

# State To Date

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FROSTBURG STATE COLLEGE

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February 15, 1968

## Meeting Held On Improving Student Rule

Frostburg's Student Government called a all-campus meeting for last Monday at which they discussed the possibilities of dissolving that governing body. At this meeting, which was attended by approximately 50 students, a general discussion of student apathy was pursued.

Various proposals were submitted on how to improve the present student government. Senior Tom Smith suggested a government of a direct democracy in which all students would be given the opportunity to participate in the functioning of the government. Mr. Smith's idea was developed from the concept of the New England town meeting system. Stephen Printz, vice-president of the Student Association, offered his opinion that the present system is workable with certain modifications that he, at the time, did not state. To rebut Mr. Printz's suggestion, Vaughn Crowl, president of the student Association, noted that a better form of government could be found. However, Mr. Crowl was reluctant to offer suggestions as to the structure of the new government.

It was pointed out by Dean Alice Manicure that the abolition of the constitution would cause all funds allocated by the Student Government, and the administration of these funds, to fall into the hands of the college officials.

It was concluded that another meeting shall be held on Wednesday, February 21.

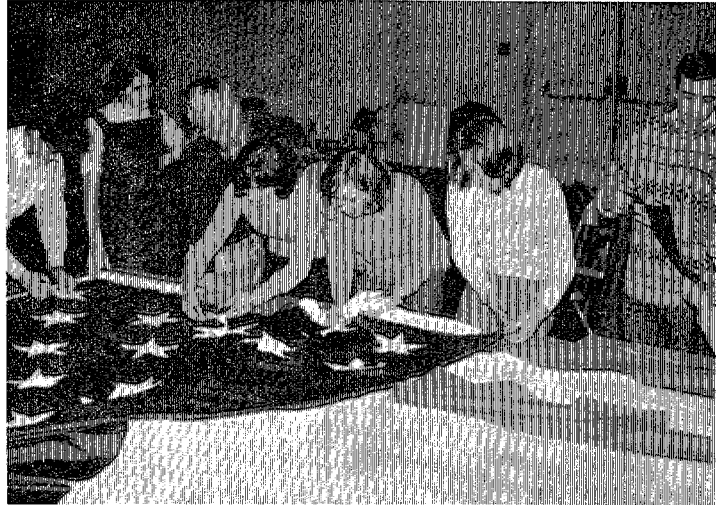
## Trio Will Attend Model Nations

Raymond H. Shipley Jr. will head Frostburg State College's delegation to the first annual National Model United Nations in New York City, today through Sunday. Other FSC representatives are Emma Clarke and Ron DeBerry.

They will participate in the four-day convention with over 1600 students and faculty advisors from college campuses across the country.

## More Leniency

Frampton Library's Public Services Director Mr. Robert Myers announces that there will be an extension of the reduction in library fines. Due to the excellent response to this "sale", students may return all overdue books until February 29 and still pay only ten cents on the dollar.



Members of Theta Delta Pi and Alpha Delta Chi ready a 15 by 30 foot flag for their charity production, scheduled for tonight and tomorrow evening in Comptom Auditorium. The annual production is titled "Spotlight on America."

## Charity Production Set For Tonight, Tomorrow

"Spotlight on America" will be the theme of Theta Delta Pi and Alpha Delta Chi's second annual charity production. Proceeds from the event will be given to the United Family Service of Frostburg and the Allegany County Mental Health Association.

Bob Sobus and Gary Ashby will preside as familiar scenes of life in today's America are caricatured in a playful manner. All aspects of life will be reviewed, including politics, Hollywood, T.V., and F.S.C.

Clare Borjes is assisting Mr. Sobus in the direction of this two-evening engagement. It will begin at 8:15 p.m. tonight and tomorrow evening in Compton auditorium. An admission fee of 50c will be charged.

## Gov. Must Include Scholarship Funds

Governor Spiro T. Agnew was informed Friday by Attorney General Francis B. Burch that he had to include funds in his budget for the state scholarship program unless the state legislature rescinded a 1963 law.

The Attorney General stated that, "There is no room for discretion."

"The governor must include them in his budget as mandatory appropriations. It is immaterial, in our view, whether such appropriations be in the original or a supplemental budget, so long as it is in a budget submitted to the General Assembly."

The opinion stated only that the scholarship funds must be included in the Governor's budget. Whether or not funds for the tuition waiver program had to be re-instated was not mentioned.

Some Baltimore metropolitan newspapers interpreted the Attorney General's opinion as meaning that the entire budget of Governor Agnew was unconstitutional. However, Del. Thomas Hunter Lowe, D-Talbot, House majority leader, angrily denied the charges.

"This statement, of course, is completely wrong," said Lowe, clipping his words and visibly angered.

"First of all, attorney general Burch did not say that. And secondly, the constitution expressly says the contrary."

Lowe said the stories would undoubtedly shake the public's confidence in Agnew "and while I am a Democrat and not adverse to shaking a Republican political image, it's wrong to shake the confidence of the governor before the public . . ."

