Graduate Females	98	342	440	69.5%
Total Graduates	162	471	633	100.0%
Total Males	2029	574	2603	43.7%
Total Females	2429	924	3353	56.3%
Total Enrollment	4458	1498	5956	100.0%

ETHNICITY	Full Time	Part Time	Total	% of Total
First-time Freshmen				
African American	54	3	57	7.7%
White	653	7	660	89.7%
Other & Foreign	19	0	19	2.6%
Total First-time Freshmen	726	10	736	100.0%
Undergraduate African American	222	94	316	5.9%
Undergraduate White	3965	897	4862	91.3%
Undergraduate Other & Foreign	109	36	145	2.7%
Total Undergraduate	4296	1027	5323	100.0%
Graduate African American	12	40	52	8.2%
Graduate White	137	427	564	89.1%
Graduate Other & Foreign	13	4	17	2.7%
Total Graduates	162	471	633	100.0%
Total African American	234	134	368	6.2%
Total White	4102	1324	5426	91.1%
Total Other & Foreign	122	40	162	2.7%
Total Enrollment	4458	1498	5956	100.0%

AGE	Full Time	Part Time	Total	% of Total
Undergraduate 24 & under	3944	474	4418	83.0%
Undergraduate 25 & over	352	553	905	17.0%
Total Undergraduates	4296	1027	5323	100.0%
Graduates 24 & under	66	61	127	20.1%
Graduates 25 & over	96	410	506	79.9%
Total Graduates	162	471	633	100.0%
Total 24 & under	4010	535	4545	76.3%
Total 25 & over	448	963	1411	23.7%
Total Enrollment	4458	1498	5956	100.0%

RESIDENCE – (of Origin)	Full Time	Total	% of Total
Full-Time Undergraduates			
Eastern Shore, MD	1250		29.1%
Western Shore, MD	1971		45.9%
Out-of-State	1058		24.6%
Foreign	17		0.4%
Total Full Time Undergraduates	4296		100.0%
Total Enrollment			
Eastern Shore, MD		2387	40.1%
Western Shore, MD		2180	36.6%
Out-of-State		1357	22.8%
Foreign		32	0.5%
Total Enrollment		5956	100.0%

Housing (Full Time Matriculated Undergraduates)	
On-Campus	1737
% of Total	41%
Total Full Time Matriculated Undergraduates	4206

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Analysis of Annualized FTE
(Full-Time Equivalent Students)
By Course Level

Semester	Undergraduate			Graduate	Total
	Lower	Upper	Subtotal		
Fall 1988	2733.5	1318.7	4052.2	192.6	4244.8
Spring 1989	2468.9	1357.2	3826.1	209.0	4035.1
% Change Fall to Spring	-9.7%	+2.9%	-5.6%	+8.5%	-4.9%
Annualized FY 1988-89	2601.2	1338.01	3939.2	200.8	4140
Fall 1989	2832.0	1411.4	4243.4	223.4	4466.8
Spring 1990	2529.3	1533.3	4062.6	237.8	4300.4
% Change Fall to Spring	-10.7%	+8.6%	-4.3%	+6.4%	-3.7%
Annualized FY 1989-90	2680.7	1472.4	4153.1	230.6	4383.7
Fall 1990	2998.2	1590.2	4588.4	205.8	4794.2
Spring 1991	2598.1	1704.0	4302.1	185.0	4487.1
% Change Fall to Spring	-13.3%	+7.2%	-6.2%	-10.1%	-6.4%
Annualized FY 1990-91	2798.2	1647.1	4445.3	195.4	4640.7
Fall 1991	2972.6	1701.8	4674.4	208.7	4883.1
Spring 1992	2584.0	1904.6	4488.6	204.0	4692.6
% Change Fall to Spring	-13.1%	11.9%	-4.0%	-2.3%	-3.9%
Annualized FY 1991-92	2778.3	1803.2	4581.5	206.4	4787.9
Fall 1992	2863.4	1927.9	4791.3	225.6	5016.9
Spring 1993	2483.4	2078.6	4562.0	213.3	4775.3
% Change Fall to Spring	-13.3%	7.8%	-4.8%	-5.5%	-4.8%
Annualized FY 1992-93	2673.4	2003.3	4676.7	219.5	4896.1

*Course Level: Lower = 100-200 level courses; Upper = 300-400G level courses; Graduate = 500 and above

Source = Spring 1993 Faculty Credit Course Load Reports

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ENROLLMENT, STUDENT CREDIT HOURS, AND FTE

WINTER TERMS AND SUMMER SESSIONS

1987 to 1993

	Students			Student Credit Hours			FTE		
	UG	GRAD	TOTAL	UG	GRAD	TOTAL	UG	GRAD	TOTAL
Winter Terms									
Winter 1987	851	15	866	3243	51	3294	216	4	220
Winter 1988	1053	46	1099	4086	152	4238	272	13	285
Winter 1989	1131	26	1157	4555	84	4639	304	7	311
Winter 1990	1165	73	1238	4544	226	4770	303	19	322
Winter 1991	1321	49	1370	5251	160	5411	350	13	363
Winter 1992	1346	71	1417	5130	196	5326	342	16	358
Winter 1993	1392	43	1435	5330	141	5471	355	12	367
Summer Sessions									
Summer 1987	663	248	911	2816	950	3766	188	79	267
Summer 1988	682	260	942	2925	983	3908	195	82	277
Summer 1989	718	311	1029	3079	1302	4381	205	109	314
Summer 1990	864	363	1277	3488	1560	5048	233	130	363
Summer 1991	888	315	1203	3681	1242	4923	245	104	349
Summer 1992	859	326	1185	3557	1191	4748	237	99	336
Summer 1993	804	317	1121	3281	1211	4492	219	101	320

UG FTE = (UG Student Credit Hours)/15 ; Grad FTE = (Grad Student Credit Hours)/12

Source: FTE Calculation Reports

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The University of Maryland System

Headcount Enrollment

Fall 1993

UMS Institution	Attendance Status Full-Time	Part-Time	TOTAL
Bowie State University	2,559	2,387	4,946
Undergraduate	2,179	1,089	3,268
Graduate	380	1,298	1,678
Coppin State College	2,194	1,073	3,267
Undergraduate	2,162	754	2,916
Graduate	32	319	351
Frostburg State University	4,343	1,055	5,398
Undergraduate	4,171	449	4,620
Graduate	172	606	778
Salisbury State University	4,458	1,498	5,956
Undergraduate	4,296	1,027	5,323
Graduate	162	471	633
Towson State University	9,600	5,096	14,696
Undergraduate	9,247	3,584	12,831
Graduate	353	1,512	1,865
University of Baltimore	2,448	3,039	5,487
Undergraduate	1,096	1,642	2,738
Graduate	1,352	1,397	2,749
UM at Baltimore	3,719	1,519	5,238
Undergraduate	672	151	823
Graduate	3,047	1,368	4,415
UM Baltimore County	7,068	3,599	10,667
Undergraduate	6,476	2,592	9,068
Graduate	592	1,007	1,599
UM College Park	23,555	8,886	32,441
Undergraduate	19,340	3,991	23,331
Graduate	4,215	4,895	9,110
UM Eastern Shore	2,195	442	2,637
Undergraduate	2,121	291	2,412
Graduate	74	151	225
UM University College	956	13,358	14,314
Undergraduate	868	9,927	10,795
Graduate	88	3,431	3,519
UM SYSTEM STATEWIDE	63,095	41,952	105,047
Undergraduate	52,628	25,497	78,125
Graduate	10,467	16,455	26,922

Source: MHEC Form S-7: Opening Fall Enrollments
As reported in UMSA:OAA's "Preliminary Opening Enrollment Fall 1993" report October 1993
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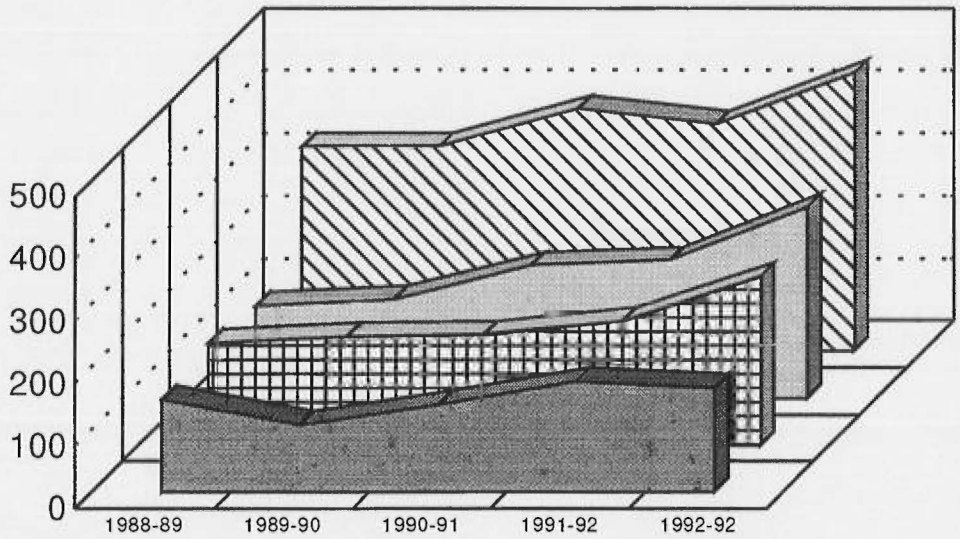
Information on Academic Disciplines

Number of Undergraduate Degrees Awarded by School 1988-89 to 1992-93



	1988-89	1989-90	1990-91	1991-92	1992-92
Liberal Arts	327	327	387	363	444
Business	147	157	213	221	306
Education & Prof. St.	163	173	176	198	269
Science & Tech.	147	107	139	176	167

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SUMMARY OF ACADEMIC PROGRAMS AND SERVICES

Undergraduate Majors

Accounting
Art
Biology
Business Administration
Chemistry
Communication Arts
Economics
Elementary Education
English
Environmental Health
Fine Arts
French
Geography
History
Info. Systems Management
Leisure Studies*
Liberal Studies
Mathematics
Medical Technology
Music
Nursing
Philosophy
Physical Education
Physical Science*
Physics
Political Science
Psychology
Respiratory Therapy
Social Science*
Social Work
Sociology
Spanish

*No new freshmen enrollments.

Graduate Programs

Business Administration
Education
English
History**
Nursing
Psychology

**No new enrollments.

Cooperative Programs

Widener U. (Pa) in graduate nursing
Design Schools of America in art
PA College of Podiatric Medicine
PA College of Optometry
U. of Md. Dental School
SSU/UMES Dual Degree Biology/ Environmental Science
Credit Exchange Program with UMES (U. of Md., Eastern Shore)
Dual Degree Engineering, U. of Md. (College Park), Old Dominion U. (Va.) and Widener U. (PA)
SSU/UMES Dual Degree Social Work/ Sociology Program

Pre-Professional Programs

Pre-dental
Pre-engineering
Pre-law
Pre-medical
Pre-optometry
Pre-pharmacy
Pre-podiatry
Pre-veterinary

Academic Services

Honors Program
Faculty Advisory System
New Student Orientation Seminars
Learning Center

Office of Registrar

Evening program
Winter Term (January of each year)
Institute for Retired Persons
Summer Session
Elderhostel Program

Student Services

Alcohol & Drug Prevention
Bookstore
Campus Recreation & Sports Clubs
Career Development & Placement Services
Community Service
Counseling Services
Cultural Programs
Dining Services
Disabled Student Services
Health Services
International Student Services
Intercollegiate Athletics
Judicial Affairs
Minority Affairs
Public Safety
Residence Life
Student Employment
Student Clubs & Organizations
University Center
Honor Societies

Enrollment in Undergraduate Degree Programs*

As Percentage of Total Undergraduate Degree-Seeking Students

Fall 1989–Fall 1993

	Fall 1989		Fall 1990		Fall 1991		Fall 1992		Fall 1993	
	No.	%	No.	%	No.	%	No.	%	No.	%
School of Liberal Arts										
Art	109	2.6%	122	2.7%	120	2.6%	110	2.3%	100	2.1%
Art (Fine)	-	-	6	0.1%	6	0.1%	5	0.1%	3	0.1%
Communication Arts	323	7.7%	357	7.8%	322	6.9%	322	6.7%	305	6.4%
English	79	1.9%	97	2.1%	105	2.2%	146	3.0%	152	3.2%
French	9	0.2%	9	0.2%	9	0.2%	9	0.2%	5	0.1%
History	93	2.2%	120	2.6%	144	3.1%	138	2.9%	152	3.2%
Liberal Studies	309	7.4%	270	5.9%	224	4.8%	183	3.8%	154	3.2%
Music	20	0.5%	23	0.5%	26	0.6%	24	0.5%	31	0.6%
Philosophy	18	0.4%	19	0.4%	20	0.4%	24	0.5%	25	0.5%
Political Science	80	1.9%	90	2.0%	89	1.9%	115	2.4%	120	2.5%
Psychology	180	4.3%	206	4.5%	228	4.9%	256	5.3%	249	5.2%
Social Science	19	0.5%	21	0.5%	17	0.4%	23	0.5%	22	0.5%
Sociology	32	0.8%	34	0.7%	40	0.9%	46	1.0%	48	1.0%
Spanish	7	0.2%	10	0.2%	11	0.2%	6	0.1%	7	0.1%
Subtotal	1278	30.6%	1384	30.2%	1361	29.1%	1407	29.1%	1373	28.6%
School of Education & Professional Studies										
Elementary Education	404	9.7%	459	10.0%	503	10.8%	596	12.3%	624	13.0%
Leisure Studies	18	0.4%	21	0.5%	25	0.5%	25	0.5%	21	0.4%
Physical Education	180	4.3%	186	4.1%	208	4.4%	231	4.8%	225	4.7%
Social Work	111	2.7%	112	2.4%	87	1.9%	128	2.6%	149	3.1%
Subtotal	713	17.1%	778	17.0%	823	17.6%	980	20.2%	1019	21.2%
School of Business										
Accounting	73	1.7%	145	3.2%	204	4.4%	262	5.4%	284	5.9%
Business Admin.	987	23.6%	1047	22.8%	965	20.6%	816	16.9%	631	13.2%
Economics	34	0.8%	32	0.7%	26	0.6%	30	0.6%	31	0.6%
Info. Systems Management	-	-	-	-	-	-	30	0.6%	53	1.1%
Subtotal	1094	26.2%	1224	26.7%	1195	25.6%	1138	23.5%	999	20.8%
School of Science & Technology										
Biology	195	4.7%	224	4.9%	297	6.4%	335	6.9%	471	9.8%
Chemistry	41	1.0%	38	0.8%	34	0.7%	52	1.1%	61	1.3%
Environmental Health	-	-	-	-	-	-	4	0.1%	17	0.4%
Geography	43	1.0%	51	1.1%	57	1.2%	53	1.1%	59	1.2%
Mathematics	76	1.8%	84	1.8%	93	2.0%	95	2.0%	101	2.1%
Medical Technology	27	0.6%	31	0.7%	39	0.8%	40	0.8%	38	0.8%
Nursing	215	5.1%	225	4.9%	268	5.7%	270	5.6%	260	5.4%
Physical Sciences	62	1.5%	61	1.3%	60	1.3%	58	1.2%	53	1.1%
Physics	17	0.4%	28	0.6%	25	0.5%	19	0.4%	35	0.7%
Respiratory Therapy	25	0.6%	37	0.8%	37	0.8%	48	1.0%	51	1.1%
Subtotal	701	16.8%	779	17.0%	910	19.5%	974	20.1%	1146	23.9%
Undeclared Majors	395	9.4%	424	9.2%	388	8.3%	343	7.1%	260	5.4%
TOTAL	4181	100.0%	4589	100.0%	4677	100.0%	4842	100.0%	4797	100.0%

*Includes second bachelor's students.

Source: MHEC Enrollment Data by Program and Race, S1

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Enrollment in Undergraduate Degree Programs
By School, Discipline, Class, and Status
Fall 1993

	Freshmen		Sophomore		Junior		Senior		Second Bachelor		
	FT	PT	FT	PT	FT	PT	FT	PT	FT	PT	Total
School of Liberal Arts											
Art	19	1	21	2	26	4	24	2	1	0	100
Art (Fine)	0	0	0	0	0	0	1	2	0	0	3
Communication Arts	52	3	70	5	78	3	81	13	0	0	305
English	34	3	27	5	39	5	35	2	2	0	152
French	0	0	0	0	1	0	2	0	2	0	5
History	25	1	36	4	48	1	29	7	0	1	152
Liberal Studies	13	2	10	3	40	7	54	25	0	0	154
Music	6	2	8	0	7	1	6	1	0	0	31
Philosophy	0	0	7	1	6	2	7	2	0	0	25
Political Science	35	1	30	2	29	3	17	3	0	0	120
Psychology	58	1	59	6	58	7	47	12	0	1	249
Social Science	1	0	3	0	7	0	11	0	0	0	22
Sociology	7	1	10	1	13	2	11	2	0	1	48
Spanish	3	0	0	3	0	0	0	0	0	1	7
Subtotal	253	15	281	32	352	35	325	71	5	4	1373
School of Education & Professional Studies											
Elementary Education	93	5	117	15	167	20	151	26	18	12	624
Leisure Studies	0	0	3	0	11	0	5	0	0	2	21
Physical Education	44	5	45	3	49	1	65	11	0	2	225
Social Work	13	6	38	4	52	7	27	2	0	0	149
Subtotal	150	16	203	22	279	28	248	39	18	16	1019
School of Business											
Accounting	55	2	45	4	71	21	68	10	4	4	284
Business Administration	129	7	125	13	139	24	151	37	1	5	631
Economics	2	0	8	0	13	1	6	1	0	0	31
Info. System Management	5	1	9	0	22	2	12	1	0	1	53
Subtotal	191	10	187	17	245	48	237	49	5	10	999
School of Science & Technology											
Biology	168	4	115	8	80	2	78	9	1	6	471
Chemistry	17	0	14	2	15	1	10	1	1	0	61
Environmental Health	4	0	3	0	4	1	3	0	0	2	17
Geography	6	1	14	1	11	1	20	4	0	1	59
Mathematics	34	0	26	0	16	3	16	2	1	3	101
Medical Tech.	5	1	4	0	10	0	12	3	1	2	38
Nursing	57	2	32	11	70	16	49	16	1	6	260
Physical Science	19	0	14	3	7	0	7	1	1	1	53
Physics	7	2	11	0	5	3	5	2	0	0	35
Respiratory Therapy	6	1	6	2	12	0	21	1	1	1	51
Subtotal	323	11	239	27	230	27	221	39	7	22	1146
Undeclared*	139	8	88	6	16	2	0	0	1	0	260
TOTAL	1056	60	998	104	1122	140	1031	198	36	52	4797

**Degree-seeking students only.*

Source: MHEC Enrollment Data by Program and Race

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Enrollment in Degree Programs
By School, Discipline, and Ethnicity
Fall 1993

Undergraduate *Full & Part-Time*	African American	American Indian	Asian American	Hispanic	White	Foreign	Other/ Unknown	TOTAL
School of Liberal Arts								
Art	4	1	1	0	94	0	0	100
Art (Fine)	0	0	0	0	3	0	0	3
Communication Arts	20	1	1	1	282	0	0	305
English	5	0	3	4	140	0	0	152
French	0	0	0	0	4	1	0	5
History	3	1	1	1	146	0	0	152
Liberal Studies	5	0	0	3	146	0	0	154
Music	0	1	0	1	29	0	0	31
Philosophy	0	0	0	0	25	0	0	25
Political Science	10	0	0	2	108	0	0	120
Psychology	22	1	3	2	221	0	0	249
Social Science	0	1	0	0	21	0	0	22
Sociology	4	0	0	0	44	0	0	48
Spanish	1	0	0	2	4	0	0	7
Subtotal	74	6	9	16	1267	1	0	1373
School of Education & Professional Studies								
Elementary Education	21	2	2	2	597	0	0	624
Leisure Studies	0	0	0	0	21	0	0	21
Physical Education	13	0	0	0	212	0	0	225
Social Work	14	0	0	1	134	0	0	149
Subtotal	48	2	2	3	964	0	0	1019
School of Business								
Accounting	18	1	9	1	253	2	0	284
Business Administration	33	1	3	8	582	4	0	631
Economics	0	0	0	0	30	1	0	31
Info. System Mgmt.	6	0	0	1	43	3	0	53
Subtotal	57	2	12	10	908	10	0	999
School of Science & Technology								
Biology	23	0	10	6	431	1	0	471
Chemistry	4	0	3	0	52	2	0	61
Environmental Health	2	0	0	1	14	0	0	17
Geography	0	0	0	2	57	0	0	59
Mathematics	5	0	1	0	95	0	0	101
Medical Tech.	2	0	0	1	34	1	0	38
Nursing	17	0	7	2	234	0	0	260
Physical Science	7	0	0	0	46	0	0	53
Physics	1	0	1	0	32	1	0	35
Respiratory Therapy	4	0	2	1	44	0	0	51
Subtotal	65	0	24	13	1039	5	0	1146
Undeclared*	13	0	1	1	243	2	0	260
TOTAL	257	10	48	43	4421	18	0	4797

Graduate *Full & Part-Time*								
Business Administration	4	0	5	0	83	7	0	99
Education	18	0	1	0	222	0	0	241
English	0	0	0	0	24	0	0	24
History	0	0	0	0	20	0	0	20
Nursing	6	0	0	0	57	2	0	65
Psychology	5	0	0	0	29	0	0	34
TOTAL	33	0	6	0	435	9	0	483

*Degree-seeking students only

Source: MHEC Enrollment Data by Program and Race

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Enrollment in Degree Programs by School
Fall 1989 to Fall 1993

Undergraduate *Full & Part-Time*	Fall 1989	Fall 1990	Fall 1991	Fall 1992	Fall 1993	% Change ** 1989 to 1993	5 Year*** Average
School of Liberal Arts							
Art	109	122	120	110	100	-8.3%	112.2
Art (Fine)	---	6	6	5	3	---	5.0
Communication Arts	323	357	322	322	305	-5.6%	325.8
English	79	97	105	146	152	92.4%	115.8
French	9	9	9	9	5	-44.4%	8.2
History	93	120	144	138	152	63.4%	129.4
Liberal Studies	309	270	224	183	154	-50.2%	228.0
Music	20	23	26	24	31	55.0%	24.8
Philosophy	18	19	20	24	25	38.9%	21.2
Political Science	80	90	89	115	120	50.0%	98.8
Psychology	180	206	228	256	249	38.3%	223.8
Social Science	19	21	17	23	22	15.8%	20.4
Sociology	32	34	40	46	48	50.0%	40.0
Spanish	7	10	11	6	7	0.0%	8.2
Subtotal	1278	1384	1361	1407	1373	7.4%	1360.6
School of Education & Professional Studies							
Elementary Education	404	459	503	596	624	54.5%	517.2
Leisure Studies	18	21	25	25	21	16.7%	22.0
Physical Education	180	186	208	231	225	25.0%	206.0
Social Work	111	112	87	128	149	34.2%	117.4
Subtotal	713	778	823	980	1019	42.9%	862.6
School of Business							
Accounting	73	145	204	262	284	289.0%	193.6
Business Administration	987	1047	965	816	631	-36.1%	889.2
Economics	34	32	26	30	31	-8.8%	30.6
Info. System Management	---	---	---	30	53	---	41.5
Subtotal	1094	1224	1195	1138	999	-8.7%	1130.0
School of Science & Technology							
Biology	195	224	297	335	471	141.5%	304.4
Chemistry	41	38	34	52	61	48.8%	45.2
Environmental Health	---	---	---	4	17	---	10.5
Geography	43	51	57	53	59	37.2%	52.6
Mathematics	76	84	93	95	101	32.9%	89.8
Medical Technology	27	31	39	40	38	40.7%	35.0
Nursing	215	225	268	270	260	20.9%	247.6
Physical Science	62	61	60	58	53	-14.5%	58.8
Physics	17	28	25	19	35	105.9%	24.8
Respiratory Therapy	25	37	37	48	51	104.0%	39.6
Subtotal	701	779	910	974	1146	63.5%	902.0
Undeclared*	395	424	388	343	260	-34.2%	362.0
TOTAL	4181	4589	4677	4842	4797	14.7%	4617.2

Graduate	*Full & Part-Time*						
Business Administration	130	102	90	88	99	-23.8%	101.8
Education	248	252	279	305	241	-2.8%	265.0
English	26	30	35	30	24	-7.7%	29.0
History	14	14	21	20	20	42.9%	17.8
Nursing	30	28	34	61	65	116.7%	43.6
Psychology	30	33	41	40	34	13.3%	35.6
TOTAL	478	459	500	544	483	1.0%	492.8

