

The
Woman's College
of
Baltimore

1902 - 1903

FIFTEENTH

ANNUAL PROGRAM

OF THE

WOMAN'S COLLEGE

OF

BALTIMORE

1903

The Lord Baltimore Press
THE FRIEDENWALD COMPANY
BALTIMORE, MD., U. S. A.

1903.													1904.												
JANUARY.							JULY.						JANUARY.												
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S					
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4	5	6	7	8	9	10	5	6	7	8	9	10	11	3	4	5	6	7	8	9					
11	12	13	14	15	16	17	12	13	14	15	16	17	18	10	11	12	13	14	15	16					
18	19	20	21	22	23	24	19	20	21	22	23	24	25	17	18	19	20	21	22	23					
25	26	27	28	29	30	31	26	27	28	29	30	31	..	24	25	26	27	28	29	30					
..	31					
FEBRUARY.							AUGUST.						FEBRUARY.												
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22	23	24	25	26	27	28	23	24	25	26	27	28	29	28	29					
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MARCH.							SEPTEMBER.						MARCH.												
..	1	2	3	4	5	1	2	3	4	5					
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APRIL.							OCTOBER.						APRIL.												
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MAY.							NOVEMBER.						MAY.												
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JUNE.							DECEMBER.						JUNE.												
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28	29	30	27	28	29	30	31	16	20	27	28	29	30	..					
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THE COLLEGE CALENDAR

1903.—Feb. 1, beginning of the second term, 1903-1904.

April 3, 5 p. m., to April 14, 10 a. m., Easter recess.

May 21 to May 29, Annual examinations.

May 31, 11 a. m., Baccalaureate sermon.

June 2, 4 p. m., Conferring of degrees; end of session.

June 15-20, Entrance examinations. See p. 47.

Sept. 14, Beginning of session 1903-1904.

Sept. 14-18, Entrance examinations.

Sept. 21, 10 a. m., Class exercises begin.

Sept. 27, Matriculation sermon.

Nov. 19, Annual meeting of the Board of Trustees.

Nov. 19, College Day.

Nov. 26, Thanksgiving Day. No classes.

Dec. 18, 5 p. m., to January 4, 10 a. m., Christmas recess.

1904.—Jan. 28, Day of prayer for colleges.

Feb. 1, Beginning of second term, 1903-1904.

Feb. 22, Washington's Birthday; no classes.

March 25, 5 p. m., to April 5, 10 a. m., Easter recess.

June 7, Conferring of degrees; end of session.

In Memoriam.

DURING the earlier part of the session for which this program is published two of our valued and faithful friends, trustees of the College, have been summoned from their trust:

Benjamin H. Stinemetz, born May 22, 1831; died Oct. 7, 1902. Trustee since 1888.

Alexander Shaw, born July 2, 1835; died Dec. 13, 1902. Trustee since 1891.

BOARD OF TRUSTEES

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1903

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BISHOP E. R. HENDRIX, D. D.,
LL. D.,
MISS CHARLOTTE S. MURDOCH.

1905

W. F. McDOWELL, D. D., LL. D.,
BISHOP C. D. FOSS, D. D., LL. D.,
HON. ROBERT E. PATTISON,
JOHN F. GOUCHER, D. D., LL. D.,
MISS M. CLOYD BURNLEY,
HON. CHARLES B. LORE, LL. D.

1904

J. M. BUCKLEY, D. D., LL. D.,
C. H. RICHARDSON, D. D.,
JOHN K. SHAW,
WESLEY M. OLER,
MISS ANNA HEUBECK,
R. TYNES SMITH,
ALDIS BROWNE.

1906

JNO. H. DASHIELL, D. D.,
CHARLES W. BALDWIN, D. D.,
A. ROSZEL CATHCART,
HON. JAMES E. HOOPER,
CHARLES W. SMITH, D. D.,
MISS KATE PATTERSON,
MISS AMY HEWES.

1907

LUTHER T. WIDERMANN, D. D.,
CHARLES E. HILL,
HENRY M. WILSON, M. D.,
R. T. MILLER,
BENJAMIN F. BENNETT,
CHARLES W. SLAGLE,
JAMES N. GAMBLE,
SARAH E. VAN DUYN, M. D.

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MRS. E. B. STEVENS,	MISS KATE PATTERSON,
MRS. SARAH P. HOOPER,	MISS CHARLOTTE S. MURDOCH.

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HANS FROELICHER,
CHARLES C. BLACKSHEAR,
WILLIAM H. MALTBEIE,
CHARLES W. HODELL.

(Extract from the By-Laws)

The Board of Control shall arrange and direct the studies, assign the work of all students, establish disciplinary regulations, and administer discipline, except in cases of expulsion, which shall have the approval of the Executive Committee.

It shall act upon such other matters as may be referred to it by the Corporation and the Executive Committee.

OFFICERS OF INSTRUCTION AND ADMINISTRATION

JOHN F. GOUCHER, D. D., LL. D.,
President.

JOHN B. VAN METER,
Morgan Professor of Bible in English.
Instructor in Psychology, Ethics and Logic.
Dean of the Faculty.

WILLIAM H. HOPKINS, PH. D.,
Professor of Latin.
A. B. and A. M., St. John's College, Md.; Ph. D., Dickinson College.

HANS FROELICHER, PH. D.,
Professor of German Language and Literature. Art Criticism.
Ph. D., University of Zurich, 1886.

JOSEPH S. SHEFLOE, PH. D.,
Professor of Romanic Languages. Librarian.
A. B., Luther College, 1885, and A. M., 1889; University Scholar and Fellow
of Johns Hopkins University, 1888-90; Ph. D., Johns Hopkins University, 1890;
Fellow by Courtesy, Johns Hopkins University, 1890-91.

LILIAN WELSH, M. D.,
Professor of Physiology and Hygiene.
M. D., Woman's Medical College of Pennsylvania, 1889.

CHARLES C. BLACKSHEAR, PH. D.,
Professor of Chemistry.
A. B., Mercer University, 1881; University Scholar of Johns Hopkins University,
1890; Ph. D., Johns Hopkins University, 1890; Instructor in Chemistry,
Bryn Mawr College, 1890-91.

MAYNARD M. METCALF, PH. D.,
Professor of Biology.
A. B., Oberlin College, 1889; Johns Hopkins University, Graduate Scholar,
Fellow, Adam T. Bruce Fellow, Fellow by Courtesy, 1889-1893; Ph. D., Johns
Hopkins University, 1893.

THADDEUS P. THOMAS, PH. D.,
Professor of History and Sociology.
A. M., Ph. B., University of Tennessee, 1885, 1887; Fellow and Assistant in
History, Vanderbilt University, 1891-92; Ph. D., Johns Hopkins University, 1895.

LILA V. NORTH, A. B.,
Associate Professor of Greek.
A. B., Bryn Mawr College, 1895; University of Leipzig, 1895-96.

ARTHUR BIBBINS, PH. B.,

Instructor in Geology and Director of the Museum.

Ph. B., Albion College, 1887; member of the Maryland Geological Survey.

WILLIAM H. MALTBY, PH. D.,

Professor of Mathematics.

A. B., Ohio Wesleyan University, 1890; A. M., 1892; Fellow of Johns Hopkins University, 1894-95; Ph. D., Johns Hopkins University, 1895.

CHARLES W. HODELL, PH. D.,

Professor of the English Language and Literature.

A. B., De Pauw University, 1892; Ph. D., Cornell University, 1894; Fellow in English, Cornell University, 1893-94.

JENNIE LOUISA WHITBREAD, PH. B.,

Instructor in English.

Ph. B., Syracuse University, 1887.

GRACE PATTEN CONANT, A. M.,

Associate Professor of English.

A. B., Bates College, 1893; A. M., Cornell University, 1897; Fellow of Cornell University, 1897-98; Fellow of the University of Chicago, 1898-99.

ELEANOR LOUISA LORD, PH. D.,

Associate Professor of History.

A. B., Smith College, 1887; A. M., 1890; Fellow in History, Bryn Mawr College, 1888-89 and 1895-96; Instructor in History, Smith College, 1890-94; Holder of the European Fellowship of the Woman's Educational Association of Boston, and Student in History at Newnham College, University of Cambridge, Eng., 1894-95; Ph. D., Bryn Mawr College, 1896; Corresponding Member of the National Geographical Society.

CLARA LATIMER BACON, A. B.,

Instructor in Mathematics.

A. B., Wellesley College, 1890.

ROSINE MELLÉ,

Instructor in French.

Student at the Collège de France and the Sorbonne, 1887-90; Diplômée de l'Académie de Paris et de l'Université de France, 1890; awarded the Palmes Académiques by the Minister of Public Instruction of France, 1897.

FANNY COOK GATES, A. M.,

Associate Professor of Physics.

A. B., Northwestern University, 1894; A. M., 1895; Fellow in Mathematics, Northwestern University, 1894-95; Holder of Bryn Mawr Scholarship, 1895-96; Fellow in Mathematics, Bryn Mawr College, 1896-97; Holder of European Fellowship of the Association of Collegiate Alumnae, 1897-98; Graduate Student in Physics, University of Göttingen, Zürich Polytechnicum, 1897-98.

FLORENCE PEEBLES, PH. D.,

Associate Professor of Biology.

A. B., Woman's College of Baltimore, 1895; Holder of Bryn Mawr Scholarship, 1895-96; Fellow in Biology, Bryn Mawr, 1896-97; Graduate Student at Bryn Mawr, 1897-98; Holder of the Mary E. Garrett European Fellowship and Student in the University of Munich and the University of Halle, 1898-99; Holder of the American Woman's Table at the Zoological Station, Naples, 1898; Ph. D., Bryn Mawr College, 1900.

JOHNETTA VAN METER, A. B.,

Instructor in German.

A. B., Woman's College of Baltimore, 1894; Holder of European Fellowship of the Woman's College of Baltimore and Graduate Student at the Universities of Berlin and Heidelberg, 1900-1901.

BERTHA MAY CLARK, A. B.,

Instructor in Physics.

A. B., Woman's College of Baltimore, 1900; Holder of Scholarship in Physics, Bryn Mawr College, 1900-1901.

ESTHER BOISE VAN DEMAN, Ph. D.,

Associate Professor of Latin and Archaeology.

A. B., University of Michigan, 1891 and A. M., 1892; Ph.D., University of Chicago, 1898; Instructor in Latin, Wellesley College, 1893-95; Fellow in Latin, University of Chicago, 1896-98; Acting Professor in Latin, Mount Holyoke College, 1898-99, and Associate Professor 1899-1901; American School of Classical Studies, Rome, 1901-03.

ANNA HOFFMAN, A. B.,

Laboratory Assistant in Physiology.

A. B., Woman's College of Baltimore, 1899.

ANNIE HILYARD,

Instructor in Physical Training.

Graduate of Madam Osterberg's Physical Training College, Kent, England.

HILDA ERICKSON,

Instructor in Physical Training.

Graduate of the Royal Central Gymnastic Institute, Stockholm, Sweden.

ELEANOR ROSE HOSKINS, A. B.,

Registrar.

A. B., Woman's College of Baltimore, 1899.

HARRIET ALMIRA BLOGG,

Assistant Librarian.

MRS. ALICE H. McANULTY,

Lady in Charge, Glitner Hall, corner of Charles and Twenty-third streets.

MRS. ANNAH F. GROVES,

Lady in Charge, Fensal Hall, corner of Maryland avenue and Twenty-third street.

MRS. ANNIE H. ROBERTS,

Lady in Charge, Vingolf Hall, corner of Maryland avenue and Twenty-fourth street.

GERTRUDE E. WILLIAMS,
CHARLOTTE E. GIBSON,
Sanitary Supervisors of Halls.

GEORGE FILBERT,
Cashier.

FRANCES C. CHILDS,
Stenographer.

E. GRACE RUDOLPH,
Assistant Bookkeeper.

GUSTAVE KAHN,
Superintendent of Buildings.

FELLOWS

WAUNDA HARTSHORN, A. B., 1898.

1898-99. Philosophy; Universities of Berlin and Freiburg i. B.

LAURA GERE THOMPSON, A. B., 1896.

1899-1900. English Literature; University of Oxford, Eng.

ANNADORA BAER, A. B., 1899.

1899-1900. Modern Languages; Sorbonne and Collège de France, Paris.

JOHNETTA VAN METER, A. B., 1894.

1900-1901. Germanic Languages and Literature; Berlin and Heidelberg.

MINNA DAVIS REYNOLDS, A. B., 1900.

1900-1901. English Literature; Oxford, Eng.

MAY LANSFIELD KELLER, A. B., 1898.

1901-1902. Germanic Languages and Literature, Universities of Berlin and Heidelberg.

LAURA KATHARINE SNYDER, A. B., 1901.

1901-1902. English Literature; Oxford, Eng.

ANNINA PERIAM, A. B., 1898.

1902-1903. Germanic Languages and Literature, Universities of Berlin and Leipzig.

MARIE ELEANOR NAST, A. B., 1902.

1902-1903. Biology; University of Chicago.

ALUMNÆ.

- ADAMS, EDITH VIRGINIA, 1901. Latin-English.
(Mrs. Charles William Peppler, 1902.) Prepared at the Girls' Latin School of Baltimore. Present address: Oxford, Georgia.
- ADAMS, ETTA HILL, 1896. Modern Languages.
Prepared at the Girls' Latin School of Baltimore. Present address: Baltimore, Md.
- ADAMS, RUTH, 1896. Greek-Latin.
(Mrs. William Stevenson Baer, 1901.) Prepared at the Morristown, N. J., High School. Present address: Baltimore, Md.
- ALFORD, LAURA LAVINIA, 1901. Mathematics-Science.
Prepared at the Girls' Latin School of Baltimore. Teaching in the Arundel School. Present address: Baltimore, Md.
- ALFORD, MARY JANE, 1902. Latin-English.
Prepared at the Girls' Latin School of Baltimore. Teaching in Reedville, Va. Present address: Reedville, Va.
- ANDERSON, JANE, 1897. History-French.
Prepared at Miss Dana's School, Morristown, N. J. Present address: Morristown, N. J.
- ANDERSON, MARY AGNES, 1901. English-Sociology.
Prepared at Salem, Ohio, High School. Teaching in Salem High School. Present address: Salem, Ohio.
- ANDERSON, OLIVE KING, 1902. German-English.
Prepared at Helena, Mont., High School. Present address: White Sulphur Springs, Mont.
- ANDREWS, GERTRUDE, 1901. German-English.
Prepared at Newark, N. J., High School. Graduate student of English, Columbia University, 1902-1903. Present address: New York City.
- APPLEBY, JEAN CURTISS, 1902. French-English.
Prepared at the Western High School, Washington, D. C. Present address: Washington, D. C.
- ASH, ELIZABETH MATILDA, 1894. Latin-English.
(Mrs. Millard Sangfeld, 1899). Graduated from Western High School, Baltimore, June, 1888. Graduate student of History, University of Pennsylvania, 1894-1895. Present address: Baltimore, Md.
- ATKINSON, ALMA GRACE, 1894. Classical.
Prepared at the Girls' Latin School of Baltimore. Graduate student, Woman's College of Baltimore, 1895-1896. Present address: Baltimore, Md.
- AXSON, MARGARET RANDOLPH, 1902. History-English.
Prepared at Adelphi Academy, Brooklyn, N. Y. Graduate student, University of Chicago, 1902-. Present address: Princeton, N. J.

BAER, ANNADORA, 1899. Modern Language.

Prepared at the Girls' Latin School of Baltimore. Holder of the European Fellowship and student at the Sorbonne and Le Collège de France, 1899-1900. Teaching in the Memminger High and Normal School, Charleston, S. C., 1902-1903. Present address: Charleston, S. C.

BAKER, HARRIET STONE, 1898. Latin-Romance.

(Mrs. Harry Ewalt, 1900.) Prepared at the Girls' Latin School of Baltimore. Present address: Catonsville, Md.

BAKER, KATHARINE PONTIUS, 1896. French-Greek.

Prepared at Bucknell University. Attorney at Law. Admitted to practice 1900. Present address: Lewisburg, Pa.

BALDWIN, ROSA, 1896. Latin-Greek.

Prepared at the Girls' Latin School of Baltimore. Teaching privately. Present address: Baltimore, Md.

BANDEL, EVELINA ORRICK, 1897. History-English.

(Mrs. John Glover Wilson, 1897.) Prepared at the Sarah Randolph School, Baltimore. Present address: Cumberland, Md.

BANISTER, LYDIA SARAH, 1900. English-Mathematics.

Prepared at Newark, N. J., High School. Teaching in Public Schools, Newark, N. J., 1900—. Present address: Newark, N. J.

BARNES, CAROLYN FLORENCE, 1901. French-History.

Prepared at Plainfield, N. J., High School and the Girls' Latin School of Baltimore. Graduate student at New York University, 1901-1902. Teaching in private school, New York City, 1902—. Present address: Jersey City, N. J.

BARR, EVA LOUISE, 1896. Latin-German.

Received from Monmouth College into the third year. Present address: Little Falls, Minn.

BARROWS, ELIZABETH FREEMAN, 1899. English.

(Mrs. Clarence Douglass Ussher, 1900.) Prepared at Northfield Seminary. Teaching in connection with mission work in Asiatic Turkey. Present address: Van, Turkey.