## Tuesday Evening

## Philosopher To Trace 18th Century Thinkers

A study of key thinkers in the development of Eighteenth Century political philosophy will be presented by Dr. Joel Haines when he addresses his Frostburg audience next Tuesday evening. Sponsored by the Department of Philosophy, he will lecture on "Natural Rights and Prescriptive Rights." The meeting, open to the public, will begin at 7:30 p.m. in Pullen Auditorium.

Dr. Haines is Chairman of the Social Science Department and Professor of History at Clarion State College, Clarion, Pennsylvania. His specialized field of interest is Seventeenth and Eighteenth Century English history.

He received his B.A. from Franklin and Marshall College, and his M.A. and Ph. D. from the University of Pennsylvania.

## Education Dept. Gets New Head

Last Thursday it was announced that James B. Dietz will assume the duties of Acting Chairman of the Department of Education. Mr. Dietz will be relieving Dr. Thomas V. Baucom, who will retain his rank, salary and tenure as a professor in the department. Mr. Dietz will continue in

his present occupation as acting principal of Pullen School. President John Morey said that the administration is presently looking for someone outside the college to fill the position permanently.

In noting that many factors were involved in this decision, Dr. Morey refused to single out one. Both he and Dean Nelson Guild said that the move was "in the best interest of the college." Among the reasons they gave were the recommendations of the Middle States Association given in 1966 and the reports of a consultant for the Board of Trustees of the state college system.

The MSA accreditation team suggested in December of 1966 that "immediate attention" be given to such matters as "the development of dynamic and creative leadership" within the Department of Education, a reducing of staff loads to avoid fourteen-hour assignments, and a greater commitment to research and scholarship than presently seems to be the case. "A quality institution and its faculty in teacher education must invest in the development of knowledge as well as its dissemination."

## Transformer Said Not Dangerous

Recent reports by a local newspaper stated that a 12,000 volt transformer located on the first floor of Gunter Hall is a "man-made bomb" and could explode at any minute and "demolish the rear walls of the building."

The present transformer is being used on a temporary basis and will be replaced during the spring break with a much larger unit. The bigger machine was supposed to have been installed last summer when the snack bar and kitchen were improved. However, due to the nation-wide copper strike the new unit did not arrive on time.

President Morey stated Friday that, "Mr. Lewis, the Director of Public Improvements for the State of Maryland, has said that no danger exists." Dr. Morey added that the transformer is not located in a transformer vault as has been reported.

## Late Notice

The Royal Society for Indoor Cultivation, Boston, Mass., has just confirmed the discovery of a new species of plant, and accredited the discovery to Robert H. Gilpin, an FSC instructor. "Acer gilpini," a mutation of the maple family, was discovered by Mr. Gilpin in the Tawes Hall darkroom. RSIC authorities are not agreed on the specific factors which determined this mutation, but they concur with Mr. Gilpin's hypothesis that it developed when a cleaning lady spilled a detergent into the container. This, added to the dark and moist conditions of the room, caused the mutation.

## Student Committee Sets Experiment

An experimental questionnaire will be distributed to a selected number of students by the Student Life Committee. Dr. Fred Axelberg stated this questionnaire, dealing with student evaluation of courses, faculty and students, has been under study for some months.

Between 100 and 200 students will be involved in the experiment which is to determine the usefulness of the instrument. If the questionnaire proves satisfactory the program will be administered on a full-scale basis.



DR. JOEL HAINES

## Editorial Comment

### In Search Of Excellence

Enlightened leadership is a rare quality in state colleges. Therefore we commend Dr. John H. Morey for his recent address to the student body. Informing the students of the activities of the administration, he set the example—and a worthy example it is—of a scholar-administrator leading his charges through the academic maze. In the same vein, he is to be congratulated for speaking so vigorously in support of college autonomy. The pursuit of truth should never be subordinated to Maryland politics. Most importantly, Dr. Morey's articulate commitment to the liberal arts tradition is honourable indeed. To hear the president of a past "teachers college" defend the intellectual integrity of the students over the professional needs of the state is a laudable contribution to academic excellence.