**Degree-seeking students only.*

***The percentage change has not been calculated for those disciplines that have been added since Fall 1989.*

****For programs in existence for less than 5 years, average has been calculated accordingly.*

Source: MHEC Enrollment Data by Program and Race *c:\123files\fbook\bs33a*

Secondary Education Track Enrollment
By Major and Classification
Fall 1993

Major	Freshmen	Sophomore	Junior	Senior	Undergraduate 2nd Bachelor	Graduate Masters	Total
Art	2	1	1	0	0	0	4
Biology	4	6	0	5	0	0	15
Chemistry	1	2	0	0	0	0	3
English	13	14	14	12	2	0	55
French	0	0	0	0	2	0	2
Geography	0	0	1	0	0	0	1
History	14	18	24	14	1	0	71
Math	9	11	7	9	1	0	37
Music	2	1	2	0	0	0	5
Physical Education	6	25	20	36	0	0	87
Physical Science	0	1	2	0	0	0	3
Psychology	0	0	1	0	0	1	2
Sociology	0	0	0	1	0	0	1
Social Science	1	1	1	7	0	0	10
Spanish	1	1	0	0	1	0	3
							0
Total	53	81	73	84	7	1	299

Source: SIS Z-Writer Report
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Number of Students Graduating
with a Secondary Education Track
by Major

Major	1990-91	1991-92	1992-93
Art	--	2	--
Biology	--	--	1
English	5	1	1
French	--	--	2
History	5	11	9
Mathematics	6	4	6
Music	--	--	1
Physical Education	15	8	20
Physical Science	1	--	1
Social Science	4	2	3
Spanish	--	2	1
Total	36	30	45

Source: SIS Z-Writer Report
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Salisbury State University
and
University of Maryland, Eastern Shore
Cooperative Program Enrollment

	Fall 1991		Fall 1992		Fall 1993	
	Students	Credit Hours	Students	Credit Hours	Students	Credit Hours
SSU to UMES	32	171	54	347	57	400
UMES to SSU	35	165	30	146	42	193
Total	**67**	**336**	**84**	**493**	**99**	**593**

Source: Registrar's Office

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Undergraduate Degrees Awarded

By School and Percent of Total Degrees

1988–89 through 1992–93

School	1988-89		1989-90		1990-91		1991-92		1992-93	
	No.	%	No.	%	No.	%	No.	%	No.	%
School of Liberal Arts										
Art	13	1.7%	14	1.8%	21	2.3%	21	2.2%	26	2.2%
Art (Fine)	-	-	1	0.1%	3	0.3%	3	0.3%	4	0.3%
Communication Arts	66	8.4%	66	8.6%	89	9.7%	86	9.0%	97	8.2%
English	9	1.1%	13	1.7%	20	2.2%	18	1.9%	29	2.4%
French	--	--	--	0.0%	1	0.1%	0	0.0%	4	0.3%
History	6	0.8%	11	1.4%	31	3.4%	26	2.7%	39	3.3%
Liberal Studies	149	19.0%	150	19.6%	131	14.3%	113	11.8%	110	9.3%
Music	2	0.3%	1	0.1%	7	0.8%	3	0.3%	4	0.3%
Philosophy	10	1.3%	4	0.5%	6	0.7%	6	0.6%	6	0.5%
Political Science	18	2.3%	14	1.8%	21	2.3%	15	1.6%	22	1.9%
Psychology	38	4.8%	36	4.7%	41	4.5%	49	5.1%	74	6.2%
Social Science	4	0.5%	6	0.8%	5	0.5%	6	0.6%	7	0.6%
Sociology	11	1.4%	10	1.3%	11	1.2%	12	1.3%	14	1.2%
Spanish	1	0.1%	1	0.1%	0	0.0%	4	0.4%	1	0.1%
Subtotal	327	41.7%	327	42.8%	387	42.3%	362	37.8%	437	36.8%
School of Education & Professional Studies										
Elementary Education	96	12.2%	101	13.2%	103	11.3%	119	12.4%	166	14.0%
Physical Education	26	3.3%	28	3.7%	29	3.2%	34	3.5%	41	3.5%
Leisure Studies	7	0.9%	10	1.3%	7	0.8%	12	1.3%	10	0.8%
Social Work	34	4.3%	34	4.5%	37	4.0%	33	3.4%	52	4.4%
Subtotal	163	20.8%	173	22.6%	176	19.2%	198	20.7%	269	22.7%
School of Business										
Accounting	31	3.9%	34	4.4%	53	5.8%	47	4.9%	69	5.8%
Business Administration	112	14.3%	115	15.1%	152	16.6%	168	17.5%	230	19.4%
Economics	4	0.5%	8	1.0%	8	0.9%	6	0.6%	7	0.6%
Info.System Management	-	-	-	-	-	-	1	0.1%	7	0.6%
Subtotal	147	18.7%	157	20.4%	213	23.3%	222	23.2%	313	26.4%
School of Science & Technology										
Biology	31	3.9%	27	3.5%	27	3.0%	47	4.9%	38	3.2%
Chemistry	8	1.0%	6	0.8%	6	0.7%	4	0.4%	16	1.3%
Geography	19	2.4%	13	1.7%	19	2.1%	22	2.3%	5	0.4%
Math	14	1.8%	10	1.3%	14	1.5%	18	1.9%	13	1.1%
Medical Technology	5	0.6%	5	0.7%	4	0.4%	5	0.5%	7	0.6%
Nursing	50	6.4%	39	5.1%	42	4.6%	50	5.2%	72	6.1%
Physics	4	0.5%	0	0.0%	7	0.8%	7	0.7%	3	0.3%
Physical Science	5	0.6%	2	0.3%	11	1.2%	6	0.6%	1	0.1%
Respiratory Therapy	12	1.5%	5	0.7%	9	1.0%	17	1.8%	12	1.0%
Subtotal	148	18.9%	107	14.0%	139	15.2%	176	18.4%	167	14.1%
TOTAL	785	100.0%	764	100.0%	915	100.0%	958	100.0%	1186	100.0%
Honors Degrees										
Cum Laude	78	9.9%	88	11.5%	103	11.3%	117	12.2%	116	9.8%
Magna Cum Laude	30	3.8%	33	4.3%	36	3.9%	50	5.2%	46	3.9%
Summa Cum Laude	36	4.6%	36	4.7%	27	3.0%	36	3.8%	35	3.0%
TOTAL	144	18.3%	157	20.5%	166	18.1%	203	21.2%	197	16.6%

Source: MHEC Degrees Awarded by Program and Race (HEGIS); and Registrar's Office. "Major 1" reported only.

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Degrees Awarded

By Type and Sex

Alphabetically by Program

Academic Year 1992–93

Baccalaureate	Male	Female	Total	Percent of Total
Accounting	30	39	69	5.8%
Art	12	14	26	2.2%
Art (Fine)	0	4	4	0.3%
Biology	19	19	38	3.2%
Business Administration	148	82	230	19.4%
Chemistry	1	4	5	0.4%
Communication Arts	49	48	97	8.2%
Economics	6	1	7	0.6%
Elementary Education	13	153	166	14.0%
English	9	20	29	2.4%
French	2	2	4	0.3%
Geography	9	4	13	1.1%
History	23	16	39	3.3%
Info. System Management	4	3	7	0.6%
Leisure Studies	4	6	10	0.8%
Liberal Studies	51	59	110	9.3%
Mathematics	4	12	16	1.3%
Medical Technology	0	7	7	0.6%
Music	0	4	4	0.3%
Nursing	6	66	72	6.1%
Philosophy	4	2	6	0.5%
Physical Education	30	11	41	3.5%
Physical Science	3	0	3	0.3%
Physics	1	0	1	0.1%
Political Science	15	7	22	1.9%
Psychology	22	52	74	6.2%
Respiratory Therapy	5	7	12	1.0%
Social Science	3	4	7	0.6%
Social Work	8	44	52	4.4%
Sociology	6	8	14	1.2%
Spanish	0	1	1	0.1%
TOTAL	487	699	1186	100.0%

Bachelor of Arts	408	34.4%
Bachelor of Science	722	60.9%
Bachelor of Social Work	52	4.4%
Bachelor of Fine Arts	4	0.3%
Total Baccalaureate	1186	100.0%

Masters				
Business Administration	13	12	25	19.8%
Education	21	60	81	64.3%
English	5	4	9	7.1%
History	1	2	3	2.4%
Nursing	0	5	5	4.0%
Psychology	2	1	3	2.4%
TOTAL	42	84	126	100.0%

Source: MHEC Degrees Awarded by Program & Race for August 92, December 92, and May 1993 degree recipients dated 8/3/93, Job N3MID010, Program MIDN030

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Degrees Awarded

Alphabetically by Program

1988–89 through 1992–93

Baccalaureate	1988–89	1989–90	1990–91	1991–92	1992–93	% Change* AY 89 to AY 93	5 Year** Average
Accounting	31	34	53	47	69	122.6%	47.0
Art	13	14	21	21	26	100.0%	19.2
Art (Fine)	--	1	3	3	4	--	2.8
Biology	31	27	27	47	38	22.6%	34.0
Business Admin.	112	115	152	168	230	105.4%	155.6
Chemistry	8	6	6	4	5	-37.5%	5.7
Communication Arts	66	66	89	86	97	47.0%	80.9
Economics	4	8	8	6	7	75.0%	6.8
Elem. Education	96	101	103	119	166	72.9%	117.1
English	9	13	20	18	29	222.2%	18.2
French	0	0	1	0	4	400.0%	1.8
Geography	19	13	19	22	13	-31.6%	17.1
History	6	11	31	26	39	550.0%	23.7
Info. System Mgmt.	--	--	--	1	7	--	4.0
Leisure Studies	7	10	7	12	10	42.9%	9.3
Liberal Studies	149	150	131	113	110	-26.2%	130.5
Math	14	10	14	18	16	14.3%	14.4
Medical Tech.	5	5	4	5	7	40.0%	5.3
Music	2	1	7	3	4	100.0%	3.6
Nursing	50	39	42	50	72	44.0%	50.7
Philosophy	10	4	6	6	6	-40.0%	6.3
Physical Educ.	26	28	29	34	41	57.7%	31.7
Physical Science	5	2	11	6	3	-40.0%	5.3
Physics	4	0	7	7	1	-75.0%	3.7
Political Science	18	14	21	15	22	22.2%	18.0
Psychology	38	36	41	49	74	94.7%	47.8
Respiratory Therapy	12	5	9	17	12	0.0%	11.0
Social Science	4	6	5	6	7	75.0%	5.8
Social Work	34	34	37	33	52	52.9%	38.1
Sociology	11	10	11	12	14	27.3%	11.7
Spanish	1	1	0	4	1	0.0%	1.4
TOTAL	785	764	915	958	1186	51.1%	921.7

Masters							
Business Administration	17	41	26	32	25	47.1%	28.3
Education	59	74	83	87	81	37.3%	76.9
English	6	4	5	15	9	50.0%	7.9
History	3	3	3	7	3	0.0%	3.8
Nursing	3	4	4	3	5	66.7%	3.9
Psychology	7	5	4	6	3	-57.1%	4.9
TOTAL	95	131	125	150	126	32.6%	125.5

Source: MHEC Degrees Awarded by Program and Race (HEGIS). "Major 1" reported only.

*The percentage increase (or decrease) has not been calculated for those programs that have been added within the past five years.

**Art(Fine) shows the 4-year average and Info. System Mgmt. shows the 2-year average.

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Degrees Awarded
By Type and Ethnicity
Alphabetically by Program
Academic Year 1992–93

Baccalaureate	African American	American Indian	Asian American	Hispanic	White	Foreign	Other/ Unknown	Total
Accounting	5	0	0	0	64	0	0	69
Art	1	0	0	0	25	0	0	26
Art (Fine)	0	0	0	0	4	0	0	4
Biology	2	1	1	0	34	0	0	38
Business Administration	9	1	4	1	214	1	0	230
Chemistry	0	0	0	0	5	0	0	5
Communication Arts	10	0	0	0	87	0	0	97
Economics	1	0	0	0	6	0	0	7
Elementary Education	5	0	0	0	161	0	0	166
English	1	0	0	0	28	0	0	29
French	0	0	0	0	4	0	0	4
Geography	0	0	0	0	13	0	0	13
History	1	0	0	1	37	0	0	39
Info. Systems Management	0	0	0	1	6	0	0	7
Leisure Studies	0	0	0	0	10	0	0	10
Liberal Studies	2	0	1	0	107	0	0	110
Mathematics	0	0	0	0	16	0	0	16
Medical Technology	1	0	0	0	6	0	0	7
Music	0	0	0	0	4	0	0	4
Nursing	6	0	1	0	65	0	0	72
Philosophy	0	0	0	0	6	0	0	6
Physical Education	1	0	1	0	39	0	0	41
Physical Science	0	0	0	0	3	0	0	3
Physics	0	0	0	0	1	0	0	1
Political Science	1	0	0	0	21	0	0	22
Psychology	2	0	0	0	72	0	0	74
Respiratory Therapy	1	0	0	0	11	0	0	12
Social Science	0	0	0	0	7	0	0	7
Social Work	12	0	0	0	40	0	0	52
Sociology	1	0	0	1	12	0	0	14
Spanish	0	0	0	0	1	0	0	1
TOTAL	62	2	8	4	1109	1	0	1186

Masters								
Business Administration	0	0	0	0	24	1	0	25
Education	10	1	0	0	70	0	0	81
English	1	0	0	0	8	0	0	9
History	0	0	0	0	3	0	0	3
Nursing	0	0	0	0	5	0	0	5
Psychology	0	0	0	0	3	0	0	3
TOTAL	11	1	0	0	113	1	0	126

Source: MHEC Degrees Awarded by Program and Race (HEGIS). "Major 1" reported only.

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Student Credit Hours

By School, Discipline

Fall 1989 to Fall 1993

Discipline	Fall 1989	Fall 1990	Fall 1991	Fall 1992	Fall 1993	% Change * 1989 to 1993
School of Liberal Arts						
Anthropology	---	---	483	531	372	---
Art	1,861	2,071	2,199	2,017	2,119	13.9%
Communication Arts	3,698	4,233	4,339	4,095	3,808	3.0%
English	5,601	5,841	5,929	5,859	5,958	6.4%
French	222	328	343	336	273	23.0%
German	193	206	179	176	146	-24.4%
History	5,466	5,574	5,562	6,051	5,763	5.4%
Interdisciplinary Studies	208	374	289	312	272	30.8%
Modern Languages	78	81	39	0	0	-100.0%
Music	940	1,126	1,107	886	949	1.0%
Music-Applied	268	314	254	297	354	32.1%
Philosophy	1,674	1,437	1,624	1,602	1,342	-19.8%
Political Science	1,191	1,329	1,179	1,305	1,167	-2.0%
Psychology	4,357	4,768	4,288	4,684	4,852	11.4%
Russian	---	---	57	54	30	---
Social Science	9	6	0	12	12	33.3%
Sociology	2,172	2,091	1,734	1,818	1,782	-18.0%
Spanish	431	471	492	477	494	14.6%
Subtotal	28,369	30,250	30,097	30,512	29,693	4.7%
School of Education & Professional Studies						
Dance	---	---	---	121	111	---
Education, Elementary	1,668	1,545	2,058	2,502	2,820	69.1%
Education, General	2,679	3,029	3,300	3,605	3,306	23.4%
Education, Secondary	401	410	489	486	590	47.1%
General Studies	1,374	1,056	1,074	1,137	1,333	-3.0%
Health	231	170	271	290	289	25.1%
Leisure Studies	345	297	303	306	312	-9.6%
Military Science	204	160	110	111	111	-45.6%
Physical Education	3,235	3,250	3,334	3,167	3,384	4.6%
Social Work	1,089	884	917	1,137	1,338	22.9%
Subtotal	11,226	10,801	11,856	12,862	13,594	21.1%
School of Business						
Accounting	1,905	2,277	2,361	2,046	1,881	-1.3%
Business Administration	6,014	6,414	6,363	6,558	5,853	-2.7%
Economics	1,666	1,965	1,893	1,689	1,510	-9.4%
Info Systems Management	---	473	515	545	702	---
Subtotal	9,585	11,129	11,132	10,838	9,946	3.8%
School of Science & Technology						
Biology	4,313	4,536	5,140	5,681	5,699	32.1%
Chemistry	1,968	2,587	2,867	2,969	3,176	61.4%
Computer Science	1,669	1,446	1,249	1,064	918	-45.0%
Environmental Health	---	---	---	60	114	---
Geography	2,266	2,777	2,681	2,522	2,791	23.2%
Geology	135	126	0	234	225	66.7%
Mathematics	4,037	4,310	4,223	4,017	3,949	-2.2%
Medical Technology	99	112	176	233	276	178.8%
Nursing	1,121	1,160	1,276	1,713	1,741	55.3%
Physics	1,228	1,575	1,339	1,293	1,480	20.5%
Pre-Engineering	42	54	60	45	18	-57.1%
Respiratory Therapy	274	433	525	536	647	136.1%
Subtotal	17,152	19,116	19,536	20,367	21,034	22.6%
GRAND TOTAL	66,332	71,296	72,621	74,579	74,267	12.0%

**Note: The percentage change has not been calculated for those disciplines that have been added since Fall 1989.*

Source: Faculty Credit Hours and Course Load by Discipline/Instructor, Job NMIS150 Program MISN220

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Student Credit Hours and FTE

By School, Discipline, and Level

All Courses

Fall 1993

Discipline	Student Credit Hours by Course Level			Total SCH
	Lower (100-200)	Upper (300-400)	Graduate (400G-600)	
School of Liberal Arts				
Anthropology	249	120	3	372
Art	1,338	781	0	2,119
Communication Arts	2,557	1,251	0	3,808
English	4,377	1,395	186	5,958
French	189	84	0	273
German	113	33	0	146
History	4,491	1,161	111	5,763
Interdisciplinary Studies	264	8	0	272
Modern Languages	0	0	0	0
Music	844	93	12	949
Music-Applied	244	110	0	354
Philosophy	1,041	301	0	1,342
Political Science	648	516	3	1,167
Psychology	1,905	2,593	354	4,852
Russian	30	0	0	30
Social Science	0	12	0	12
Sociology	951	828	3	1,782
Spanish	426	68	0	494
Subtotal	19,667	9,354	672	29,693
School of Education & Professional Studies				
Dance	60	51	0	111
Education, Elementary	0	2,790	30	2,820
Education, General	0	2,108	1,198	3,306
Education, Secondary	0	569	21	590
General Studies	868	406	59	1,333
Health	217	66	6	289
Leisure Studies	141	171	0	312
Military Science	39	72	0	111
Physical Education	2,128	1,256	0	3,384
Social Work	192	1,143	3	1,338
Subtotal	3,645	8,632	1,317	13,594
School of Business				
Accounting	891	990	0	1,881
Business Administration	1,050	4,422	381	5,853
Economics	1,065	445	0	1,510
Info Systems Management	171	531	0	702
Subtotal	3,177	6,388	381	9,946
School of Science & Technology				
Biology	4,535	1,157	7	5,699
Chemistry	2,820	356	0	3,176
Computer Science	882	36	0	918
Environmental Health	60	54	0	114
Geography	2,428	363	0	2,791
Geology	225	0	0	225
Mathematics	3,305	572	72	3,949
Medical Technology	56	220	0	276
Nursing	0	1,550	191	1,741
Physics	1,211	269	0	1,480
Pre-Engineering	18	0	0	18
Respiratory Therapy	0	647	0	647
Subtotal	15,540	5,224	270	21,034
GRAND TOTAL	42,029	29,598	2,640	74,267

	FTES by Course Level			
All disciplines	2801.9	1973.2	220.0	4995.1

Source: Faculty Credit Hours and Course Load by Discipline/Instructor, Job NMIS150 Program MISN220

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Student Credit Hours and FTE

By School, Discipline, and Level

Day Courses (8:00 a.m. to 5:00 p.m.)

Fall 1993

Discipline	Student Credit Hours by Course Level			Total SCH
	Lower (100-200)	Upper (300-400)	Graduate (400G-600)	
School of Liberal Arts				
Anthropology	249	120	3	372
Art (Fine)	981	682	0	1,663
Communication Arts	2,335	1,056	0	3,391
English	3,975	897	78	4,950
French	189	84	0	273
German	113	33	0	146
History	3,759	1,041	99	4,899
Interdisciplinary Studies	195	8	0	203
Modern Languages	0	0	0	0
Music	799	57	0	856
Music-Applied	188	110	0	298
Philosophy	831	301	0	1,132
Political Science	648	432	3	1,083
Psychology	1,716	2,185	27	3,928
Russian	30	0	0	30
Social Science	0	12	0	12
Sociology	843	642	3	1,488
Spanish	426	68	0	494
Subtotal	17,277	7,728	213	25,218
School of Education & Professional Studies				
Dance	60	36	0	96
Education, Elementary	0	2,592	0	2,592
Education, General	0	1,614	112	1,726
Education, Secondary	0	485	0	485
General Studies	816	406	59	1,281
Health	217	0	0	217
Leisure Studies	141	147	0	288
Military Science	39	72	0	111
Physical Education	1,889	968	0	2,857
Social Work	150	927	3	1,080
Subtotal	3,312	7,247	174	10,733
School of Business				
Accounting	723	579	0	1,302
Business Administration	846	3,168	0	4,014
Economics	855	445	0	1,300
Info Systems Management	70	246	0	316
Subtotal	2,494	4,438	0	6,932
School of Science & Technology				
Biology	4,419	1,055	4	5,478
Chemistry	2,184	356	0	2,540
Computer Science	882	36	0	918
Environmental Health	0	33	0	33
Geography	2,428	294	0	2,722
Geology	225	0	0	225
Mathematics	2,602	492	72	3,166
Medical Technology	56	220	0	276
Nursing	0	1,484	72	1,556
Pre-Engineering	0	0	0	0
Physics	1,211	269	0	1,480
Respiratory Therapy	0	647	0	647
Subtotal	14,007	4,886	148	19,041
GRAND TOTAL	37,090	24,299	535	61,924

FTE by Course Level

All disciplines	2472.7	1619.9	44.6	4137.2

*This report on day courses includes student credit hours (SCH) for all TBA ("to be announced") courses including 3288 SCH held on-campus and 72 SCH held off-campus for a total of 3300 (see Job NIMS210 for breakdowns). There were no other off-campus SCH other than the TBAs.

Source: Faculty Credit Hours and Course Load by Discipline/Instructor, Job NMIS150 Program MISN220
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Student Credit Hours and FTE

By School, Discipline, and Level

Evening Courses (After 5:00 p.m.)*

Fall 1993

Discipline	Student Credit Hours by Course Level			Total SCH
	Lower (100-200)	Upper (300-400)	Graduate (400G-600)	
School of Liberal Arts				
Art (Fine)	357	99	0	456
Communication Arts	222	195	0	417
English	402	498	108	1,008
History	732	120	12	864
Interdisciplinary Studies	69	0	0	69
Music	45	36	12	93
Music Applied	56	0	0	56
Philosophy	210	0	0	210
Political Science	0	84	0	84
Psychology	189	408	327	924
Sociology	108	186	0	294
Subtotal	2,390	1,626	459	4,475
School of Education & Professional Studies				
Dance	0	15	0	15
Education, Elementary	0	198	30	228
Education, General	0	494	1,086	1,580
Education, Secondary	0	84	21	105
General Studies	52	0	0	52
Health	0	66	6	72
Leisure Studies	0	24	0	24
Physical Education	239	288	0	527
Social Work	42	216	0	258
Subtotal	333	1,385	1,143	2,861
School of Business				
Accounting	168	411	0	579
Business Administration	204	1,254	381	1,839
Economics	210	0	0	210
Info System Management	101	285	0	386
Subtotal	683	1,950	381	3,014
School of Science & Technology				
Biology	116	102	3	221
Chemistry	636	0	0	636
Engineering	18	0	0	18
Environmental Health	60	21	0	81
Geography	0	69	0	69
Mathematics	703	80	0	783
Nursing	0	66	119	185
Subtotal	1,533	338	122	1,993
GRAND TOTAL	4,939	5,299	2,105	12,343

	FTE by Course Level			
All disciplines	329.2	353.2	175.4	857.8

*No evening courses were offered as "TBA" and none were offered off-campus.

Source: Faculty Credit Hours and Course Load by Discipline/Instructor, Job NMIS150 Program MISN210
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UNDERGRADUATE GRADE DISTRIBUTIONS
Overall Percentages by Grade

Fall 1988 to Fall 1992

GRADE	Fall 1988	Fall 1989	Fall 1990	Fall 1991	Fall 1992
A	20%	22%	22%	23%	27%
B	32%	33%	34%	34%	34%
C	24%	22%	22%	22%	19%
PS (Pass)	2%	2%	2%	2%	3%
D	6%	6%	6%	5%	5%
F	4%	4%	4%	4%	3%
W (Withdrawal)	6%	6%	6%	5%	5%
S (Pass) *	5%	4%	3%	3%	3%
** TOTAL	99%	99%	99%	98%	99%

"S" denotes "pass" and is given in courses which cannot be applied to undergraduate degree requirements.