BARTLETT, ELLA BRANDON, 1900. History-English.

(Mrs. James Otis Watson, 1902.) Prepared in part at Fairmont, W. Va., Normal School, and in part at the Girls' Latin School of Baltimore. Present address: Fairmont, W. Va.

BASS, EMMA CHILTON, 1900. English-Mathematics.

Prepared at Randolph-Macon Woman's College. Instructor in Arundel Academy, 1900-1902. Graduate Student of Chicago University, summer of 1902. Teaching in the Western High School, Baltimore, 1902—. Present address: Catonsville, Md.

BASSETT, ELLA ELIZA, 1898. Latin-English.

Prepared at Centenary Collegiate Institute, Hackettstown, N. J. Instructor in Van Norman Institute, New York City, 1898-1901. Attended lectures at Teacher's College, New York, 1899-1900. Present address: Mount Carmel, Conn.

BAWDEN, ADELIA DEY, 1897. English-French.

(Mrs. Herbert J. McMurtrie, 1898.) Prepared at the Young Ladies' Seminary, Freehold, N. J. Present address: Freehold, N. J.

- BAYLIES, SARA STONE, 1895. German-English.
Prepared at the Girls' Latin School of Baltimore. Present address:
Trappe, Md.
- BEARD, EDITH LUELLA, 1901. English-German.
Prepared at York High School. Student of Music, Peabody Institute, Baltimore, 1902-1903. Present address: York, Pa.
- BECK, LILY LOUISE, 1894. Latin-French.
Admitted to fourth year from the University of Minnesota. Present address: Minneapolis, Minn.
- BEDFORD, ALICE MEASON, 1896. English-History.
Prepared at the Girls' Latin School of Baltimore. Instructor at Washington College for Young Ladies, Washington, D. C., 1896-1897. Present address: Baltimore, Md.
- BEEBE, MARY ELDER, 1900. Greek-Latin.
Prepared at the Girls' Latin School of Baltimore. Student at the Maryland Institute Schools of Art and Design. Present address: Roland Park, Md.
- BENDER, ALICE SOPHIA, 1899. French-History.
Prepared at the Girls' Latin School of Baltimore. Present address: Strasburg, Pa.
- BENHAM, IRENE, 1899. Latin-Greek.
Prepared at Genesee Wesleyan Seminary. Instructor in High School, Attica, N. Y., 1899-1902. Instructor in High School, Saratoga Springs, N. Y., 1902-1903. Present address: Saratoga Springs, N. Y.
- BENNETT, ALICE POWELL, 1902. German-English-Sociology.
Prepared at the Girls' Latin School of Baltimore. Present address: Baltimore, Md.
- BENNETT, ALVIRA ADELE, 1897. Biology-English.
(Mrs. Alan Welch Smith, 1900.) Prepared at Portland, Ore., Academy. Present address: Baltimore, Md.
- BENNETT, EFFIE MAUDE, 1898. English-Biology-Sociology.
Prepared at Portland, Ore., Academy. Present address: Portland, Oregon.
- BICKFORD, GRACE MERWIN, 1896. Latin-French.
Prepared at the Morristown, N. J., High School. Student at Albany Normal College, 1897-1898. Instructor in High School, Watertown, N. J., 1898-1901. Teaching in High School, White Plains, N. Y., 1901-. Present address: Brooklyn, N. Y.
- BIEHN, NELLIE EDWARDS, 1901. Sociology-Mathematics.
Prepared at Philadelphia Collegiate Institute. Teaching in High School, West Chester, Pa. Present address: West Chester, Pa.
- BLAKE, EVA MAY, 1897. Brooklyn, N. Y.
Prepared at Packer Institute. M. D., New York Medical College for Women, 1901. Present address: Brooklyn, N. Y.
- BOMAN, MARY TAMAR, 1898. Chemistry-Biology.
Prepared at Adelphi Academy, Brooklyn, N. Y. Present address: Brooklyn, N. Y.
- BOSLEY, GEORGIE PRICE, 1899. Greek-German.
(Mrs. Alfred Luther Purrington, 1900.) Prepared at the Girls' Latin School of Baltimore. Present address: Scotland Neck, N. C.

- BOSS, MARY PORTER, 1902. English-German-Sociology.
Prepared at Allegheny, Pa., High School. Teaching in High School, Allegheny, Pa. Present address: Allegheny, Pa.
- BOSS, SARAH MARGARET, 1900. Greek-Latin.
Prepared at the Girls' Latin School of Baltimore. Conducted private school in Catharpin, Va., 1901-1902. Present address: Spencerville, Md.
- BOWES, ANNA ELIZABETH, 1902. History-Mathematics.
Prepared at the Girls' Latin School of Baltimore. Present address: Baltimore, Md.
- BRAMAN, MARY LAURA, 1900. English-Sociology.
Admitted to junior year from Syracuse University. Charity Organization Society, Baltimore, 1900-1901. Pd. B., State Normal College, Albany, N. Y., 1901-1902. Teaching in public schools, Matteawan, N. Y. Present address: Matteawan, N. Y.
- BRANCH, DESIRÉE, 1900. Sociology-Greek.
Prepared at the Girls' Latin School of Baltimore. Present address: Ellicott City, Md.
- BRENNER, FLORENCE VIOLA, 1902. English.
Prepared at Millersville, Pa., Normal School. Present address: Smithsburg, Md.
- BRIAN, MARGARET, 1901. German-History.
Prepared at the Girls' Latin School of Baltimore. Present address: Wellham's, Md.
- BRIGGS, SUSAN MARY, 1899. Biology-English.
Prepared at Rochester, N. Y., High School. Instructor in High School, Middleboro, Mass., 1900-1901. Teaching in High School, Rochester, N. Y., 1902-. Present address: Rochester, N. Y.
- BROWNELL, MARGARET JEANNETTE, 1897. Sociology-Mathematics.
(Mrs. Lewis S. Powell, 1897.) Prepared at Genesee Wesleyan Seminary. Present address: San Gabriel, California.
- BULL, HELEN MARY, 1902. English-Sociology.
Prepared at Easton, Pa., High School. Present address: Easton, Pa.
- BURNLEY, LUCY HANNAH, 1897. English-French.
(Mrs. James Madison Stifer, Jr., 1900.) Prepared at Williamsport Dickinson Seminary. Present address: Roselle, N. J.
- BURNLEY, MARY CLOYD, 1897. Chemistry-German.
Prepared at Williamsport Dickinson Seminary. Graduate student, holding fellowship in chemistry at Bryn Mawr College, 1897-1898. A. M., Woman's College of Baltimore, 1899. Assistant in Chemistry, Vassar College, 1898-1900. Instructor in chemistry, Vassar College, 1900-1902. Present address: Swarthmore, Pa.
- CARMINE, MARGARET BLANCHE, 1900. English-Latin-History.
Prepared at the Girls' Latin School of Baltimore. Present address: Baltimore, Md.
- CARSON, LAURA PEACOCK, 1900. English-German.
(Mrs. Charles Wesley Burns, 1901.) Prepared at Friends' Select School, Philadelphia, Pa. Present address: Lansdowne, Pa.
- CARTER, MARY CHRISTINE, 1895. German-English.
(Mrs. John Herbert Bagg, 1901.) Prepared at the Girls' Latin School of Baltimore. Present address: Brooklyn, N. Y.

- CAUGHY, MAMIE VIRGINIA, 1902. German-English.
Prepared at Wilford School, Baltimore. Teaching in Miss Meyer's Preparatory School and Miss Page's Primary School, Baltimore. Present address: Baltimore, Md.
- CHURCHILL, MARY, 1897. English-History.
(Mrs. Frederick Swan Mellen, 1900.) Prepared at Drew Ladies' Seminary. Present address unknown.
- CLAGETT, KATHARINE ELIZABETH, 1894. Chemistry-Biology.
Prepared at Mountain Seminary, Birmingham, Pa. Present address: Blairsville, Pa.
- CLARK, ALICE MARIE, 1896. Classical.
Prepared at Morristown, N. J., High School. Student in the University of Zurich, 1896-1897. Instructor in Centenary Collegiate Institute, Hackettstown, N. J., 1897-1899. Instructor in Girls' Latin School of Baltimore, 1900-1901. Present address: Washington, D. C.
- CLARK, BERTHA MAY, 1900. Mathematics-Physics.
Prepared at the Western High School, Baltimore. Holder of Scholarship in Physics at Bryn Mawr College, 1900-1901. Assistant in Physics in the Woman's College of Baltimore, 1901—. Present address: Baltimore, Md.
- CLARK, KATE LEWIS, 1898. English-History.
(Mrs. George Keene Graves, 1899.) Prepared at Sayre Female Institute, Lexington, Ky. Present address: Lexington, Ky.
- CLARK, RUTH, 1900. French-English.
Prepared at the Girls' Latin School of Baltimore. Present address: Lexington, Ky.
- CLARK, SARA CAMERON, 1899. French-English.
Prepared at Unadilla Union School, N. Y. Present address: Unadilla, N. Y.
- CLARKE, MARTHA McELHENNEY, 1896. French-History.
(Mrs. William S. Fulton, 1902.) Prepared at the Girls' Latin School of Baltimore. Present address: Wheeling, W. Va.
- CLARKSON, MARGARETTA ADELIA, 1898. Latin-English.
Prepared at the Girls' Latin School. Teaching in Public School, Unionville, Md. Present address: Unionville, Md.
- †COATES, MYRA, 1897. Sociology-German.
Prepared at High School, Dubuque, Iowa. Deceased, April 23, 1901.
- COE, MABEL ESTELLE, 1898. French-English.
Prepared at High School, Meriden, Conn. Present address: Meriden, Conn.
- COHEE, FLORENCE ISABELLE, 1901. French-German.
Prepared at Wyoming Seminary, Kingston, Pa. Present address: Baltimore, Md.
- COLE, ANNA LEWIS, 1892. Modern Language.
Prepared at Friends' Elementary and High School, Baltimore. A. M., 1894, Woman's College of Baltimore; Student of the Sorbonne, Paris, 1895; Fellow of Bryn Mawr College in Romance Languages, 1895-1896; Instructor in Madison Institute, Richmond, Ky., 1896-1897; Instructor in Winthrop Normal and Industrial College, Rock Hill, S. C., 1897—. Present address: Rock Hill, S. C.

†Deceased.

- COMER, EVA MIGNON, 1901. Sociology-English.
Prepared at South Highlands Academy, Birmingham, Ala. Present address: Birmingham, Ala.
- CONNER, FRANCES ROWLAND, 1902. English-Latin-Sociology.
Prepared at State Normal School, Bloomsburg, Pa. Present address: Harrisburg, Pa.
- CONNER, MARY COULBOURNE, 1900. Sociology-English.
Prepared at Williamsport Dickinson Seminary. Teaching in High School, Williamsport, Pa., 1900-1902. Present address: Williamsport, Pa.
- COUNTRYMAN, MARY ONNOLEE, 1899. English-German
Prepared at Akron, N. Y., Union School. Student of art, Mechanics Institute, Rochester, N. Y. Present address: Penfield, N. Y.
- COWLES, WINIFRED ESTELLE, 1897. English-German.
(Mrs. Wilbur Merwin Alling, 1899.) Prepared at Adelphi Academy, Brooklyn, N. Y. Graduate student of English, Yale University, 1897-1898. Present address: New York, N. Y.
- COX, MARY ELIZABETH, 1895. Latin-English.
Prepared at Canton, Ohio, High School. Instructor in Norfolk College for Young Ladies, 1895-1896. Instructor in Canton, Ohio, High School, 1896-1902. Instructor in High School, Pueblo, California, 1902—. Present address: Pueblo, Cal.
- CRANSTON, RENA ROBINSON, 1900. German-Greek.
Prepared at Friends' School, Wilmington, Del. Engaged in library work, Wilmington, Del. Present address: Marshalon, Del.
- CREAMER, JESSIE LOUISE, 1902. History-German-Sociology.
Prepared at High School, Newark, N. J. Present address: Newark, N. J.
- CROTHERS, MARY CHARLOTTE, 1901. German-English.
(Mrs. George Lawrence Claypool, 1901.) Prepared at the Girls' Latin School of Baltimore. Present address: Pittsburg, Pa.
- CURTISS, MARIAN, 1899. German-English.
Prepared irregularly. Charity Organization Society, 1900-1901. Teaching in Public Schools of Baltimore, 1902. Present address: Baltimore, Md.
- DALSEMER, BERTHA, 1901. German-History.
Prepared at the Girls' Latin School of Baltimore. Present address: Baltimore, Md.
- DAVIS, ANNA MAY, 1902. English-German.
Prepared at Centenary Collegiate Institute, Hackettstown, N. J. Present address: Lansford, Pa.
- DAVIS, JOSEPHINE MILLER, 1900. History-English.
(Mrs. Neil Phillips Leary, 1901.) Prepared at Western High School, Washington, D. C. Present address: Winston-Salem, N. C.
- DEAL, ALICE, 1899. Latin-Mathematics.
Prepared at the Girls' Latin School of Baltimore. Laboratory Assistant in Physics, Woman's College of Baltimore, 1899-1901. Instructor in Physics, Girls' Latin School of Baltimore, 1899-1900. Principal of Public School, Parkton, Md., 1901—. Present address: Parkton, Md.

- DEAN, EDITH RESOR, 1902. English-Sociology.
Prepared at the Girls' Latin School of Baltimore. Present address:
Evanston, Ill.
- DEAN, MARY OWEN, 1895. Preliminary Medical.
Prepared at Eastern High School, Washington, D. C. Received
from Columbian University into the second year. Instructor in
Eastern High School, 1895—. Present address, Washington,
D. C.
- DEAN, MILDRED, 1900. Latin-Mathematics.
Prepared at Central High School, Washington, D. C. Teaching in
Central High School, Washington. Present address: Washing-
ton, D. C.
- DIMMICK, ANNA, 1899. English-Mathematics.
Prepared at the Misses Tomkinson's School, Harrisburg, Pa. Pres-
ent address: Columbus, Ohio.
- DINGER, ALICE JOSEPHINE, 1901. History-English.
Prepared at the Girls' Latin School of Baltimore. Present address:
Pittsburg, Pa.
- DOBRINS, JANE ALCOTT, 1901. English-Sociology.
Prepared at Miss Dana's School, Morristown, N. J. Present ad-
dress: Morristown, N. J.
- DODGE, SARAH KATRINA, 1901. English-Sociology.
Prepared at Manassas Institute, Virginia. Instructor in Jefferson
Institute, Falls Church, Va., 1901-1902. Present address: Man-
assas, Va.
- DOLI, HELEN BENSON, 1899. Sociology-Mathematics.
Prepared at the Girls' Latin School of Baltimore. Instructor in
Western High School, Baltimore, 1901-1902. Present address:
Baltimore, Md.
- DOREMUS, ALBERTA RIPLEY, 1897. Mathematics-German.
Prepared at Newark, N. J., High School. Instructor in the Girls'
Latin School of Baltimore, 1897-1898. Instructor in the Public
Schools of Newark, N. J., 1898—. Present address: Newark,
N. J.
- EBAUGH, HARRIET ELIZABETH, 1902. Mathematics-Science.
Prepared at Franklin High School, Reisterstown, Md., Teaching in
Franklin High School. Present address: Reisterstown, Md.
- EDMUNDS, ANNA, 1901. German-English.
Prepared at the Girls' Latin School of Baltimore. Graduate stu-
dent, Woman's College of Baltimore, 1902-1903. Present ad-
dress: Baltimore, Md.
- EDWARDS, FANNIE OLIVIA, 1894. Modern Language.
(Mrs. Chase Palmer, 1895.) Prepared by private study. Instructor
in Girls' Latin School of Baltimore, 1894-1895. Present address:
Danville, Ky.
- EDWARDS, FLORENCE EMILY, 1897. Greek-German-English.
(Mrs. Charles Hamlin Sumwalt, 1898.) Prepared at Chamberlain
Institute, Randolph, N. Y. Instructor in Chamberlain Insti-
tute, 1897-1898. Present address: Brooklyn, N. Y.
- EGLEY, MARTHA ROGERS, 1901. Sociology-German.
Prepared at Grand Prairie Seminary, Onarga, Ill. Present address:
Onarga, Ill.