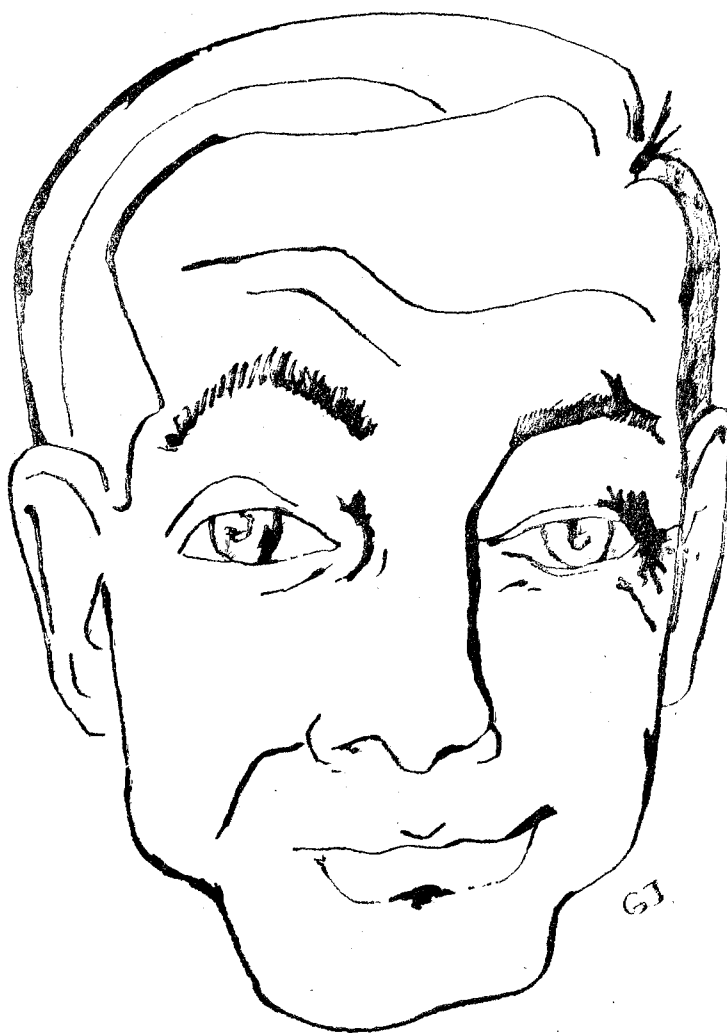
However, as Albert Hobbs said in his article, "To Probe the Academic Conscience,"

"... Students, through their newspapers . . . should exert continuing pressure to probe, with propriety, the conscience of academic administrators to respect education not only in word but in deed; . . . to set an example of ethical standards which students will be proud to follow; to spend less effort trying to build up their reputation and more on the character of the education their institution offers . . . Students should try to persuade their presidents . . . that education is worthwhile."

More as a "probe" than a critique, we offer the following. It was unsettling to witness the inconsistency and incoherence in many of our president's replies to student queries. He admitted that dormitory life is not conducive to study, and implied that this lack of academic atmosphere was largely responsible for the failure of many. Then, speaking highly of the necessity of individual students to freely pursue the academic arts, he saw no inconsistency in forcing these same students into those dormitories.

A widespread and more damaging criticism of the administration is its apparent aimlessness. To cite one of many examples, when asked what would be done next year about the cafeteria problem Dr. Morey candidly replied, "The best we can." Amusing? Yes, but jokes grow stale while waiting in line. This pragmatic attitude hardly seems able to provide an adequate foundation for any liberal arts program. It offers no long-range perspective in which to view recurring problems. Observe the same difficulties reappearing year after year (cafeteria, dormitories, faculty unrest, etc.), and reflect on the repeated evasions of pointed questions at every presidential meeting.

The Editorial Board would then suggest that Dr. Morey exhibit an even greater amount of Candor and lead us visibly—not just rhetorically—into the land of liberal arts.



"The best we can."

## Letters to the Editor

Dear Editor,

This comment is in reference to the remedial English program here at Frostburg. I believe that it is unfair and totally ignorant of the objectives of the English Department. While I am now almost a Junior, and therefore not directly concerned with this program, I have a few thoughts of concern for our freshmen.

All new freshmen have to take a placement test upon entering Frostburg after acceptance. For those failing to obtain a proper grade, they must take a remedial English course along with their new program. They must pass 12 small quizzes and a final test in grammar. If they fail to do this, they fail their regular English course! Even if they only fail one quiz, they would fail their English no matter what they might be making in the regular course. So, if a student had a grade of "A" in English, they would nevertheless fail the course if they did not pass one small quiz! I personally know students who have received word that they will fail English because of one failed quiz. While I see the value of this remedial course, it should not have overwhelming influence over a regular college course. I believe that if the student does fail to pass all the quizzes, then they should take it over next semester, or perhaps it would be averaged into their regular English course. If a supposedly review course of no college credit is going to effect the grades and total semester work of a regular

English course, perhaps it would be fair and just for all students to have the opportunity to benefit from this course and have the same chance to fail English, too!

Francis Manear

Dear Editor:

There were several typographical errors in my **Hang-Up** article.

The blame can be ascribed to my wretched handwriting; you did quite well in deciphering 95% of my scribbling. The phrase "silly-mindedness" in the sentence describing the connotation of "doing your own thing" should have read "open-mindedness." I was trying to say that, although the emphasis on hang-ups and the idea of "doing one's own thing" seem to indicate a democratic acceptance of the right to be different, they really enforce the idea of "anything goes" or, again, ethical relativism.

I believe the average reader realized that some other words were misprints. For example, "would make up into mere consumers" was intended to read "would make us into mere consumers"; or "needed by me in all times and places" should have read "needed by men in all times and places"; that "alright" should have been "all right," etc.

Again, considering my miserable handwriting, your copy of my article was really not so bad. I merely want to correct the record on a few points.