***Totals may not equal 100% since "incompletes," "audits," "WP/WFs," and "CS" have been omitted from the table.*

Source: Grade Distribution by Discipline, Job NMIS 100 Program No. MISN 120 (Withdrawals from SSU not included)

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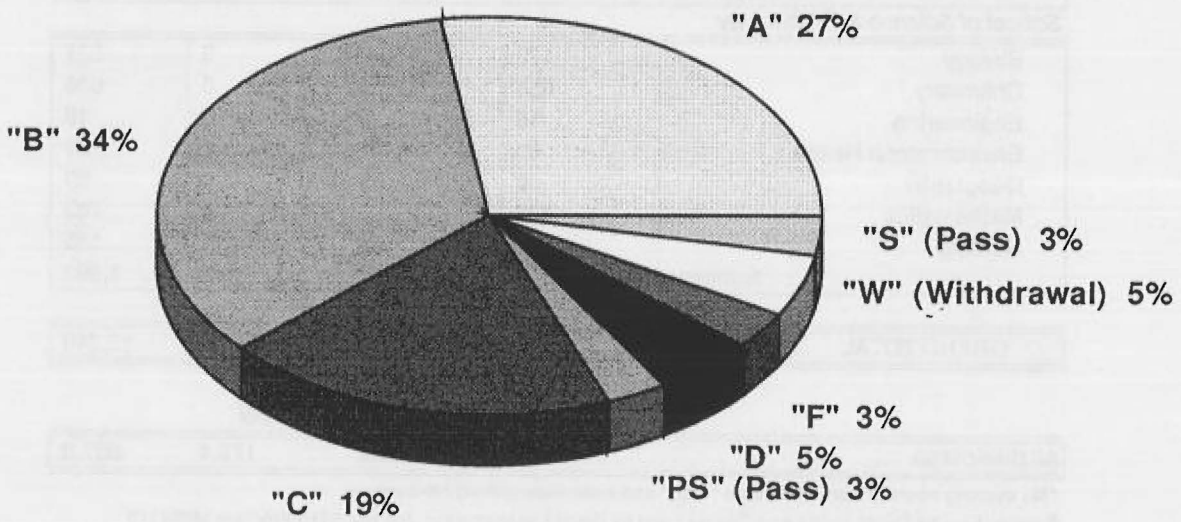
UNDERGRADUATE GRADE DISTRIBUTION
FALL 1992



Mean Average Semester Grade Point
And Cumulative Grade Point Averages
For Full-Time Undergraduates
By Class and Sex

	FALL 1988 (N=3540)		SPRING 1989 (N=3373)		FALL 1989 (N=3698)		SPRING 1990 (N=3493)		FALL 1990 (N=4037)		SPRING 1991 (N=3815)		FALL 1991 (N=4130)		SPRING 1992 (N=4018)		FALL 1992 (N=4298)		SPRING 1993 (N=4117)	
Class and Sex	Sem	Cum	Sem	Cum	Sem	Cum	Sem	Cum	Sem	Cum	Sem	Cum	Sem	Cum	Sem	Cum	Sem	Cum	Sem	Cum
Freshmen																				
Male	2.20	2.23	2.29	2.33	2.31	2.33	2.45	2.46	2.38	2.40	2.42	2.48	2.33	2.27	2.51	2.44	2.47	2.44	2.50	2.48
Female	2.37	2.39	2.41	2.44	2.54	2.54	2.65	2.64	2.54	2.54	2.63	2.64	2.62	2.58	2.74	2.69	2.81	2.75	2.81	2.77
Both	2.30	2.32	2.37	2.39	2.43	2.45	2.56	2.56	2.46	2.47	2.54	2.57	2.48	2.43	2.63	2.57	2.65	2.60	2.67	2.64
Sophomores																				
Male	2.45	2.47	2.42	2.49	2.48	2.48	2.41	2.44	2.42	2.47	2.53	2.54	2.50	2.44	2.51	2.47	2.62	2.55	2.64	2.58
Female	2.66	2.65	2.67	2.66	2.63	2.59	2.68	2.64	2.68	2.65	2.79	2.74	2.78	2.71	2.80	2.74	2.92	2.90	2.87	2.80
Both	2.57	2.57	2.55	2.59	2.56	2.54	2.56	2.55	2.56	2.57	2.67	2.65	2.65	2.59	2.67	2.62	2.78	2.68	2.76	2.70
Juniors																				
Male	2.67	2.64	2.62	2.59	2.75	2.66	2.71	2.64	2.62	2.63	2.64	2.64	2.70	2.64	2.73	2.64	2.77	2.67	2.72	2.65
Female	2.88	2.80	2.87	2.82	2.89	2.80	2.93	2.82	2.87	2.80	2.87	2.79	2.96	2.82	2.97	2.84	3.05	2.90	3.06	2.92
Both	2.78	2.73	2.76	2.72	2.83	2.74	2.83	2.74	2.76	2.72	2.77	2.72	2.84	2.74	2.86	2.75	2.92	2.79	2.91	2.80
Seniors																				
Male	2.80	2.75	2.70	2.71	2.83	2.75	2.96	2.78	2.84	2.76	2.78	2.79	2.93	2.79	2.92	2.79	2.96	2.80	2.95	2.81
Female	2.73	2.94	2.67	2.92	2.82	2.99	3.18	2.99	2.87	2.98	2.75	2.97	3.22	3.01	3.21	2.98	3.20	3.00	3.19	3.02
Both	2.76	2.86	2.69	2.83	2.83	2.89	3.08	2.90	2.86	2.88	2.77	2.89	3.10	2.92	3.08	2.90	3.10	2.91	3.07	2.92
TOTAL																				
MALE	2.49	2.49	2.52	2.52	2.56	2.53	2.61	2.57	2.54	2.55	2.60	2.62	2.58	2.51	2.67	2.59	2.70	2.61	2.72	2.65
FEMALE	2.63	2.66	2.67	2.70	2.71	2.70	2.84	2.76	2.75	2.73	2.78	2.79	2.88	2.77	2.94	2.82	3.00	2.87	3.00	2.89
BOTH	2.57	2.58	2.60	2.62	2.64	2.62	2.74	2.67	2.65	2.65	2.70	2.71	2.74	2.65	2.82	2.72	2.86	2.75	2.88	2.78

Source: SPSS-X-D3IRJFW, GPA912.RES; GPA904.RES; GPA.RES902;6 dated 6/28/91, GPA914.RES;5, GPA922.RES;1 dated 12/1/92 and GPA924.RES;2 dated 3/26/93
GPA932.RES;4 dated 10-11-93

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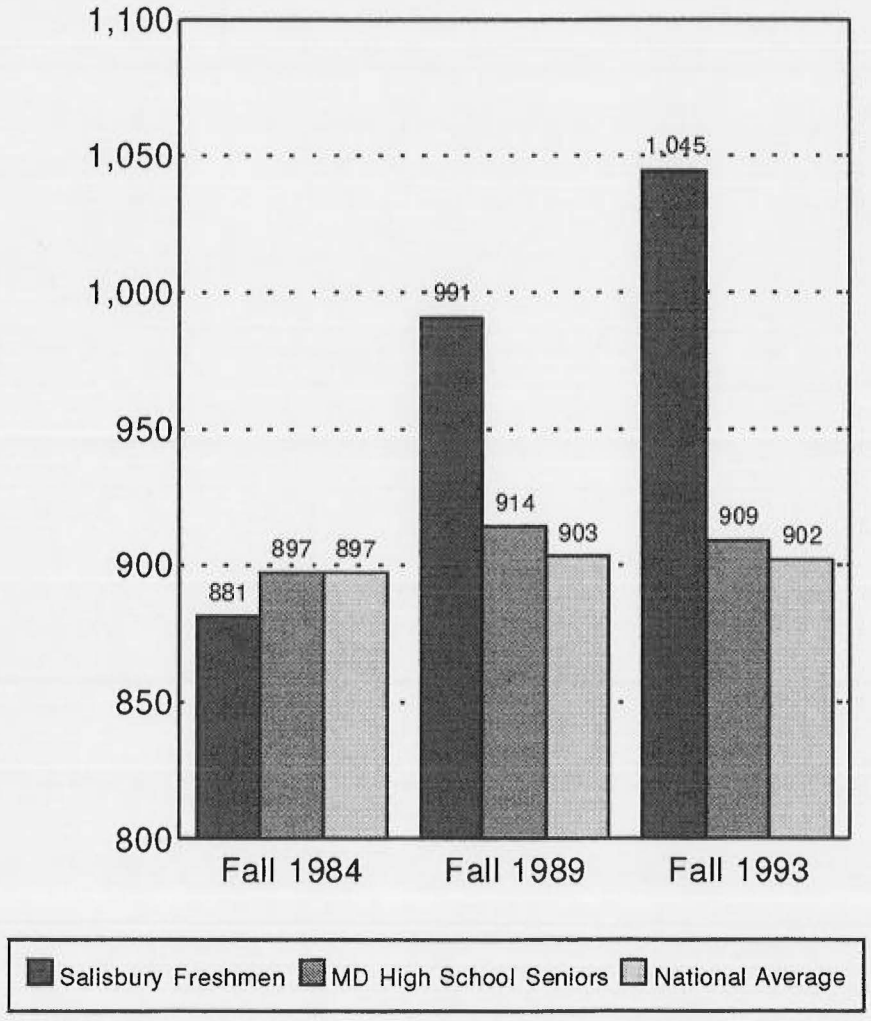
Information on Student Recruitment, Retention & Employment

Combined S.A.T. Scores
A Ten Year Perspective



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Comparison of Combined S.A.T. Scores
Of Freshman 1982 - 1993

Academic Year	Salisbury State	Maryland High School Senior Average	National Average
1982-83	866	889	893
1983-84	871	893	893
1984-85	881	897	897
1985-86	908	910	906
1986-87	915	911	906
1987-88	920	914	906
1988-89	933	908	904
1989-90	991	914	903
1990-91	1019	908	900
1991-92	1032	904	896
1992-93	1036	907	899
1993-94	1045	909	902
5 Year Comparison (1989 to 1993)			
% Change	5.4%	-0.5%	-0.1%
10 Year Comparison (1984 to 1993)			
% Change	18.6%	1.3%	0.6%

Source: MHEC Enrollment Reports
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S.A.T. Score Ranges
New Freshmen
Fall 1989 – Fall 1993

	Fall 1989	Fall 1990	Fall 1991	Fall 1992	Fall 1993
SAT–VERBAL					
Score Ranges					
700–749	–	2	2	–	1
600–699	36	37	41	35	48
500–599	210	200	236	217	215
400–499	417	363	359	285	293
300–399	89	49	44	33	32
200–299	3	–	–	1	0
Others*	–	–	47	65	147
Total Freshmen	755	651	729	636	736
MEAN Score	469	482	486	491	491
SAT–MATH					
Score Ranges					
700–800	5	10	6	11	18
600–699	124	121	148	119	144
500–599	337	351	380	305	319
400–499	262	154	142	122	102
300–399	26	15	6	14	6
200–299	1	–	–	–	–
Others*	–	–	47	65	147
Total Freshmen	755	651	729	636	736
MEAN Score	522	537	546	545	554
SAT–COMBINED					
Score Ranges					
1400–1499	–	1	1	–	1
1300–1399	2	9	9	5	13
1200–1299	27	32	32	33	44
1100–1199	97	105	130	120	110
1000–1099	223	209	229	223	204
900–999	267	246	257	157	195
800–899	113	33	15	15	10
700–799	23	16	9	18	12
600–699	3	–	–	–	–
500–599	–	–	–	–	–
Others*	–	–	47	65	147
Total Freshmen	755	651	729	636	736
MEAN Score	991	1019	1032	1036	1045

* "Others" are freshmen without SAT scores.

Source: SAT Profile of Enrolled First–Time Freshmen, MINC Job N3MIS230, Program MISN350

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Applications / Acceptances / Enrollment
First Time Freshmen
Fall 1989 to Fall 1993

Applicants for 1st Time Freshmen Admission	Fall 1989	Fall 1990	Fall 1991	Fall 1992	Fall 1993	% Change 1989–1993
Within County						
Applied	165	199	175	175	156	-5.5%
Accepted	110	115	99	99	90	-18.2%
Enrolled	95	87	68	71	60	-36.8%
Outside County, In-State						
Applied	2182	2118	2257	2073	2252	3.2%
Accepted	949	1018	1130	1112	1264	33.2%
Enrolled	465	453	449	395	448	-3.7%
Outside State						
Applied	1545	1522	1658	1641	1802	16.6%
Accepted	554	564	768	720	872	57.4%
Enrolled	212	151	210	167	225	6.1%
Foreign						
Applied	2	7	8	12	9	350.0%
Accepted	2	1	7	9	6	200.0%
Enrolled	2	1	2	3	3	50.0%
GRAND TOTAL						
Applied	3894	3846	4098	3901	4219	8.3%
Accepted	1615	1698	2004	1940	2232	38.2%
Enrolled	774	692	729	636	736	-4.9%
% Applicants Accepted	41%	44%	49%	50%	53%	27.6%
% Accepted Enrolled	48%	41%	36%	33%	33%	-31.2%
% Applicants Enrolled	20%	18%	18%	16%	17%	-12.2%

Source: Applications, Acceptances and Enrollments – Degree Seeking, MINC Job NMIS330 C:\123files\fbook\44em

Applications / Acceptances / Enrollment
Transfer Students
Fall 1989 to Fall 1993

Applicants for Transfer from Other Institutions	Fall 1989	Fall 1990	Fall 1991	Fall 1992	Fall 1993	% Change 1989–1993
Within County						
Applied	73	111	86	84	91	24.7%
Accepted	58	97	60	65	66	13.8%
Enrolled	49	91	54	61	55	12.2%
Outside County, In-State						
Applied	548	705	719	638	686	25.2%
Accepted	357	516	507	465	481	34.7%
Enrolled	266	370	338	326	333	25.2%
Outside State						
Applied	207	330	345	335	328	58.5%
Accepted	129	224	228	240	223	72.9%
Enrolled	87	142	138	149	124	42.5%
Foreign						
Applied	0	3	5	2	7	N/A
Accepted	0	2	3	2	5	N/A
Enrolled	0	1	2	2	0	N/A
GRAND TOTAL						
Applied	828	1149	1155	1059	1112	34.3%
Accepted	544	839	798	772	775	42.5%
Enrolled	402	604	532	538	512	27.4%
% Applicants Accepted	66%	73%	69%	73%	70%	6.1%
% Accepted Enrolled	74%	72%	67%	70%	66%	-10.6%
% Applicants Enrolled	49%	53%	46%	51%	46%	-5.2%

Source: Applications, Acceptances and Enrollments – Degree Seeking, MINC Job NMIS330 c:\123files\fbook\45em

Student Transfers

Full-Time and Part-Time Undergraduates

By Maryland Institution Previously Attended

Fall 1989 to Fall 1993

Maryland Institution	1989		1990		1991		1992		1993	
	FT	PT	FT	PT	FT	PT	FT	PT	FT	PT
Allegany Community College	1	1	3	1	3	1	1	-	1	-
Anne Arundel Community College	40	2	48	3	59	-	49	2	46	-
Bowie State University	1	1	2	-	1	-	-	-	-	1
Community College of Baltimore	-	-	-	-	1	-	-	-	-	-
Community College of Baltimore Harbor	-	-	-	-	1	-	-	-	-	-
Carrol Community College	-	-	-	-	-	-	-	-	1	-
Catonsville Community College	8	-	15	-	19	3	16	2	16	-
Cecil Community College	3	-	8	-	5	-	9	-	6	-
Charles County Community College	16	-	18	1	19	4	21	-	33	-
Chesapeake College	18	6	43	4	26	-	34	3	24	2
College of Notre Dame	1	-	-	1	1	-	-	-	2	-
Dundalk Community College	1	-	1	-	-	-	1	-	1	-
Eastern College	-	-	-	-	-	-	-	-	-	-
Essex Community College	9	-	22	1	11	-	7	-	13	-
Frederick Community College	3	-	6	-	11	-	17	-	12	-
Frostburg State University	3	-	6	-	2	-	1	1	5	-
Garrett Community College	-	-	-	-	-	-	1	-	1	-
Goucher College	-	-	1	-	-	-	-	-	-	-
Hagerstown Junior College	2	-	4	-	10	-	4	-	7	-
Harford Community College	8	1	12	1	7	-	22	-	12	1
Hood College	-	-	2	-	-	-	-	-	-	-
Howard Community College	5	-	5	-	5	-	4	-	6	-
Johns Hopkins University	-	-	-	-	1	-	-	-	-	-
Loyola College	1	1	-	-	1	-	-	1	3	-
Maryland Institute	3	-	-	-	1	-	-	-	-	-
Montgomery College, Rockville	13	-	20	1	8	-	2	-	1	-
Montgomery College, Germantown	11	-	14	-	27	1	28	1	19	3
Morgan State University	1	1	1	-	-	-	-	-	-	-
Mount Saint Mary's College	1	-	1	-	-	-	-	-	-	-
Prince George's Community College	27	1	24	2	23	1	15	1	21	-
St. Mary's College of MD	-	-	-	-	-	1	3	-	-	-
Towson State University	11	4	8	1	5	1	1	1	5	-
Univ. of Maryland, Baltimore County	2	-	6	1	2	1	5	1	3	-
Univ. of Maryland, College Park	7	2	6	2	5	1	3	1	6	2
Univ. of Maryland, Eastern Shore	4	-	14	-	7	3	13	3	12	4
Univ. of Maryland, Univ. College	2	-	-	-	-	1	-	-	2	-
Villa Julie College	1	-	2	-	4	1	1	-	2	1
Yorktown Business Institute	-	-	1	-	-	-	-	-	-	-
Washington College	3	-	3	-	1	-	1	-	2	2
Western Maryland College	-	-	2	-	3	-	1	-	-	-
Wor-Wic Community College	19	21	30	10	24	14	26	12	27	17
Subtotal	225	41	328	29	293	33	286	29	289	31

Other Transfers	1989		1990		1991		1992*		1993	
	FT	PT	FT	PT	FT	PT	FT	PT	FT	PT
Out-of-State Colleges	126	25	206	31	185	24	188	24	157	27
Unknown	1	0	1	1	0	0	2	1	0	1
Total Transfers	352	66	535	61	478	57	476	54	446	59

Source: MINC Credit Hours Transferred by Transfer College, Job No. NMIS360 Program No. MISN410

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Undergraduate Financial Aid Awards Summary
Fiscal Year 1988-89 to 1992-93

Type	Number of Recipients				
	FY 1988-89	FY 1989-90	FY 1990-91	FY 1991-92	FY 1992-93
GRANTS					
Pell Grants	647	670	657	770	863
Supplemental Educational Opportunity Grants	141	130	152	180	199
Vocational Rehabilitation Grants	20	21	21	22	30
Grants from Private Sources	45	55	63	78	92
Institutional Grants	0	0	0	0	0
LOANS					
NDSL/Perkins Loans	174	126	148	147	130
GSL*/Stafford Loans	528	573	648	795	1019
ALAS/PLUS**	147	162	215	278	340
Other	23	37	59	87	128
SCHOLARSHIPS					
General State	378	418	382	371	382
House of Delegates	66	85	104	121	117
Senatorial	317	341	370	431	388
State Distinguished	33	41	41	51	48
All Other From SSB***	23	21	17	19	17
Other Race/Desegregation	104	143	118	96	89
Institutional High Ability	126	92	80	95	80
Private High Ability	68	131	148	168	187
STUDENT EMPLOYMENT					
College Work/Study	62	65	64	62	58
Institutional	921	1118	974	969	974
Total Unduplicated Number of Recipients for ALL Types of Aid	2088	2439	2579	2641	2829

*GSL indicates guaranteed student loans.

**ALAS/PLUS are programs whereby parents take out loans on behalf of the education of their children.

***SSB indicates State Scholarship Board.

Source: HEGIS reports on financial aid awards, Form S-5

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Graduate Financial Aid Awards Summary
Fiscal Year 1988-89 to 1992-93

Type	Number of Recipients				
	FY 1988-89	FY 1989-90	FY 1990-91	FY 1991-92	FY 1992-93
GRANTS					
SCHOLARSHIPS/FELLOWSHIPS					
Federal Sources	1	3	4	1	4
Tuition Waivers					
Students	0	0	33	0	12
Employees & Dependent	31	31	47	42	37
Senior Citizens & Disabled	0	0	1	2	0
Institutional Resources	8	0	1	1	0
LOANS					
GSL*/Stafford	13	21	10	17	29
ALAS/PLUS**	0	3	3	3	1
SCHOLARSHIPS					
Other-Race/Desegration	13	12	17	15	11
STUDENT EMPLOYMENT					
Student Assistantships	28	28	30	23	33
Remission Fees/Graduate Assistants	28	27	0	39	37
Total Unduplicated Number of Recipients for ALL Types of Ai	91	108	173	130	149

*GSL indicates guaranteed student loans.

**ALAS/PLUS are programs whereby parents take out loans on behalf of the education of their children.

SOURCE: HEGIS reports on financial aid awards, Form S-5

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Top Feeder High Schools
To Salisbury State University
Fall 1993

Maryland High Schools	County	Number of Full-Time Freshmen Attending	% of SSU Freshmen Class
Stephen Decatur High School	Worcester	19	2.6%
Wicomico Senior High School	Wicomico	17	2.3%
Parkside High School	Wicomico	14	1.9%
James M. Bennett Senior High School	Wicomico	13	1.8%
Old Mill Senior High School	Anne Arundel	12	1.6%
Queen Anne's County High School	Queen Anne's	11	1.5%
Severna Park Senior High School	Anne Arundel	11	1.5%
Glenelg High School	Howard	10	1.4%
Centennial High School	Howard	9	1.2%
Cambridge-South Dorchester High School	Dorchester	9	1.2%
C. Milton Wright High School	Harford	8	1.1%
Saint Mary's-Ryken High School	Saint Mary's	8	1.1%
Pocomoke High School	Worcester	8	1.1%
TOTAL	13 Schools	149	20.2%

Out of State High Schools	State	Number of Full-Time Freshmen Attending	% of SSU Freshmen Class
Smithtown High School West	New York	5	0.7%
Delmar Jr.-Sr. High School	Delaware	5	0.7%
Cape Henlopen High School	Delaware	4	0.5%
Laurel Senior High School	Delaware	4	0.5%
Saint Mark's High School	Delaware	4	0.5%
Shawnee High School	New Jersey	4	0.5%
Ward Melville High School	New York	4	0.5%
West Deptford High School	New Jersey	4	0.5%
TOTAL	8 Schools	34	4.6%

Total First-Time Full-Time Freshmen	All States/Counties	736	100.0%

Source: Admissions Office

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Retention and Graduation Rates
For Freshmen Classes, 1982 – 1992

NOTE: In order to track a freshman class of a particular year, read down the column.

For example: Using the 1984 column (1984 cohort), one sees that by the beginning of the 6th year, 44.9% of the 1984 freshmen had graduated from SSU (a 5-year graduation rate) and an additional 4.9% were still enrolled.

	1982 (N=659) *(Wh=607;AA=42)		1983 (N=720) (Wh=663;AA=47)		1984 (N=809) (Wh=738;AA=48)		1985 (N=710) (Wh=659;AA=32)		1986 (N=683) (Wh=633;AA=29)		1987 (N=803) (Wh=738;AA=54)		1988 (N=855) (Wh=779;AA=66)		1989 (N=773) (Wh=703;AA=60)		1990 (N=659) (Wh=602;AA=42)		1991 (N=711) (Wh=658;AA=37)		1992 (N=634) (Wh=569;AA=46)		Average 1985-1992	
	% Enr	% Grad	% Enr	% Grad	% Enr	% Grad	% Enr	% Grad	% Enr	% Grad	% Enr	% Grad	% Enr	% Grad	% Enr	% Grad	% Enr	% Grad	% Enr	% Grad	% Enr	% Grad	% Enr	% Grad
2nd Year											**2nd Year**													
Whites	68.7%		67.6%		71.0%		76.0%		72.5%		77.5%		77.7%		84.4%		78.6%		80.1%		83.7%		78.8%	
African-Am.	66.7%		70.2%		75.0%		81.3%		65.5%		70.4%		66.7%		75.0%		86.0%		67.6%		72.9%		73.2%	
All	68.6%		67.6%		71.0%		75.6%		72.0%		77.1%		76.7%		83.6%		78.3%		79.5%		82.5%		78.2%	
3rd Year											**3rd Year**													
Whites	50.7%		48.9%		57.2%		58.0%		58.3%		68.0%		67.8%		71.0%		67.4%		69.0%				65.6%	
African-Am.	54.8%		44.7%		54.2%		65.6%		51.7%		61.1%		51.5%		60.0%		72.1%		54.1%				59.4%	
All	50.7%		48.8%		56.7%		57.7%		57.5%		67.5%		66.4%		70.1%		67.2%		68.5%				65.0%	
4th Year											**4th Year**													
Whites	47.6%		46.1%		54.2%		53.3%		55.0%		64.5%		65.6%		67.3%		63.5%						61.5%	
African-Am.	50.0%		38.3%		52.1%		75.0%		37.9%		53.7%		48.5%		56.7%		60.5%						55.4%	
All	47.5%		45.6%		53.5%		54.0%		54.0%		63.6%		64.2%		66.4%		62.8%						60.8%	
5th Year (Shows 4-yr. graduation rate)											**5th Year (Shows 4-yr. graduation rate)**													
Whites	21.7%	23.4%	19.5%	25.2%	23.8%	27.6%	20.9%	28.7%	24.2%	28.3%	17.8%	38.3%	16.0%	34.3%	26.0%	39.6%							21.0%	33.8%
African-Am.	26.2%	21.4%	19.1%	14.9%	29.2%	20.8%	50.0%	21.9%	31.0%	10.3%	25.9%	18.5%	24.2%	9.1%	26.7%	26.7%							31.6%	17.3%
All	22.0%	23.1%	19.4%	24.6%	24.0%	26.9%	22.5%	27.9%	24.5%	27.4%	18.3%	36.6%	16.7%	32.3%	26.0%	38.6%							21.6%	32.6%
6th Year (Shows 5-yr. graduation rate)											**6th Year (Shows 5-yr. graduation rate)**													
Whites	4.8%	39.4%	5.4%	39.8%	5.3%	45.8%	5.8%	45.2%	**6.0%	45.0%	8.9%	52.6%	7.6%	52.9%									5.6%	48.9%
African-Am.	4.8%	38.1%	2.1%	31.9%	2.1%	37.5%	6.3%	62.5%	21.6%	26.7%	16.7%	29.6%	9.0%	25.8%									13.4%	36.2%
All	4.7%	39.0%	5.1%	39.4%	4.9%	44.9%	5.9%	45.6%	8.2%	43.8%	9.3%	50.9%	7.6%	50.9%									7.8%	47.8%
7th Year (Shows 6-yr. graduation rate)											** (Shows 6-yr. graduation rate)													
Whites	1.6%	43.2%	2.9%	43.3%	2.2%	49.1%	N/A	48.6%	N/A	N/A	5.7%	56.9%												
African-Am.	4.8%	42.9%	0.0%	36.2%	2.1%	43.8%	N/A	65.6%	N/A	N/A	7.4%	37.0%												
All	1.8%	42.9%	2.6%	42.9%	2.1%	48.2%	N/A	49.1%	4.8%	48.0%	5.7%	55.4%												
8th Year (Shows 7-yr. graduation rate)																								
Whites	44.6%		44.5%		50.0%																			
African-Am.	42.9%		36.2%		43.8%																			
All	44.2%		44.3%		49.1%																			

*Wh=Whites and AA=African American

Source for 1987-1992 classes: SSU Longitudinal Research Files.