- ELLIS, HARRIET STRATTON, 1892. Chemistry-Biology.
Prepared at Bryn Mawr School, Baltimore, Md. Instructor in Affordby School, Baltimore, 1898-1899. Instructor in Washington College, Washington, D. C., 1899-1902. Present address: Wilmington, Del.
- EMERSON, MARGARET ALEXANDER, 1902. Mathematics-German.
Prepared at Phillips High School, Watertown, Mass. Present address: Watertown, Mass.
- EMERY, GRACE ALFREDA, 1902. English-Latin-Sociology.
Prepared at High School, Evansville, Ind. Present address: Evansville, Ind.
- EMMONS, ALICE IRENE, 1899. Latin-German.
Prepared at Western High School, Baltimore, Md. Instructor in High School, Union Grove, Wis., 1899-1900. Instructor in High School, Burlington, Wis., 1900-1901. Student in the Universities of Berlin and Heidelberg, 1901-1902. Instructor in High School, Burlington, Wis., 1902—. Present address: Burlington, Wis.
- EMORY, MARY ANTOINETTE, 1901. English-History.
Prepared at the Girls' Latin School of Baltimore. Present address: Centerville, Md.
- ENGLAR, MARGARET TABITHA, 1896. Classical.
Prepared at the Girls' Latin School of Baltimore. Instructor in Roland Park School, 1896-1900. Student of Summer School, Columbia University, N. Y., 1900. Instructor in Randolph-Harrison School, 1900-1902. Instructor in Wilford School, Baltimore, 1902—. Present address: Baltimore, Md.
- EVANS, IDA, 1902. German-Biology-English.
Prepared at High School, Easton, Pa. Graduate student and laboratory assistant in Chemistry, Woman's College of Baltimore, 1902. Present address: Roland Park, Md.
- EWING, CARRIE ESTELLE, 1901. Sociology-English.
Prepared at the Girls' Latin School of Baltimore. Engaged in missionary work in India. Present address: Unknown.
- EWING, ELLA GEORGIENE, 1900. Greek-Latin.
Prepared at the Girls' Latin School of Baltimore. Teaching in Franklin High School, Reisterstown, Md., 1902—. Present address: Dickeyville, Md.
- FIELD, MARY LOUISE, 1895. German-French.
(Mrs. Howard P. Sadtler, 1898.) Prepared at the Girls' Latin School of Baltimore. Present address: Roland Park, Md.
- FISK, MARY EDNA, 1902. History-French-Sociology.
Prepared at High School, Newark, N. J. Present address: Newark, N. J.
- FLOYD, GRACE HELEN, 1898. Chemistry.
Prepared at School of the Lackawanna, Scranton, Pa. Instructor in High School, Binghamton, N. Y., 1898-1902. Instructor in High School, Yonkers, N. Y., 1902—. Present address: Yonkers, N. Y.
- FOSTER, SARA ELINOR, 1901. History-Latin.
Prepared at the Girls' Latin School of Baltimore. Present address: Baltimore, Md.

- FRANCE, MARY HUSTON, 1899. History-English.
Prepared at the Girls' Latin School of Baltimore. Present address: Baltimore, Md.
- FROST, FLORENCE VIRTINE, 1901. Sociology-German.
Prepared at the Girls' Latin School of Baltimore. Graduate student, Teacher's College, Columbia University, 1902. Present address: Newark, N. J.
- GAINES, CALLIE BARKSDALE, 1897. Mathematics-English.
Prepared at the Misses Bond's School of Baltimore. Instructor in High School, Derby, Conn., 1898-. Present address: Derby, Conn.
- GAMBRALL, LOUISA BIRCKHEAD, 1900. Latin-English.
Prepared at the Misses Bond's School, Baltimore. Graduate student at summer session, Columbia University, 1901. Teaching in private schools, Baltimore. Present address: Baltimore, Md.
- GARDNER, CORA LEE, 1897. Greek-History-Mathematics.
(Mrs. Ira B. Penniman, 1899.) Received into third year from Oberlin College. Present address: Peoria, Ill.
- GILL, ANNIE FLORENCE, 1900. Latin-Mathematics.
Prepared at the Girls' Latin School of Baltimore. Instructor in private school, Cumberland, Md., 1900-1901. Instructor in High School, Cumberland, 1901-. Present address: Cumberland, Md.
- GOLDING, CAROLINE ELIZABETH, 1900. Sociology-Mathematics.
Prepared at Friends' School, Wilmington, Del. Present address: Wilmington, Del.
- GOUCHER, JANET, 1901. Mathematics-German-English.
Prepared at the Girls' Latin School of Baltimore. Present address: Baltimore, Md.
- GRAFF, ANNA LINDA, 1897. French-English.
(Mrs. Reginald Bryant Allen, 1898.) Prepared at Pennington Seminary, Pennington, N. J. Student of Domestic Science at Drexel Institute, Philadelphia, Pa., and Pratt Institute, Brooklyn, N. Y. Present address: Worcester, Mass.
- GRAHAM, SARA CHESHIRE, 1897. Latin-Mathematics.
Prepared at Central High School, Washington, D. C. Instructor in High School, Derby, Conn., 1897-1898. Instructor in Central High School, Washington, D. C., 1898-. Present address: Washington, D. C.
- GRAVES, BERTHA EMILY, 1899. German-English.
Prepared at High School, New Britain, Conn. Instructor in Public School, New Britain, Conn., 1899-1901; Principal of same school, 1901-. Present address: New Britain, Conn.
- GREEN, MARY WATSON, 1897. Mathematics-Sociology.
Prepared at the Misses Hebb's School, Wilmington, Del. Present address: Newport, Del.
- GRIFFING, ANGELINE PERKINS, 1898. Latin-English.
(Mrs. Isaac Stewart George Wolf, 1902.) Prepared at the Girls' Latin School of Baltimore. Present address: Baltimore, Md.
- GRIFFING, GRACE, 1893. Chemistry-Biology.
(Mrs. Irving W. Hoen, 1898.) Prepared at Riverhead Academy. Student at Packard's Business College, 1893-1894. Instructor in Riverhead Academy, 1896-1897. Present address: Baltimore, Md.

- GUGGENHEIMER, AIMEE, 1896. French-German.
Prepared at Southern Home School, Baltimore, Md. B. L. S., New York State Library School, 1899. Librarian, U. S. Bureau of Forestry, 1899—. Present address: Baltimore, Md.
- GUGGENHEIMER, ELLA, 1902. German-English.
Prepared at Southern Home School, Baltimore, Md. Present address: Baltimore, Md.
- GUNSAULUS, MARY ELIZABETH, 1899. Greek-Latin.
(Mrs. Ralph Ernest Urban, 1901.) Prepared at East Stroudsburg, Pa., Normal School. Present address: Trenton, N. J.
- GUTMAN, FLORENCE, 1902. English-History.
Prepared at the Western High School, Baltimore, Md. Present address: Baltimore, Md.
- GUTMAN, HELEN BRAFMAN, 1901. English-History.
Prepared at the Girls' Latin School of Baltimore. Present address: Baltimore, Md.
- HABLE, GRACE, 1902. English-History.
Prepared at the Girls' Latin School of Baltimore. Present address: Baltimore, Md.
- HALL, SUE CLARY, 1902. Latin-German.
Prepared at Franklin High School, Reisterstown, Md. Present address: La Motte, Md.
- HARDY, ELIZA GRACE, 1897. Physics-Mathematics.
Prepared at the Girls' Latin School of Baltimore. Graduate student and laboratory assistant in Physics, Woman's College of Baltimore, 1897-1898. Instructor in High School, Westfield, N. J., 1898—. Present address: Westfield, N. J.
- HARMAN, BLANCHE FERGUSON, 1897. Latin-German-English.
Prepared at the Girls' Latin School of Baltimore. Present address: Baltimore, Md.
- HARRISON, ESTHER ANNA, 1899. Preliminary Medical.
Prepared at the Girls' Latin School of Baltimore. Instructor in Public Schools, Manassas, Va., 1899-1901. Instructor in High School, Towson, Md., 1901—. Present address: Baltimore, Md.
- HAERTSHORN, WAUNDA, 1898. English-German.
Prepared at Centenary Collegiate Institute, Hackettstown, N. J. Student in Universities of Berlin and Freiburg, 1898—. Present address: Freiburg in Baden, Germany.
- HASTINGS, ELLA CANFIELD, 1902. English-German.
Prepared at the Girls' Latin School of Baltimore. Present address: Lutherville, Md.
- HAWKS, LENA JAMES, 1900. Chemistry-Mathematics.
Prepared at the Girls' Latin School of Baltimore. Teaching in Littleton Female College, Littleton, N. C. Present address: Littleton, N. C.
- HAYES, EMMA BEULAH, 1901. Sociology-English.
Prepared at Bucknell Institute and Cambridge School, Cambridge, Mass. Student in Kindergarten Training School, Teachers' College, Columbia University, 1902. Present address: New York, N. Y.

- HEATON, FLORENCE JANNEY, 1901. French-German.
Prepared at the Girls' Latin School of Baltimore. Engaged in library work, Pittsburg, Pa. Present address: Pittsburg, Pa.
- HEISLER, GRACE ASHTON, 1897. Mathematics-Latin.
Prepared at Friends' Central School, Philadelphia, Pa. Present address: Pemberton, N. J.
- HELLWEG, ELIZABETH SINGLEY, 1899. Preliminary Medical.
Prepared at the Eastern High School, Baltimore, Md. Graduate student, Woman's College of Baltimore, 1900. Graduate student, Johns Hopkins Medical School, 1900-1901. Present address: Baltimore, Md.
- HEMINGWAY, EMMA GEORGE, 1897. English-French.
Prepared at Bosobel College, Nashville, Tenn. Present address: Carrollton, Miss.
- HENDRICKSON, ETHEL, 1901. History-Sociology.
Prepared at the Girls' Latin School of Baltimore. Present address: Baltimore, Md.
- HERMAN, FLORENCE MCGREW, 1898. Mathematics-English.
Prepared at the Misses Tomkinson's School, Harrisburg, Pa. Present address: Harrisburg, Pa.
- HEUBECK, ANNA, 1892. Mathematics-Physics.
Prepared at the Western High School, Baltimore, Md. Instructor in the Girls' Latin School of Baltimore, 1892-1897. Present address: Baltimore, Md.
- HEWES, AMY, 1897. Sociology-Mathematics.
Prepared at the Girls' Latin School of Baltimore. Fellow in Sociology, University of Chicago, 1898-1899. Holder of the European Fellowship of the Baltimore Association for the Promotion of the University Education of Women, 1899-1900. Fellow in Sociology, University of Chicago, 1900-1902. Present address: Chicago, Ill.
- HICKS, FRANKEE FLOY, 1895. German-French.
Prepared at Oxford College, Ohio, and the Girls' Latin School of Baltimore. Student at Sorbonne and Le Collège de France, 1895-1897. Present address: St. Paul, Minn.
- HILL, MELISSA, 1900. Latin-English.
Prepared irregularly. Present address: Alexandria, Va.
- HILLIARD, KATHERINE HAVEN, 1892. Latin-Mathematics.
Prepared by private study. Instructor in The Francis Hilliard School, Oxford, N. C., 1892-1902. Instructor in Brownell Hall, Omaha, Neb., 1902-. Present address: Omaha, Neb.
- HOBACH, KATHARINE, 1898. Chemistry-Biology.
Prepared at the Girls' Latin School of Baltimore. Instructor in Public School, Perry County, Pa., 1899-1900. Student in Millersville, Pa., Normal School, 1902-1903. Present address: Millersville, Pa.
- HODGES, MARIANNE RIDDLE, 1900. German-Mathematics.
Prepared irregularly. A. M., Columbia University, 1901. Present address: Baltimore, Md.
- HOFFMAN, ANNA, 1889. Chemistry-Biology-Sociology.
Prepared at the Girls' Latin School of Baltimore. Graduate student, Johns Hopkins Medical School, 1900-1902. Present address: Baltimore, Md.

- HOLDEN, MARY ELIZABETH, 1898.** Mathematics-History.
Prepared at the Girls' Latin School of Baltimore. Teaching in Public Schools, Baltimore. Present address: Baltimore, Md.
- HOLMES, ELLA MAY, 1898.** Mathematics-History.
(Mrs. Luther Edson Everett, 1900.) Prepared at High School, New Philadelphia, Ohio. Present address: Urichsville, Ohio.
- HOOPER, LULIE POOLE, 1896.** French-German.
Prepared at the Girls' Latin School of Baltimore. Present address: Baltimore, Md.
- HOPKINS, ANNETTE BROWN, 1901.** German-English.
Prepared at Friends' Elementary and High School, Baltimore. Graduate student, Summer Session, Columbia University, 1901. Instructor in Mrs. White's School, Baltimore, 1901-1902. Instructor in Friends' School, Baltimore, 1902—. Present address: Baltimore, Md.
- HOPKINS, ELSIE BROOKE, 1896.** Latin-German.
(Mrs. James C. Billingslea, 1898.) Prepared at the Girls' Latin School of Baltimore. Present address: Evanston, Ill.
- HOPPEN, MYRTELLE, 1897.** Classical with English.
Prepared at Hillhouse High School, New Haven, Conn. Instructor in private school, New Haven, Conn., 1898-1899. Instructor in Maryland State Normal School, Baltimore, 1899—. Present address: Baltimore, Md.
- HOPPER, MARY JOHNS, 1901.** Latin-Mathematics.
Prepared at the Girls' Latin School of Baltimore. Graduate student in Mathematics, Chemistry and Biology, Woman's College, 1901-1902. Instructor in High School, Towson, Md., 1902—. Present address: Baltimore, Md.
- HORNER, CARRIE GOSS, 1901.** Latin-English.
Prepared at Central High School, Detroit, Mich. Present address: Detroit, Mich.
- HORSEY, KATHARINE PANCOAST, 1896.** History-Sociology.
Prepared at the Girls' Latin School of Baltimore. Present address: Baltimore, Md.
- HOSKINS, ELEANOR ROSE, 1899.** Latin-English.
Prepared at the Girls' Latin School of Baltimore. Registrar at the Woman's College of Baltimore, 1900-1902. Present address: Baltimore, Md.
- HOSKINS, EMILY LOCKE, 1902.** German-Sociology-English.
Prepared at Philadelphia Collegiate Institute, Pa. Instructor in High School, West Chester, Pa., 1902—. Present address: West Chester, Pa.
- HOUSE, MARY WOOD, 1900.** Greek.
Admitted from Vanderbilt University to the third year. Lady Principal in High School, Columbia, S. C., 1900-1901. Instructor at Logan College, Russellville, Ky., 1901—. Present address: Russellville, Ky.
- HOWELL, ISABEL McDONALD, 1902.** Latin.
Prepared at Norwood School, Newark, N. J. Present address: Newark, N. J.
- HOYT, GRACE GREENWOOD, 1898.** English-History.
(Mrs. Alfred Roberts Wiley, 1901.) Prepared at High School, Minneapolis, Minn. Present address: Minneapolis, Minn.

- HUMMEL, MINA LOUISE, 1893. Modern Language with Mathematics.
(Mrs. Davis G. Edwards.) Admitted to fourth year from Mt. Holyoke Seminary. Present address: South Hold, N. Y.
- HUNT, ALMA FANNIE, 1900. Biology-English.
Prepared at High School, Nashua, N. H. General Secretary of Young Women's Christian Association, Portland, Oregon, 1901. Reading, Pa., 1902. Present address: Reading, Pa.
- HUNTER, EMMA GERTRUDE, 1895. German-English.
Prepared at Mrs. Mitchell's School, Philadelphia, Pa. Bureau of Forestry, Washington, D. C., 1902-. Present address: Washington, D. C.
- HUNTING, ELIZABETH SISCO, 1901. English-History.
Prepared at the Girls' Latin School of Baltimore. Present address: Baltimore, Md.
- IDEN, JENNIE MASON, 1902. English-French.
Prepared at Wesleyan Female Institute, Staunton, Va., and Roanoke College, Va. Instructor in Public School, Manassas, Va. Present address: Manassas, Va.
- IDEN, PAULINE ELIZABETH, 1901. Mathematics-Science.
Received into the second year from Roanoke College, Danville, Va. Instructor in High School, Somerset, Ky., 1901-. Present address: Somerset, Ky.
- IMBODEN, EVELYN ANNA, 1900. English.
(Mrs. G. O. Cromer, 1902.) Admitted to fourth year from Fairmont College. Present address: Elreno, O. T.
- IMHOFF, ONO MAY, 1896. German-French.
Prepared at the Girls' Latin School of Baltimore. New York State Library School, 1896-1898. Assistant, Carnegie Library, Pittsburgh, Pa. 1898-1900. Librarian, Newark Public Library, Newark, N. J., 1901. Librarian, Jarvie Memorial Library, Bloomfield, N. J., 1902-. Present address: Bloomfield, N. J.
- IRELAND, HELEN BANCROFT, 1901. English-Sociology.
Prepared at the Girls' Latin School of Baltimore. Present address: Baltimore, Md.
- JACOBS, THEO LYONS, 1901. English-Sociology.
Prepared at the Girls' Latin School of Baltimore. Present address: Baltimore, Md.
- JARRETT, MARY CROMWELL, 1900. English-German.
Prepared at Western High School, Baltimore, Md., and the Girls' Latin School of Baltimore. Instructor in MacDonald Preparatory School, Allegheny, Pa., 1900-1901. Instructor in York Collegiate Institute, York, Pa., 1901-1902. Present address: Baltimore, Md.
- JOHNSTON, MARY JOSEPHINE, 1901. Mathematics.
Prepared at the Eastern High School, Baltimore, Md. Instructor in High School, Chanute, Kas., 1900-1901. Instructor in High School, Brownville, Pa., 1902-. Present address: Brownville, Pa.
- JONES, EDITH, 1900. Latin-English.
Prepared at the Eastern High School, Baltimore, Md. Instructor in Public School, Federalsburg, Md., 1900-1901. Scholar in Philadelphia College Settlement, 1901-1903. Graduate student at University of Pennsylvania, 1902-1903. Present address: Philadelphia, Pa.

KAHN, GERTRUDE VERNON, 1902.

English-History.