Sincerely,  
J. P. Boyle

## - Greek News -

### SIGMA TAU GAMMA

Sigma Tau Gamma Fraternity will present its Annual Spring Smoker on February 19, 1968. The theme of the smoker is the "Playboy Club." Live bunnies will be present to serve the guests. All men are invited to attend. The requirements being a 2.0 previous point score plus a 2.0 accumulative point average.

The Fabulous Tau's singing group will return to the stage in the Winter Carnival Variety Show on Friday, February 23rd.

All three Sig Tau intramural basketball teams are still in contention for the championship, holding identical records of 1-1. The Annual Sig Tau - TKE Charity Game will be held on March

## Clews' Views

It occurs to me:

That with the achievements of the past year now fully in focus, this would be the appropriate time to once again hand out the annual Clews Awards for Dubious Distinction in 1967. So here goes:



Carter Clews

**The "Oops, Did, I Say That" Award.** To the mother of the boy who received a kidney from the same lady whose heart was used in Louis Washkansky. Upon hearing of Washkansky's death, the young boy's mother said, "My heart goes out to his family."

**Man of the Year Award.** This year, to the same man chosen by **Time** magazine, President Lyndon B. Johnson who managed to mismanage everything that fell under his domain. With his unerring ability to err and his unfailing aptitude to fail, he was able to lose a ship to the Koreans, three cities to the VC, and an incalculable amount of prestige throughout the world. Our only hope is that he'll continue losing in 1968.

**Most Valuable Player Awards.** In baseball, to the Baltimore Orioles en masse for obvious reasons. After winning four games in a row to take the championship in 1966, they did their next 162 in 1967. And in football, to the Colts' offensive line who adopted the Washington Redskins' famous "sieve play" in their most important game of the year against the Rams. They were thus able to let quarterback Unitas become personally acquainted and make long-lasting friendships with the Rams front four.

**The Joe Louis Award for Stirring Oratory.** To Eartha Kitt, who at the risk of being beheaded bravely told Lady Bird Johnson, "You are a mother too, although you had daughters and not sons. I am a mother, and I know the feeling of having a baby come out of my guts. I have a baby and then you send him off to war." Miss Kitt's "him" who is "sent off to war" is a six year old girl. Miss Kitt should have plenty of guts left over to have babies, because it certainly didn't take any to be rude to the hostess in the White House.

**The Better Red Than Dead Award.** To the four young men who jumped ship and defected to the Reds because of the cruelty and narrowmindedness of the American Government. These stalwart young Americans have kindled the fires of Communist propagandists all over the world. I'd like them to meet Alsandr Ginzberg, Yuri Galanskov, Aleksei Dobrovalsky, and Vera Lashkova. They'd probably like to defect too. But, you see, they can't at the moment, they're serving prison terms in the Soviet for criticizing the Communist Government.

6th with benefits going to the March of Dimes.

The Brother's of Sigma Tau Gamma will be collecting for the Heart Fund on Sunday, February 25th from 2-4 P. M. The Frostburg area will be their focal point.

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# Science: Factor Fiction?

**Editor's Note:** This is the first in a two part series written by John F. Bardi. This article challenges many commonly-held assumptions about the nature of science. Next week's article will show how these assumptions have been used as common ground for the evolution of the social sciences.

By JOHN BARDI

Today's age is said to be an age of science. "Scientifically tested, proven, and demonstrated" are calls to be repeatedly heard emanating from such diverse sources as television, universities or laymen. It will be the theses of this article that science is not to be confused with an empirical world-view, or a particular experimental method; furthermore, there is a distinct difference between science and technology (sometimes called the difference between "pure" and "applied" science). Most importantly, the methods that non-scientists attempt to extract from a world-view of science are not to be applied to human affairs.

Pure science, although it eludes definition, can be crudely defined as "the disengaged search for the key to the complete understanding of the physical world." By disengaged I mean that the scientist is not dogmatic in his adherence to previous assumptions, results, or aims. He has in essence "no axe to grind". His motive might be curiosity, disagreement with accepted theories, or a deep burning desire to answer the physical mysteries of the world. On the other hand, the technologist would apply scientific theory to specific problems, usually resulting in profit or power. The atomic bomb was the technological application of a scientific theory. It is important to note that the worth and validity of a scientific theory is not to be proven or disproven by its technological application. Faster cars, colder freezers, and bigger aeroplanes

are the results of technology, while the speculative theory behind all three, which had nothing to do with any of them, is the result of science. (The science behind all three is quite old, by the way.)

Although there isn't an unfathomable abyss between pure and applied science, there is a definite distinction. Technology thrives upon science. Today we live in a technological age, but it is not strikingly scientific. Most training in college is for narrow technological expertise; most grants are given in the hope of improving or developing a new application of an already-known principle, and most research for private industry is done with the aim to increase profits or bypass another company's patent.

This age has seen the advent of governmental control over scientific discoveries, the virtual elimination of professional contact between scientists of differing political ideologies, and the selfish prostitution of knowledge for profit and power. Just how scientific is today's age? To evaluate the state of science today, it is necessary to review the history of science. It seems appropriate to begin with the Greeks. Although science didn't commence with them, they became spokesmen of the first great world model, deduced primarily from the metaphysical speculations of the great philosophers. This model lasted for over 2,000 years. It viewed the world as a huge organism. Nature and man were studied in the same way, in the sense that both strove to fulfill their "potentials". Zeno adequately summed up the view when he reasoned, "Nothing without a soul and reason could generate of itself anything endowed with a soul and reason. The world gives birth to man so the world must itself be living and possessed of mind."