**The 1987 cohort's latest enrollment percentage (5.7%) is based on Spring 1993's post-grade file.

Source for 1982-1986 classes: "Graduation Rates, UMS, Fall 1978 through Fall 1987" (May 28, 1992). Number enrolled is estimated from MHEC 5-Year Retention & Graduation Table.

7th year figures for 1986 class from UMS:OAA:August 1993

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Salisbury State University
Student Right to Know Statement

The federal Student Right to Know and Campus Security Act of 1990 (Public Law 101-542, as amended by Public Law 102-26, 1991) specifies that all colleges and universities disclose annually the graduation rates of degree-seeking undergraduate students after 150% of normal time. Salisbury State University is a 4 year institution, therefore 150% normal time is a 6 year graduation rate. The group, or cohort, that is tracked over this 6 year time period is established each fall and includes only first-time, full-time, degree-seeking freshmen. See the table below for six-year graduation rates of SSU freshmen from SSU, and from other institutions within the University of Maryland System. Complete information on this topic is available from the Institutional Research Office.

Reporting period July 1, 1991 to June 30, 1992

(Report due July 1, 1993)

The graduation rate of SSU first-time, full-time freshmen who entered in the Fall 1986 semester and graduated by June 30, 1992 was 48.0%.

Reporting period July 1, 1992 to June 30, 1993

(Report due July 1, 1994)

The graduation rate of SSU first-time, full-time freshmen who entered in the Fall 1987 semester and graduated by June 30, 1993 was 55.4%.

Six-Year Graduation Rates
OF SSU First-Time Full-Time Freshmen
From SSU and From Other UMS Institutions

Entering Freshman Class	Intitial Class Size			% Graduated Six Years After First Enrollment					
				From SSU			From Any System Institution		
	All Races	African-American	White	All Races	African-America	White	All Races	African-America	White
1978	688	58	612	40.1%	34.5%	41.2%	45.9%	34.5%	47.4%
1979	712	60	637	40.3%	26.7%	41.4%	44.7%	28.3%	46.2%
1980	622	60	546	39.4%	33.3%	40.5%	47.7%	33.3%	49.8%
1981	620	41	564	42.6%	41.5%	42.2%	48.4%	41.5%	48.4%
1982	659	42	607	42.9%	42.9%	43.2%	48.0%	42.9%	48.4%
1983	721	47	664	43.0%	36.2%	43.4%	47.7%	38.3%	48.3%
1984	811	48	740	48.3%	43.8%	49.2%	55.2%	45.8%	56.2%
1985	711	32	660	49.1%	65.6%	48.6%	57.2%	65.6%	57.0%
1986	683	29	633	48.0%	NA	NA	54.1%	NA	NA
1987	803	54	738	55.4%	NA	NA	NA	NA	NA

Note: Some figures may differ slightly from previous table as different sources (MHEC and UMS) were used.

Source for 1978 – 1986 classes: "Graduation Rates UMS Fall 1978 through Fall 1987 Full-Time Freshmen" May 28, 1992.

Source for 1987 class: SSU Longitudinal Research Files.

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SALISBURY STATE COLLEGE
SALISBURY, MARYLAND

Employment & Continuing Education
Of SSU Alumni
One Year After Graduation
(From Questionnaire Responses)*

	Graduating Class Of: 1986-87		1987-88		1988-89		1989-90		1990-91		1991-92	
	No. Replies	%	No. Replies	%	No. Replies	%	No. Replies	%	No. Replies	%	No. Replies	%
Employment (Approx. 1 Year After Graduation)												
Full-Time	329	88.0%	323	83.5%	396	86.3%	331	79.0%	434	77.1%	414	73.5%
Part-Time	28	7.5%	37	9.5%	23	5.0%	51	12.2%	75	13.3%	82	14.6%
Subtotal	357	95.5%	360	93.0%	419	91.3%	382	91.2%	509	90.4%	496	88.1%
Unemployed, seeking work	5	1.3%	15	3.9%	19	4.1%	21	5.0%	31	5.5%	26	4.6%
Not seeking employment	12	3.2%	12	3.1%	21	4.6%	16	3.8%	23	4.1%	11	2.0%
TOTAL**	374	100.0%	387	100.0%	459	100.0%	419	100.0%	563	100.0%	533	100.0%
Enrollment in Post-Secondary Institution After Graduation												
Certificate	3	0.8%	4	1.0%	4	0.9%	5	1.2%	7	1.2%	5	0.9%
Associate Degree	3	0.8%	2	0.5%	5	1.1%	4	1.0%	2	0.4%	6	1.1%
Bachelor	6	1.6%	8	2.1%	6	1.3%	9	2.1%	17	3.0%	15	2.7%
Master	68	18.0%	74	19.0%	76	16.5%	78	18.6%	118	21.0%	121	21.5%
Grad. Certificate	1	0.3%	1	0.3%	2	0.4%	2	0.5%	1	0.2%	5	0.9%
Prof. Degree (other)	0	0.0%	4	1.0%	5	1.1%	3	0.7%	3	0.5%	3	0.5%
Prof. Degree (medicine)	1	0.3%	4	1.0%	3	0.6%	5	1.2%	4	0.7%	6	1.1%
Prof. Degree (law)	5	1.3%	6	1.5%	6	1.3%	3	0.7%	10	1.8%	2	0.4%
Doctoral Degree	3	0.8%	3	0.8%	4	0.9%	5	1.2%	1	0.2%	4	0.7%
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Not Seeking Degree	21	5.6%	25	6.4%	19	4.1%	14	3.3%	17	3.0%	23	4.1%
Not Enrolled	266	70.5%	259	66.4%	332	71.9%	292	69.5%	383	68.0%	358	63.6%
TOTAL	377	100.0%	390	100.0%	462	100.0%	420	100.0%	563	100.0%	548	100.0%

*Source: "Questionnaire for Recent Alumni" responses from the graduating classes of 1987 (57%), 1988 (n/a), 1989 (60%), 1990 (56%), 1991 (62%), and 1992 (58%).

**Please note that there were 3 respondents in the class of 1987-88 who did not answer this question, 3 in 1988-89, 1 in 1989-90, 0 in 1990-91, and 15 in 1991-92.

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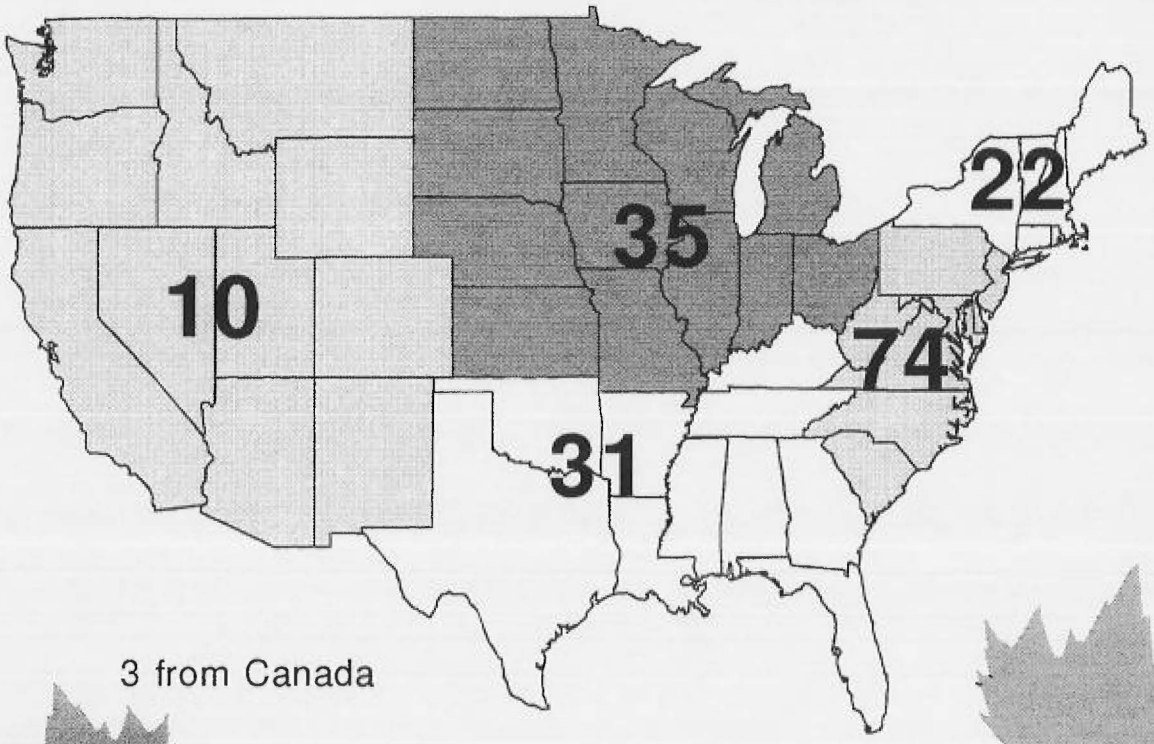
Information about Faculty and Other Personnel

Doctorates by Region

All Full-Time Faculty
Fall 1993



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Faculty Tenure Status*
By Rank, Department and School
1993–94

	Number of Faculty with Tenure				Number of Untenured Faculty					
	Professor	Associate Professor	Assistant Professor	Instructor	Professor	Associate Professor	Assistant Professor	Instructor	Total	% Tenured
Fulton School of Liberal Arts										
Art	1	3	2	0	0	0	0	0	6	100%
Communication Arts	2	2	3	1	0	0	1	1	10	80%
English	7	4	1	0	0	0	4	0	16	75%
History	3	2	2	1	0	0	4	0	12	67%
Modern Language/Philosophy	3	2	1	0	0	0	1	0	7	86%
Music	2	2	1	0	0	0	2	0	7	71%
Political Science/Sociology	3	4	1	0	0	0	0	0	8	100%
Psychology	5	2	3	0	0	0	2	0	12	83%
Subtotal	26	21	14	2	0	0	14	1	78	81%
School of Education & Professional Studies										
Education	6	5	1	0	0	0	6	0	18	67%
Leisure Studies	0	0	1	0	0	0	0	0	1	100%
Physical Education	0	3	1	0	0	0	1	3	8	50%
Social Work	1	2	1	0	0	0	0	0	4	100%
Subtotal	7	10	4	0	0	0	7	3	31	68%
Perdue School of Business										
Accounting & Legal Studies	2	2	2	0	0	1	0	0	7	86%
Economics & Finance	1	3	0	0	0	0	3	0	7	57%
Marketing & Management	3	4	1	0	0	1	1	0	10	80%
Info Systems Mngmt	0	0	1	0	0	2	2	1	6	17%
Subtotal	6	9	4	0	0	4	6	1	30	63%
Henson School of Science & Technology										
Biology	4	4	1	0	0	0	4	0	13	69%
Chemistry	0	3	0	0	0	0	1	0	4	75%
Geography	1	4	0	0	0	0	1	0	6	83%
Math/Computer Science	4	3	5	0	0	0	3	0	15	80%
Med Tech/Resp Therapy	0	1	3	0	0	0	1	0	5	80%
Nursing	3	3	7	0	0	0	2	1	16	81%
Physics	3	1	1	0	0	0	0	0	5	100%
Subtotal	15	19	17	0	0	0	12	1	64	80%
Total	54	59	39	2	0	4	39	6	203	76%

*Excludes the 37 full-time contractual faculty, two having "special job security".

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Full-Time* Faculty by Sex, Race, School and Department
Fall 1993

	African-American			White			Other Ethnic Groups			Total		
	Male	Female	Subtotal	Male	Female	Subtotal	Male	Female	Subtotal	Male	Female	Total
Liberal Arts												
Art	0	0	0	4	2	6	0	0	0	4	2	6
Communication Arts	1	1	2	8	2	10	0	0	0	9	3	12
English	1	0	1	10	6	16	0	0	0	11	6	17
History	0	1	1	13	6	19	0	0	0	13	7	20
Modern Language/Philosophy	0	0	0	6	3	9	0	1	1	6	4	10
Music	0	0	0	5	2	7	0	0	0	5	2	7
Political Science/Sociology	1	0	1	8	0	8	0	0	0	9	0	9
Psychology	0	0	0	7	5	12	0	0	0	7	5	12
Subtotal	3	2	5	61	26	87	0	1	1	64	29	93
Education & Professional Studies												
Education	0	1	1	13	8	21	0	0	0	13	9	22
Leisure Studies	1	0	1	0	0	0	0	0	0	1	0	1
Physical Education	0	0	0	5	3	8	0	0	0	5	3	8
Social Work	1	0	1	2	1	3	0	0	0	3	1	4
Subtotal	2	1	3	20	12	32	0	0	0	22	13	35
Business												
Accounting & Legal Studies	0	0	0	7	1	8	0	0	0	7	1	8
Economics & Finance	1	0	1	6	1	7	1	0	1	8	1	9
Marketing & Management	0	0	0	9	2	11	0	1	1	9	3	12
Info Systems Mngmt	0	0	0	3	0	3	3	0	3	6	0	6
Subtotal	1	0	1	25	4	29	4	1	5	30	5	35
Science & Technology												
Biology	0	0	0	10	6	16	0	0	0	10	6	16
Chemistry	0	0	0	6	4	10	0	0	0	6	4	10
Geography	0	0	0	6	0	6	0	0	0	6	0	6
Math/Computer Science	0	0	0	12	5	17	0	0	0	12	5	17
Med Tech/Resp Therapy	0	0	0	2	3	5	0	0	0	2	3	5
Nursing	0	1	1	0	16	16	0	0	0	0	17	17
Physics	0	0	0	5	0	5	1	0	1	6	0	6
Subtotal	0	1	1	41	34	75	1	0	1	42	35	77
Total	6	4	10	147	76	223	5	2	7	158	82	240

*Includes full-time contractuals

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Full Time Faculty
By Rank, Sex, and School
Fall 1993

	Professor	Associate Professor	Assistant Professor	Instructor	Lecturer (Contractual)	Total
School of Liberal Arts						
Male	23	17	14	3	7	64
Female	3	4	14	0	8	29
Subtotal	26	21	28	3	15	93
Education & Professional Studies						
Male	5	9	4	1	3	22
Female	2	1	7	2	1	13
Subtotal	7	10	11	3	4	35
School of Business						
Male	6	12	8	1	3	30
Female	0	1	2	0	2	5
Subtotal	6	13	10	1	5	35
Science & Technology						
Male	12	13	13	0	4	42
Female	3	6	16	1	9	35
Subtotal	15	19	29	1	13	77
GRAND TOTAL						
MALE	46	51	39	5	17	158
FEMALE	8	12	39	3	20	82
TOTAL	54	63	78	8	37	240

Average Years of Service and Age
Of Faculty by Rank*
(Up to and including Fall 1993 semester)

Rank	Number*	Age	Average Years of Service at SSU
Professor	54	53	17.8%
Associate Professor	63	49	13.7
Assistant Professor	78	44	8.6
Instructor	8	42	6.1
OVERALL AVERAGE	203	48	12.6

*Excluding FT contractual (N=37)

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Highest Degrees Awarded to Tenured/Tenure-Track Faculty

By State & Institution

Academic Year 1993-94

Institution Granting Degree	Number of Degrees			
	Doctorate	Master	Bachelor	Total
ALABAMA				
Auburn University	2	—	—	2
University of Alabama	1	—	—	1
ARKANSAS				
University of Arkansas	1	—	—	1
ARIZONA				
University of Arizona	1	1	—	2
CALIFORNIA				
U.S. International University	1	—	—	1
University of California, L.A.	1	—	—	1
University of California, Irvine	1	—	—	1
COLORADO				
University of Colorado	2	—	—	2
CONNECTICUT				
University of Connecticut	3	—	—	3
DELAWARE				
University of Delaware	7	1	—	8
DISTRICT OF COLUMBIA				
Catholic University of America	4	1	—	5
George Washington University	1	—	—	1
Georgetown University	2	—	—	2
Howard University	1	—	—	1
FLORIDA				
Florida State University	1	—	—	1
University of Florida	2	—	—	2
GEORGIA				
Emory University	2	—	—	2
University of Georgia	3	—	—	3
Georgia State University	3	—	—	3
ILLINOIS				
Southern Illinois University	2	1	—	3
University of Chicago	—	1	—	1
University of Illinois	1	-	—	1
INDIANA				
Indiana University	6	—	—	6
St. Francis College	—	1	—	1
IOWA				
University of Iowa	1	—	—	1
KANSAS				
Kansas State University	1	—	—	1
University of Kansas	1	1	—	2
KENTUCKY				
Murray State University	—	1	—	1
LOUISIANA				
Louisiana State University	2	—	—	2
Louisiana Technical University	1	—	—	1
Northwestern University	1	—	—	1
MARYLAND				
Frostburg State University	—	1	—	1
Johns Hopkins University	2	—	—	2
Salisbury State University	—	5	—	5
Towson State University	—	1	—	1
University of Maryland	9	9	—	18
University of Maryland at Baltimore	2	1	—	3
University of Maryland, College Park	10	1	—	11
MASSACHUSETTS				
Boston College	1	—	—	1
Boston University	2	—	—	2
University of Massachusetts	2	—	—	2
Tufts University	1	—	—	1
MICHIGAN				
Michigan State University	4	1	—	5
University of Michigan	2	1	—	3
Wayne State University	1	—	—	1
MINNESOTA				
University of Minnesota	1	—	—	1

Institution Granting Degree	Number of Degrees			
	Doctorate	Master	Bachelor	Total
MISSISSIPPI				
University of Southern Mississippi	1	—	—	1
MISSOURI				
Washington University	—	1	—	1
University of Missouri, Columbia	1	—	—	1
NEBRASKA				
University of Nebraska	2	—	—	2
NEW JERSEY				
Princeton University	—	1	—	1
Rutgers University	3	—	—	3
NEW YORK				
Columbia University	3	—	—	3
Cornell University	—	1	—	1
SUNY at Binghamton	1	—	—	1
St. Bonaventure University	1	—	—	1
SUNY at Buffalo	1	—	—	1
SUNY at Stony Brook	1	1	—	2
Syracuse University	1	1	—	2
New School for Soc. Sci.	1	—	—	1
New York University	1	—	—	1
New York Medical Center	1	—	—	1
NORTH CAROLINA				
Appalachian State University	—	1	—	1
University of North Carolina	1	—	—	1
University of North Carolina, Greensboro	3	—	—	3
OHIO				
Kent State University	—	1	—	1
Ohio State University	3	—	—	3
Case Western Reserve University	1	—	—	1
University of Cinncinati	1	—	—	1
Ohio University	1	—	—	1
OKLAHOMA				
University of Oklahoma	1	—	—	1
OREGON				
University of Oregon	1	—	—	1
PENNSYLVANIA				
Lehigh University	4	—	—	4
Penn State University	3	—	—	3
University of Pennsylvania	3	1	—	4
University of Pittsburgh	5	—	—	5
Carnegie Mellon University	1	—	—	1
Shippensburg University	—	1	—	1
RHODE ISLAND				
Brown University	1	—	—	1
SOUTH CAROLINA				
Clemson University	—	1	—	1
University of South Carolina	1	—	—	1
TENNESSEE				
East Tennessee State University	—	1	—	1
University of Tennessee	3	1	—	4
Memphis State University	1	—	—	1
TEXAS				
Texan Christian University	1	—	—	1
University of Texas	3	—	—	3
University of Texas, Arlington	1	—	—	1
UTAH				
University of Utah	1	—	—	1
VERMONT				
Middlebury College	—	1	—	1
VIRGINIA				
College of William and Mary	2	—	—	2
University of Virginia	1	—	—	1
Va. Polytechnic Inst. & State University	2	—	—	2
WASHINGTON				
University of Washington	2	—	—	2

Highest Degrees Awarded to Tenured/Tenure-Track Faculty Academic Year 1993-94 (continued)

Institution Granting Degree	Number of Degrees Doctorate	Master	Bachelor	Total
WEST VIRGINIA				
West Virginia University	1	—	—	1
WISCONSIN				
University of Wisconsin	1	—	—	1
FOREIGN COUNTRIES				
University of Toronto	1	—	—	1
Dalhousie University, Canada	1	—	—	1
University of Calgary, Canada	1	—	—	1
Tenured/Tenure-Track Faculty Subtotal	162 *	41 **	0	203

*Includes one J.D. degree.

**Includes two MFAs and three Masters in Med Tech/Resp. Therapy (considered to be terminal in their fields)

Highest Degrees Awarded to Full-Time Contractual Faculty

By State & Institution

Academic Year 1993-94

Institution Granting Degree	Number of Degrees Doctorate	Master	Bachelor	Total
ALABAMA				
Auburn University	1	—	—	1
ARKANSAS				
University of Arkansas	2	—	—	2
CALIFORNIA				
California Institute of Arts	—	1	—	1
CONNECTICUT				
Yale University	1	—	—	1
DELAWARE				
University of Delaware	1	1	—	2
DISTRICT OF COLUMBIA				
George Washington University	—	1	—	1
ILLINOIS				
Northwestern University	1	—	—	1
INDIANA				
Indiana University	1	—	—	1
IOWA				
Duquesne University	1	—	—	1
KANSAS				
University of Kansas	—	1	—	1
MARYLAND				
Salisbury State University	—	8	4	12
University of MD	1	—	—	1
University of MD, Baltimore	—	1	—	1
University of MD, College Park	—	1	—	1

Institution Granting Degree	Number of Degrees Doctorate	Master	Bachelor	Total
NEW JERSEY				
Rutgers University	—	1	—	1
NORTH CAROLINA				
Duke University	1	—	—	1
University of North Carolina	—	1	—	1
OHIO				
Bowling Green State University	—	1	—	1
PENNSYLVANIA				
Lehigh University	—	1	—	1
SOUTH DAKOTA				
University of South Dakota	—	1	—	1
VIRGINIA				
George Mason University	1	—	—	1
Old Dominon University	—	1	—	1
University of Virginia	1	—	—	1
WEST VIRGINIA				
West Virginia University	1	—	—	1
Full-Time Contractual Faculty Subtotal	13	20 ***	4	37

***Includes one MFAs (considered to be terminal in their field).

	Number of Degrees Doctorate	Master	Bachelor	Total
Full-Time Faculty Grand Total	175	61	4	240

Tenured/Tenure-Track Faculty: 40 states and 1 foreign country represented; 80% with doctoral degrees; 83% with terminal degrees.

ALL Full-Time Faculty (240): 40 states and 1 foreign country represented; 73% with doctoral degrees; 75% with terminal degrees.