Prepared at the Girls' Latin School of Baltimore. Graduate student in English Literature at Cornell University, and secretary to the head of the department, 1902-1903. Present address: Ithaca, N. Y.

KAMMERER, LOUISA RACHEL, 1893.

Chemistry-Biology.

Prepared at Western High School, Baltimore, Md. Instructor in Columbia Female College, Columbia, S. C. Present address: Columbia, S. C.

KELLER, MAY LANSFIELD, 1898.

Latin-English.

Prepared at the Girls' Latin School of Baltimore. Graduate student, English and German, University of Chicago, 1899-1900. University of Berlin, 1900-1901. Holder of Alumnae Fellowship, 1901-1902. Universities of Berlin and Heidelberg, 1901-1903. Present address: Heidelberg, Germany.

KENNEDY, LOULA ESDALE, 1896.

Latin-English.

Prepared at the Girls' Latin School of Baltimore. School for Nurses, Johns Hopkins Hospital, Baltimore, Md., 1900-1902. Present address: Baltimore, Md.

KENNEDY, MABEL HOWARD, 1896.

German-English.

Prepared at the Girls' Latin School of Baltimore. Graduate student, University of Göttingen, 1896-1897; University of Berlin, 1897-1898. Instructor in Sullins College, Bristol, Tenn., 1898-1900. Graduate student, Yale University, 1900-1901. Instructor in Randolph-Macon Institute, Danville, Va., 1901—. Present address: Danville, Va.

KENNEDY, VIRGINIA WADLOW, 1896.

Mathematics-English.

Prepared at Staunton, Va., Institute. Student at Universities of Göttingen and Berlin, 1896-1897. Instructor in Littleton Female College, Littleton, N. C., 1897-1899. Instructor at the University of Southern California, Los Angeles, 1899-1900. Graduate student, Yale University, 1900-1902. Head of English Department, Rockford College, Rockford, Ill., 1902—. Present Address: Rockford, Ill.

KILBOURNE, MAY LILLIAN, 1898.

Preliminary Medical.

Prepared at Silliman Institute, Clinton, La.

KIRK, LIDA VIRGINIA, 1900.

Latin-English.

Prepared at the Western High School. Instructor in Ruffner School, Manassas, Va., 1901-1902. Instructor in Synodical College, Rogersville, Tenn., 1902—. Present address: Rogersville, Tenn.

KLINFELTER, SARA ELLA, 1900.

German-English.

(Mrs. Allen C. Tolson, 1902.) Prepared at the Girls' Latin School of Baltimore. Present address: Baltimore, Md.

KNIPP, GERTRUDE BITZELL, 1897.

Chemistry-Biology.

Prepared at the Western High School, Baltimore, Md. Member of reportorial staff, "Baltimore Sun," 1897—. Present address: Baltimore, Md.

KNOX, LOUISA WILSON, 1895.

Latin-French.

Admitted to second year from the Pennsylvania College for Women, Pittsburg, Pa. Student at the Sorbonne, Paris, 1896. Present address: Ben-Avon, Pa.

- KOLLOCK, LILY GAVIT, 1895.** Chemistry-Biology.
Prepared at the Philadelphia Normal School and the Girls' Latin School of Baltimore. Graduate student, University of Pennsylvania, 1895-1899. Ph. D., University of Pennsylvania, 1899. Bloomfield-Moore Fellow in Chemistry, University of Pennsylvania, 1898-1899. Instructor in Chemistry, Vassar College, 1899-1900. Honorary Fellow in Chemistry, University of Pennsylvania, 1900-1901. Instructor in Girls' High School, Louisville, Ky., 1901—. Present address: Louisville, Ky.
- KOLLOCK, MARGARET ROSELYN, 1900.** French-History.
Prepared at the Girls' High School, Philadelphia, Pa. Graduate student, University of Pennsylvania, 1901-1902. Teaching in the Girls' High School, Philadelphia, 1900—. Present address: Philadelphia, Pa.
- KOONTZ, MARY, 1900.** History-English.
Prepared at the Girls' Latin School of Baltimore. Present address: Mount Washington, Md.
- LA BARRE, MABEL CATHERINE, 1902.** French-Sociology.
Prepared at Centenary Collegiate Institute, Hackettstown, N. J. Present address: Portland, Pa.
- LATANE, EDITH, 1896.** Latin-German.
Prepared at the Western High School, Baltimore, Md. Instructor in Franklin High School, Reisterstown, Md., 1896-1897. Instructor at Wilford School, Baltimore, 1897-1902. Instructor at York Collegiate Institute, York, Pa., 1902—. Present address: York, Pa.
- LATANE, LETTICE, 1900.** English-German.
Prepared at the Girls' Latin School of Baltimore. Wood's Holl Scholarship, 1900. Present address: Baltimore, Md.
- LAVERS, LIDA ANNA, 1902.** Mathematics.
Prepared at High School, Easton, Pa. Instructor in High School, Phillipsburg, N. J., 1902—. Present address: Easton, Pa.
- LEGG, KATE PATTISON, 1898.** Mathematics-Physics.
(Mrs. Robert F. Gadd, 1902.) Prepared at the Girls' Latin School of Baltimore. Present address: New York, N. Y.
- LENTZ, MARY ESTELLE GOTTERT, 1900.** English-Mathematics.
Prepared at the Eastern High School, Baltimore, Md. Graduate student, Woman's College of Baltimore, 1900-1903. Teaching in Miss Russell's School, Baltimore, 1902—. Present address: Baltimore, Md.
- LEWIS, AMY GIFFORD, 1896.** Classical.
Prepared at High School, Jamestown, N. Y., and by private study. Engaged in mission work in Japan. Present address: Jamestown, N. Y.
- LIND, ALICE MAUDE LOUISE, 1902.** English-German.
Prepared at the Girls' Latin School of Baltimore. Instructor in Arlington Institute, Alexandria, Va., 1902—. Present address: Alexandria, Va.
- LITTLE, HELEN MARINA, 1899.** Latin-German.
Prepared at High School, Evanston, Ill. Graduate student, Northwestern University, 1899-1900, 1902—. Present address: Evanston, Ill.
- LOEFFLER, JESSIE MAUDE, 1899.** English-German.
Prepared at High School, Pittsburg, Pa. Instructor in private school, Pittsburg, Pa., 1899-1901. Instructor in the Girls' Latin School of Baltimore, 1901—. Student at the University of Marburg, Germany, summer of 1902. Present address: Baltimore, Md.

- LOWELL, CARRIE CECILIA, 1900.** History-English.
(Mrs. Hobart Jay Sables, 1901.) Admitted to the third year from Syracuse University. Instructor in Public School, Walden, N. J., 1900-1901. Present address: Liberty, N. Y.
- MACDADE, MYRA LILLIAN, 1901.** Biology-Mathematics.
Prepared at the Girls' Latin School of Baltimore. Instructor in Public School, Washington County, Md., 1902—. Present address: Hagerstown, Md.
- MACSWAIN, JOSEPHINE, 1902.** Modern Language.
Received from Winthrop College. Instructor in Public Schools, Laurens, S. C., 1902—. Present address: Laurens, S. C.
- MAGRAW, FLORENCE AUGUSTA, 1901.** English.
Admitted to the fourth year from Hamline University, Hamline, Minn. Teaching in Public Schools, St. Paul, Minn. Present address: St. Paul, Minn.
- MALLALIEU, ALICE GERTRUDE, 1899.** Greek-Latin.
Prepared at the Girls' Latin School of Baltimore. Instructor in Manassas Institute, Manassas, Va., 1899-1900. Principal of Public School, Friendship, Md., 1900-1902. Instructor in High School, Centerville, Md., 1902—. Present address: Centerville, Md.
- MALLORY, KATHLEEN MOORE, 1902.** Latin-History.
Prepared at Dallas Academy, Salem, Ala. Instructor in Public School, Demopolis, Ala., 1902—. Present address: Demopolis, Ala.
- MARTIN, BEALL, 1898.** German-Mathematics.
Prepared at Central High School, Washington, D. C. Graduate student, University of Chicago, 1898-1899. Instructor in Old Fort Seminary, Fort Defiance, Va., 1899-1900. Instructor in Washington Seminary, Atlanta, Ga., 1900—. Present address: Atlanta, Ga.
- MARTIN, MARY ESTELLE, 1900.** German-Mathematics.
Prepared at Central High School, Washington, D. C. Instructor in Centenary College, Cleveland, Tenn., 1901—. Present address: Cleveland, Tenn.
- MATHEWS, ELIZABETH BRIDE, 1896.** Latin-History-Sociology.
Prepared at the Girls' Latin School of Baltimore. Student at Folts Mission Institute, Herkimer, N. Y., 1898-1899. Instructor in Kelso Home, 1900-1902. Present address: Baltimore, Md.
- MATSON, ESTHER, 1897.** English-German.
Prepared at Adelphi Academy, Brooklyn, N. Y. Present address: Brooklyn, N. Y.
- MCCARTY, STELLA, 1892.** Greek-Latin.
Prepared at High School, Omaha, Neb., and Rutgers Female College, New York City. Supervisor of Kindergartens, Indianapolis, Ind. Present address: Indianapolis, Ind.
- MCCCLINTOCK, EUPHEMIA, 1893.** Sociology-German.
Prepared in part at Newberry Female Academy, Newberry, S. C. Lady Principal of Presbyterian College for Women, 1895-1902; President, 1902—. Present address Columbia, S. C.
- MCCCLINTOCK, MARY LAW, 1895.** Sociology-German.
Prepared at the Newberry, S. C., Academy and the Girls' Latin School of Baltimore. Graduate student of English, University of Chicago. Lady Principal, Ward Seminary, Nashville, Tenn., 1902—. Present address: Nashville, Tenn.

- MCCLOSKEY, MARY LEE, 1899.** History-Sociology-English.
Prepared at Williamsport Dickinson Seminary. Instructor in George R. Smith College, Sedalia, Mo., 1901-1902. Present address: McConnellsburg, Pa.
- MCCOLL, NELL-ORA THOMAS, 1901.** French-English.
Prepared at Converse College, Spartanburg, S. C. Present address: Bennettsville, S. C.
- MCLEAN, MARY, 1896.** English-French.
Prepared at the Eastern High School, Baltimore. Teaching in the Eastern High School. Present address: Baltimore, Md.
- MCNEAL, BLANCHE LAVERNE, 1898.** Latin-Greek.
(Mrs. Harvey Fetterhoff Smith, 1901.) Prepared at First Pennsylvania State Normal School, Millersville, Pa. Instructor in High School, Harrisburg, Pa., 1898-1900. Present address: Harrisburg, Pa.
- MCVEY, KATE, 1900.** History-Sociology.
Admitted to third year from University of Minnesota. Present address: Des Moines, Iowa.
- MCWHORTER, ROSETTA, 1901.** Sociology-English.
Prepared at the Girls' Latin School of Baltimore. Present address unknown.
- MEEKER, GERTRUDE ESTES, 1897.** Classical.
Prepared at High School, Newark, N. J. Present address: Paterson, N. J.
- MIESSE, EDITH DEWITT, 1902.** History-Sociology.
Prepared at Centenary Collegiate Institute, Hackettstown, N. J. Present address: Easton, Pa.
- MILLARD, RUTH HAUGHWOUT, 1899.** History-Sociology.
(Mrs. Henry Delbert Rummel, 1900.) Prepared at the Girls' Latin School of Baltimore. Instructor in Literature, Bard-Avon School of Expression, Baltimore, Md., 1899-1900. Present address: Charleston, W. Va.
- MILLER, ANNA BERTHA, 1894.** Classical.
Prepared at the Girls' Latin School of Baltimore. Instructor in Girls' Latin School of Baltimore, 1894-1897. Instructor in High School, Durango, Col., 1897-1899. Instructor in High School, West Chester, Pa., 1902—. Present address: West Chester, Pa.
- MILLER, FRANCES HELENE, 1902.** History-German.
Prepared at Allegany County Academy and by private study. Present address: Cumberland, Md.
- MILLER, GERTRUDE, 1901.** Sociology with Modern Languages.
Prepared at Bishopthorpe, South Bethlehem, Pa. Present address: Reading, Pa.
- MINDS, ELIZABETH ANNE, 1896.** English-Greek.
(Mrs. Rezin Peyton Turner, 1901.) Prepared at Williamsport Dickinson Seminary. Instructor in Public Schools, Ramey, Pa., 1896-1897; 1898-1899. Assistant Principal in Public School, Madera, Pa., 1897-1898. Assistant Principal in Public School, Everett, Pa., 1899-1900. Instructor in High School, New Castle, Pa., 1900-1901. Present address: Everett, Pa.
- MONTGOMERY, CAROLYN ANDERSON, 1898.** English-German.
(Mrs. Thomas George Sanders, 1901.) Prepared at Adelphi Academy, Brooklyn, N. Y. Present address: Baltimore, Md.

- MOODY, DORA HELEN, 1901.** Classical.
Received from Elmira College into the third year. Instructor in Susquehanna Collegiate Institute, Towanda, Pa., 1902—. Present address: Towanda, Pa.
- MORRIS, SARA WESLEY, 1897.** English-German.
Prepared at High School, Newark, N. J. Instructor in Public School, Newark, N. J. Present address: Newark, N. J.
- MORSE, MARY ELIZABETH, 1899.** Preliminary Medical.
Prepared at the Girls' Latin School of Baltimore. Student of Medicine, Johns Hopkins University, 1899-1903. Present address: Baltimore, Md.
- MORTON, LILIA LYNN, 1900.** German-Latin.
Prepared at the Girls' Latin School of Baltimore. Instructor in Littleton Female College, Littleton, N. C., 1900-1901. Instructor in Ward Seminary, Nashville, Tenn., 1901-1903. Present address: Nashville, Tenn.
- MORY, RUTHELLA BANNARD, 1897.** Sociology-History.
Prepared at the Western High School, Baltimore, Md. Student at Oxford University, England, 1897-1898. Ph. M., University of Chicago, 1899. Fellow in History, Bryn Mawr, 1899-1900. London School of Economics, 1900. Research work in History at Bodleian Library, British Museum and Public Record Office, London, 1900-1902. Present address: Baltimore, Md.
- MOSES, GRACE CELESTE, 1902.** German-English.
Prepared at Bucknell Institute, Lewisburg, Pa. Present address: Bellwood, Pa.
- MOWER, MARY HELEN, 1899.** French-Science.
Prepared at the Girls' Latin School of Baltimore. Present address: Newberry, S. C.
- MUNSON, MAY JESSICA, 1896.** English-German.
(Mrs. Arthur W. Hicks, 1902.) Prepared at Millington Academy, Millington, N. J. Present address: Summit, N. J.
- MURDOCH, CHARLOTTE SOUTTER, 1897.** English-French.
Prepared at the Misses Adams' School, Baltimore. Graduate student in Romance Languages and Philology, Bryn Mawr College, 1897-1899; Scholar in Romance Philology, 1897-1898. A. M., Woman's College of Baltimore, 1898. M. D., Woman's Medical College, Baltimore, 1902. Instructor in Woman's Medical College, Baltimore, 1902. Present address: Baltimore, Md.
- MURDOCH, AGNES GORDON, 1902.** Biology-Chemistry.
Prepared at the Misses Hall's School, Baltimore. Student of Medicine, Johns Hopkins Medical School, 1902—. Present address: Baltimore, Md.
- MURPHY, ADELINE SWIFT, 1898.** German-English.
Prepared at Young Ladies' Seminary, Freehold, N. J. Present address: Freehold, N. J.
- MURRAY, AGNES THOMPSON, 1898.** English-History.
(Mrs. Francis Halsey Boland, 1902.) Prepared at the Girls' Latin School of Baltimore. Auditor of Revenue, C. & P. R. R., Cumberland, Md., 1901-1902. Present address: New York, N. Y.
- MURRAY, BELLE HOLT, 1896.** Latin-French-English.
Prepared at High School, Clearfield, Pa. Present address: Clearfield, Pa.