There eventually came a time when this model answered all it could, and many questions were left unresolved. Eventually many scientists began to unintentionally destroy the organismic model. Gradually, a newer and more potent model was formulated. Beginning with the astronomical observations of Copernicus, and reaching its climax in the determinism of Newton, this new physics or "classical physics" as it is today called, viewed the world as a huge machine. Everything including man could be reduced to matter and motion acting in a predetermined mechanistic fashion. Many formerly baffling questions were easily answered. Things seemed to fall into a perfectly predictable order. This view even found reflection in the theology of the day in which God was depicted as "the world's greatest machinist", or "the world's first clockmaker."

After the mechanistic model took hold, a crystallization process occurred. From Galileo to Kelvin the mechanistic model was not an approach, but the approach to physics. The model of the organism was replaced by the metaphor of the machine. What was meant by scientists to serve as a mere heuristic device became for non-scientists a legitimate working model.

Probably the most profound aspect of the mechanistic model was its determinism. Every movement not only had a simple explanation, but its future movements could be absolutely predicted. (It is by no accident that this sounds like a behaviorist describing people!) It was during the heyday of that mechanistic smugness, when a physical determinism seemed everywhere applicable, that Auguste Comte, ignorant of what was actually known in pure science, began to develop "positivism", which today affects our lives in multitudinous ways. I will speak of that later.

For all that the mechanistic model answered, there were still striking deformities in the approach. In the field of optics there was a question as to the nature of light—wave or particle? On a more general level, the determinism of the theory couldn't be demonstrated to exist on all levels. At both the microscopic and macroscopic levels, discrepancies begin to appear. Yet regardless of these and many other more striking pitfalls, few would consider abandoning the theory. By their reluctance to accept a new approach it became necessary to overcome what Einstein called "dogmatic rigidity."

It was at the turn of the century that a new approach began to emerge. Planck, Bohr, Einstein, Schrodinger and a host of others began to formulate what is today called Quantum Physics. This theory, generally speaking, views the world mathematically, i. e., it holds a mathematical model.

How successful is the new physics? Quantum physics has solved much that had baffled mechanistic physics. However, in solving some of the old problems it has raised new ones. Among these are the explanations of subatomic particles, anti-matter, and asymmetry.

It appears that the only thing of which we can be certain about fundamental particles is that they are not fundamental. The atom, only recently considered



Gloria Henderson and Joe Richards ready for the upcoming Little Theatre production of "The Diary of Anne Frank." Miss Dorothy Stone White will direct the play which will be staged March seventh, eighth and ninth in Compton Auditorium.

## Baroque Music's Beauty Intensified

By Adele M. Abrahamson

On February 10 at 8:15 p.m., Compton Auditorium was graced with the delicate crystal-clear sounds of the Manhattan Baroque Ensemble in a concert presented by the Frostburg State College Artist Series.

The concert, which highlighted "Chamber Music of Italy, 1550-1750", emphasized the dance-like vitality and spirit and yet the intimacy of the period. The instruments, authentic replicas of those used during the Baroque period, ranging from the soprano recorder to the harpsichord, enhanced the original music performed by the group.

During the Baroque period, the terms "musician" and "creator" were synonymous. The composer jotted down basic plans for musical compositions but left the details and ornamentation to the performer. The four young instrumentalists, using skillful mastery and technical control, capably handled these variations, and al-

though the selections proved to be somewhat repetitious, the instrumentation did vary in timbre and dynamics.

the ultimate unit of matter, has proven to be a world in itself. At this basic level, science doesn't even know what matter is!

It is now a fact that anti-protons exist. In 1965 the first anti-proton was discovered (anti-deuteron). It now has to be accepted as a serious possibility that entire galaxies of anti-worlds, populated by anti-creatures living in reverse time, might exist. A recent speculation, if true, would make time reversal theoretically possible!

Let us not forget that quantum mechanics has mathematized physics. Albert Einstein had this to say of that development: "As far as the laws of mathematics refer to reality, they are not certain; as far as they are not certain, they do not refer to reality." The union of theoretical physics with mathematics has many ramifications which, from the logicians point of view, are embarrassing. To solve many formulae, physicists have had to use the process of "renormalization" which has defied the mathematicians' attempts to make it sound. Renormalization replaces

(Continued on Page 4)

though the selections proved to be somewhat repetitious, the instrumentation did vary in timbre and dynamics.

Miss Zambrana, the soprano soloist, had talents more suited to the larger, more intense operas of the Romantic period than to the light, nymph-and-shepherd-like quality associated with the early Baroque madrigals.

With the exception of the vocalist, the Ensemble magnified and intensified the beauty of Baroque chamber music to a sizeable and appreciative audience.