Number of Employees
By Occupational Category
Fall 1989 – Fall 1993

Category	Fall 1989	Fall 1990	Fall 1991	Fall 1992	Fall 1993	%Change 1989 – 1993
Executive/Administrative						
Full-Time	88	89	83	77	74	-15.9%
Part-Time	2	2	2	4	3	50.0%
Subtotal	90	91	85	81	77	-14.4%
Faculty**						
Full-Time						
*Permanent**	194	209	204	206	203	4.6%
Temporary	36	34	34	30	37	2.8%
Subtotal	230	243	238	236	240	4.3%
Part-Time	66	73	81	87	93	40.9%
Subtotal	296	316	319	323	333	12.5%
Professional***						
Full-Time	34	36	39	45	56	64.7%
Part-Time	0	0	3	4	6	n/a
Subtotal	34	36	42	49	62	82.4%
Teaching & Research Assistants						
Full-Time	n/a	n/a	n/a	0	0	n/a
Part-Time	n/a	n/a	n/a	1	0	n/a
Subtotal	n/a	n/a	n/a	1	0	n/a
Technical/Paraprofessional						
Full-Time	13	12	12	10	11	-15.4%
Part-Time	1	1	2	1	1	0.0%
Subtotal	14	13	14	11	12	-14.3%
Secretary/Clerical						
Full-Time	151	175	185	185	183	21.2%
Part-Time	12	9	33	37	39	225.0%
Subtotal	163	184	218	222	222	36.2%
Skilled Crafts						
Full-Time	18	15	17	17	16	-11.1%
Part-Time	1	0	0	0	0	-100.0%
Subtotal	19	15	17	17	16	-15.8%
Service/Maintenance						
Full-Time	180	161	154	187	197	9.4%
Part-Time	3	2	1	4	3	0.0%
Subtotal	183	163	155	191	200	9.3%
TOTALS						
Full-Time	714	731	728	757	777	8.8%
Part-Time	85	87	122	138	145	70.6%
Grand Total	799	818	850	895	922	15.4%

***Excludes faculty on leaves of absence without pay.**

Source: MHEC Employees in Institutions of Higher Education

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Full-Time and Part-Time Employees
By Category, Sex, and Ethnicity
Fall Semester 1993

Category/Sex	White		African-American		Other*		Total	
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time
Executive/Administrative								
Male	47	0	3	0	0	0	50	0
Female	23	3	1	0	0	0	24	3
Subtotal	70	3	4	0	0	0	74	3
Faculty**								
Male	145	33	6	1	7	0	158	34
Female	76	56	4	0	2	3	82	59
Subtotal	221	89	10	1	9	3	240	93
Professional***								
Male	24	1	1	1	2	0	27	2
Female	26	4	2	0	1	0	29	4
Subtotal	50	5	3	1	3	0	56	6
Teaching & Research Assistants								
Male	0	0	0	0	0	0	0	0
Female	0	0	0	0	0	0	0	0
Subtotal	0	0	0	0	0	0	0	0
Technical/Paraprofessional								
Male	7	0	0	0	1	0	8	0
Female	2	1	1	0	0	0	3	1
Subtotal	9	1	1	0	1	0	11	1
Secretary/Clerical								
Male	21	12	2	0	0	0	23	12
Female	147	23	11	3	2	1	160	27
Subtotal	168	35	13	3	2	1	183	39
Skilled Crafts								
Male	13	0	3	0	0	0	16	0
Female	0	0	0	0	0	0	0	0
Subtotal	13	0	3	0	0	0	16	0
Service/Maintenance								
Male	50	1	70	1	0	0	120	2
Female	25	1	50	0	2	0	77	1
Subtotal	75	2	120	1	2	0	197	3
TOTALS								
Male	307	47	85	3	10	0	402	50
Female	299	88	69	3	7	4	375	95
Grand Total	606	135	154	6	17	4	777	145

*"Other" indicates all other ethnic groups (Hispanic, Asian-American, and American Indian) exclusive of African-Americans and whites.
**Includes 37 Full-time contractual faculty, 2 of whom are African-American.
***Includes accountants, nurses, counselors and librarians.
Source: MHEC Employees in Institutions of Higher Education
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SUMMARY OF FACULTY CHARACTERISTICS

Includes Full-time Contractual Faculty

FALL 1989 - FALL 1993

Characteristic	1989		1990		1991		1992		1993	
	#	%	#	%	#	%	#	%	#	%
HEADCOUNT										
Tenured or Tenure-Track	194	84.3%	209	86.0%	204	85.7%	206	87.3%	203	84.6%
Full Time Contractual	36	15.7%	34	14.0%	34	14.3%	30	12.7%	37	15.4%
Total	230	100.0%	243	100.0%	238	100.0%	236	100.0%	240	100.0%
SCHOOL										
Fulton School of Liberal Arts	89	38.7%	90	37.0%	87	36.6%	87	36.9%	93	38.8%
Henson School of Science & Technology	71	30.9%	75	30.9%	74	31.1%	74	31.4%	77	32.1%
School of Education Professional Studies	41	17.8%	43	17.7%	43	18.1%	40	16.9%	35	14.6%
Perdue School of Business	29	12.6%	35	14.4%	34	14.3%	35	14.8%	35	14.6%
Total	230	100.0%	243	100.0%	238	100.0%	236	100.0%	240	100.0%
ETHNICITY										
African American	13	5.7%	13	5.3%	13	5.5%	13	5.5%	10	4.2%
White	215	93.5%	227	93.4%	222	93.3%	215	91.1%	223	92.9%
Other	2	0.9%	3	1.2%	3	1.3%	8	3.4%	7	2.9%
Total	230	100.0%	243	100.0%	238	100.0%	236	100.0%	240	100.0%
SEX										
Male	153	66.5%	162	66.7%	158	66.4%	160	67.8%	158	65.8%
Female	77	33.5%	81	33.3%	80	33.6%	76	32.2%	82	34.2%
Total	230	100.0%	243	100.0%	238	100.0%	236	100.0%	240	100.0%
HIGHEST DEGREE										
Doctorate*	142	61.7%	158	65.0%	157	66.0%	164	69.5%	175	72.9%
Masters	73	31.7%	71	29.2%	70	29.4%	59	25.0%	55	22.9%
Bachelors	7	3.0%	6	2.5%	4	1.7%	4	1.7%	4	1.7%
Terminal**	8	3.5%	8	3.3%	7	2.9%	9	3.8%	6	2.5%
Total	230	100.0%	243	100.0%	238	100.0%	236	100.0%	240	100.0%
RANK										
Professor	46	23.7%	49	23.4%	49	24.0%	53	25.7%	54	26.6%
Associate Professor	56	28.9%	61	29.2%	59	28.9%	62	30.1%	63	31.0%
Assistant Professor	72	37.1%	82	39.2%	80	39.2%	78	37.9%	78	38.4%
Instructor	20	10.3%	17	8.1%	16	7.8%	13	6.3%	8	3.9%
Total Ranked	194	100.0%	209	100.0%	204	100.0%	206	100.0%	203	100.0%
Lecturer/Unranked***	36		34		34		30		37	
Total Faculty	230		243		238		236		240	
TENURED BY RANK	(Tenured as percent of total in rank)									
Professor	43	93.5%	45	91.8%	47	95.9%	51	96.2%	54	100.0%
Associate Professor	46	82.1%	55	90.2%	54	91.5%	59	95.2%	59	93.7%
Assistant Professor	28	38.9%	28	34.1%	33	41.3%	36	46.2%	39	50.0%
Instructor	5	25.0%	4	23.5%	3	18.8%	3	23.1%	2	25.0%
Total Tenured	122	62.9%	132	63.2%	137	67.2%	149	72.3%	154	75.9%
Tenure-Track	72	37.1%	77	36.8%	67	32.8%	57	27.7%	49	24.1%
Total Tenured/Tenure-Track	194	100.0%	209	100.0%	204	100.0%	206	100.0%	203	100.0%
Lecturer\Unranked***	36		34		34		30		37	
Total Faculty	230		243		238		236		240	

* J.D. degrees included in Doctorate totals.

** Terminal Degrees are MFAs or Masters in Medical Technology or Respiration Therapy which are considered to be terminal in their fields.

*** Full-time Contractual Faculty

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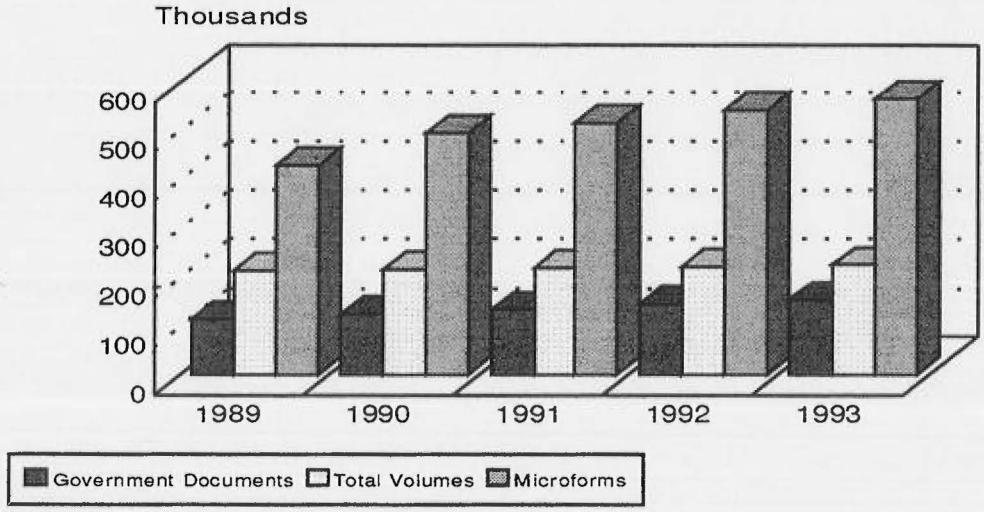
Information about Instructional Support, Finance, and Facilities

Library Collections



LIBRARY COLLECTIONS AND TRANSACTIONS

Fall 1989 through Fall 1993

	1989	1990	1991	1992	1993
COLLECTIONS					
Number of volumes	212,682	214,914	218,544	220,580	224,635
Separate government documents collections	112,869	122,878	134,675	144,183	153,956
Microforms (all types)	430,679	497,285	518,003	542,649	566,481
Current periodical subscriptions	1,572	1,576	1,639	1,638	1,652
Audio-visual materials	29,502	29,512	29,522	29,531	29,543
All other library materials (maps, etc.)	18,278	23,467	23,467	23,467	23,467
TRANSACTIONS					
Total hours open per typical week	98	98	98	101	101
General Loans (Circulation)	57,028	56,648	64,095	65,741	55,699
Reserve Loans	22,016	21,779	32,749	31,153	29,472
Directional Transactions	21,855	29,223	34,494	38,117	23,323
Informational Transactions	10,148	12,635	13,418	14,767	18,064
Bibliographic Instruction					
a. Population served	1,341	1,668	1,454	1,696	1,369
b. Number of Classes	69	96	77	85	113
Orientations					
a. Population served	809	844	924	534	1603
b. Number of Groups	51	48	40	34	72

Source: HEGIS Library Data Form

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Full-Time Undergraduate Tuition & Fees
Academic Year 1989-90 to 1993-94

	89-90	90-91	91-92	92-93	93-94*
Tuition and fees, in-state	$2,188	$2,350	$2,665	$2,844	$3,026
Tuition and fees, out-of-state	3,730	4,129	4,873	5,280	5,694
Room (with A/C)	1,900	2,100	2,200	2,300	2,400
Board (7 day plan)	1,690	1,790	1,890	1,990	2,090
Total Tuition, Fees, Room and Board In-State	$5,778	$6,240	$6,755	$7,134	$7,516
Out-of-State	$7,320	$8,019	$8,963	$9,570	$10,184

* Expenses as of 5/19/93. Tuition and other fees are subject to change without notice by action of the Board of Regents of the University of Maryland System.
For the most up-to-date information; contact the Cashier's Office.

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Operating Revenue
FY 1989 – FY 1993

Source	FY 1989	FY 1990	FY 1991	FY 1992	FY 1993
Tuition and Fees	$8,156,290	$9,097,103	$10,516,363	$12,415,602	$14,466,633
Government Appropriations					
Federal	0	0	0	0	0
State	16,906,946	18,997,510	18,953,799	16,998,234	18,077,241
Government Grants & Contracts					
Federal-Restricted	1,160,393	1,235,953	1,436,928	1,525,135	1,686,959
Federal-Unrestricted	--	--	--	22,076	14,914
State-Restricted	13,125	22,982	7,269	45,200	619,938
Private Gifts, Grants and Contracts-Restricted	--	--	--	31,551	24,869
Sales and Services of Educational Activities	116,030	178,609	143,562	143,166	133,828
Sales and Services of Auxiliary Enterprises	10,913,767	12,029,186	13,239,389	14,411,191	14,695,989
Other Sources	813,958	819,547	713,959	502,355	339,618
Total Current Funds Revenues	**$38,080,509**	**$42,380,890**	**$45,011,269**	**$46,094,510**	**$50,059,989**

Expenditures
FY 1989 – FY 1993

Expenditures	FY 1989	FY 1990	FY 1991	FY 1992	FY 1993
Educational & General Instruction	$11,804,087	$13,370,389	$14,393,217	$14,143,566	$15,117,480
Research	0	0	0	53,691	687,878
Academic Support	1,873,615	2,232,629	2,256,910	2,910,758	2,937,559
Student Services	1,691,997	2,051,688	2,187,922	2,505,914	2,805,154
Instructional Support	4,912,663	5,433,468	5,482,376	4,395,027	4,683,158
Operation and Maintenance of Plant	3,052,646	3,984,474	4,000,614	4,184,688	4,971,585
Scholarships & Fellowships					
Restricted Funds	977,805	1,020,118	1,044,978	1,276,198	1,446,229
Unrestricted Funds	448,439	511,135	547,933	604,395	616,689
Transfers					
Mandatory	54,571	253,453	267,739	472,279	1,071,347
Non-mandatory	1,536,752	1,670,436	1,115,503	570,958	490,063
Auxiliary Enterprises	11,017,161	12,757,241	12,632,307	12,769,202	14,690,578
Total Current Funds Expenditures & Transfers	**$37,369,736**	**$43,285,031**	**$43,929,499**	**$43,886,676**	**$49,517,720**

Source: IPEDS Finance Report

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Physical Facilities Inventory
1993–1994

Building Name	Use	Year Built	Year Renovated	Total Square Footage Assignable	Total Square Footage Gross
Administrative Services Building	Offices	1965	1992	3,466	6,071
Athletic Duplex	Sports	1984	--	2,178	3,403
Blackwell Library	Library	1958	1975	40,011	67,125
Caruthers Hall	Classrooms/ Offices	1955	1979	33,520	53,523
Chesapeake Hall	Dormitory	1977	--	30,828	45,116
Chester Hall	Dormitory	1974	--	32,291	48,118
Choptank Hall	Dormitory	1972	--	32,291	48,118
Devilbiss Science	Classrooms/ Offices	1967	--	38,153	59,886
Dogwood Village	Dormitory	1985	--	20,225	26,880
Fulton Hall	Classrooms/ Offices	1991	--	50,706	95,000
Holloway Hall	Classrooms/ Offices	1924	1976	64,390	118,127
Honors House	Residential	Unknown	--	1,719	2,457
Houlihan House	Residential	Unknown	--	2,100	3,000
International House	Residential	Unknown	1993	1,400	2,000
Maggs Annex 1 & 2	Offices			1,920	2,560
Maggs Physical Activities Center	Classrooms/ Offices	1977	--	72,537	111,141
Maintenance	Maintenance	1980	--	19,495	24,949
Manokin Hall	Dormitory	1964	--	13,612	21,735
Nanticoke Hall	Dormitory	1968	--	23,222	36,290
Pocomoke Hall	Dormitory	1967	--	13,599	21,735
Potomac Hall	Classrooms/ Offices	1977	1988	12,722	18,000
Powell Dining Hall	Dining Hall	1966	1977	29,697	39,426
Power Professional Building	Classrooms/ Offices	1989	--	21,146	28,195
President's Residence	Residential	1961	--	4,500	4,996
Severn Hall	Dormitory	1990	--	31,952	48,118
St. Martin's	Dormitory	1986	--	42,824	54,205
Tennis Building		1975	--	19,500	20,000
University Center	Student Act.	1988	--	37,854	72,718
University Ctr Annex 1&2	Offices	1951	1980	2,903	4,129
Wicomico Hall	Dormitory	1951	1980	13,607	21,735
Total				714,368	1,108,756

Total square footage consisting of:	Assignable	Gross
1) Auxiliary Enterprises (dormitories, student union, dining hall)	328,483	493,726
2) Other	385,885	615,030
	714,368	1,108,756

Acres of Land Maintained	122	as of 9/93

Source: Physical Plant Department

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Alumni Summary

Fall 1989 – Fall 1993

Alumni Currently on File	Fall 1989	Fall 1990	Fall 1991	Fall 1992	Fall 1993
Bachelor of Fine Arts	--	--	4	8	12
Bachelor of Arts degrees	2,628	3,005	3,338	4,013	4,287
Bachelor of Science degrees	5,808	6,498	7,506	8,651	9,193
Bachelor of Social Work degrees	293	336	369	446	488
Master of Arts degrees	135	149	145	177	198
Master of Education degrees	1,505	1,593	1,498	1,658	1,743
Master of Science degrees	14	18	22	28	33
Master of Business Administration	46	85	101	136	167
Unidentified degrees	3,945	3,609	393	371	354
Subtotal	14,374	15,293	13,376	15,488	16,475
Other Constituents					
Associates, Corporations, Foundations, Friends	9,518	9,730	9,112	9,273	9,667
Grand Total	23,892	25,023	22,488	24,761	26,142

Alumni Gift Giving

FY 1989 – FY 1993

	FY 1989	FY 1990	FY 1991	FY 1992	FY 1993
Number of Alumni Donors	1,988	2,054	2,244	2,064	2,276
Amount of Alumni Gifts	$96,812	$154,180	$86,070	$123,651	$100,867

Source: Alumni Relations Office

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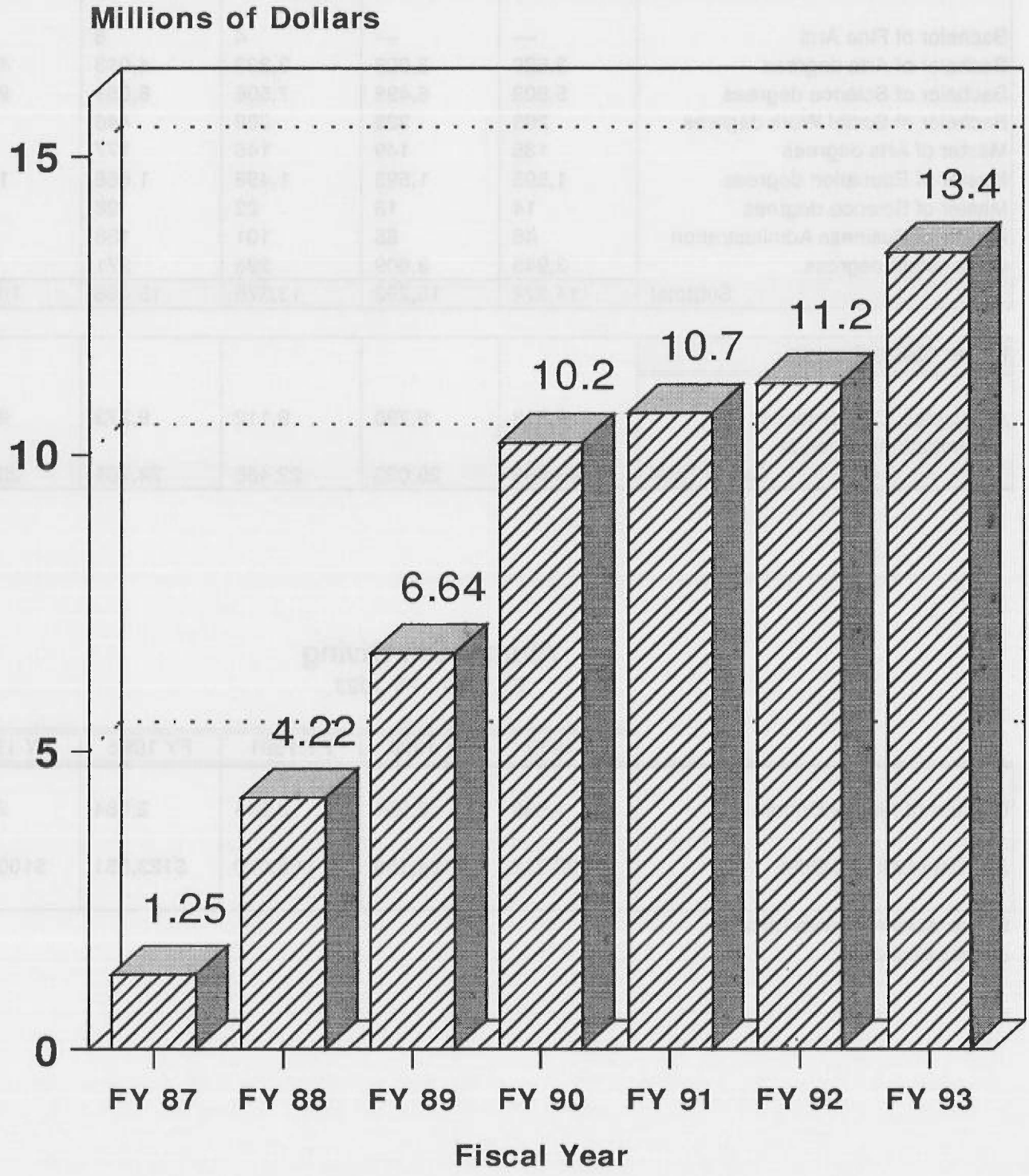
Salisbury State University Foundation
Total Assets by Year



Source: Institutional Advancement Office
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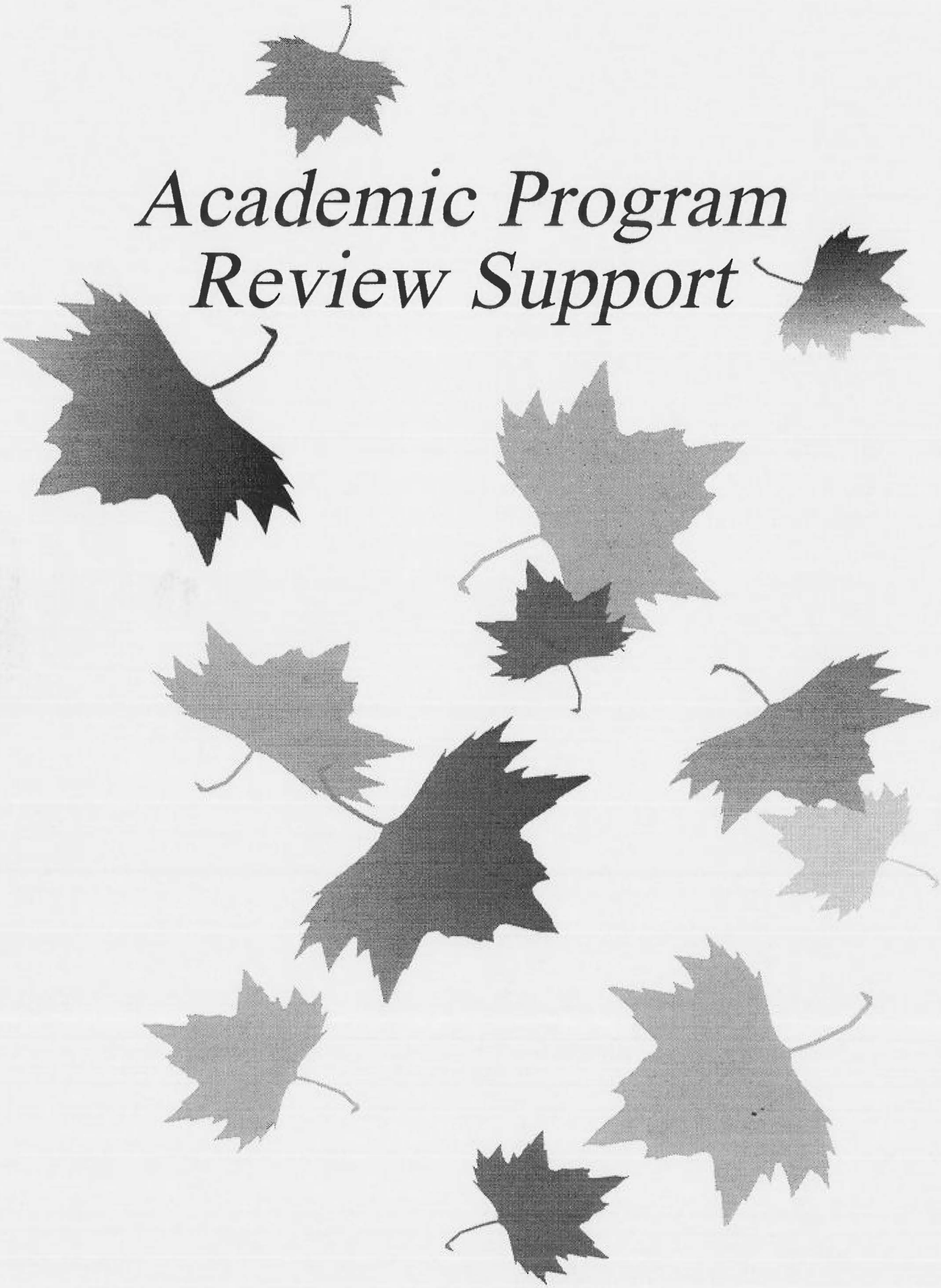
Academic Program Review Support



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Class of Undergraduate Matriculated Students