- MURRAY, ELIZABETH REIGHARD, 1894. English-French.
Admitted to the third year from Mount Holyoke College. Instructor in Mountain Seminary, Birmingham, Pa., 1902—. Present address: Birmingham, Pa.
- MURRAY, HELEN, 1899. Latin-English.
Prepared at High School, Clearfield, Pa. Present address: Clearfield, Pa.
- MURRAY, LUCY EMORY, 1901. Latin-Greek.
Received from Columbian University into second year. Instructor in Franklin High School, Reisterstown, Md., 1901—. Present address: Baltimore, Md.
- NAST, MARIE ELEANOR, 1902. Biology-Sociology-German.
Prepared at the Girls' Latin School of Baltimore. Holder of Alumnae Fellowship and Graduate student at the University of Chicago, 1902. Present address: Chicago, Ill.
- NICKERSON, GERTRUDE, 1900. German-History.
Prepared at the Girls' Latin School of Baltimore. Present address: Sunbury, Pa.
- NORRIS, JENNIE BAKER, 1901. Mathematics-History.
Prepared at the Girls' Latin School of Baltimore. Instructor at the Samuel Ready School, Baltimore, 1901—. Present address: Baltimore, Md.
- O'CONNELL, EDITH BUSHNELL, 1901. Latin-Greek.
Prepared at the Girls' Latin School of Baltimore. Present address: Baltimore, Md.
- OGIER, ELEANOR, 1899. French-English.
(Mrs. George Gover Streett, 1900.) Prepared at the Girls' Latin School of Baltimore. Present address: Bel Air, Md.
- O'NEIL, MARY LOUISE, 1896. Latin-French-English.
(Mrs. Clyde Bowman Furst, 1900.) Prepared at the Pennsylvania College for Women, Pittsburg, Pa. Instructor at the Kindergarten College, Pittsburg, Pa., 1897-1899. Instructor in MacDonald Preparatory School, Allegheny, Pa., 1897-1899. Present address: New York, N. Y.
- ORAM, EMMA JEAN, 1897. Latin-German.
Prepared at Central High School and Normal Training School, Cleveland, Ohio. Instructor in East Tennessee Institute, Knoxville, Tenn., 1897-1898. Graduate student, Western Reserve University, 1902—. Present address: Cleveland, Ohio.
- OSBORN, OLIVE ESTHER, 1902. Greek-Sociology.
(Mrs. Harry Farmer, 1902.) Prepared at Central High School, Washington, D. C. Present address: Center Point, Iowa.
- OSTERSTOCK, FANNIE, 1902. English-Sociology.
Prepared at High School, Easton, Pa. Present address: Easton, Pa.
- OSTRANDER, JEANNETTE, 1902. English-Sociology.
(Mrs. John C. Palmer, 1902.) Prepared at Wesleyan Academy, Willsbraham, Mass. Present address: Wellsburg, W. Va.
- PAINE, GRACE ELIZABETH, 1900. English-History-Sociology.
Prepared irregularly. Scholar in Philadelphia College Settlement, 1900-1901. Resident worker of North Summit Social Settlement, N. J., 1901-1902. Present address: Summit, N. J.

- PALMER, EVA ANNA, 1900.** German-English.
Prepared at the Girls' Latin School of Baltimore. Principal of Public School, Greensboro, Md., 1900-1901. Principal of Public School, Woodville, Md., 1901-1902. Present address: Baltimore, Md.
- PALMER, JANET MCPHERSON, 1894.** French-German.
(Mrs. Robert E. Robinson, 1897.) Prepared at the Bryn Mawr School, Baltimore. Present address: Larchmont Manor, N. Y.
- PARKER, GRACE WOODWARD ABRAHAMS, 1898.** German-English.
Prepared at the Girls' Latin School of Baltimore. Present address: Baltimore, Md.
- PATTEN, MABEL ALLEN, 1895.** Chemistry-Biology.
(Mrs. John Sidney Heilig, 1896.) Prepared at the Bryn Mawr School, Baltimore. Instructor in High School, Amherst, Mass., 1895-1896. Present address: Catasauqua, Pa.
- PEEBLES, FLORENCE, 1895.** Biology.
Prepared at the Girls' Latin School of Baltimore and by private study. Graduate student, Bryn Mawr College, 1895-1896. Fellow in Biology, Bryn Mawr College, 1896-1898. Holder of Bryn Mawr European Fellowship, 1898-1899. Ph. D., Bryn Mawr, 1900. Instructor in Biology in the Woman's College of Baltimore, 1899-1902. Associate Professor of Biology, Woman's College of Baltimore, 1902—. Present address: Baltimore, Md.
- PERIAM, ANNINA, 1898.** English-German-Sociology.
Prepared at High School, Newark, N. J. A. M., Columbia University, 1901. Annual Fellow in Germanic Languages and Literatures, Columbia University, 1901-1902. Holder of European Fellowship of the Woman's College of Baltimore, and graduate student at the University of Leipzig, 1902-1903. Present address: Leipzig, Germany.
- PHIPPS, ETHELYN, 1899.** French-English.
Prepared at the Girls' Latin School of Baltimore. Art student, Charcoal Club, Baltimore, 1902—. Present address: Pikesville, Md.
- PILCHER, SARA FISKE, 1895.** German-English.
(Mrs. Charles I. De Bevoise, 1899.) Prepared at Adelphi Academy, Brooklyn, N. Y., and at the Girls' Latin School of Baltimore. Present address: Brooklyn, N. Y.
- †PINKERTON, JULIA RIDGELY, 1899.** Science-History-English.
Prepared at the Girls' Latin School of Baltimore. Deceased, October 30, 1900.
- PLIMPTON, MARY ELIZABETH, 1893.** English-German.
(Mrs. John Lewis Alabaster, 1901.) Admitted to the fourth year from Northwestern University. A. M., Woman's College of Baltimore, 1895. Professor of English Language and Literature, University of Southern California, 1895-1899. Professor of English Literature, University of Arizona, 1899-1901. Present address: Evanston, Ill.
- POORBAUGH, SARAH KATHARINE, 1901.** History-German.
Prepared at the Girls' Latin School of Baltimore. Teaching music. Organist of the Woman's College of Baltimore and of Roland Park M. E. Church. Present address: Baltimore, Md.
- POWELL, LELIA MARGARET, 1894.** Modern Language.
(Mrs. Stephen U. Hopkins, 1898.) Prepared at Onancock Seminary, Onancock, Va. Present address: Elizabeth, N. J.

†Deceased.

- POWELL, NELLIE WILLARD, 1898. German-English.
Prepared at High School, Wilkesbarre, Pa. Present address:
Wilkesbarre, Pa.
- PRENTISS, ELIZABETH VASSALL, 1898. Preliminary Medical.
Prepared at the Girls' Latin School of Baltimore. Traveling Secretary of Student Volunteer Movement for Foreign Missions, 1898-1899. Present address: Elkton, Md.
- PRINCE, MARGARET, 1897. History-English.
(Mrs. T. Fraser James, 1901.) Prepared in the Public Schools of South Carolina. Instructor in Lewisburg Seminary, Lewisburg, W. Va., 1898-1900. Present address: Darlington, S. C.
- PROUSE, BERTIE VIOLA, 1902. English.
Prepared at Williamsport Dickinson Seminary. Instructor in Public School, Wilmington, Del., 1902—. Present address: Wilmington, Del.
- PROUTY, MARY BRUCE, 1900. History-Sociology.
(Mrs. Benjamin Akin, 1901.) Admitted to third year from Iowa College. Present address: Cincinnati, Ohio.
- PUTNAM, EDITH CLARE, 1900. English-History.
Prepared at Classical High School, Worcester, Mass. Instructor in Bancroft School, Worcester, Mass. Present address: Worcester, Mass.
- REAH, GRACE, 1899. English-German.
(Mrs. Arthur Charles Johnson, 1902.) Admitted to the third year from Ohio University. A. M., Ohio University, 1900. Instructor in Ohio University, 1899-1900. Present address: Athens, Ohio.
- REED, MARGARET ADELINE, 1901. Science.
Prepared at the Girls' Latin School of Baltimore. Marine Biological Laboratory, Wood's Holl, Mass., 1900 and 1902. Graduate student, Bryn Mawr College, 1901-1902. M. E. Garrett Scholarship, Bryn Mawr College, 1902-1903. Present address: Bryn Mawr, Pa.
- REESE, MABEL MEREDITH, 1899. French-English.
Prepared at the Misses Bond's School. Instructor in M'me LeFebvre's School, 1899-1900. Present address: Baltimore, Md.
- REINHARD, EMILIE SOPHIE, 1897. Modern Language.
Prepared at the Girls' Latin School of Baltimore. Graduate student, Woman's College of Baltimore, 1898-1900. Instructor in private schools, Baltimore, 1898-1901. Instructor of German, Western High School, Baltimore, 1901—. Present address: Baltimore, Md.
- REISINGER, BLANCHE GENEVIEVE, 1898. Latin-English.
Prepared at the Girls' Latin School of Baltimore. Graduate student of English and History, Cornell University, 1898-1899. Present address: Baltimore, Md.
- REYNOLDS, MINNA DAVIS, 1900. English-History.
Prepared at the Misses Bond's School, Baltimore. Holder of the European Fellowship and student at Oxford University, 1900-1901. Instructor in Randolph-Harrison School, Baltimore, 1901-1902. Instructor in Miss Russell's School, Baltimore, 1902—. Present address: Baltimore, Md.
- RIFE, LILLIAN MILDRED, 1902. English-Sociology.
Prepared at the Girls' Latin School of Baltimore. Present address: Baltimore, Md.

- RILEY, CLARA TUCKER, 1901. German-Latin.
Prepared at the Girls' Latin School of Baltimore. Present address:
Annapolis, Md.
- RILEY, EDITH REBECCA, 1895. Latin-Greek.
Prepared at the Girls' Latin School of Baltimore. Instructor in
Affordby School, Baltimore, 1895-1898. Instructor in Washing-
ton College, Chestertown, Md., 1898-1902. Instructor in High
School, Bloomington, Ind., 1902—. Present address: Blooming-
ton, Ind.
- ROBINSON, ANNA WALLACE, 1896. Romance Languages.
Prepared at Pittsburg Female College. Present address: Pittsburg,
Pa.
- ROBINSON, ESTHER HARTSHORN, 1900. History-Latin.
Prepared at the Eastern High School, Baltimore. Graduate stu-
dent, Woman's College of Baltimore, 1900-1901; University of
Chicago, summer of 1902. Student of Medicine, Johns Hopkins
University, 1901—. Present address: Baltimore, Md.
- ROBINSON, HELEN EUNICE, 1902. English-Sociology.
Prepared at Wellesley Girls' High School, Naini Tal., India. En-
gaged in missionary work, Bombay, India. Present address:
Calcutta, India.
- ROBINSON, RUTH EVELYN, 1899. History-Sociology-English.
Prepared at the Girls' Latin School of Baltimore. Engaged in mis-
sion work in India. Present address: Lucknow, India.
- ROEHLE, MARGARET ESTELLE, 1900. English-German.
(Mrs. Lawrence Joseph Byrne, 1902.) Prepared at the Girls' Latin
School of Baltimore. Present address: Baltimore, Md.
- ROSENTHAL, SELMA ALVINA, 1901. Sociology-English.
Prepared at the Girls' Latin School of Baltimore. Graduate stu-
dent in English, Woman's College of Baltimore, 1901-1902. Pres-
ent address: Baltimore, Md.
- ROSS, GEORGETTE, 1899. French-English.
Prepared at the Girls' Latin School of Baltimore. Present address:
Washington, D. C.
- ROSS, JOE ANNA, 1894. German-French.
Prepared at Friends' School, Baltimore. A.M., Woman's College of
Baltimore, 1895. Teaching. Present address: Normandie Heights,
Md.
- ROSS, MILDRED VARNUM, 1897. French-German.
Prepared at Central High School, Washington, D. C., and Elmira
College. Present address: Washington, D. C.
- ROUARK, LILLIAN BRIDE, 1902. English-History-Sociology.
Prepared at High School, Colorado Springs, Col. Instructor in
District School, Elkton, Colo., 1902—. Present address: Monu-
ment, Colo.
- ROUND, NORMA VERA, 1901. Mathematics-Sociology.
Prepared at Manassas Institute, Manassas, Va. Training School
for Nurses, 1901—. Present address: Baltimore, Md.
- RUPP, SARA ELIZABETH, 1902. Greek-English-Latin.
Prepared at York Collegiate Institute, York, Pa. Present address:
York, Pa.

- RUSSELL, ANNE, 1895. Latin-Greek.
Prepared at Friends' School, Abingdon, Pa. Teaching in George School, Pa., 1899-1902. Present address: George School, Pa.
- SARLES, MILLIE LOUISE, 1900. History-Sociology.
Admitted to the third year from Syracuse University. Present address: Liberty, N. Y.
- SCARBOROUGH, MARY HUDSON, 1897. Mathematics-Physics-Chemistry.
Prepared in part at High School, Snow Hill, Md., and State Normal School, Baltimore, and in part by private study. Instructor in High School, Reisterstown, Md., 1897-1898. Instructor in Academic Department, Maryland State Normal School, Baltimore, 1898-1899. Principal of Elementary and Academic Department, Maryland State Normal School, 1899—. Present address: Baltimore, Md.
- SCHOCK, JOSEPHINE, 1897. English-French.
(Mrs. George Howard Perkins, Jr., 1902.) Prepared at State Normal School, N. J. Instructor in private school, Miss., 1897-1898. Instructor in Lakewood High School, Lakewood, N. J., 1900-1902. Present address: Boston, Mass.
- SEARS, MARY ELIZABETH, 1899. History-English.
Prepared at Lockport, N. Y., Union School. Instructor in Lockport Union School, 1899—. Present address: Lockport, N. Y.
- SHARP, ETHEL COUNSELMAN, 1901. German-History.
Prepared at the Girls' Latin School of Baltimore. Present address: Baltimore, Md.
- SHAW, HELEN SOPHIA, 1900. History-Latin.
Prepared at Bryn Mawr School, Baltimore. Teaching in private school, Macon, Ga., 1901—. Present address: Macon, Ga.
- SHERMAN, JEANNETTE HURD, 1894. Latin-French.
Prepared at Elgin, Ill., Academy. Woman's Medical College of Pennsylvania, 1895-1899. M. D., Woman's Medical College of Pennsylvania, 1899. Interne, N. E. Hospital, Boston, 1899-1900. Present address: Philadelphia, Pa.
- SHOBER, OLIVE NORWOOD, 1893. Chemistry-Biology.
Prepared in part at Allegany County Academy, Cumberland, Md., and at Maryland State Normal School. Instructor at Hannah More Academy, Reisterstown, Md., 1894-1900. Instructor in High School, Milwaukee, Wisconsin, 1900-1902. Instructor in Knickerbocker Hall, Indianapolis, Ind., 1902—. Present address: Indianapolis, Ind.
- SILL, ELIZABETH, 1897. English-German.
(Mrs. William Heath Bannard, 1901.) Prepared at Peddie Institute, Hightstown, N. J. Present address: Asbury Park, N. J.
- SIMON, EVELINA CARROLL, 1898. History-Mathematics.
Prepared at the Girls' Latin School of Baltimore. Graduate student, Teacher's College of Columbia University, 1898-1899. A. M., Columbia University, 1899. Present address: Baltimore, Md.
- SIMONS, LETITIA WILLIS, 1901. French.
Prepared at Centenary Collegiate Institute, Hackettstown, N. J. Student of Domestic Science, Teachers' College, Columbia University, 1901—. Present address: Port Chester, N. Y.
- SIPE, FRANCES HOGUE, 1901. German-History.
Prepared at W. Va. State Normal School, Fairmont. Instructor in Fleming School, Fairmont, W. Va., 1902—. Present address: Fairmont, W. Va.

- SMITH, CARLOTTA JANE, 1898. English-History.
Prepared at High School, Albany, N. Y. Present address: Albany, N. Y.
- SMITH, EDNA MILLER, 1899. Preliminary Medical.
Prepared at the Girls' Latin School of Baltimore. Graduate student, Medical College, Pittsburg, Pa., 1899-1900. Present address: Pittsburg, Pa.
- SMITH, LELIA HUNTER, 1901. Biology-English.
Prepared at the Girls' Latin School of Baltimore. Instructor in private school, Mt. Airy, Md., 1901-1902. Instructor in Anne Arundel Academy, Millersville, Md., 1902—. Present address: Millersville, Md.
- SMITH, LUCY AUGUSTA, 1902. Mathematics-Sociology.
Prepared at Walton-Wellesley School, Philadelphia, Pa. Present address: Philadelphia, Pa.
- SMITH, LUCY ELIZABETH, 1896. Modern Language.
Prepared at Albany Female Academy and New York State Normal College, Albany, N. Y. Pd. B., New York State Normal College, 1897. Instructor in High School, Hudson, N. Y., 1897-1899. Graduate student, University of Paris, 1899-1900; University of Madrid, 1900-1901. Instructor and Assistant Principal in Colon School, San Juan, Porto Rico, 1901-1902. Professor of Romance Languages, Cornell College, Mt. Vernon, Iowa, 1902—. Present address: Mt. Vernon, Iowa.
- SMITH, MARY LOUISE, 1898. Mathematics-Latin.
Prepared at Norfolk College for Young Ladies. Instructor in Valley Female College, Winchester, Va., 1899-1900. Instructor in Winthrop College, Rock Hill, S. C., 1900-1901. Present address: Charlotte, N. C.
- SMITH, SARA ROSS, 1902. Mathematics-History.
Prepared at the Girls' Latin School of Baltimore. Present address: Baltimore, Md.
- SNELL, EDITH IRENE, 1895. Latin-German.
Prepared at the Girls' Latin School of Baltimore. Present address: Baltimore, Md.
- SNELL, JANET STIRRAT, 1901. English-French.
Prepared at the Girls' Latin School of Baltimore. Present address: Baltimore, Md.
- SNIDER, VIRDO OLEVIA, 1899. Mathematics-Physics.
(Mrs. Andrew Light Horst, 1901.) Received into the fourth year from Ursinus College. Present address: Chicago, Ill.
- SNODGRASS, GERTRUDE, 1900. English-Greek.
Prepared at High School, Newark, N. J. Instructor in High School, North Plainfield, N. J., 1901—. Present address: Plainfield, N. J.
- SNOW, LETITIA MORRIS, 1895. Chemistry-Biology.
Prepared at the Girls' Latin School of Baltimore. Graduate student in Zoology, Woman's College of Baltimore, 1895-1896. Instructor in science in the Girls' Latin School of Baltimore, 1896-1899. Graduate student, University of Chicago, 1899-1900. Instructor in science in the Girls' Latin School of Baltimore, 1900-1901. Graduate student, University of Chicago, 1901-1902. Holder of Fellowship of the Baltimore Association for the Promotion of University Education of Women, University of Chicago, 1902-1903. Present address: Chicago, Ill.