## SU Scores!

By REBECCA YATES

Friday nights "Groove Inn" was a worthwhile effort on the part of the Student Union. From the number of students attending and the spirits that the "Thunderhill" singers raised it is apparent that more activities such as this would be welcomed on the campus of FSC. The "Groove Inn" was not only a change of pace from the usual week-end dances, but it gave the feeling of a true college atmosphere.

When Dr. Morey spoke of building a college "community" he meant the social as one phase of this building endeavour. Colleges are not only buildings, but the people who operate within their walls. Students cannot expect any rewards unless they put forth some effort. Perhaps, if the students on this campus would evaluate themselves and ask "What am I giving to my college?" many would find that the answer would be nothing.

A student's first duty is to his scholastic advancement, but it is doubtful that any student spends 24 hours a day in this one activity. Look around—there are some 44 organizations on this campus and surely your interest and participation would be welcomed in one of them. It is not impossible to trade a couple of hours of "shop time" to exert some effort for the improvement of this campus. Think it over—F.S.C. needs you.

## What We Think

By Mike Ciurca

Here is the response of The President and several students of our college to a question presented to them on February 6, 1968 by the new What We Think Poll. Question: Do you think all student's records and grades were fairly evaluated before they were academically dismissed? Please explain your answer.

Dr. John H. Morey, President: Yes! All decisions were made by the faculty Committee on Academic Standards in accordance with policies published in the college catalogue. Only those freshmen whose cumulative score fell below .99 were dropped without individual review. In all other cases decisions were made only after review and discussion.

June Alligood, Freshman: No. The student was dismissed because of the grades received. Yet in many cases when the student went back to their instructor and grades were checked again, mistakes were found. The instructor had made a mathematical error or had given an "F" when they could not locate a student's paper. I think each instructor should in the future check and recheck grades and contact the student if there is any discrepancy.

Bob Davis, Freshman: There

is no definite way of telling whether or not various records and grades were evaluated in a fair manner. I don't think anyone can fairly evaluate anything beyond present grades because there are too many factors involved. I don't believe emphasis should be placed on past records such as high school grades and SAT scores. I don't believe freshmen should be dismissed the first semester; instead, they should be given a warning and the option of staying if they think there is a chance of achieving their cumulative point score.

Sandra Rice, Freshman: No, I do not believe they were fairly evaluated. If they had been fairly evaluated, then they would not have let some students back in. If the college was going to let them back in, then they should not have dropped them in the first place. The students that were dropped lost their place in the dorms and were subjected to an emotional shock that was not necessary. I also feel that in the case of the Freshmen that were dropped, they were not given a chance to prove themselves. I do not feel that one semester of college is enough to show if a person will or will not make it.



# Murphy's Last Second Jumper Hands Teachers First MIC Loss

Feb. 10 — In one of the wildest cliff-hangers ever played at Frostburg State, the Bobcats defeated a tough D. C. Teachers' club, 51-50 in a game that reads like a fairy tale. Even Cecil B. DeMille couldn't have made it more exciting if he had directed the whole affair. But he didn't and believe it or not, this is how it went.

Play in the first half was dominated by the D. C. five never once giving up the lead that at one time stood at seven points. But the Bobcats closed the gap to 20-16 at the half.

As a matter of fact, the Teachers from D. C. never gave up the lead until the final seconds of the game. The last 39 seconds of the contest were enough to make any Bobcat's heart skip a beat.

With only 39 seconds showing on the clock, DCTC held a one-point lead, 48-47. When Frostburg attempted to throw the ball in bounds, DC's Black stole the ball under his own basket and laid it up and in to widen DC's lead to 50-47.

Undaunted, Frostburg fought back to beat DC's press. Murphy drove from the left side and was fouled in the act of shooting. Frostburg then called a time out to talk things over.

Murphy then stepped up to the foul line and hit two pressure free throws to close the gap to 50-49 with 20 seconds remaining in the

game. The Teachers called a time out, got the ball on the side of the court, and beat Frostburg's press.