By School By Program

For Academic Program Review

Discipline	Fall 1989						Fall 1990						Fall 1991						Fall 1992						Fall 1993					
	*FR	*SO	*JR	*SR	*SB	Total	FR	SO	JR	SR	SB	Total	FR	SO	JR	SR	SB	Total	FR	SO	JR	SR	SB	Total	FR	SO	JR	SR	SB	Total
THE CHARLES R. & MARTHA N. FULTON SCHOOL OF LIBERAL ARTS																														
Art	26	32	33	16	0	107	21	40	38	23	0	122	29	32	34	23	2	120	21	23	31	34	1	110	20	23	30	26	1	100
Art – Fine	0	0	2	0	0	2	0	1	1	4	0	6	0	2	1	3	0	6	0	1	1	3	0	5	0	0	0	3	0	3
Communication Arts	86	93	90	54	0	323	63	110	110	73	1	357	69	79	104	70	0	322	59	66	110	86	1	322	55	75	81	94	0	305
English	19	20	19	20	1	79	19	32	24	22	0	97	20	35	31	19	0	105	21	52	44	28	1	146	37	32	44	37	2	152
French	3	2	4	0	0	9	3	2	3	1	0	9	1	1	6	1	0	9	0	2	0	5	2	9	0	0	1	2	2	5
History	20	29	27	16	1	93	19	30	47	23	1	120	36	36	36	34	2	144	28	34	37	38	1	138	27	39	49	36	1	152
Liberal Studies	32	68	99	109	1	309	11	52	107	100	0	270	19	31	78	93	3	224	17	26	55	84	1	183	15	13	47	79	0	154
Music	6	6	7	1	0	20	4	7	4	8	0	23	6	5	7	7	1	26	9	4	3	7	1	24	8	8	8	7	0	31
Philosophy	3	5	5	5	0	18	2	2	8	7	0	19	2	5	4	9	0	20	3	5	9	6	1	24	0	8	8	9	0	25
Political Science	19	28	21	12	0	80	23	26	29	12	0	90	29	26	18	16	0	89	42	28	28	17	0	115	36	32	32	20	0	120
Psychology	39	59	57	25	0	180	36	68	68	34	0	206	53	60	71	43	1	228	48	64	70	73	1	256	59	65	65	59	1	249
Social Science	2	4	7	6	0	19	4	4	6	7	0	21	5	2	6	4	0	17	1	4	13	5	0	23	1	3	7	11	0	22
Sociology	7	7	8	9	1	32	4	9	14	6	1	34	4	10	17	8	1	40	6	9	15	14	2	46	8	11	15	13	1	48
Spanish	2	1	2	2	0	7	2	4	3	1	0	10	1	2	4	4	0	11	1	3	1	1	0	6	3	3	0	0	1	7
Totals	264	354	381	275	4	1278	211	387	462	321	3	1384	274	326	417	334	10	1361	256	321	417	401	12	1407	269	312	387	396	9	1373
SCHOOL OF EDUCATION & PROFESSIONAL STUDIES																														
Elementary Educ.	66	100	116	107	15	404	60	142	142	105	10	459	72	140	168	110	13	503	94	130	177	173	22	596	97	132	187	177	30	623
Leisure Studies	2	2	7	7	0	18	1	3	10	7	0	21	2	8	6	9	0	25	2	5	9	9	0	25	0	3	11	5	2	21
Physical Education	37	57	44	42	0	180	23	66	56	41	0	186	52	56	61	39	0	208	46	50	71	63	1	231	48	48	50	76	3	225
Social Work	23	25	39	24	0	111	7	35	43	26	1	112	7	20	36	23	1	87	17	29	40	39	3	128	19	42	59	29	0	149
Totals	128	184	206	180	15	713	91	246	251	179	11	778	133	224	271	181	14	823	159	214	297	284	26	980	164	225	307	287	35	1018
THE FRANKLIN P. PERDUE SCHOOL OF BUSINESS																														
Accounting	11	5	20	36	1	73	44	10	39	49	3	145	66	38	43	54	3	204	55	56	63	81	7	262	57	49	92	78	8	284
Business Admin.	263	325	259	136	4	987	184	370	300	191	2	1047	207	248	318	189	3	965	134	180	255	242	5	816	136	138	163	188	6	631
Economics	6	9	12	7	0	34	7	7	10	8	0	32	5	9	7	5	0	26	4	7	12	7	0	30	2	8	14	7	0	31
Info Systems Mngmt.	–	–	–	–	–	0	–	–	–	–	–	0	–	–	–	–	–	0	4	9	7	10	0	30	6	9	24	13	1	53
Totals	280	339	291	179	5	1094	235	387	349	248	5	1224	278	295	368	248	6	1195	197	252	337	340	12	1138	201	204	293	286	15	999

Class of Undergraduate Matriculated Students
By School By Program

Discipline	Fall 1989						Fall 1990						Fall 1991						Fall 1992						Fall 1993					
	*FR	*SO	*JR	*SR	*SB	Total	FR	SO	JR	SR	SB	Total	FR	SO	JR	SR	SB	Total	FR	SO	JR	SR	SB	Total	FR	SO	JR	SR	SB	Total
THE RICHARD A. HENSON SCHOOL OF SCIENCE & TECHNOLOGY																														
Biology	57	61	46	28	3	195	52	72	65	33	2	224	97	83	60	56	1	297	106	95	84	46	4	335	172	123	82	87	7	471
Chemistry	15	9	10	7	0	41	5	18	8	7	0	38	8	11	9	5	1	34	16	17	12	6	1	52	17	16	16	11	1	61
Environmental Health	–	–	–	–	–	0	–	–	–	–	–	0	–	–	–	–	–	0	0	2	1	0	1	4	4	3	5	3	2	17
Geography	2	6	22	12	1	43	1	12	23	15	0	51	3	15	17	22	0	57	5	11	21	16	0	53	6	15	12	24	1	58
Mathematics	25	21	15	15	0	76	24	23	21	15	1	84	33	19	19	19	3	93	30	25	17	20	3	95	34	26	19	18	4	101
Medical Technology	6	6	9	4	2	27	8	6	10	6	1	31	10	10	8	8	3	39	4	11	10	14	1	40	6	4	10	15	3	38
Nursing	45	56	46	67	1	215	30	61	62	65	7	225	55	58	65	67	23	268	43	71	58	79	19	270	59	43	86	65	7	260
Physical Science	26	14	18	4	0	62	19	23	12	7	0	61	24	10	19	7	0	60	24	16	11	7	0	58	19	17	7	8	2	53
Physics	7	3	2	5	0	17	4	10	4	9	1	28	7	8	6	3	1	25	7	3	3	5	1	19	9	11	8	7	0	35
Respiratory Therapy	5	5	6	9	0	25	1	8	19	9	0	37	7	1	8	21	0	37	3	11	13	21	0	48	7	8	12	22	2	51
Totals	188	181	174	151	7	701	144	233	224	166	12	779	244	215	211	208	32	910	238	262	230	214	30	974	333	266	257	260	29	1145
Unknown	187	167	34	7	0	395	223	173	26	2	0	424	239	139	10	0	0	388	210	103	30	0	0	343	147	94	18	0	1	260
Grand Totals	1047	1225	1086	792	31	4181	904	1426	1312	916	31	4589	1168	1199	1277	971	62	4677	1060	1152	1311	1239	80	4842	1114	1101	1262	1229	89	4795

Source: SPSS reports POP.894ARES;1, POP.904ARES;1, POP.914ARES;1, POP924ARES;1, POP934.RES;1

*FR=Freshman, SO=Sophomore, JR=Junior, SR=Senior, SB=Second Bachelors

School of Nursing disciplines have been incorporated Into School of Science & Technolgy to allow ease of comparisons in accordance with the 1993-94 reorganization.

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Ethnicity of Undergraduate Matriculated Students

By School By Program

For Academic Program Review

Discipline	Fall 1989				Fall 1990				Fall 1991				Fall 1992				Fall 1993			
	W*	AA*	O*	Total	W	AA	O	Total	W	AA	O	Total	W	AA	O	Total	W	AA	O	Total
THE CHARLES R. & MARTHA N. FULTON SCHOOL OF LIBERAL ARTS																				
Art	103	3	1	107	115	4	3	122	114	4	2	120	105	4	1	110	94	4	2	100
Art - Fine	2	0	0	2	6	0	0	6	6	0	0	6	5	0	0	5	3	0	0	3
Communication Arts	292	28	3	323	325	30	2	357	293	28	1	322	288	29	5	322	282	20	3	305
English	75	4	0	79	93	4	0	97	98	6	1	105	136	7	3	146	140	5	7	152
French	7	2	0	9	8	1	0	9	9	0	0	9	8	0	1	9	4	0	1	5
History	91	1	1	93	119	0	1	120	140	3	1	144	133	4	1	138	146	3	3	152
Liberal Studies	279	20	10	309	252	11	7	270	209	8	7	224	179	3	1	183	146	5	3	154
Music	18	2	0	20	22	1	0	23	25	1	0	26	23	1	0	24	29	0	2	31
Philosophy	18	0	0	18	19	0	0	19	20	0	0	20	24	0	0	24	25	0	0	25
Political Science	75	4	1	80	84	4	2	90	83	4	2	89	104	11	0	115	108	10	2	120
Psychology	164	13	3	180	189	14	3	206	216	10	2	228	236	14	6	256	221	22	6	249
Social Science	16	3	0	19	19	1	1	21	15	1	1	17	22	0	1	23	21	0	1	22
Sociology	28	4	0	32	29	5	0	34	36	3	1	40	43	1	2	46	44	4	0	48
Spanish	4	1	2	7	7	0	3	10	9	0	2	11	6	0	0	6	4	1	2	7
Totals	1172	85	21	1278	1287	75	22	1384	1273	68	20	1361	1312	74	21	1407	1267	74	32	1373
SCHOOL OF EDUCATION & PROFESSIONAL STUDIES																				
Elementary Education	382	18	4	404	438	16	5	459	481	18	4	503	576	17	3	596	596	21	6	623
Leisure Studies	18	0	0	18	20	1	0	21	25	0	0	25	25	0	0	25	21	0	0	21
Physical Education	174	5	1	180	177	7	2	186	198	9	1	208	217	12	2	231	212	13	0	225
Social Work	101	9	1	111	94	17	1	112	69	18	0	87	111	17	0	128	134	14	1	149
Totals	675	32	6	713	729	41	8	778	773	45	5	823	929	46	5	980	963	48	7	1018
THE FRANKLIN P. PERDUE SCHOOL OF BUSINESS																				
Accounting	69	4	0	73	135	7	3	145	184	16	4	204	233	17	12	262	253	18	13	284
Business Administration	916	56	15	987	972	56	19	1047	887	53	25	965	750	44	22	816	582	33	16	631
Economics	33	0	1	34	31	1	0	32	24	1	1	26	28	1	1	30	30	0	1	31
Info Systems Mngmt.	-	-	-	0	-	-	-	0	-	-	-	0	22	4	4	30	43	6	4	53
Totals	1018	60	16	1094	1138	64	22	1224	1095	70	30	1195	1033	66	39	1138	908	57	34	999

Ethnicity of Undergraduate Matriculated Students
By School By Program

Discipline	Fall 1989 W*	Fall 1989 AA*	Fall 1989 O*	Fall 1989 Total	Fall 1990 W	Fall 1990 AA	Fall 1990 O	Fall 1990 Total	Fall 1991 W	Fall 1991 AA	Fall 1991 O	Fall 1991 Total	Fall 1992 W	Fall 1992 AA	Fall 1992 O	Fall 1992 Total	Fall 1993 W	Fall 1993 AA	Fall 1993 O	Fall 1993 Total
THE RICHARD A. HENSON SCHOOL OF SCIENCE & TECHNOLOGY																				
Biology	181	9	5	195	202	12	10	224	277	13	7	297	308	20	7	335	431	23	17	471
Chemistry	40	0	1	41	37	0	1	38	34	0	0	34	47	4	1	52	52	4	5	61
Environmental Health	-	-	-	0	-	-	-	0	-	-	-	0	3	0	1	4	14	2	1	17
Geography	41	0	2	43	49	0	2	51	55	0	2	57	52	0	1	53	56	0	2	58
Mathematics	73	2	1	76	77	3	4	84	86	4	3	93	90	4	1	95	95	5	1	101
Medical Technology	23	3	1	27	27	3	1	31	33	4	2	39	35	3	2	40	34	2	2	38
Nursing	182	27	6	215	196	23	6	225	227	29	12	268	240	23	7	270	234	17	9	260
Physical Science	56	3	3	62	54	5	2	61	53	4	3	60	50	6	2	58	46	7	0	53
Physics	17	0	0	17	28	0	0	28	24	1	0	25	18	0	1	19	32	1	2	35
Respiratory Therapy	23	2	0	25	35	1	1	37	35	1	1	37	42	4	2	48	44	4	3	51
Totals	636	46	19	701	705	47	27	779	824	56	30	910	885	64	25	974	1038	65	42	1145
Unknown	372	15	8	395	399	18	7	424	367	16	5	388	322	16	5	343	243	13	4	260
Grand Totals	3873	238	70	4181	4258	245	86	4589	4332	255	90	4677	4481	266	95	4842	4419	257	119	4795

Source: SPSS reports POP.894ARES;1, POP.904ARES;1, POP.914ARES;1, POP924ARES;1, POP.934RES;1

*W=white, AA=African American, O=Other races (including Asian, Hispanic, Americans Indians, and Foreign).

School of Nursing disciplines have been incorporated into School of Science & Technolgy to allow ease of comparisons in accordance with the 1993-94 reorganization.

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Sex of Undergraduate Matriculated Students

By School By Program

For Academic Program Review

Discipline	Fall 1989			Fall 1990			Fall 1991			Fall 1992			Fall 1993		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
THE CHARLES R. & MARTHA N. FULTON SCHOOL OF LIBERAL ARTS															
Art	43	64	107	52	70	122	49	71	120	42	68	110	38	62	100
Art - Fine	1	1	2	3	3	6	2	4	6	1	4	5	1	2	3
Communication Arts	130	193	323	155	202	357	153	169	322	168	154	322	154	151	305
English	24	55	79	29	68	97	36	69	105	50	96	146	46	106	152
French	2	7	9	3	6	9	3	6	9	2	7	9	1	4	5
History	63	30	93	78	42	120	90	54	144	87	51	138	98	54	152
Liberal Studies	159	150	309	141	129	270	108	116	224	89	94	183	84	70	154
Music	10	10	20	9	14	23	10	16	26	10	14	24	16	15	31
Philosophy	6	12	18	9	10	19	10	10	20	13	11	24	14	11	25
Political Science	51	29	80	51	39	90	63	26	89	69	46	115	72	48	120
Psychology	55	125	180	59	147	206	61	167	228	77	179	256	79	170	249
Social Science	17	2	19	12	9	21	8	9	17	15	8	23	14	8	22
Sociology	7	25	32	11	23	34	13	27	40	21	25	46	30	18	48
Spanish	2	5	7	2	8	10	0	11	11	0	6	6	2	5	7
Totals	570	708	1278	614	770	1384	606	755	1361	644	763	1407	649	724	1373
SCHOOL OF EDUCATION & PROFESSIONAL STUDIES															
Elementary Education	21	383	404	26	433	459	40	463	503	47	549	596	72	551	623
Leisure Studies	9	9	18	9	12	21	10	15	25	13	12	25	10	11	21
Physical Education	96	84	180	104	82	186	137	71	208	156	75	231	159	66	225
Social Work	11	100	111	8	104	112	12	75	87	20	108	128	21	128	149
Totals	137	576	713	147	631	778	199	624	823	236	744	980	262	756	1018
THE FRANKLIN P. PERDUE SCHOOL OF BUSINESS															
Accounting	35	38	73	61	84	145	90	114	204	121	141	262	139	145	284
Business Administration	568	419	987	645	402	1047	602	363	965	530	286	816	425	206	631
Economics	28	6	34	24	8	32	20	6	26	19	11	30	26	5	31
Info Systems Mngmt.	-	-	0	-	-	0	-	-	0	19	11	30	30	23	53
Totals	631	463	1094	730	494	1224	712	483	1195	689	449	1138	620	379	999

Sex of Undergraduate Matriculated Students
By School By Program

Discipline	Fall 1989			Fall 1990			Fall 1991			Fall 1992			Fall 1993		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
THE RICHARD A. HENSON SCHOOL OF SCIENCE & TECHNOLOGY															
Biology	85	110	195	114	110	224	139	158	297	163	172	335	230	241	471
Chemistry	20	21	41	14	24	38	18	16	34	23	29	52	32	29	61
Environmental Health	-	-	0	-	-	0	-	-	0	4	0	4	12	5	17
Geography	35	8	43	38	13	51	40	17	57	37	16	53	44	14	58
Mathematics	37	39	76	36	48	84	39	54	93	43	52	95	49	52	101
Medical Technology	5	22	27	4	27	31	8	31	39	8	32	40	8	30	38
Nursing	8	207	215	9	216	225	12	256	268	16	254	270	19	241	260
Physical Science	57	5	62	54	7	61	55	5	60	46	12	58	40	13	53
Physics	14	3	17	25	3	28	24	1	25	19	0	19	32	3	35
Respiratory Therapy	6	19	25	12	25	37	11	26	37	15	33	48	16	35	51
Totals	267	434	701	306	473	779	346	564	910	374	600	974	482	663	1145
Unknown	202	193	395	217	207	424	198	190	388	171	172	343	133	127	260
Grand Totals	1807	2374	4181	2014	2575	4589	2061	2616	4677	2114	2728	4842	2146	2649	4795

Source: SPSS reports POP.894ARES;1, POP.904ARES;1, POP.914ARES;1, POP924ARES;1, POP.934RES;1
School of Nursing disciplines have been incorporated into School of Science & Technolgy to allow
ease of comparisons in accordance with the 1993-94 reorganization.
C:\123files\fbook\sex5yrs

Residency of Undergraduate Matriculated Students

By School By Program

For Academic Program Review

Discipline	Fall 1989			Fall 1990			Fall 1991			Fall 1992			Fall 1993		
	Maryland	Out of State	Total	Maryland	Out of State	Total	Maryland	Out of State	Total	Maryland	Out of State	Total	Maryland	Out of State	Total
THE CHARLES R. & MARTHA N. FULTON SCHOOL OF LIBERAL ARTS															
Art	90	17	107	103	19	122	100	20	120	89	21	110	83	17	100
Art - Fine	2	0	2	6	0	6	4	2	6	4	1	5	3	0	3
Communication Arts	247	76	323	279	78	357	234	88	322	234	88	322	223	82	305
English	67	12	79	68	29	97	78	27	105	105	41	146	111	41	152
French	7	2	9	8	1	9	7	2	9	6	3	9	3	2	5
History	72	21	93	93	27	120	118	26	144	105	33	138	111	41	152
Liberal Studies	250	59	309	219	51	270	182	42	224	146	37	183	113	41	154
Music	16	4	20	20	3	23	25	1	26	19	5	24	24	7	31
Philosophy	14	4	18	16	3	19	18	2	20	21	3	24	23	2	25
Political Science	61	19	80	69	21	90	68	21	89	84	31	115	93	27	120
Psychology	146	34	180	158	48	206	170	58	228	191	65	256	184	65	249
Social Science	17	2	19	15	6	21	11	6	17	19	4	23	16	6	22
Sociology	30	2	32	29	5	34	29	11	40	36	10	46	35	13	48
Spanish	5	2	7	8	2	10	6	5	11	5	1	6	6	1	7
Totals	1024	254	1278	1091	293	1384	1050	311	1361	1064	343	1407	1028	345	1373
SCHOOL OF EDUCATION & PROFESSIONAL STUDIES															
Elementary Education	300	104	404	339	120	459	375	128	503	451	145	596	461	162	623
Leisure Studies	12	6	18	16	5	21	18	7	25	19	6	25	12	9	21
Physical Education	119	61	180	127	59	186	139	69	208	155	76	231	152	73	225
Social Work	86	25	111	94	18	112	71	16	87	99	29	128	117	32	149
Totals	517	196	713	576	202	778	603	220	823	724	256	980	742	276	1018
THE FRANKLIN P. PERDUE SCHOOL OF BUSINESS															
Accounting	59	14	73	114	31	145	155	49	204	205	57	262	224	60	284
Business Administration	772	215	987	821	226	1047	742	223	965	632	184	816	486	145	631
Economics	26	8	34	25	7	32	21	5	26	22	8	30	28	3	31
Info Systems Mngmt.	-	-	0	-	-	0	-	-	0	21	9	30	44	9	53
Totals	857	237	1094	960	264	1224	918	277	1195	880	258	1138	782	217	999

Residency of Undergraduate Matriculated Students
By School By Program

Discipline	Fall 1989			Fall 1990			Fall 1991			Fall 1992			Fall 1993		
	Maryland	Out of State	Total	Maryland	Out of State	Total	Maryland	Out of State	Total	Maryland	Out of State	Total	Maryland	Out of State	Total
THE RICHARD A. HENSON SCHOOL OF SCIENCE & TECHNOLOGY															
Biology	154	41	195	169	55	224	218	79	297	256	79	335	354	117	471
Chemistry	36	5	41	30	8	38	31	3	34	41	11	52	48	13	61
Environmental Health	-	-	0	-	-	0	-	-	0	3	1	4	14	3	17
Geography	36	7	43	40	11	51	43	14	57	38	15	53	46	12	58
Mathematics	57	19	76	63	21	84	71	22	93	71	24	95	79	22	101
Medical Technology	23	4	27	23	8	31	27	12	39	29	11	40	27	11	38
Nursing	169	46	215	179	46	225	207	61	268	207	63	270	194	66	260
Physical Science	50	12	62	55	6	61	52	8	60	49	9	58	46	7	53
Physics	16	1	17	25	3	28	22	3	25	17	2	19	31	4	35
Respiratory Therapy	19	6	25	25	12	37	25	12	37	32	16	48	38	13	51
Totals	560	141	701	609	170	779	696	214	910	743	231	974	877	268	1145
Unknown	324	71	395	345	79	424	302	86	388	266	77	343	199	61	260
Grand Totals	3282	899	4181	3581	1008	4589	3569	1108	4677	3677	1165	4842	3628	1167	4795

Source: SPSS reports POP.894ARES;1, POP.904ARES;1, POP.914ARES;1, POP924ARES;1, POP.934RES;1
School of Nursing disciplines have been incorporated into School of Science & Technolgy to allow
ease of comparisons in accordance with the 1993-94 reorganization.
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Age Groups of Undergraduate Matriculated Students

By School By Program

For Academic Program Review

Discipline	Fall 1989				Fall 1990				Fall 1991				Fall 1992				Fall 1993			
	up to 21	22-35	36 & up	Total	up to 21	22-35	36 & up	Total	up to 21	22-35	36 & up	Total	up to 21	22-35	36 & up	Total	up to 21	22-35	36 & up	Total
THE CHARLES R. & MARTHA N. FULTON SCHOOL OF LIBERAL ARTS																				
Art	71	27	9	107	77	40	5	122	76	40	4	120	70	37	3	110	57	42	1	100
Art - Fine	0	1	1	2	0	3	3	6	1	4	1	6	0	4	1	5	0	1	2	3
Communication Arts	251	68	4	323	266	85	6	357	225	95	2	322	208	111	3	322	182	122	1	305
English	60	14	5	79	69	24	4	97	73	26	6	105	105	37	4	146	95	50	7	152
French	8	1	0	9	7	1	1	9	7	2	0	9	5	4	0	9	1	4	0	5
History	58	30	5	93	74	40	6	120	96	43	5	144	94	42	2	138	102	48	2	152
Liberal Studies	156	126	27	309	122	123	25	270	89	115	20	224	56	108	19	183	43	97	14	154
Music	14	6	0	20	15	7	1	23	17	8	1	26	20	3	1	24	23	7	1	31
Philosophy	12	4	2	18	9	8	2	19	11	7	2	20	12	11	1	24	11	12	2	25
Political Science	63	17	0	80	69	21	0	90	75	14	0	89	87	28	0	115	87	33	0	120
Psychology	141	36	3	180	148	48	10	206	163	56	9	228	160	86	10	256	159	78	12	249
Social Science	10	9	0	19	15	6	0	21	12	4	1	17	9	13	1	23	14	8	0	22
Sociology	17	12	3	32	23	6	5	34	20	15	5	40	19	22	5	46	25	20	3	48
Spanish	5	1	1	7	7	2	1	10	6	3	2	11	5	1	0	6	3	3	1	7
Totals	866	352	60	1278	901	414	69	1384	871	432	58	1361	850	507	50	1407	802	525	46	1373
SCHOOL OF EDUCATION & PROFESSIONAL STUDIES																				
Elementary Education	261	126	17	404	317	127	15	459	347	131	25	503	369	195	32	596	370	221	32	623
Leisure Studies	12	5	1	18	9	11	1	21	10	15	0	25	10	15	0	25	8	13	0	21
Physical Education	138	41	1	180	138	48	0	186	146	61	1	208	144	86	1	231	128	97	0	225
Social Work	72	26	13	111	70	30	12	112	52	21	14	87	69	43	16	128	82	47	20	149
Totals	483	198	32	713	534	216	28	778	555	228	40	823	592	339	49	980	588	378	52	1018
THE FRANKLIN P. PERDUE SCHOOL OF BUSINESS																				
Accounting	45	24	4	73	98	42	5	145	153	48	3	204	163	92	7	262	180	95	9	284
Business Administration	752	220	15	987	764	264	19	1047	658	282	25	965	497	290	29	816	362	249	20	631
Economics	20	13	1	34	25	6	1	32	20	6	0	26	21	9	0	30	23	8	0	31
Info Systems Mngmt.	-	-	-	0	-	-	-	0	-	-	-	0	21	8	1	30	36	14	3	53
Totals	817	257	20	1094	887	312	25	1224	831	336	28	1195	702	399	37	1138	601	366	32	999