- SNYDER, LAURA KATHERINE, 1901.** English.
Prepared at Bucknell Institute, Lewisburg, Pa. Holder of European Fellowship, Woman's College of Baltimore, and graduate student in English, Oxford University, England, 1901-1902. Present address: Warren, Pa.
- SOPER, ETHEL MAUD.** Greek-English-Sociology.
Prepared at Williamsport Dickinson Seminary, Carlisle, Pa. Student in Bible Teachers' Training Institute, New York City, 1902-1903. Present address: New York City.
- SPARROW, CAROLINE LAMBERT, 1900.** English.
Prepared at the Girls' Latin School of Baltimore. Instructor in Miss Ellet's School, Richmond, Va., 1900-1902. Holder of Corson Fellowship, Cornell University, 1902-1903. Present address: Ithaca, N. Y.
- SPEAR, KATHARINE GROVE, 1896.** Modern Languages.
Prepared at Wilford School, Baltimore. Instructor in English, Presbyterian College for Women, Columbia, S. C., 1897. Present address: Dorsey, Md.
- SPEAR, LOUISA DOUGLAS.** Modern Languages.
Prepared at Wilford School, Baltimore. Instructor in private schools, 1898-1901. Instructor in Baltimore County School for Girls, Roland Park, Md., 1900—. Present address: Dorsey, Md.
- SPENCER, CLARISSA HALE, 1895.** Latin-Greek.
Admitted from Wellesley College to the third year. Traveling Secretary of Student Volunteer Movement for Foreign Missions, 1895-1896. Engaged in mission work in Japan, 1896-1901. State Secretary for Ohio Young Women's Christian Association, 1902—. Present address: Toledo, Ohio.
- SPIER, MARGARET MARSHALL, 1897.** French-Latin.
(Mrs. Alfred Lewyn Upham, 1899.) Prepared at Wesleyan Academy, Wilbraham, Mass. Vice-Principal of High School, Cumberland, Md., 1897-1898. Instructor in Maryland State Normal School, Baltimore, 1898-1899. Present address: Elmira, N. Y.
- STAHN, LOUISE CHAMBERLAIN, 1901.** Mathematics-Science.
Prepared at the Eastern High School, Baltimore. Present address: Baltimore, Md.
- STEARNS, JULIA ARDELLE, 1893.** Mathematics-Physics.
Prepared, in part, at Rutland High School and, in part, by private study. Present address: Washington, D. C.
- STEVENS, ISABELLA, 1896.** Preliminary Medical.
(Mrs. Guy LeRoy Hunner, 1902.) Prepared at the Girls' Latin School of Baltimore. Johns Hopkins Training School for Nurses, 1897-1900. Diploma from Johns Hopkins Hospital Training School for Nurses, 1900. Present address: Baltimore, Md.
- STEVENSON, MARY YOUNG, 1899.** English-German.
(Mrs. Samuel McWilliams, 1902.) Prepared at High School, Columbia, Pa. Instructor in High School, Columbia, Pa., 1900-1901. Present address: Wayne, Pa.
- STONE, EDNA LIVINGSTON, 1900.** Sociology-Biology.
Prepared at the Central High School, Washington, D. C. Instructor in Fairfax College, Winchester, Va., 1901-1902. Graduate student, Columbian University, 1902-1903. Present address: Washington, D. C.

- SUTTON, GRACE ANNA, 1899. Modern Language.
Prepared at Miss Baldwin's School, Bryn Mawr, Pa. Instructor in The Devon School, Devon, Pa., 1900—. Present address: Haverford, Pa.
- SWAN, NORMA LIPPENCOTT, 1901. History-English.
Prepared at N. J. State Normal School. Head of English Department, Chatte High School, Long Branch, N. J., 1901—. Present address: Navesink, N. J.
- SWEET, SUSIE BROWN, 1897. German-English.
Prepared at Washburn College Preparatory School. Instructor in Young Woman's School, Aurora, Ill., 1900-1901. Superintendent of Children's Department of Topeka Branch of Woman's Foreign Mission Society, 1901—. Present address: Topeka, Kas.
- TAYLOR, JANE ELIZABETH, 1896. English-Sociology.
Prepared at the Western High School of Baltimore. Instructor in High Schools, Baltimore, 1897-1898. Reader in English, Woman's College of Baltimore, 1898-1899. Student of Domestic Science, Oread Institute, Mass., 1899-1900. Instructor of Cookery, Household Alliance Cooking School, Baltimore, 1900-1901. Department of Domestic Science, State Normal School, Athens, Ga., 1901—. Present address: Athens, Ga.
- THOMAS, FLORENCE JULIET, 1896. English-German.
Prepared at the Girls' Latin School of Baltimore. Present address: Baltimore, Md.
- THOMAS, GRACE ALGER, 1902. English-Latin.
Prepared at the Girls' Latin School of Baltimore. Instructor in Public Schools, Meyersdale, Pa., 1902—. Present address: Meyersdale, Pa.
- THOMAS, LAURA REBECCA, 1900. Latin-Mathematics.
Prepared at the Western High School, Baltimore, and the Girls' Latin School of Baltimore. Instructor in Public Schools, Baltimore. 1901—. Present address: Baltimore, Md.
- THOMPSON, HARRIET ANNA, 1895. English-History.
(Mrs. T. Perceval Gerson, 1899.) Received from Northwestern University. Instructor in Girls' Latin School of Baltimore, 1895-1896. Instructor in High School, Clyde, Ill., 1896-1898. Present address: Lansdowne, Pa.
- THOMPSON, HELEN ALVERDA, 1902. English-German-Sociology.
Prepared at Wyoming Seminary, Kingston, Pa. Present address: Pittston, Pa.
- THOMPSON, HELEN GILLESPIE, 1901. German-History.
Prepared at the Girls' Latin School of Baltimore. Present address: Coatesville, Pa.
- THOMPSON, HELEN MORTON, 1894. Classical.
Prepared at Elgin Academy, Ill. Instructor in High School, Binghamton, N. Y., 1896. Instructor in Public Schools, Branford, Conn., 1896. Assistant Librarian, New York State Library, Albany, N. Y., 1901. Student, New York State Library School, 1899-1900, 1901-1902. Cataloguer, Library of U. S. Department of Agriculture, Washington, D. C. 1902—. Present address: Laurel, Md.
- THOMPSON, JESSIE ELIZABETH, 1895. English.
(Mrs. Stephen Victor Balderston, 1902.) Prepared at the Girls' Latin School of Baltimore. Present address: National Soldiers' Home, Va.

- THOMPSON, LAURA GERE, 1896. English-Latin.
Prepared at Wyoming Seminary, Kingston, Pa. Instructor in Centenary Collegiate Institute, Hackettstown, N. J., 1897-1899. Holder of European Fellowship, The Woman's College of Baltimore, and graduate student at Oxford University, England, 1899-1900. Instructor in the Girls' Latin School of Baltimore, 1900-1901. Instructor in Wyoming Seminary, Kingston, Pa., 1901—. Present address: Kingston, Pa.
- THOMPSON, MARY FLORENCE, 1895. Greek-Sociology.
Prepared at Elgin, Ill., Academy. Present address: Laurel, Md.
- TILLEY, CAROLYN WILLIAMSON, 1899. French-English.
(Mrs. Alfred Randolph Hyatt, 1900.) Prepared at the Mason-Kennedy Home School, Annapolis, Md. Present address: Baltimore, Md.
- TODD, ELEANOR ANNA, 1897. English-French.
(Mrs. Howard De Haven Ross, 1898.) Prepared at Friends' School, Wilmington, Del. Present address: Wilmington, Del.
- TOWLES, CAROLINE BENSON, 1893. Greek-Latin.
Prepared at the Misses Hall's School, Baltimore, and by private study. Student of Medicine, Johns Hopkins Medical School, 1901—. Present address: Baltimore, Md.
- TRIPPETT, ADAH CRANE, 1902. French-Sociology.
Prepared at the Girls' Latin School of Baltimore. Instructor in Public School, Morgantown, W. Va., 1902—. Present address: Morgantown, W. Va.
- TRUE, HARRIET MAY, 1900. Greek.
Prepared at High School, Nashua, N. H. Instructor in Public Schools, Nashua, N. H., 1900-1901. Instructor in Public Schools, Hingham, Mass., 1901-1902. Instructor in Public School, Brockton, Mass. 1902—. Present address: Brockton, Mass.
- TUCKER, CLARA ELIZABETH, 1902. English-Sociology.
Prepared at the Eastern High School, Washington, D. C. Preceptress and instructor in Pike Seminary, Pike, N. Y. Present address: Pike, N. Y.
- TULL, LOUISE WILLIE, 1893. Latin-Greek.
(Mrs. J. Henry Baker, 1902.) Prepared at Wilmington Conference Academy, Dover, Del. Graduate student, Bryn Mawr College, 1893-1895. M., Woman's College of Baltimore, 1899. Present address: Baltimore, Md.
- TUMBLESON, CHARLOTTE ELIZABETH, 1900. Latin-English.
Prepared at the Girls' Latin School of Baltimore. Present address: Baltimore, Md.
- TURNER, FIELDING DAVIS, 1899. French-English.
(Mrs. Josiah Brown Chase, Jr., 1900.) Prepared at Fort Worth University. Present address: Newton Highlands, Mass.
- TUTTLE, CHARLOTTE GAMEWELL, 1895. French.
Prepared at Wilkesbarre, Pa., Female Institute and the Girls' Latin School of Baltimore. Present address: Summit, N. J.
- VAN DEMAN, MILDRED, 1900. History-English.
Prepared at High School, Delaware, Ohio. Graduate student, Ohio Wesleyan University, 1901-1902. Assistant Librarian in Public Library, Delaware, Ohio. Present address: Delaware, Ohio.

VAN DUYN, SARAH ELIZABETH, 1894. History-English.

Prepared at High School, Newark, N. J. Woman's Medical College, New York City, 1895-1899. M. D., Woman's Medical College, New York City, 1899. Interne at New York Infirmary, 1899-1901. Present address: Newark, N. J.

VAN METER, JOHNETTA, 1894. Latin-German.

Prepared by private study and the Girls' Latin School of Baltimore. Instructor in the Girls' Latin School of Baltimore, 1895-1900. Holder of European Fellowship of the Woman's College of Baltimore and graduate student at the Universities of Berlin and Heidelberg, 1900-1901. Instructor in German, Woman's College of Baltimore, 1901—. Present address: Roland Park, Md.

VOORHEES, HANNA MARY, 1900. German-English.

Prepared at Centenary Collegiate Institute, Hackettstown, N. J. Instructor in private school, Hackettstown, 1900-1901. Head of English Department in The Syracuse Classical School, Syracuse, N. Y., 1901—. Present address: Syracuse, N. Y.

WAGNER, EMILIE ALLISON, 1894. Chemistry-Biology.

Prepared at the Girls' Latin School of Baltimore. Head of University and College Settlement's Music School, New York City. Present address: New York, N. Y.

WALKER, HELEN, 1900. Preliminary Medical.

Prepared at High School, Canton, Ohio. Graduate student, Universities of Berlin and Heidelberg, 1900-1901. Instructor in High School, Canton, Ohio, 1902—. Present address: Canton, Ohio.

WALKER, LUCRETIA ALICE, 1894. English-History.

(Mrs. William B. Hardy, 1898.) Prepared at High School, Washington, D. C. Present address: Washington, D. C.

WALKER, ROSALIE, 1898. English-Biology.

Prepared at the Girls' Latin School of Baltimore. Present address: Washington, D. C.

WALLACE, MARGARET ROBERTA, 1897. Mathematics-German.

Prepared at the Western High School, Baltimore. Graduate student, University of Chicago, 1897-1898. Instructor in Public School, Duluth, Minn., 1898-1899; Washington, D. C., 1899-1901; Danville, Ky., 1901-1902. Graduate student, University of Chicago, 1902—. Present address: Chicago, Ill.

WARE, LELIA NELSON, 1899. English-History.

Prepared at the Girls' Latin School of Baltimore. Instructor in Public Schools, Delaware, 1899-1900. Instructor in Public Schools of Maryland, 1900-1902. Present address: Massey, Md.

WARE, SYLVIA EVELINA, 1901. German-Sociology.

Prepared at the Girls' Latin School of Baltimore. Student of Music, Peabody Conservatory of Music, Baltimore, 1901-1902. Instructor in Voice Culture, Peabody Conservatory Preparatory Department, 1902—. Present address: Baltimore, Md.

WARFIELD, ELLEN BOWIE, 1902. Sociology.

Prepared at the Sarah Randolph School, Baltimore. Present address: Baltimore, Md.

WATTERS, ANNA MARY, 1899. Latin-English.

Prepared at the Girls' Latin School of Baltimore. Present address: Bel Air, Md.

- WAXTER, ANNE KEPHART, 1898. French-English.
(Mrs. Welby Hatcher Rector, 1901.) Prepared at the Girls' Latin School of Baltimore. Present address: Baltimore, Md.
- WEAKLEY, MARY, 1902. Classical with Sociology.
Received from Northwestern University into the third year. Present address: Cincinnati, Ohio.
- WEBB, ADELINE, 1901. English-Greek.
Prepared at The Webb School, Bell Buckle, Tenn. Present address: Bell Buckle, Tenn.
- WEEKS, EMMA FOWLER, 1897. German-French.
Prepared at Rye Seminary, Rye, N. Y. Instructor in Kindergarten Department, Public Schools, Pittsburg, Pa., 1897-1899. Student at Kindergarten College, Pittsburg, Pa., 1899-1902. Present address: Pittsburg, Pa.
- WENNER, JESSIE SHAFER, 1896. Classical.
Prepared at Kee Mar College and by private study. Instructor at Franklin High School, Reisterstown, Md., 1898-1901. Principal of Public School, Mount Airy, Md., 1901—. Present address: Mount Airy, Md.
- †WEST, EDITH, 1896. French-History.
Prepared at the Girls' Latin School of Baltimore. Deceased, May 17, 1902.
- WEST, LOUISE, 1899. Sociology-Mathematics.
Prepared at the Girls' Latin School of Baltimore. Art student, Charcoal Club, Baltimore, 1900—. Present address: Baltimore, Md.
- WEST, LUCY MAY, 1901. History-Latin.
Prepared at Beall High School, Frostburg, Md. Instructor in Preparatory Department, Fairfax College, Winchester, Va., 1902—. Present address: Winchester, Va.
- WILDER, MADGE VINAL, 1896. German-Sociology.
(Mrs. Stephen Haines Plum, 1897.) Prepared at Miss Dana's School, Morristown, N. J. Present address: Madison, N. J.
- WILLIAMS, ANNE CAROLINE, 1900. Latin-German.
Prepared at The Athenaeum, Columbia, Tenn. Instructor in Public Schools, Columbia, Tenn., 1902—. Present address: Columbia, Tenn.
- WILSON, CAROLINE PERKINS, 1893. Latin-Biology.
(Mrs. Everett B. Sweezy, 1898.) Prepared at Riverhead Academy, Long Island. Principal of Riverhead Academy, 1893-1894, 1896-1897. Present address: Riverhead, N. Y.
- WILSON, JEAN, 1896. Latin-History.
Prepared at High School, Cambridge, Ohio. Assistant in High School, Alliance, Ohio. Present address, Alliance, Ohio.
- WILSON, VETRICE MORRIS, 1895. French-German.
(Mrs. Kenton A. Miller, 1898.) Prepared at Cincinnati, Ohio, Wesleyan Academy. Present address: Ironton, Ohio.
- WINN, NANNIE LEE, 1901. Preliminary Medical.
Prepared at Agnes Scott Institute. Student of Medicine, Johns Hopkins Medical School, Baltimore, 1901—. Present address: Baltimore, Md.

† Deceased.

- WINTER, SARAH ARMSTRONG, 1900. Preliminary Medical.
Prepared at the Girls' Latin School of Baltimore. Present address:
Baltimore, Md.
- WOLF, ELIZABETH GEORGE, 1902. Latin-Mathematics.
Prepared at the Western High School, Baltimore. Present address:
Baltimore, Md.
- WOOD, ALICE LORRAINE, 1900. English-German.
Prepared at High School, Martin's Ferry, Ohio. Instructor in
High School, Cumberland, Md., 1901—. Present address: Cum-
berland, Md.
- WOOD, MARY ALICE, 1899. English-Biology.
Prepared at the Girls' Latin School of Baltimore. Present address:
Baltimore, Md.
- WOODEN, MABEL, 1901. Latin-History.
Prepared at Wilford School, Baltimore. Present address: Balti-
more, Md.
- YOCUM, CHARLOTTE MEARS, 1896. Latin-French.
Received from Dickinson College into the fourth year. Present
address: Sunbury, Pa.
- YOUNG, MARY, 1898. Latin-Mathematics.
Prepared at Dallas Academy, Selma, Ala. Assistant in Wilcox
Institute, Camden, Ala., 1898-1899. Instructor in Public School,
Uniontown, Ala., 1899-1902. Instructor in Baker School, Selma,
Ala., 1902—. Present address: Selma, Ala.