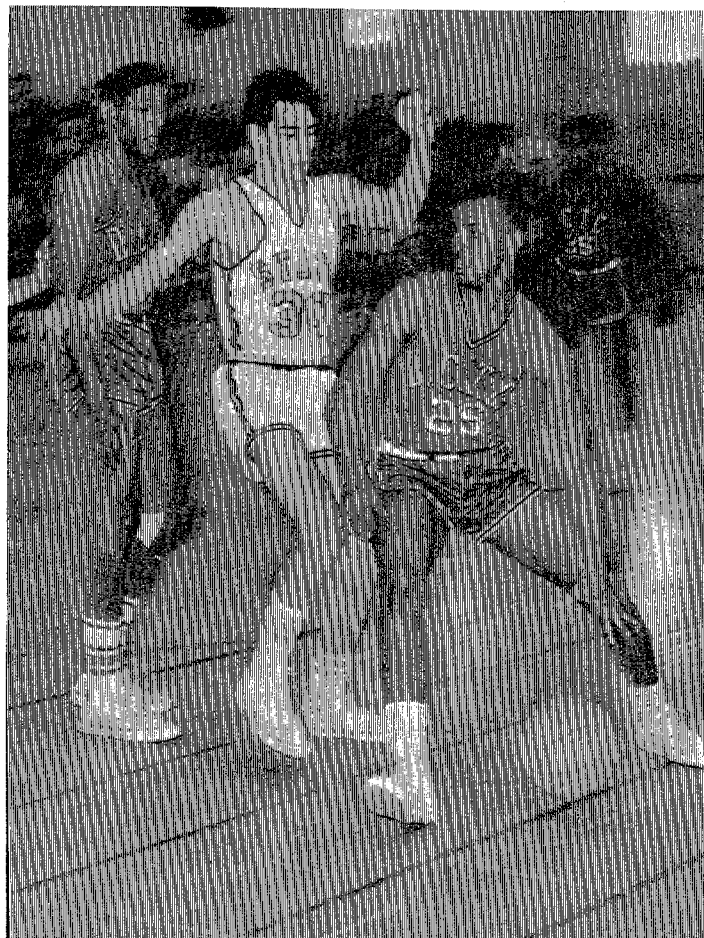
DC's McEwan drove toward the basket but was stopped by Howie Reynolds. George Moraz brought the ball to FSC's front court with 14 seconds left where Frostburg worked the ball around in an attempt to get off a clear shot.

With only two seconds on the clock, Kevin Murphy pulled up at the top of the key and took a 25-foot jump shot. His shot was perfect and when the ball hit the nets time had run out and Frostburg had avenged an earlier defeat by DCTC, by winning 51-50.

Ned Era led the well-balanced scoring of FSC with 12 points and 20 rebounds, 17 in the second half (more than the entire DC team, who managed only 13 rebounds in the second half. Murphy and Pat Garrett each finished with 11.

The tough defense played by Garrett, Moraz and Reynolds held the DC scoring down in the final four minutes and allowed Frostburg to edge the DC club in the final seconds. DC Teachers are averaging 105 points per game.

D. C. Teachers				Frostburg St.					
G	F	T		G	F	T			
4	2	2	10	Black	Murphy	4	3	3	11
1	3	4	5	McGarrett	4	3	4	11	
				Ewan	Era	6	0	0	12
8	1	8	17	Jefferson	Reynolds	4	1	2	9
1	0	0	2	Warren	Moraz	4	0	0	8
				ren	Spielman	0	0	0	0
7	2	3	16	Thorne					
0	0	0	0	Greene					
0	0	0	0	Harper					
21	8	17	50	Totals	Totals	22	7	9	51
Halftime score: D. C. Teachers 20-16.									



Game Winner Kevin Murphy Guards D.C. Teacher Ace Bob Jefferson. FSC Won 51-50.



Rich Spielman shows his form against Gallaudet.

## Grapplers Crushed

The Bobcat Grapplers took on Nationally Ranked Waynesburg State College and came away with their worst defeat in three years 31-0. The Bobcats have lost four of their original starters and have no one to wrestle in the heavyweight division. Waynesburg and Frostburg were both guilty of stalling the match several times as each team realized the final winner was decided after the fourth match. The only excitement for the Bobcats came when Paul Goodwin (167) appeared to have his match won, but lost

when riding time was added to the final mat score.

- 123 Chad Patterson FSC decided by Bob Flint (11-2)
- 130 Gerard Consuegra FSC pinned by Ralph Adamson (7:43)
- 137 Jack Ebersole FSC decided by Dick Pollock (5-4)
- 145 Henry Danver FSC decided by Dick Pollock (5-4)
- 152 Jim Pfeiffer FSC decided by Stan Kovscek (9-4)
- 160 Mike Joy FSC decided by Eric Johnson (5-0)
- 167 Paul Goodwin FSC decided by Terry Gusic (5-4)
- 177 Roger Brown FSC decided by John Sweetser (5-4)
- HWT FSC forfeited to Joe Righetti

## Science: Fact or Fiction

(Continued From Page 4) theoretically unworkable infinite quantities with workable finite quantities, thus enabling the formulae to be solved. If one did

the same thing in a physics lab, he would be flunked for cheating.

So it rests. All three types of physics — organismic, mechanistic, and mathematical — have failed to comprehensively answer the metaphysical questions about life posed in man's infancy. And we have not solved the problems of the physical universe; nor are we close to solutions!

I mentioned earlier that in the heyday of mechanistic physics Comte developed his philosophy of positivism. Next week I will show how this theory, based as it was on an outdated heuristic model, attempted to transfer the discredited mechanical method to the study of human affairs. Sociology, psychology, and anthropology have developed from positivism. With science in its proper perspective I will show why the social sciences, from a scientific point of view, are actually pseudosciences, devoting their time to the hopeless task of trying to understand man by using aberrations of yesterday's scientific method.