Age Groups of Undergraduate Matriculated Students
By School By Program

Discipline	Fall 1989				Fall 1990				Fall 1991				Fall 1992				Fall 1993			
	up to 21	22-35	36 & up	Total	up to 21	22-35	36 & up	Total	up to 21	22-35	36 & up	Total	up to 21	22-35	36 & up	Total	up to 21	22-35	36 & up	Total
THE RICHARD A. HENSON SCHOOL OF SCIENCE & TECHNOLOGY																				
Biology	150	42	3	195	171	49	4	224	222	71	4	297	257	74	4	335	365	102	4	471
Chemistry	31	10	0	41	29	9	0	38	22	12	0	34	39	13	0	52	44	17	0	61
Environmental Health	-	-	-	0	-	-	-	0	-	-	-	0	2	2	0	4	9	8	0	17
Geography	20	23	0	43	28	21	2	51	31	25	1	57	23	28	2	53	27	29	2	58
Mathematics	60	12	4	76	63	18	3	84	72	16	5	93	68	21	6	95	73	25	3	101
Medical Technology	16	9	2	27	19	9	3	31	24	12	3	39	22	16	2	40	19	16	3	38
Nursing	114	66	35	215	115	73	37	225	130	96	42	268	128	112	30	270	141	97	22	260
Physical Science	47	13	2	62	45	14	2	61	42	15	3	60	42	14	2	58	37	14	2	53
Physics	12	5	0	17	12	16	0	28	11	14	0	25	10	9	0	19	21	14	0	35
Respiratory Therapy	12	12	1	25	24	11	2	37	17	18	2	37	26	20	2	48	24	25	2	51
Totals	462	192	47	701	506	220	53	779	571	279	60	910	617	309	48	974	760	347	38	1145
Unknown	349	39	7	395	375	38	11	424	353	28	7	388	308	31	4	343	238	19	3	260
Grand Totals	2977	1038	166	4181	3203	1200	186	4589	3181	1303	193	4677	3069	1585	188	4842	2989	1635	171	4795

Source: SPSS reports POP.894ARES;1, POP.904ARES;1, POP.914ARES;1, POP924ARES;1, POP.934RES;1
School of Nursing disciplines have been incorporated into School of Science & Technolgy to allow
ease of comparisons in accordance with the 1993-94 reorganization.
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Enrollment of Double Majors
Fall 1989 to Fall 1993

Undergraduate	Fall 1989			Fall 1990			Fall 1991			Fall 1992			Fall 1993		
	Maj 1	Maj 2	Total	Maj 1	Maj 2	Total	Maj 1	Maj 2	Total	Maj 1	Maj 2	Total	Maj 1	Maj 2	Total
School of Liberal Arts															
Art	109	2	111	122	2	124	120	3	123	110	0	110	100	1	101
Art (Fine)	---	0	0	6	0	6	6	0	6	5	0	5	3	0	3
Communication Arts	323	1	324	357	0	357	322	3	325	322	6	328	305	2	307
English	79	0	79	97	2	99	105	4	109	146	2	148	152	9	161
French	9	0	9	9	1	10	9	2	11	9	1	10	5	1	6
History	93	5	98	120	2	122	144	3	147	138	2	140	152	4	156
Liberal Studies	309	2	311	270	2	272	224	1	225	183	1	184	154	0	154
Music	20	0	20	23	0	23	26	0	26	24	0	24	31	3	34
Philosophy	18	3	21	19	4	23	20	4	24	24	5	29	25	7	32
Political Science	80	2	82	90	4	94	89	3	92	115	2	117	120	5	125
Psychology	180	5	185	206	7	213	228	6	234	256	7	263	249	5	254
Social Science	19	0	19	21	1	22	17	2	19	23	2	25	22	1	23
Sociology	32	2	34	34	3	37	40	1	41	46	1	47	48	1	49
Spanish	7	1	8	10	1	11	11	4	15	6	2	8	7	3	10
Subtotal	1278	23	1301	1384	29	1413	1361	36	1397	1407	31	1438	1373	42	1415
School of Education & Professional Studies															
Elementary Education	404	2	406	459	2	461	503	1	504	596	3	599	624	3	627
Leisure Studies	18	2	20	21	1	22	25	1	26	25	0	25	21	0	21
Physical Education	180	0	180	186	1	187	208	0	208	231	1	232	225	1	226
Social Work	111	4	115	112	2	114	87	2	89	128	2	130	149	3	152
Subtotal	713	8	721	778	6	784	823	4	827	980	6	986	1019	7	1026
School of Business															
Accounting	73	3	76	145	4	149	204	4	208	262	3	265	284	0	284
Business Administration	987	5	992	1047	10	1057	965	4	969	816	24	840	631	15	646
Economics	34	0	34	32	0	32	26	1	27	30	0	30	31	2	33
Info. System Management	---	0	0	---	0	0	---	0	0	30	0	30	53	0	53
Subtotal	1094	8	1102	1224	14	1238	1195	9	1204	1138	27	1165	999	17	1016
School of Science & Technology															
Biology	195	2	197	224	2	226	297	2	299	335	6	341	471	1	472
Chemistry	41	0	41	38	1	39	34	0	34	52	0	52	61	0	61
Environmental Health	---	0	0	---	0	0	---	0	0	4	0	4	17	0	17
Geography	43	0	43	51	3	54	57	1	58	53	2	55	59	1	60
Mathematics	76	1	77	84	5	89	93	7	100	95	6	101	101	2	103
Medical Technology	27	0	27	31	0	31	39	0	39	40	0	40	38	0	38
Nursing	215	1	216	225	1	226	268	0	268	270	0	270	260	1	261
Physical Science	62	0	62	61	0	61	60	0	60	58	0	58	53	1	54
Physics	17	2	19	28	2	30	25	1	26	19	0	19	35	1	36
Respiratory Therapy	25	0	25	37	0	37	37	0	37	48	0	48	51	1	52
Subtotal	701	6	707	779	14	793	910	11	921	974	14	988	1146	8	1154
Undeclared*	395	0	395	424	0	424	388	0	388	343	0	343	260	0	260
TOTAL	4181	45	4226	4589	63	4652	4677	60	4737	4842	78	4920	4797	74	4871

Graduate	*(No Major 2 in Graduate Level)*				
Business Administration	130	102	90	88	99
Education	248	252	279	305	241
English	26	30	35	30	24
History	14	14	21	20	20
Nursing	30	28	34	61	65
Psychology	30	33	41	40	34
TOTAL	478	459	500	544	483

**Degree-seeking students only.*

Source: MHEC Enrollment Data by Program and Race (for Major 1); Z-Writer Fall 1993 Major 2 Count 12-Oct-93 *c:\123files\fbook\bsmaj1-2*

Degrees Awarded to Double Majors by Program
Academic Years 1988–89 to 1992–93

BACCALAUREATE	1988-89			1989-90			1990-91			1991-92			1992-93			% Change in Totals AY 89 to AY 93	5 Year Average of Totals	5 Year Average of Major 1
	Maj 1	Maj 2	Total	Maj 1	Maj 2	Total	Maj 1	Maj 2	Total	Maj 1	Maj 2	Total	Maj 1	Maj 2	Total			
Charles & Martha Fulton School of Liberal Arts																		
Art	12	0	12	14	0	14	21	1	22	21	1	22	26	0	26	116.7%	19.2	18.8
Art - Fine	1	0	1	1	0	1	3	0	3	3	0	3	4	0	4	300.0%	2.4	2.4
Communication Arts	66	0	66	66	0	66	89	0	89	86	1	87	97	4	101	53.0%	81.8	80.8
English	9	0	9	13	0	13	20	1	21	18	1	19	29	2	31	244.4%	18.6	17.8
French	0	1	1	0	0	0	1	0	1	0	1	1	4	0	4	300.0%	1.4	1
History	6	1	7	11	2	13	31	2	33	26	3	29	39	2	41	485.7%	24.6	22.6
Liberal Studies	149	0	149	150	0	150	131	0	131	113	0	113	110	0	110	-26.2%	130.6	130.6
Music	2	0	2	1	0	1	7	0	7	3	0	3	4	0	4	100.0%	3.4	3.4
Philosophy	10	4	14	4	1	5	6	2	8	6	1	7	6	3	9	-35.7%	8.6	6.4
Political Science	18	1	19	14	0	14	21	1	22	15	2	17	22	0	22	15.8%	18.8	18
Psychology	38	5	43	36	3	39	41	2	43	49	2	51	74	4	78	81.4%	50.8	47.6
Social Science	4	1	5	6	0	6	5	0	5	6	1	7	7	2	9	80.0%	6.4	5.6
Sociology	11	0	11	10	0	10	11	1	12	12	1	13	14	0	14	27.3%	12	11.6
Spanish	1	0	1	1	0	1	0	0	0	4	1	5	1	1	2	100.0%	1.8	1.4
Subtotal	*327*	*13*	*340*	*327*	*6*	*333*	*387*	*10*	*397*	*362*	*15*	*377*	*437*	*18*	*455*	*33.8%*	*380.4*	*368*
School of Education & Professional Studies																		
Elementary Education	96	0	96	101	0	101	103	0	103	119	0	119	166	0	166	72.9%	117	117
Leisure Studies	7	0	7	10	0	10	7	0	7	12	1	13	10	1	11	57.1%	9.6	9.2
Physical Education	26	0	26	28	0	28	29	1	30	34	0	34	41	0	41	57.7%	31.8	31.6
Social Work	34	0	34	34	0	34	37	0	37	33	0	33	52	0	52	52.9%	38	38
Subtotal	*163*	*0*	*163*	*173*	*0*	*173*	*176*	*1*	*177*	*198*	*1*	*199*	*269*	*1*	*270*	*65.6%*	*196.4*	*195.8*
Franklin P. Perdue School of Business																		
Accounting	31	1	32	34	2	36	53	0	53	47	2	49	69	2	71	121.9%	48.2	46.8
Business Administration	112	4	116	115	1	116	152	5	157	168	0	168	230	16	246	112.1%	160.6	155.4
Economics	4	0	4	8	0	8	8	0	8	6	1	7	7	0	7	75.0%	6.8	6.6
Info. System Mgmt.	-	-	-	-	-	-	-	-	-	1	0	1	7	0	7	--	4	4
Subtotal	*147*	*5*	*152*	*157*	*3*	*160*	*213*	*5*	*218*	*222*	*3*	*225*	*313*	*18*	*331*	*117.8%*	*217.2*	*181*

Degrees Awarded to Double Majors by Program
Academic Years 1988–89 to 1992–93

BACCALAUREATE	1988-89			1989-90			1990-91			1991-92			1992-93			% Change in Totals AY 89 to AY 93	5 Year Average of Totals	5 Year Average of Major 1
	Maj 1	Maj 2	Total	Maj 1	Maj 2	Total	Maj 1	Maj 2	Total	Maj 1	Maj 2	Total	Maj 1	Maj 2	Total			
Richard Henson School of Science & Technology																		
Biology	31	0	31	27	0	27	27	0	27	47	0	47	38	1	39	25.8%	34.2	34
Chemistry	8	1	9	6	0	6	6	1	7	4	0	4	5	0	5	-44.4%	6.2	5.8
Geography	19	0	19	13	0	13	19	0	19	22	0	22	13	1	14	-26.3%	17.4	17.2
Mathematics	14	0	14	10	0	10	14	1	15	18	0	18	16	0	16	14.3%	14.6	14.4
Medical Technology	5	0	5	5	0	5	4	0	4	5	0	5	7	0	7	40.0%	5.2	5.2
Nursing	50	0	50	39	0	39	42	0	42	50	0	50	72	0	72	44.0%	50.6	50.6
Physical Science	5	0	5	2	0	2	11	0	11	6	0	6	3	0	3	-40.0%	5.4	5.4
Physics	4	0	4	0	0	0	7	2	9	7	0	7	1	0	1	-75.0%	4.2	3.8
Respiratory Therapy	12	0	12	5	0	5	9	0	9	17	0	17	12	0	12	0.0%	11	11
Subtotal	*148*	*1*	*149*	*107*	*0*	*107*	*139*	*4*	*143*	*176*	*0*	*176*	*167*	*2*	*169*	*13.4%*	*148.8*	*147.4*
TOTAL	785	19	804	764	9	773	915	20	935	958	19	977	1186	39	1225	52.4%	942.8	921.6

MASTERS	1988-89	1989-90	1990-91	1991-92	1992-93	% Change in Totals AY 89 to AY 93	5 Year Average of Totals
Business Administration	17	41	26	32	25	47.1%	28.2
Education	59	74	83	87	81	37.3%	76.8
English	6	4	5	15	9	50.0%	7.8
History	3	3	3	7	3	0.0%	3.8
Nursing	3	4	4	3	5	66.7%	3.8
Psychology	7	5	4	6	3	-57.1%	5
TOTAL	95	131	125	150	126	32.6%	125.4

Source: Degrees Research Files; DRF93.RES;1 1-SEP-1993
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Annual Student Credit Hour Production

By Lower Division (LD), Upper Division (UD), and Graduate (Grad) Course Levels

For Academic Program Review

Discipline	1988-89				1989-90				1990-91				1991-92				1992-93			
	LD	UD	Grad	Total	LD	UD	Grad	Total	LD	UD	Grad	Total	LD	UD	Grad	Total	LD	UD	Grad	Total
THE CHARLES R. & MARTHA N. FULTON SCHOOL OF LIBERAL ARTS																				
Anthropology	0	0	0	0	0	0	0	0	198	225	0	423	579	429	3	1011	648	360	3	1011
Art	2778	690	0	3468	2559	1187	0	3746	2770	1392	3	4165	2741	1609	0	4350	2721	1518	3	4242
Communication Arts	5616	1598	6	7220	5867	1770	0	7637	5944	2256	0	8200	5952	2690	6	8648	5303	2747	0	8050
English	8529	2058	321	10908	8052	2601	282	10935	7944	2448	336	10728	8571	2458	360	11389	7686	3240	372	11298
French	397	168	0	565	338	124	3	465	476	148	0	624	400	165	0	565	411	174	0	585
German	251	33	0	284	252	48	0	300	259	36	0	295	251	18	0	269	291	18	0	309
History	8946	1455	162	10563	8475	1785	189	10449	8544	2097	189	10830	8856	1938	234	11028	9384	2298	195	11877
Interdisc. Studies	405	11	0	416	357	34	0	391	549	107	0	656	477	106	0	583	459	75	0	534
Modern Foreign Lang.	144	0	0	144	147	0	0	147	153	0	0	153	69	0	0	69	51	0	0	51
Music	1792	221	33	2046	1628	212	24	1864	1883	233	27	2143	1842	220	10	2072	1509	119	15	1643
Applied Music	321	97	0	418	398	133	0	531	418	146	0	564	355	161	12	528	433	155	3	591
Philosophy	1650	1134	3	2787	2097	875	3	2975	2052	926	6	2984	2478	568	6	3052	2064	1007	3	3074
Political Science	1662	643	18	2323	1686	744	9	2439	1914	768	9	2691	1608	867	0	2475	1539	831	9	2379
Psychology	3645	4278	348	8271	3996	4190	492	8678	3585	4788	351	8724	3438	4681	477	8596	3330	5108	594	9032
Russian	0	0	0	0	0	0	0	0	0	0	0	0	81	0	0	81	72	0	0	72
Social Science	0	0	0	0	0	12	0	12	0	15	0	15	0	9	0	9	0	24	0	24
Sociology	2280	1556	15	3851	2403	1621	12	4036	2190	1705	3	3898	1977	1720	3	3700	2040	1465	9	3514
Spanish	620	204	0	824	664	184	0	848	714	258	3	975	742	243	0	985	750	168	0	918
Totals	39036	14146	906	54088	38919	15520	1014	55453	39593	17548	927	58068	40417	17882	1111	59410	38691	19307	1206	59204
SCHOOL OF EDUCATION & PROFESSIONAL STUDIES																				
Dance	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	147	134	0	281
Education	0	2865	2343	5208	0	3150	2696	5846	0	3431	2433	5864	0	3962	2728	6690	0	4447	2679	7126
Elementary Ed.	0	3339	33	3372	0	3426	21	3447	0	3402	21	3423	0	4371	18	4389	0	5433	15	5448
Secondary Ed.	0	727	27	754	0	776	36	812	0	859	27	886	0	924	27	951	0	846	24	870
General Studies	1858	127	0	1985	1646	230	0	1876	1121	210	0	1331	982	419	0	1401	938	664	22	1624
Health	372	171	0	543	325	192	0	517	363	105	0	468	410	192	0	602	415	294	0	709
Leisure Studies	360	426	0	786	393	369	0	762	357	327	0	684	363	311	0	674	303	374	0	677
Military Science	338	180	0	518	221	162	0	383	173	126	0	299	103	111	0	214	60	150	0	210
Physical Ed.	4092	1583	6	5681	4234	1912	9	6155	4377	1983	0	6360	4590	2444	3	7037	4403	2241	0	6644
Social Work	240	1783	0	2023	291	1856	3	2150	228	1758	3	1989	327	1645	0	1972	330	2140	15	2485
Totals	7260	11201	2409	20870	7110	12073	2765	21948	6619	12201	2484	21304	6775	14379	2776	23930	6596	16723	2755	26074

Annual Student Credit Hour Production

Discipline	1988-89 LD	1988-89 UD	1988-89 Grad	1988-89 Total	1989-90 LD	1989-90 UD	1989-90 Grad	1989-90 Total	1990-91 LD	1990-91 UD	1990-91 Grad	1990-91 Total	1991-92 LD	1991-92 UD	1991-92 Grad	1991-92 Total	1992-93 LD	1992-93 UD	1992-93 Grad	1992-93 Total
THE FRANKLIN P. PERDUE SCHOOL OF BUSINESS																				
Accounting	1956	1179	0	3135	2232	1620	0	3852	2436	2010	0	4446	2127	2304	0	4431	1599	2151	0	3750
Business Admin.	2580	6021	1122	9723	3420	7356	1447	12223	2940	8911	963	12814	2253	9927	729	12909	1965	10421	720	13106
Economics	1950	912	0	2862	2433	925	0	3358	2676	1182	0	3858	2376	1305	0	3681	1926	1188	0	3114
Info Systems Mngmt	0	0	0	0	0	0	0	0	521	459	0	980	416	498	0	914	439	807	0	1246
Totals	6486	8112	1122	15720	8085	9901	1447	19433	8573	12562	963	22098	7172	14034	729	21935	5929	14567	720	21216
THE RICHARD A. HENSON SCHOOL OF SCIENCE & TECHNOLOGY																				
Biology	6529	1044	44	7617	7069	1282	30	8381	7448	1443	27	8918	7835	1696	18	9549	8161	2119	90	10370
Chemistry	2964	354	0	3318	3525	381	6	3912	4247	264	0	4511	4788	324	6	5118	5236	442	9	5687
Computer Science	3385	553	0	3938	2833	525	9	3367	2693	150	0	2843	2338	90	0	2428	2081	109	0	2190
Environmental Health	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	42	66	0	108
Geography	3506	614	12	4132	3781	557	24	4362	4698	771	6	5475	4541	528	3	5072	4254	562	3	4819
Geology	252	0	0	252	264	0	0	264	255	0	0	255	240	0	0	240	426	0	0	426
Mathematics	6354	582	69	7005	6746	714	54	7514	7040	793	45	7878	6944	820	96	7860	6470	799	111	7380
Med. Technology	0	202	0	202	0	252	0	252	6	266	0	272	54	330	0	384	37	498	0	535
Nursing	93	1877	222	2192	60	2073	186	2319	39	2215	238	2492	0	2599	214	2813	3	3528	374	3905
Pre-engineering	116	0	0	116	113	0	0	113	125	0	0	125	108	0	0	108	99	0	0	99
Physics	1995	333	0	2328	1861	379	0	2240	2564	416	0	2980	2080	438	0	2518	2115	356		2471
Resp. Therapy	24	744	0	768	54	514	0	568	45	785	0	830	57	978	0	1035	63	1023	0	1086
Totals	25218	6303	347	31868	26306	6677	309	33292	29160	7103	316	36579	28985	7803	337	37125	28987	9502	587	39076
Grand Totals	78000	39762	4784	122546	80420	44171	5535	130126	83945	49414	4690	138049	83349	54098	4953	142400	80203	60099	5268	145570

Source: Faculty Credit Hours and Course Load by Department/Discipline/Instructor, Job NMIS150, Program MISN220

LD =100 & 200 level; UD=300 & 400 level; Grad=400G & above.

Salisbury State University has degree programs in Fine Arts, Physical Science, and Liberal Studies although no courses are offered in those specific disciplines.

School of Nursing disciplines have been incorporated into School of Science & Technolgy to allow ease of comparisons in accordance with the 1993-94 reorganization.

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Ethnicity of Degree-Seeking Graduate Students

For Academic Program Review

Discipline	Fall 1989				Fall 1990				Fall 1991				Fall 1992				Fall 1993			
	W	AA	O	Total	W	AA	O	Total	W	AA	O	Total	W	AA	O	Total	W	AA	O	Total
Business Admin.	117	8	5	130	92	6	4	102	81	3	6	90	81	3	4	88	83	4	12	99
Education	228	19	1	248	234	16	2	252	255	23	1	279	272	30	3	305	222	18	1	241
English	23	2	1	26	26	2	2	30	34	0	1	35	29	1	0	30	24	0	0	24
History	14	0	0	14	14	0	0	14	21	0	0	21	19	1	0	20	20	0	0	20
Nursing	28	2	0	30	27	1	0	28	33	1	0	34	57	4	0	61	57	6	2	65
Psychology	28	1	1	30	29	2	2	33	38	3	0	41	34	6	0	40	29	5	0	34
Totals	438	32	8	478	422	27	10	459	462	30	8	500	492	45	7	544	435	33	15	483

*W=white, AA=African American, O=Other races (including Asian, Hispanic, Americans Indians, and Foreign).

Source: POP894A, POP904A, POP914A, POP924A, POP.934RES C:\123files\fbook\A&E5yrgrad

Sex of Degree-Seeking Graduate Students

For Academic Program Review

Discipline	Fall 1989			Fall 1990			Fall 1991			Fall 1992			Fall 1993		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
Business Admin.	81	49	130	66	36	102	55	35	90	51	37	88	61	38	99
Education	68	180	248	57	195	252	67	212	279	64	241	305	51	190	241
English	4	22	26	12	18	30	14	21	35	10	20	30	6	18	24
History	9	5	14	5	9	14	8	13	21	10	10	20	10	10	20
Nursing	0	30	30	0	28	28	0	34	34	8	53	61	7	58	65
Psychology	10	20	30	7	26	33	6	35	41	5	35	40	10	24	34
Totals	172	306	478	147	312	459	150	350	500	148	396	544	145	338	483

Source: POP894A, POP904A, POP914A, POP924A, POP.934RES C:\123files\fbook\R&S5yrGrad

Residency of Degree-Seeking Graduate Students

For Academic Program Review

Discipline	Fall 1989			Fall 1990			Fall 1991			Fall 1992			Fall 1993		
	Maryland	Out of State	Total	Maryland	Out of State	Total	Maryland	Out of State	Total	Maryland	Out of State	Total	Maryland	Out of State	Total
Business Admin.	103	27	130	81	21	102	74	16	90	69	19	88	74	25	99
Education	194	54	248	201	51	252	228	51	279	234	71	305	191	50	241
English	19	7	26	22	8	30	25	10	35	26	4	30	21	3	24
History	13	1	14	13	1	14	18	3	21	18	2	20	18	2	20
Nursing	26	4	30	23	5	28	26	8	34	49	12	61	52	13	65
Psychology	24	6	30	29	4	33	34	7	41	33	7	40	26	8	34
Totals	379	99	478	369	90	459	405	95	500	429	115	544	382	101	483

Source: POP894A, POP904A, POP914A, POP924A, POP.934RES C:\123files\fbook\R&S5yrGrad

Age Groups of Degree-Seeking Graduate Students

For Academic Program Review

Discipline	Fall 1989				Fall 1990				Fall 1991				Fall 1992				Fall 1993			
	up to 21	22-35	36 & up	Total	up to 21	22-35	36 & up	Total	up to 21	22-35	36 & up	Total	up to 21	22-35	36 & up	Total	up to 21	22-35	36 & up	Total
Business Admin.	0	89	41	130	0	72	30	102	0	70	20	90	0	65	23	88	0	78	21	99
Education	0	149	99	248	1	162	89	252	0	191	88	279	0	195	110	305	0	153	88	241
English	1	15	10	26	0	17	13	30	0	23	12	35	0	21	9	30	0	17	7	24
History	0	10	4	14	0	10	4	14	0	12	9	21	0	11	9	20	0	13	7	20
Nursing	0	21	9	30	0	20	8	28	0	21	13	34	0	33	28	61	0	36	29	65
Psychology	0	20	10	30	0	21	12	33	0	27	14	41	0	29	11	40	0	27	7	34
Totals	1	304	173	478	1	302	156	459	0	344	156	500	0	354	190	544	0	324	159	483

Source: POP894A, POP904A, POP914A, POP924A, POP.934RES C:\123files\fbook\A&E5yrgrad

Fall 1988
Undergraduate Matriculated Students
By School By Program
For Academic Program Review
(If the 5-year period of 1988-1992 is used.)