THE WOMAN'S COLLEGE OF BALTIMORE

FOUNDATION AND PURPOSE.

THE WOMAN'S COLLEGE OF BALTIMORE was founded by the Baltimore Conference of the Methodist Episcopal Church in connection with, and as a part of, the celebration of the First Centennial of the Organization of the Methodist Episcopal Church. It was incorporated under the general law of the State of Maryland, January 26, 1885, and opened to students September 17, 1888. The charter was amended and the powers of the corporation were enlarged by a special act of legislature, April 3, 1890.

The purpose of the College is to provide young women with facilities for thorough collegiate training under conditions no less favorable to physical and moral well-being. It is denominational only in the sense that its discipline is in harmony with the views of the church which founded it. The New Testament ideal of character is upheld and urged upon students without effort, direct or indirect, to influence denominational preferences.

BUILDINGS AND EQUIPMENT.

The college site is on the north central border of the city, elevated a hundred feet above tide-water, surrounded by residences and easily accessible from the principal railroad stations. Seven buildings have been erected especially for college uses,—three for the accommodation of resident students, the others for administration and instruction.

GOUCHER HALL, named by the trustees after its donor, is the principal instruction hall, containing also the administrative offices.

BENNETT HALL is the gift of Mr. Benjamin F. Bennett, dedicated by him to the memory of his deceased wife. It is the gymnasium, fully equipped with modern appliances for both general and special exercises.

BENNETT HALL ANNEX is also the gift of Mr. Bennett. The upper floor is devoted to gymnastic exercises and the lower floor is temporarily occupied by the department of biology.

GLITNER, FENSAL and VINGOLF HALLS are exclusively for residence. They are plain, substantial brick buildings, four stories in height, standing at short distances from each other and from the instruction halls. They are planned with careful attention to hygienic details, convenience, comfort and cheerfulness. Elevators render all floors equally accessible.

After September, 1903, all these buildings will be heated with steam and lighted by electricity from a central power-house standing apart. Danger from fire is thus reduced to a minimum.

LABORATORIES, LIBRARIES, COLLECTIONS.

Each department of the natural sciences possesses ample laboratory facilities. Extensive collections have been made and arranged of ethnographical, geological, mineralogical and botanical material. At least one hundred thousand objects are available for illustration of these subjects. Casts, photographs, engravings, maps, charts and models are liberally provided; also lanterns and slides for projections in illustration of scientific, historical and art subjects. A general working library of carefully selected books to the number of ten thousand volumes is provided, in addition to which some of the departments are furnished with special libraries.

MEMORIAL ENDOWMENTS.

THE MORGAN PROFESSORSHIP FOR THE PROMOTION OF THE STUDY OF THE BIBLE IN THE ENGLISH VERSION.—The endowment, amounting to sixty thousand dollars, was devised by the late Lyttleton F. Morgan, D. D., as a memorial of his deceased wife Susan Dallam Morgan.

Lyttleton F. Morgan, born June 10, 1813; died February 28, 1895.
Susan Dallam Morgan, born 1810; died June 3, 1887.

THE HENRY SHIRK FUND FOR THE PROMOTION OF THE STUDY OF THE GERMAN LANGUAGE AND LITERATURE.—The endowment of one hundred thousand dollars was given by Mr. Shirk during his life and applied in this manner at his own request.

Henry Shirk, born August 1, 1804; died June 18, 1891.

THE LAURA GRAHAM COOPER LECTURE FUND.—This fund, amounting to seven thousand five hundred dollars, was given by Miss Harriet Frances Cooper as a memorial of her deceased sister, the proceeds to be applied to defraying the expenses of lectures delivered before the college.

Laura Graham Cooper, died April 25, 1898.

THE GEORGINA J. SMITH STUDENT'S FUND, and THE MARY HOOPER SMITH LECTURE FUND.—Each of these funds amounts to five thousand dollars. They were given by Mr. R. Tynes Smith as memorials of daughters, deceased. The former is applied to the assistance of meritorious students and the latter to defraying the expense of lectures before the college.

Georgina J. Smith, died January 25, 1895.

Mary Hooper Smith, died August 14, 1901.

Lectures.

The following lectures were delivered during the session of 1902-03:

SIR ROBERT STOWELL BALL, of Cambridge University, England; subject, Other Worlds than Ours.

DR. LESTER M. WARD, of the United States Museum, Washington, D. C., two lectures; subject, Floras of the Past.

PROF. HIRAM CORSON, LL. D., of Cornell University, two lectures; subjects, What is Literature and What a Literary Education Should Signify, and The Ring and the Book. Dr. Corson also gave several readings in Shakespeare, Browning and Tennyson.

PROF. RICHARD G. MOULTON, A. M., Ph. D., two lectures; subjects, Ballard Poetry as Fossil Literature, Romeo and Juliet—the Moral Significance of Accident. Dr. Moulton also delivered two Sunday discourses before the College on The Literary Study of the Bible and the Book of Revelation.

PROF. WILLIAM H. TOLMAN, Ph. D., of the University of Chicago; subject, Industrial Betterment.

MR. FREDERICK A. LUCAS, of the United States National Museum, Washington, D. C.; subject, The Dinisauria.

DR. L. O. HOWARD, Entomologist of the U. S. Department of Agriculture; subject, Mosquitoes and their Relation to Disease.

REV. WILLIAM V. KELLEY, D. D.; subject, Robert Browning, a Spiritual Master.

MISS HARRIET A. BOYD, of Smith College; subject, The Realm of King Minos: Prehistoric Civilization in the Aegean.

PROF. GEORGE WILLIS RITCHIE, of the University of Chicago; subject, Recent Advances in Astronomical Photography.

MR. HAMILTON WRIGHT MABIE; subject, Books and Authors.

PROF. CALVIN THOMAS, of Columbia University; subject, Goethe.

PROF. PERCY BLISS PERRY, Editor of the Atlantic Monthly, two lectures; subjects, Fashions in Literature; Thackeray.

REV. PROF. ROBERT W. ROGERS, LL. D., two lectures; subject, The Story of the Hittites.

PROF. J. C. MCLENNAN, of the University of Toronto; subject, The Electrical Conductivity of the Atmosphere.

FELLOWSHIPS.

Two fellowships, each of the value of five hundred dollars, have been founded and are annually awarded to alumnae for the encouragement of university studies. The particular university to be attended may be selected by the recipients, subject to the approval of the Board of Control.

ADMISSION.

Candidates for admission to the first-year class should not be less than sixteen years of age, although exceptions may be allowed for reasons sufficient to the Committee on Entrance.

A certificate of good moral character will be required unless the applicant is vouched for by some officer of the College.

Applicants for residence must also furnish a physician's certificate of sound health.

For admission to residence see page 94.

INQUIRIES AND APPLICATIONS.

Blank forms are provided in order to facilitate correspondence with inquirers and applicants. All requests for these forms should be sent by mail, addressed to the Registrar of the Woman's College, Baltimore, Md., and should inclose a two-cent stamp for reply.

The preliminary forms are as follows: A. **Statement of preparation.** B. **Application for admission.** These should always be employed in order to avoid trouble and delay, and strict attention should be paid to furnishing the details for which they call. Applicants for residence should also apply for C. **Contract-application for residence,** and D. **Physician's certificate form.**

No one will be regarded as an applicant for admission until A and B are filed. No one will be regarded as an applicant for residence until C is filed. See page 94.

DEFINITION OF SUBJECTS THAT MAY BE OFFERED FOR ENTRANCE.

It is not to be supposed that ALL the subjects defined in this section are required for the admission of every candidate. Some are prescribed, some are alternative. See the next section and particularly the Table of Entrance Subjects, page 55.

A "point" is defined to mean the equivalent of five periods a week for a school year, covering the ground, and under the conditions, set forth in these definitions. Spanish forms an exception. For reasons the two years' work in Spanish will, for the present, be allowed only one point.

English.

English counts three points of the fourteen required for entrance. It may not be divided for examinations, but the whole requirement must be offered at one time.

1. The examination paper will be regarded as a test of the candidate's proficiency in spelling, punctuation, idiom and division into paragraphs. No candidate will be accepted in English whose work is notably defective in any of these points.

2. Reading.—A certain number of books will be set for reading. The candidate will be required to present evidence of a general knowledge of the subject-matter, and to answer simple questions on the lives of the authors. The form of examination will usually be the writing of a paragraph or two on each of several topics, to be chosen by the candidate from a considerable number—perhaps ten or fifteen—set before her in the examination paper. The treatment of these topics is designed to test the candidate's power of clear and accurate expression, and will call for only a general knowledge of the substance of the books. The candidate is expected to read intelligently all the books prescribed. She is expected not to know them minutely, but to have fresh in mind their most important parts. In every case knowledge of the book will be regarded as less important than the ability to write good English. In preparation for this part of the requirement, it is important that the candidate shall have been instructed in the fundamental principles of rhetoric.

The books set for this part of the examination will be:

1903, 1904, 1905: Shakespeare's *The Merchant of Venice* and *Julius Cæsar*; The Sir Roger de Coverley Papers in *The Spectator*; Goldsmith's *The Vicar of Wakefield*; Coleridge's *The Ancient Mariner*; Scott's *Ivanhoe*; Carlyle's *Essay on Burns*; Tennyson's *The Princess*; Lowell's *The Vision of Sir Launfal*; George Eliot's *Silas Marner*.

3. Study and Practice.—This part of the examination presupposes the thorough study of each of the works named below. The examination will be upon subject-matter, form, and structure. In addition, the candidate may be required to answer questions involving the essentials of English grammar, and questions on the leading facts in those periods of English literary history to which the prescribed works belong.

The books set for this part of the examination will be:

1903 to 1905: Shakespeare's *Macbeth*; Milton's *Lycidas*; Comus, *L'Allegro*, and *Il Penseroso*; Burke's *Speech on Conciliation with America*; Macaulay's *Essays on Milton and Addison*.

History.

Any one of the four following units will be counted as one point.

a. Ancient history, with special reference to Greek and Roman history, and including also a short introductory study of the more ancient nations and the chief events of the early Middle Ages, down to the death of Charlemagne (A. D., 814).

b. Mediæval and modern European history, from the death of Charlemagne to the present time.

c. English history.

d. American history and civil government.

Each of the above topics is intended to represent one year of historical work, wherein the study is given five times per week, or two years of historical work, wherein the study is given three times per week.

Latin.

The Latin requirement counts four points which may be devided in examinations. Advanced prose composition may be offered for examination separately, provided sight reading is jointed with one of the other subjects. It is supposed that, under usual conditions, four years will be given to the preparation of the Latin requirement.

1. i. Latin Grammar: The inflections; the simpler rules for composition and derivation of words; syntax of cases and the verbs; structure of sentences in general, with particular regard to relative and conditional sentences, indirect discourse and the subjunctive; so much prosody as relates to accent, versification in general, and dactylic hexameter.

ii. Latin Composition: Translation into Latin of detached sentences and very easy continuous prose based upon Cæsar and Cicero.

iii. Cæsar: Any four books of the Gallic War, preferably the first four.

2. Cicero: Any six orations from the following list, but preferably the first six mentioned: The four orations against Catiline, Archias, the Manilian Law, Marcellus, Roscius, Milo, Sestius, Ligarius, the fourteenth Philippic.

3. Virgil: The first six books of the *Æneid*.

4. i. Advanced Prose Composition, consisting of continuous prose of moderate difficulty based on Cicero.

ii. Sight translation, based exclusively on prose of no greater difficulty than the easier portions of Cicero's orations.

Greek.

A. Elementary.—This will count two points which may not be separated in examinations. It is supposed that under usual conditions two years will be given to its preparation.

i. Greek Grammar: Topics similar to those detailed under Latin grammar, in preceding section.

ii. Greek Prose Composition, consisting principally of detached sentences to test the candidate's knowledge of grammatical constructions.

The examination in grammar and prose composition will be based on the first two books of Xenophon's *Anabasis*.

iii. Xenophon: The first four books of the *Anabasis*.

B. Intermediate.—The intermediate requirement will count one point. It is supposed that under usual conditions a whole year, of five periods a week, will be given to its preparation.

i. Homer's *Iliad*, books I, II (omitting 494-end), III, VI, VII, VIII.

ii. Advanced Prose Composition, consisting of continuous prose based on Xenophon and other Attic prose of similar difficulty.

iii. Sight Translation, based on prose of no greater difficulty than Xenophon's *Anabasis*.

French.

A. Elementary (counting two points).—Under usual conditions preparation in this requirement will necessitate five periods a week for two years. It may not be divided in examinations.

i. *First Year*.—(1) Careful drill in pronunciation; (2) the rudiments of grammar; (3) abundant easy exercises, designed not only to fix in the memory the forms and principles of grammar, but also to cultivate readiness in the reproduction of natural forms of expression; (4) the reading of from 100 to 175 duodecimo pages of graduated texts, with constant practice in translating into French easy variations of the sentences read (the teacher giving the English), and in reproducing from memory sentences previously read; (5) writing French from dictation.

ii. *Second Year*.—(1) The reading of from 250 to 400 pages of easy modern prose in the form of stories, plays, or historical or biographical sketches; (2) constant practice, as in the previous year, in translating into French easy variations upon the texts read; (3) frequent abstracts, sometimes oral and sometimes written, of portions of the text already read; (4) writing French from dictation; (5) continued drill upon the

rudiments of grammar, with constant application in the construction of sentences; (6) mastery of the forms and use of pronouns, of pronominal adjectives, of all but the rare irregular verb forms, and of the simpler uses of the conditional and subjunctive.

B. Intermediate.—Counting one point and requiring for its preparation, under usual conditions, a whole year, of five periods a week. It will not be accepted on certificate.

The work to be done should comprise the reading of from 400 to 600 pages of French of ordinary difficulty, a portion to be in the dramatic form; constant practice in giving French paraphrases, abstracts or reproductions from memory of selected portions of the matter read; the study of a grammar of moderate completeness; writing from dictation. At the end of this preparation the candidate should be able to read at sight ordinary French prose or simple poetry, to translate into French a connected passage of English based on the text read, and to answer questions involving a more thorough knowledge of syntax than is expected in the elementary course.

German.

A. Elementary.—Counting two points. Under usual conditions preparation in this requirement will necessitate five periods a week for two years. It may not be divided in examinations.

i. *First Year.*—(1) Careful drill upon pronunciation; (2) the memorizing and frequent repetition of easy colloquial sentences; (3) drill upon the rudiments of grammar; (4) abundant easy exercises designed not only to fix in mind the forms and principles of grammar, but also to cultivate readiness in the reproduction of natural forms of expression; (5) the reading of from 75 to 100 pages of graduated texts from a reader, with constant practice in translating into German easy variations upon sentences selected from the reading lesson (the teacher giving the English), and in the reproduction from memory of sentences previously read.

ii. *Second Year.*—The work should comprise: (1) The reading of from 150 to 200 pages of literature in the form of easy stories and plays; (2) accompanying practice, as before, in the translation into German of easy variations upon the matter read, and also in the off-hand reproduction, sometimes orally and sometimes in writing, of the substance of short and easy selected passages; (3) continued drill upon the rudiments of the grammar.

B. Intermediate.—Counting one point and requiring for its preparation, under usual conditions, a whole year, of five periods a week. It will not be accepted on certificate.

The work should comprise, in addition to the elementary course, the reading of about 400 pages of moderately difficult prose and poetry, with constant practice in giving, sometimes orally and sometimes in writing, paraphrases, abstracts, or reproductions from memory of selected portions of the matter read; also grammatical drill upon the less usual strong verbs, the use of articles, cases, auxiliaries of all kinds, tenses and modes (with special reference to the infinitive and subjunctive), and likewise upon word-order and word-formation.

At the end of this preparation the candidate should be able to read at sight German prose of ordinary difficulty, whether recent or classical; to put into German a connected passage of simple English, paraphrased from a given text in German; to answer any grammatical questions relating to usual forms and essential principles of the language, including syntax and word-formation, and to translate and explain (so far as explanation may be necessary) a passage of classical literature taken from some text previously studied.

Spanish.

The requirement presupposes the same conditions as the elementary requirement in French and in German. Spanish will not, for the present, be accepted as a substitute for either French or German as second or third language. It may be offered for entrance as an alternative for elementary science or history, counting one point. Credit of four hours will be given it, in the curriculum, upon examination only.

First Year.—The work should comprise: (1) Careful drill in pronunciation; (2) the rudiments of grammar, including the conjugation of the regular and the more common irregular verbs, the inflection of nouns, adjectives and pronouns, and the elementary rules of syntax; (3) exercises containing illustrations of the principles of grammar; (4) the reading and accurate rendering into good English of from 100 to 175 duodecimo pages of graduated texts, with translation into Spanish of easy variations of the sentences read; (5) writing Spanish from dictation.

Second Year.—The work should comprise: (1) The reading of from 250 to 400 pages of modern prose from different authors; (2) practice in translating Spanish into English, and English variations of the text into Spanish (3) continued study of the elements of grammar and syntax; (4) mastery of all but the rare irregular verb forms and of the simpler uses of the modes and tenses; (5) writing Spanish from dictation; (6) memorizing of easy short poems.