## Sports at FSC And Away

**THURSDAY**  
Basketball — Coppin — Away — 8 PM

**Friday**  
Bobkitten Basketball — Lock Haven — Away — 4 PM  
Freshmen Basketball — Altoona — Away — 8 PM

**SATURDAY**  
Bobkitten Basketball — Fairmont St. — 11 AM — Compton  
Basketball — Bowie — 2 PM — Compton  
Wrestling — St. Vincent — 2 PM — Away

**MONDAY**  
Basketball — Waynesburg — 8 PM — Away  
Freshman Basketball — Waynesburg — 6 PM — Away

**WEDNESDAY**  
Wrestling — Fairmont — Compton 7:30 PM

**SATURDAY Feb. 24th**  
MIC TOURNAMENT — GALLAUDET — BE THERE OR  
GYMNASTIC MEET — WILLIAM & MARY — 2 PM — COMPTON

## MIC Tournament

On Saturday February 24th the Maryland Intercollegiate Conference Basketball Tournament will be held at Gallaudet College in Washington, D.C. The Tournament this year will have Frostburg, D. C. Teacher's, Gallaudet, and Coppin or Salisbury. I would urge all **FSC STUDENTS**, if they are home that weekend, to attend the Tournament at Gallaudet. Gallaudet at home is practically unbeatable because of the

"ERIE-NO NOISE" effect of the deaf and dumb school crowd. The games are at 1 PM, 3 PM, 7 PM, & 9 PM, with the Tournament Championship game at 9 PM. Coach Wells says that all the support the Bobcats can get will be needed and appreciated. Even if you have to drive down from the college for the day, go ahead and support the Bobcats to **VICTORY**.

## Gymnasts Tumble

On Friday, February 2nd, the Men and Women's Gymnastic Team traveled to Towson State College to compete in the first gymnastic meet of the 1968 season. Although both teams lost, the Men 77-88 and the Women 46-67, the Bobcat's displayed much hope for the future. Bob Jackson, a Senior from Meyersdale, Penna. led both the men and women's team in individual points, placing first in the still rings and side horse events and fourth in the parallel bars, as well as placing in the floor exercise and long horse vaulting. Joy Holler, a Senior from Cumberland scored high for the women by placing in all four Olympic Events: floor

exercise, balance beam, uneven bars, and vaulting. Other Team members Joe McElfish, Tim Lesh, Craig Huller, Jerry House, and Bob Dowell all placed in their respective events in trying to lead the Bobcats to victory. For the women Kathy Myers, Lisa Stocklinaski, Debbie Ryder, JoAnn Powers and Cherly Waltz placed in the uneven bars.

The team is now preparing for their first and last home meet with William & Mary on February 24th at 2 PM. **Let's see everybody come out and support this hard working team.**

## Bobkittens Win

By Kathy Philippi

At first glance it appeared to be a modern revision of slap stick humor on a basketball court. It was the type of game that everyone was found on the floor at one time or another. The Bobkittens managed to chalk up their 3rd victory of the season over Catonsville Community College (35-30). The team was led offensively by high Scorer Colleen Barry and defensively by high rebounder Linda Farver.

Unfortunately it was a different story on Saturday when the team traveled to St. Francis College to suffer a 40-33 set back.

## Bobcats Prevail

Feb. 9 — The Bobcats, hitting on 30 of 37 attempts from the foul line, scored an 82-73 victory over Gallaudet College of Washington as F.S.C. Frostburg's record now stands at 7-1 in the Maryland Intercollegiate Conference and 8-3 overall.

The game began with both teams shooting badly. Midway through the first half the Bobcats had managed a ten-point advantage, 26-16. But Gallaudet came to knot the score at 36-36 at halftime.

Midway through the second half Gallaudet held a five-point lead, 61-56. In an effort to put more speed into his line-up, Gallaudet's Coach William Schyman inserted 5'5½" John Jones into the game. To counter this F.S.C.'s Coach Bob Wells placed 5'6" Rick Spielman in to the game. From there on out Spielman took over.

Rick was on Jones like "white on rice", holding him scoreless and forcing him to foul out with 15 seconds to go. Spielman harassed the visitors with his brilliant dribbling tactics and hustling defense that saw him steal the ball for F.S.C. several times. At the same time, he hit on 5 of 6 from the charity stripe and sank a field goal, all in the waning moments of the game to enable Frostburg to secure a victory.

AT FROSTBURG									
G	F	PF	T						
Gallaudet									
Anderson f	6	5	7	3	17				
Schultz f	6	3	4	5	15				
Leighton c	12	5	6	4	29				
Herzig g	3	0	0	4	6				
Mals g	2	0	1	2	4				
Pickering	1	0	0	2	2				
Jones	0	0	3	5	0				
TOTALS	30	13	21	25	73				
Frostburg State									
G	F	PF	T						
K. Murphy f	3	6	7	2	12				
P. Garrett f	5	5	7	4	15				
N. Era c	9	6	8	2	24				
H. Reynolds g	2	1	2	2	5				
G. Moraz g	6	5	2	1	17				
B. Sutton	0	2	2	1	2				
R. Spielman	1	5	6	1	7				
TOTALS	26	30	37	14	82				

Halftime score:  
Frostburg St. 36, Gallaudet 36.  
Officials: Klim and Burk.