Discipline	Class* Fall 1988 FR	SO	JR	SR	SB	Total	Ethnicity** Fall 1988 W	AA	O	Total	Sex Fall 1988 Male	Female	Total	Residency Fall 1988 Maryland	Out of State	Total	Age Fall 1988 up to 21	22-35	36 & u	Total
THE CHARLES R. & MARTHA N. FULTON SCHOOL OF LIBERAL ARTS																				
Art	25	15	32	13	2	87	83	4	0	87	36	51	87	74	13	87	60	19	8	87
Art - Fine	0	1	0	2	0	3	3	0	0	3	1	2	3	3	0	3	1	2	0	3
Communication Arts	95	74	72	62	1	304	267	32	5	304	131	173	304	238	66	304	221	79	4	304
English	16	20	19	13	0	68	64	2	2	68	20	48	68	59	9	68	54	9	5	68
French	3	1	4	0	0	8	5	2	1	8	3	5	8	7	1	8	6	2	0	8
History	22	22	21	7	0	72	71	1	0	72	52	20	72	59	13	72	51	19	2	72
Liberal Studies	59	93	66	112	3	333	305	22	6	333	185	148	333	282	51	333	170	131	32	333
Music	1	3	2	1	0	7	7	0	0	7	1	6	7	7	0	7	4	3	0	7
Philosophy	1	5	3	11	0	20	20	0	0	20	7	13	20	20	0	20	8	11	1	20
Political Science	33	22	22	11	0	88	79	7	2	88	60	28	88	69	19	88	72	16	0	88
Psychology	58	42	55	32	0	187	175	11	1	187	46	141	187	148	39	187	139	42	6	187
Social Science	4	8	8	6	1	27	25	2	0	27	19	8	27	20	7	27	16	11	0	27
Sociology	4	17	6	7	1	35	34	1	0	35	12	23	35	33	2	35	25	7	3	35
Spanish	0	0	3	2	0	5	5	0	0	5	0	5	5	5	0	5	2	2	1	5
Totals	321	323	313	279	8	1244	1143	84	17	1244	573	671	1244	1024	220	1244	829	353	62	1244
SCHOOL OF EDUCATION & PROFESSIONAL STUDIES																				
Elementary Educ.	76	118	101	91	4	390	373	14	3	390	16	374	390	290	100	390	264	104	22	390
Leisure Studies	1	12	7	4	1	25	23	2	0	25	9	16	25	20	5	25	15	8	2	25
Physical Education	39	46	47	31	0	163	155	8	0	163	85	78	163	112	51	163	119	43	1	163
Social Work	12	35	27	24	0	98	87	9	2	98	14	84	98	83	15	98	57	23	18	98
Totals	128	211	182	150	5	676	638	33	5	676	124	552	676	505	171	676	455	178	43	676
THE FRANKLIN P. PERDUE SCHOOL OF BUSINESS																				
Accounting	2	9	3	26	1	41	37	2	2	41	21	20	41	36	5	41	12	26	3	41
Business Admin.	291	186	264	143	4	888	820	51	17	888	504	384	888	711	177	888	663	212	13	888
Economics	7	11	7	4	0	29	28	0	1	29	25	4	29	22	7	29	20	8	1	29
Info Systems Mngmt.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Totals	300	206	274	173	5	958	885	53	20	958	550	408	958	769	189	958	695	246	17	958

Fall 1988
Undergraduate Matriculated Students
By School By Program

Discipline	Class* Fall 1988 FR	SO	JR	SR	SB	Total	Ethnicity** Fall 1988 W	AA	O	Total	Sex Fall 1988 Male	Female	Total	Residency Fall 1988 Maryland	Out of State	Total	Age Fall 1988 up to 21	22-35	36 & u	Total
THE RICHARD A. HENSON SCHOOL OF SCIENCE & TECHNOLOGY																				
Biology	63	37	40	36	1	177	163	9	5	177	74	103	177	149	28	177	132	42	3	177
Chemistry	5	7	9	12	0	33	30	1	2	33	11	22	33	27	6	33	20	13	0	33
Environmental Health	-	-	-	-	-	-	-	-	-	-	-	-	0	-	-	-	-	-	-	-
Geography	3	19	11	15	1	49	46	1	2	49	42	7	49	41	8	49	24	24	1	49
Mathematics	19	15	8	17	0	59	57	1	1	59	26	33	59	44	15	59	43	13	3	59
Medical Technology	6	5	5	6	0	22	20	1	1	22	3	19	22	21	1	22	19	3	0	22
Nursing	49	56	59	59	2	225	192	28	5	225	5	220	225	178	47	225	107	87	31	225
Physical Science	21	14	20	2	0	57	49	3	5	57	52	5	57	49	8	57	45	10	2	57
Physics	2	5	2	6	1	16	16	0	0	16	15	1	16	15	1	16	9	7	0	16
Respiratory Therapy	2	7	4	14	1	28	22	6	0	28	4	24	28	24	4	28	12	13	3	28
Totals	170	165	158	167	6	666	595	50	21	666	232	434	666	548	118	666	411	212	43	666
Unknown	256	43	144	9	1	453	421	21	11	453	222	231	453	355	98	453	395	55	3	453
Grand Totals	1175	948	1071	778	25	3997	3682	241	74	3997	1701	2296	3997	3201	796	3997	2785	1044	168	3997

Source: SPSS report POP.884ARES;2

*FR=Freshman, SO=Sophomore, JR=Junior, SR=Senior, SB=Second Bachelors

**W=white, AA=African American, O=other races (including Asian, Hispanic, Native Americans, and Foreign)

School of Nursing disciplines have been incorporated into School of Science & Technolgy to allow ease of comparisons in accordance with the 1993-94 reorganization

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Fall 1988

Degree-Seeking Graduate Students

For Academic Program Review

(If the 5-year period of 1988-1992 is used.)

Ethnicity

Discipline	Fall 1988 W*	AA*	O*	Total
Business Admin.	87	2	5	94
Education	188	16	1	205
English	19	1	2	22
History	15	0	0	15
Nursing	16	2	0	18
Psychology	27	2	0	29
Totals	352	23	8	383

Sex

Fall 1988 Male	Female	Total
53	41	94
52	153	205
5	17	22
7	8	15
0	18	18
11	18	29
128	255	383

Age Group

Discipline	Fall 1988 up to 21	22-35	36 & up	Total
Business Admin.	0	62	32	94
Education	0	135	70	205
English	1	11	10	22
History	0	11	4	15
Nursing	1	10	7	18
Psychology	0	22	7	29
Totals	2	251	130	383

Residency

Fall 1988 Maryland	Out of State	Total
74	20	94
160	45	205
15	7	22
13	2	15
17	1	18
21	8	29
300	83	383

*W=white, AA=African American, O=Other races (including Asian, Hispanic, American Indian, and Foreign).
Source: POP884A

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Salisbury
STATE UNIVERSITY

June 30, 1994

MEMO TO: Dr. Butler
Dr. Bebee
Dr. Christensen
Dr. Creighton
Dr. Dotterer
Dr. Pritchard

FROM: Linda Cashman
Director of Institutional Research

SUBJECT: **Grade Distribution Report**

As you can see from the attached Spring 1994 Grade Distribution Summary Report, the percentage of undergraduate "A" grades reached 30% this semester. **Spring semester grades** traditionally have been higher than fall, but this is the highest percentage of "A" grades since I've been keeping statistics.

As the 1993-94 SSU FACTBOOK (p. 40) shows, there has been a steady rise in the percentage of "A" grades from fall 1988 (when "A"s constituted 20% of the grades) to Fall 1992 (when "A"s constituted 27% of the grades). The average cumulative GPA for undergraduates has climbed from 2.58 in fall 1988 to 2.75 in fall 1992. Fall 1993 data reflect a one-semester "leveling off" in that the percentage of "A" grades (27%) and cumulative GPA (2.76) were almost identical to Fall 1992.

To put these grades in some sort of context, I've attempted to find some national data on the subject. The most recent national survey I could find pertains to 1985-86 bachelor-degree recipients and shows an average cumulative GPA of 2.7. [1] While SSU does not have this comparative figure for 1985-86, it was 2.88 for the 1987-88 bachelor degree recipients. More recently, the group graduating in 1992-93 had an average cumulative GPA of 3.02.

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[1] If you're interested in seeing a copy of the national study which shows average GPAs by program area (e.g., business and management, education, fine and applied arts, etc.), please let me know. The report is entitled "Estimates of 1985-86 Bachelor's Degree Recipients' Course-Taking Behavior," U.S. Department of Education, National Center for Education Statistics, February 1993.

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Dr. Butler
June 30, 1994
Grade Distribution Report

Last October U.S. News and World Report described widespread grade inflation in U.S. colleges and universities and stated that the percentage of "A" grades at Princeton rose from 33% of all grades to 40% in four years, and that in 1993, 83.6% of Harvard seniors graduated with honors. The author characterized the current climate as reminiscent of Garrison Keillor's fictional Lake Wobegon where "all the children are above average" and discussed possible explanatory factors including student demands, loss of faculty morale, fallout from the 1960's, etc. (U.S. News & World Report, October 18, 1993).

Since I had been hearing that rising SSU freshmen SAT scores explained the rising GPA levels, my office conducted a quick ANCOVA (Analysis of Co-Variance) study controlling for both SAT scores and high school GPA. We took the entering freshmen classes of 1987, 1990, and 1993 and discovered a statistically significant difference in the first-year cumulative GPA average after taking into account SAT scores and high school GPAs. Thus, there are other factors at work, beyond SAT scores and high school GPA, which must explain the differences in the first-year GPAs. If any of you wish to review the ANCOVA data, don't hesitate to contact my office.

I've enclosed a report which breaks down the cumulative GPA by School, major, and class for Fall 1993 and Spring 1994. If you have any questions, please give me a call.

LAC:jd
Attachments: (1) Table 1A & 1B: Grade Distribution Summary Report, Spring 1994, Undergraduate and Graduate Levels
(2) Tables 2A & 2B: Cumulative Grade Point Average of Full-time Undergraduates by School, Discipline, and Class Report, Fall 1993 and Spring 1994

cc: Dr. Bellavance
Mr. Saulsbury
✓Mr. Thrash
Mr. Gilbert

TABLE 1A
GRADE DISTRIBUTION SUMMARY REPORT FOR
SPRING 1994
UNDERGRADUATE LEVEL*
(Does Not Include Withdrawn Students)

DISCIPLINE	NUMBER OF GRADES	A	B	C	D	F	I	S	W	PS	TOTAL
		(In percentages)									
Accounting	598	26%	33%	20%	7%	4%	0%	0%	8%	1%	99%
Anthropology	148	21	39	27	3	4	2	0	3	1	100%
Art	767	41	38	10	2	3	1	0	3	1	99%
Fine Arts	2	50	0	0	0	0	50	0	0	0	100%
Biology	1507	24	31	24	9	4	1	0	4	2	99%
Business Administration	1717	22	41	23	5	2	1	0	3	3	100%
Chemistry	717	14	32	28	10	6	1	0	8	0	99%
Communication Arts	1292	30	40	19	2	2	1	0	4	2	100%
Computer Science	281	31	20	19	9	8	1	0	11	1	100%
Dance	42	55	19	10	5	2	2	0	7	0	100%
Economics	394	14	26	34	10	7	1	0	7	0	99%
Education, General	755	53	28	8	1	1	1	0	3	4	99%
Education, Elementary	724	35	15	2	0	0	1	0	1	46	100%
English	1705	15	41	29	4	3	1	0	6	1	100%
Environmental Health	31	26	55	16	3	0	0	0	0	0	100%
Pre-Engineering	21	33	38	10	0	10	0	0	9	0	100%
French	87	33	41	9	3	0	2	0	7	2	97%
General Studies (incl. orient	40	5	0	0	0	0	0	63	8	0	76%
Geography	722	18	31	33	9	4	0	0	4	0	99%
Geology	75	5	16	41	24	9	0	0	4	0	99%
German	46	50	28	15	0	2	0	0	4	0	99%
History	1939	27	38	21	5	4	1	0	3	0	99%
Health	119	40	38	13	2	2	2	0	3	0	100%
Information Sys. Mgmt. Net	316	41	38	10	1	2	0	0	8	0	100%
Interdisciplinary Studies	85	61	32	2	0	0	1	0	4	0	100%
Leisure Studies	87	37	24	23	2	1	1	0	5	7	100%
Mathematics	1131	23	27	22	6	9	1	0	11	0	99%
Medical Technology	117	20	44	30	2	1	1	0	2	0	100%
Military Science	61	72	16	3	0	3	0	0	5	0	99%
Music Applied	226	84	7	1	1	1	0	0	5	0	99%
Music	301	54	27	8	2	3	1	0	4	0	99%
Nursing	297	22	50	18	5	1	1	0	3	0	100%
Physical Education	1309	42	29	6	1	2	1	0	3	16	100%
Philosophy	479	27	42	18	2	4	1	0	4	1	99%
Physics	363	34	35	18	7	4	0	0	2	0	100%
Political Science	431	21	35	26	8	2	1	0	4	3	100%
Psychology	1315	29	36	22	5	3	1	0	3	1	100%
Respiratory Therapy	177	37	44	17	2	0	0	0	0	0	100%
Russian	5	80	0	0	0	0	0	0	0	20	100%
Secondary Education	120	0	0	0	0	0	1	0	0	99	100%
Sociology	359	25	33	25	8	3	3	0	3	0	100%
Social Science	4	100	0	0	0	0	0	0	0	0	100%
Social Work	532	61	27	8	0	1	0	0	3	0	100%
Spanish	150	45	31	11	1	3	0	0	7	2	100%
BIO (UMES)	23	30	39	13	9	4	0	0	4	0	99%
ENG (UMES)	1	100	0	0	0	0	0	0	0	0	100%
EDU (UMES)	10	70	30	0	0	0	0	0	0	0	100%
ENVS (UMES)	8	37	13	50	0	0	0	0	0	0	100%
HMGT (UMES)	5	100	0	0	0	0	0	0	0	0	100%
PHY (UMES)	4	0	50	50	0	0	0	0	0	0	100%
TOTAL	21645	30	34	19	5	3	1	0	4	4	100%

*Notes: (1) Source is "Grade Distribution by Discipline," Job NMIS100 dated 6/03/94; (2) Some departments may not show an exact 100% total as some designations like "audit" have been omitted; (3) For more information on the percentage of grades by course level and department, please contact the Institutional Research Office.

c:gradespring

TABLE 1B
GRADE DISTRIBUTION REPORT FOR
SPRING 1994
GRADUATE LEVEL*

DISCIPLINE	NUMBER OF GRADES	(In percentages) A	B	C	D	F	I	S	W	PS	TOTAL
Art	1	0%	100%	0%	0%	0%	0%	0%	0%	0%	100%
Biology	12	33	50	8	0	0	0	0	8	0	99%
Business Administration	134	58	33	4	1	0	3	0	1	0	100%
Chemistry	1	100	0	0	0	0	0	0	0	0	100%
Communication Arts	2	50	0	0	0	0	50	0	0	0	100%
Education, General	426	75	20	1	0	0	3	0	1	0	100%
English	60	62	25	2	0	0	10	0	1	0	100%
Geography	2	50	0	50	0	0	0	0	0	0	100%
History	21	67	19	0	0	0	5	0	0	0	91%
Mathematics	9	100	0	0	0	0	0	0	0	0	100%
Music	1	100	0	0	0	0	0	0	0	0	100%
Nursing	48	65	33	0	0	0	0	0	2	0	100%
Philosophy	1	100	0	0	0	0	0	0	0	0	100%
Physical Education	2	0	100	0	0	0	0	0	0	0	100%
Political Science	1	100	0	0	0	0	0	0	0	0	100%
Psychology	110	63	23	4	0	1	3	0	3	0	97%
TOTAL	831	69	24	2	0	0	3	0	1	0	99%

*Notes: (1) Source is "Grade Distribution by Discipline," Job NMIS100 dated 6/3/94; (2) Some departments may not show an exact 100% total as some designations have been omitted; (3) For more information on the percentage of grades by course level and department, please contact the Institutional Research Office.

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TABLE 2A
SALISBURY STATE UNIVERSITY
CUMULATIVE GRADE POINT AVERAGE OF FULL-TIME UNDERGRADUATES BY SCHOOL, PROGRAM, AND CLASS
FALL 1993

	Freshmen		Sophomore		Junior		Senior		Second Bach.		TOTAL	
	No.	Cum. GPA	No.	Cum. GPA	No.	Cum. GPA	No.	Cum. GPA	No.	Cum. GPA	No.	Cum. GPA
Perdue School of Business												
Accounting	55	2.42	45	2.70	71	2.95	68	3.08	4	3.66	243	2.84
Business Administration	129	2.47	125	2.58	139	2.69	151	2.74	1	3.71	545	2.63
Economics	2	3.00	8	2.63	13	2.80	6	2.70	--	--	29	2.75
Info. Systems Management	5	2.55	9	2.53	22	2.74	12	2.88	--	--	48	2.72
School Subtotal	191	2.46	187	2.61	245	2.78	237	2.84	5	3.67	865	2.70
Fulton School of Liberal Arts												
Art	19	3.01	21	2.87	26	2.79	24	2.97	1	3.61	91	2.91
Fine Arts	--	--	--	--	--	--	1	3.89	--	--	1	3.89
Communication Arts	52	2.72	70	2.74	78	2.67	81	2.89	--	--	281	2.76
English	34	2.54	27	2.91	39	2.93	35	3.08	2	3.10	137	2.87
French	--	--	--	--	1	3.96	2	3.86	2	3.66	5	3.80
History	26	2.90	35	2.74	48	2.95	29	3.00	--	--	138	2.90
Liberal Studies	13	2.22	10	2.58	40	2.55	54	2.64	--	--	117	2.55
Music	6	2.57	8	3.09	7	3.28	6	3.38	--	--	27	3.09
Philosophy	--	--	7	3.18	6	3.02	7	3.04	--	--	20	3.09
Political Science	35	2.43	30	2.87	29	2.69	17	2.84	--	--	111	2.68
Psychology	58	2.59	59	2.76	58	2.76	47	2.96	--	--	222	2.76
Sociology	7	2.27	10	2.74	13	2.56	11	2.95	--	--	41	2.66
Social Science	1	3.14	3	2.74	7	3.07	11	2.88	--	--	22	2.93
Spanish	3	2.66	--	--	--	--	--	--	--	--	3	2.66
School Subtotal	254	2.63	280	2.80	352	2.77	325	2.92	5	3.43	1216	2.79
Unknown	139	2.56	88	2.71	16	2.65	--	--	1	2.81	244	2.62
School Subtotal	393	2.60	368	2.78	368	2.77	325	2.92	6	3.32	1460	2.76
School of Education & Professional Studies												
Elementary Education	93	2.71	117	2.81	167	2.94	151	3.16	18	3.25	546	2.95
Leisure Studies	--	--	3	0.94	11	2.43	5	2.68	--	--	19	2.26
Physical Education	43	2.45	45	2.34	49	2.65	65	2.93	1	2.86	203	2.63
Social Work	13	2.65	38	2.74	52	2.93	27	3.06	--	--	130	2.88
School Subtotal	149	2.63	203	2.67	279	2.87	248	3.08	19	3.23	898	2.85
Henson School of Science & Technology												
Biology	168	2.44	115	2.79	80	3.00	78	2.98	1	3.50	442	2.73
Chemistry	17	2.49	14	3.09	15	3.07	10	2.99	1	3.87	57	2.91
Environmental Health	4	2.36	3	2.65	4	3.00	3	2.70	--	--	14	2.62
Geography	6	2.76	14	2.71	11	2.77	20	2.93	--	--	51	2.81
Mathematics	34	2.43	26	3.03	16	3.11	16	3.41	1	2.83	93	2.89
Medical Technology	5	2.67	4	2.97	10	2.73	12	2.79	1	3.69	32	2.80
Nursing	57	2.61	32	2.66	70	2.75	49	2.82	1	3.58	209	2.72
Physical Science	19	2.09	14	2.33	7	2.92	7	2.59	1	2.00	48	2.35
Physics	7	2.72	11	2.84	5	2.86	5	3.49	--	--	28	2.93
Respiratory Therapy	6	2.46	6	2.04	12	2.71	21	2.82	1	3.19	46	2.65
School Subtotal	323	2.47	239	2.77	230	2.89	221	2.94	7	3.24	1020	2.74
All Schools Combined	1056	2.54	997	2.72	1122	2.82	1031	2.94	37	3.31	4243	2.76

Source: CGPA934.RES;4 Institutional Research Office. For standard deviations, contact Institutional Research Office

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TABLE 2B
SALISBURY STATE UNIVERSITY
CUMULATIVE GRADE POINT AVERAGE OF FULL-TIME UNDERGRADUATES BY SCHOOL, PROGRAM, AND CLASS
SPRING 1994

	Freshmen		Sophomore		Junior		Senior		Second Bach.		TOTAL	
	No.	Cum. GPA	No.	Cum. GPA	No.	Cum. GPA	No.	Cum. GPA	No.	Cum. GPA	No.	Cum. GPA
Perdue School of Business												
Accounting	52	2.72	35	2.72	71	2.93	62	3.03	2	3.64	222	2.89
Business Administration	102	2.50	121	2.47	135	2.71	148	2.76	--	3.71	506	2.63
Economics	2	2.19	5	3.06	14	2.49	9	2.78	--	--	30	2.66
Info. Systems Management	2	2.16	10	2.83	25	2.88	16	2.92	1	3.67	54	2.72
School Subtotal	158	2.56	171	2.56	245	2.78	235	2.84	3	3.65	812	2.71
Fulton School of Liberal Arts												
Art	20	2.82	24	2.77	24	3.16	30	2.98	1	3.61	99	2.94
Fine Arts	--	--	--	--	--	--	1	3.91	--	--	1	3.89
Communication Arts	44	2.88	54	2.62	83	2.66	78	2.85	1	3.40	260	2.75
English	18	2.78	30	2.74	41	2.97	38	3.13	1	3.41	128	2.94
French	--	--	--	--	1	3.90	1	3.89	2	3.64	4	3.77
History	19	2.44	35	2.92	46	2.92	44	3.01	--	--	144	2.89
Liberal Studies	12	2.29	10	2.42	34	2.38	66	2.69	--	--	122	2.55
Music	9	2.84	7	2.78	5	3.30	7	3.38	--	--	28	3.04
Philosophy	1	4.00	4	2.60	11	3.21	7	2.89	--	--	23	3.04
Political Science	26	2.49	29	2.77	38	2.74	20	2.87	--	--	113	2.71
Psychology	48	2.74	47	2.74	62	2.89	54	2.87	--	--	211	2.81
Sociology	8	2.24	7	2.70	18	2.62	9	2.79	--	--	42	2.60
Social Science	1	2.25	1	3.11	9	2.94	9	3.04	--	--	20	2.96
Spanish	4	2.95	1	2.96	--	--	--	--	--	--	5	2.66
School Subtotal	210	2.69	249	2.73	372	2.81	364	2.90	5	3.54	1200	2.80
Unknown	97	2.66	66	2.54	16	2.54	--	--	--	--	179	2.62
School Subtotal	307	2.68	315	2.69	388	2.80	364	2.90	5	3.54	1379	2.78
School of Education & Professional Studies												
Elementary Education	75	2.67	121	2.84	150	3.03	175	3.13	15	3.22	536	2.97
Leisure Studies	--	--	1	--	3	2.99	6	2.69	--	--	10	2.51
Physical Education	37	2.43	46	2.61	58	2.75	67	2.88	1	2.94	209	2.71
Social Work	16	2.58	36	2.67	61	2.90	47	3.14	--	--	160	2.89
School Subtotal	128	2.59	204	2.74	272	2.94	295	3.07	16	3.20	915	2.89
Henson School of Science & Technology												
Biology	128	2.61	103	2.67	100	2.84	84	3.05	2	3.75	417	2.77
Chemistry	12	2.53	21	2.87	15	3.10	9	3.16	--	--	57	2.91
Environmental Health	1	3.77	7	2.49	5	3.00	6	2.66	1	3.43	20	2.73
Geography	2	2.34	14	2.98	20	2.80	23	2.80	1	3.22	60	2.83
Mathematics	26	2.62	22	3.01	18	3.00	17	3.40	--	--	83	2.97
Medical Technology	5	2.72	5	2.98	10	2.93	15	2.69	3	2.25	38	2.76
Nursing	55	2.59	48	2.65	50	2.88	65	2.82	1	2.46	219	2.74
Physical Science	13	2.26	7	2.54	6	2.94	10	2.72	1	2.08	37	2.54
Physics	6	3.28	8	2.87	5	2.89	7	2.93	--	--	26	2.99
Respiratory Therapy	7	2.44	8	2.43	14	2.44	28	2.97	1	3.22	58	2.71
School Subtotal	255	2.60	243	2.73	243	2.86	264	2.94	10	2.87	1015	2.78
All Schools Combined	848	2.62	933	2.69	1148	2.84	1158	2.94	34	3.19	4121	2.79

Source: CGPA934.RES;4 Institutional Research Office. For standard deviations, contact Institutional Research Office

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