Mathematics.

1. **Elementary Algebra.**—Counting two points and, under usual conditions, requiring two years of five periods a week for preparation.

i. Algebra to Quadratics: The four fundamental operations for rational algebraic expressions, factoring, highest common factor, lowest common multiple, complex fractions, the solution of equations of the first degree containing one or more unknown quantities, radicals, including the extraction of the square root of polynomials and numbers, and fractional and negative exponents.

ii. Quadratics, etc. Quadratic equations and equations containing one or more unknown quantities that can be solved by the methods of quadratic equations, problems depending upon such equations, ratio and proportion, and the binomial theorem for positive integral exponents.

2. **Advanced Algebra.**—Counting one-half point and not accepted by certificate.*

* This includes the progressions, the elementary treatment of permutations and combinations, undetermined coefficients, the elementary treatment of infinite series, the binomial theorem for fractional and negative exponents, theory of logarithms, determinants and the elements of the theory of equations, including Horner's method for solving numerical equations.

3. **Plane Geometry.**—Counting one point. This includes the solution of simple original exercises and numerical problems.

4. **Solid Geometry.**—Counting one-half point. This includes properties of straight lines and planes, of dihedral and polyhedral angles, of projections of polyhedrons, including prisms and the regular solids, of cylinders, cones and spheres, of spherical triangles, and the measurement of surfaces and solids.

5. **Plane Trigonometry.**—Counting one-half point and not accepted by certificate. This includes the definitions and relations of the six trigonometrical functions as ratios, proof of important formulæ, theory of logarithms and use of tables, solution of right and oblique plane triangles.

The requirements numbered 2, 4 and 5 are supposed to be the equivalents of courses H1, H2 and H3, respectively, of the curriculum (page 80f.). The same amount of work and the same standard of scholarship will be expected as that course requires.

THE NATURAL SCIENCES.

The brief definitions here given are intended to comprehend the scope and details of the extended definitions furnished in Document Number 8 of the College Entrance Examination Board. In every case a note-

book certified by the instructor and containing a record of the steps and the results of the candidate's laboratory exercises must be presented with the certificate or at the time of examination. It will be returned on application made within one year. Students who are preparing for admission should select an alternative for science (see Table, Part II, page 55) when laboratory facilities are not furnished by the school in which they are preparing. Each of the sciences as here defined counts one point, but not more than two points may be offered for entrance.

Physics.

The candidate's preparation should include individual laboratory work comprising at least thirty-five exercises; instruction by lecture-table demonstrations, to be used mainly as a basis for questioning upon the general principles involved in the pupil's laboratory investigations; the study of a standard text-book, supplemented by the use of many and varied numerical problems, "to the end that a pupil may gain a comprehensive and connected view of the most important facts and laws in elementary physics."

Chemistry.

The study of the more important elements and of their chief compounds; of the atmosphere; of important chemical processes, such as oxidation, reduction, neutralization and the manufacture of familiar substances (glass, soap, steel, illuminating gas, etc., etc.); the study of valency and of ionization in a very elementary way; the determination of molecular and atomic weights. The scope of instruction should be that of the best recent text-books of elementary chemistry, including individual laboratory work throughout the study.

Botany.

A general knowledge of the anatomy and morphology of seed plants with the distribution of the leading tissues; the structure of a typical plant cell. The general functions of the plant, such as respiration, digestion, photosynthesis, growth and irritability, should have been carefully observed and demonstrated by means of individual experiments. In ecology there should be evidence of acquaintance with the plant societies and the external relations of plant life. The natural history of plants, the classification and knowledge of leading members of each group and ability to identify common flowers will be required. Ability to use manuals for the determination of the species of flowering plants is not considered essential, and the preparation of an herbarium is not required.

TABLE OF ENTRANCE SUBJECTS.

Entrance subjects are distinguished as I. **Prescribed**, and II. **Alternative**. For the definition of a point see page 48.

I. Prescribed.

[Each counting one point.]

English 1	page 48.
English 2	page 48.
English 3	page 48.
Elementary Algebra i	page 53.
Elementary Algebra ii	page 53.
Plane Geometry	page 53.
Latin 1 i, ii and iii	page 49.
Latin 2	page 49.
Latin 3	page 49.
Latin 4 i and ii	page 50.

II. Alternative.

1. Elementary Greek..... page 50, counting 2 points.
2. Intermediate Greek*.... page 50, counting 1 point.
3. Elementary French..... page 50, counting 2 points.
4. Intermediate French*... page 51, counting 1 point.
5. Elementary German.... page 51, counting 2 points.
6. Intermediate German*.. page 51, counting 1 point.
7. Spanish..... page 52, counting 1 point.
8. Solid Geometry..... page 53, counting $\frac{1}{2}$ point.
9. Plane Trigonometry*... page 53, counting $\frac{1}{2}$ point.
10. Advanced Algebra* page 53, counting $\frac{1}{2}$ point.
11. History, a, b, c, or d... page 49, counting 1 point.
12. Physics † page 54, counting 1 point.
13. Chemistry † page 54, counting 1 point.
14. Botany † page 54, counting 1 point.

* Accepted only by examination.

† Students who are preparing for entrance under circumstances that preclude laboratory facilities should not select a science, since a book-course without individual laboratory work will not be accepted.

ADMISSION OF CANDIDATES FOR THE DEGREE.

Candidates for the degree must offer all the points contained in the first part of the preceding table and are urged to offer five points, whenever practicable, from the second part of the table. For the present a candidate whose preparation is accepted in fourteen points will be admitted without conditions. No one conditioned in more than two points will be admitted as a candidate for the degree.

ADMISSION OF STUDENTS NOT CANDIDATES FOR THE DEGREE.

Special Students.

Students not desiring to pursue a course of study leading to the degree will be permitted to pursue studies selected by them with the advice and consent of the Dean. Such students are known as Special students. With the exceptions provided for by the next paragraph they must offer the same preparation as is required of candidates for the degree. Should a special student subsequently decide to become a candidate for the degree she will be permitted to do so, receiving credit for such courses already taken by her as may properly be included in the requirement for the degree.

Special students will be entitled to certificates from the particular instructors under whom they have studied but not to a diploma of any kind from the College.

Non-Matriculate Students.

Persons of serious purpose and suitable maturity of mind who have not made the usual preparation for college but are able to furnish satisfactory evidence of ability to profit by collegiate opportunities in particular subjects, may be admitted to any course, without examinations, upon satisfying the requirements of the departments which they may desire to enter. They are known as Non-Matriculate Students. Applicants for admission to this relation must accompany their applications with detailed statements of the nature and extent of their preparation and must furnish testimonials to studious habits and successful application to some

work demanding intellectual activity. Students of this class will not be able to change their relation to that of candidate for the degree except by taking all the examinations, including those for admission.

This provision is made for persons engaged in teaching or work of a like nature. It may not be extended to students freshly coming from a preparatory school or not having been engaged in work of the kind above indicated since finishing secondary studies. The applicant should be at least twenty-one years of age. Certificates to the work accomplished will be furnished by the instructors under whom it was taken.

ADMISSION BY CERTIFICATE.

Certificates that applicants are prepared for admission, setting forth the details of the preparation, issued by an authorized officer and presented within a reasonable time, will be accepted in the place of entrance examinations, for either the whole entrance requirement or for a part of it, from schools which have previously been admitted to certificating relations.

The Certificate Privilege.

All certificate privileges granted prior to December 31, 1902, will be assumed to expire September 31, 1903. In the future, unless and until some general system of granting the certificate privilege is adopted by the colleges concerned, it will be granted for a term of three years, renewable on application with satisfactory representations and history. Application for the privilege or for its renewal cannot be considered between May 15 and October 1.

Application for this privilege will not be considered unless made by the principal of the school or some specially authorized officer. Upon such application a blank form will be furnished requesting certain information and providing facilities for its statement. It is requested that this information be given promptly and with liberal detail.

Schools which have received certificate privileges should annually furnish their catalogues and other circulars of information published by them. Similar publications of the College will regularly be sent them and the Registrar should be notified of failure to receive them. At the close of a student's first year and on her graduation reports of the progress and the standing of students will be furnished to the preparatory schools from which they have been accepted.

Application for the certificate privilege will be favorably considered from schools of the following classes:

1. From colleges of good standing, to particular subjects, pursued in classes under regular instructors.

For certificates from colleges offered for credits or for advanced standing, see page 61.

2. From the preparatory departments of colleges and from preparatory schools maintained under the auspices of colleges.

3. From public high schools connected with state or municipal systems.

4. From chartered academies, seminaries or otherwise entitled institutions of secondary grade.

From schools of the last three classes named satisfactory evidence will be required that their curriculum and equipment enable them to prepare students for entrance in all the subjects of Part A and at least two subjects of Part B of the Table of Entrance Subjects, page 55.

As a rule the privilege of certificate will not be extended to a private school until a candidate wholly prepared by it has been admitted, without conditions, by examination.

A testimonial from another college of equivalent grade that the school has been investigated and accredited and that a student prepared by it has been admitted within three years and has given evidence of thorough preparation will be regarded as equivalent to the above requirement.

The privilege of certificate will not be extended to private tutors or to any person acting in an individual capacity.

Restrictions of the Certificate Privilege.

The granting of certificate privileges to a school must not be held to imply the acceptance of every certificate that may be presented by the school, but only favorable consideration of its certificates and the acceptance of such certificates, or such portions of certificates, as may be found satisfactory by the College Examiners.

The acceptance of a certificate is provisional and may be revoked for any subject or for all subjects vouched for if the student shows incapability or weakness in subsequent and dependent studies. Repeated instances of the kind will necessitate the withdrawal of the privilege of certificate.

No certificate will be considered unless made out upon the blank form provided by the College in strict conformity with its requirements as to details. This form will be furnished on application to the Registrar of the College. It will not be sent to applicants for admission but only to the principal or specially authorized officer of the certifying school and should be returned by such officer directly to the Dean of the College. Certificates coming through the hands of applicants will not be considered.

Personal interviews, diplomas, annual reports or statements of grades and general assurances of a candidate's preparation, may not be substituted for a formal certificate.

Certificates will not be accepted, even from schools possessing certificate rights, in the following cases:

1. For subjects not required for entrance in any particular case, further than to exempt the student, without credit, from repeating the work.

2. For the alternatives marked * in the Table of Entrance Subjects, Part II, page 55.

3. For a modern language unless pursued in the certifying school the year previous to that for which admission is asked.

4. For requirements left unfinished at the end of the school session and completed during vacation; and, generally for preparation made under unusual circumstances. Such work must be offered for examination.

5. Unless the candidate has been graduated after attending the certifying school as a regular student for at least one unbroken school year.

6. For parts of the requirement done prior to admission to the certifying school unless examined or reviewed there or so involved in more advanced work, taken in the school, that the extent and quality of the earlier work may be known from the character of the later.

For instance, if algebra has been pursued in another school, the school in which plane geometry has been studied is not competent to certify to the algebra, except after examination or review; but if earlier German has been studied in another school the school in which later German was taken may certify to the quality and extent of the whole preparation in that subject. The fact should nevertheless be stated in the certificate.

7. Unless received by the last day of August, at latest. It is very desirable that certificates be furnished as soon after the close of the school session as possible. The late day mentioned is meant to fix an absolute limit and not to encourage delay.

8. When more than one year and the summer vacation has elapsed since the completion of the course of preparation.

ADMISSION BY EXAMINATION.

Examinations will be required, (1) upon all subjects offered for entrance which are not satisfactorily covered by certificate; (2) upon the subjects marked with an asterisk in the table on page 55, when offered for entrance; and (3) upon all work offered for credit, unless covered by credentials from a college of recognized standing.

Examinations may be divided between June and September of the same year or between two consecutive years and the candidate may offer at the earlier examination whatever subjects she pleases.

But subjects may not be divided * and no longer time may elapse between the former part of the examination and the time of entrance than from a June examination to the beginning of the college session of the following calendar year—that is, about fifteen months.

June Examinations.

Examinations upon the subjects required for entrance are given in June under the direction of the College Entrance Examination Board. They are offered at many points in the United States and Canada and at some in Europe. Information may be obtained by an inquiry, enclosing a two-cent stamp for reply, addressed to the Secretary of the College Entrance Examination Board, Sub-station 84, New York, N. Y. Candidates obtaining the grade of 60 will be passed and those obtaining the grade of 50 will be accepted on condition subject to the rules.

September Examinations.

Examinations will be given at the College, by its Examiners, in September, 1903, as follows:

Monday, Sept. 16,	9 a. m.,	English.
	2 p. m.,	Algebra.
Tuesday, Sept. 17,	9 a. m.,	Geometry.
	2 p. m.,	Greek.
Wednesday, Sept. 18,	9 a. m.,	Latin.
	2 p. m.,	History.
Thursday, Sept. 19,	9 a. m.,	German.
	2 p. m.,	Physics and Botany.
Friday, Sept. 20,	9 a. m.,	French.
	2 p. m.,	Chemistry.

These examinations will be given gratuitously on the day and at the hour set. Special examinations subsequently given tardy applicants will cost the applicant five dollars for the whole requirement or any part thereof, payment required on issuing the permit.

Candidates for admission by examination should register not later than five o'clock p. m. of the Saturday preceding the examinations (for 1903, September 12), if the examination is to cover the whole requirement, but, if only a part, need not register before the afternoon preceding a morning examination or the morning preceding an afternoon examination.

* For the separation of subjects, see Definitions, etc., page 48 to page 54.

A permit for examination in each subject should be procured from the Registrar before reporting to the Examiner in that subject.

ADMISSION TO ADVANCED STANDING.

Admission to advanced standing requires the approval of the whole Board of Examiners. Application should be made before May 20 preceding the session at which entrance is desired; otherwise it may not be possible for the applicant to learn what credits will be given her until the following September.

Candidates for the degree will not be admitted to advanced standing for less than a full year's work (fifteen hours) of such character as is usual in the final year of a college course. They may be admitted

1. Upon passing examinations covering the amount and the character of work presupposed by the grade to which they seek admission, including the entrance requirement.

2. Upon credentials from another college of recognized standing honorably dismissing them and furnishing a statement of their work.

Since the work taken in another college will receive only such credits as equivalent work receives in this college, the credentials should furnish the following information:

- a. Date of entrance and of dismissal. Title and post office address of preparatory school from which received.

- b. A full statement of the requirements offered for admission and whether admitted by certificate or examination; of conditions imposed, if any, and whether removed or remaining.

- c. A clear definition of the collegiate work which has been accomplished and of the time given to it, stated in weeks and hours per week. This may be furnished by means of a carefully marked catalogue or program, or in any other convenient way, but is indispensable. Laboratory work should be stated separately; a list of the laboratory exercises performed by the student should be furnished and the student's note book, certified by the instructor, should be presented.

- d. Testimonials from the instructors under whom particular courses have been taken will often facilitate the understanding of an applicant's past work and may sometimes be necessary.

THE COURSE OF STUDY.

Note.—The amount of work is estimated in hours. The unit of measure is one hour of class work a week for the college year. Unless otherwise stated in connection with a course, two hours and a half of laboratory work are counted as one hour of class work.

REQUIREMENTS FOR THE DEGREE OF BACHELOR OF ARTS.

The degree of Bachelor of Arts is conferred upon candidates who have completed courses amounting in all to sixty hours, including the required courses.

This work is distributed regularly through four years; but a longer period may be required for some students on account of immaturity or feeble health or for other particular reasons. On the other hand, students of mature age, vigorous health, superior powers of application and unusual gifts, who enter with some credits, may occasionally complete it in a shorter time; but experience has proven that the ambitious attempt often results in imperfect work and impaired health. No artificial obstacle will be opposed to the progress of gifted and industrious students, but it will be insisted that strict regard be paid to health and that work be thoroughly done. The maximum of work assigned, without special permission of the Board of Control, is sixteen hours. No student will be allowed to take less than ten hours of work a week in any year except the senior year. The following courses are required:

1. Latin or Greek. In the first year, as a rule, the student is required to pursue courses A 1, A 2, A 3, in Latin, unless she elects to substitute course B 2 in Greek.

2. French and German. A reading knowledge of both these languages is required, such as might reasonably be expected from

a student who has fulfilled the elementary requirement for admission (see page 50f), or who has had course C 1 or F 1. When one of these courses is to be taken it will usually come in the second year. They may be offered on entrance and will receive credit upon examination unless offered as an entrance requirement. Students who do not carry Greek to the extent of course B 2 will be expected to pursue French to the extent of course C 2 or German to the extent of course F 2.

3. Rhetoric and English Literature. Courses G 1 and G 2 are required in the first year.

4. Solid geometry and plane trigonometry. Courses H 1 and H 2 are required in the first year. They may be offered on entrance and will receive credit, upon examination, unless offered as an entrance requirement. A satisfactory certificate that solid geometry has been taken under favorable conditions in the preparatory course may exempt the student from repeating the subject in her college course; but no credit will be allowed.

5. Physics. Students who did not offer the entrance requirement in Physics will be required to take course L 1, usually in the second year.

6. Chemistry. Students who did not offer the entrance requirement in chemistry will be required to take course N 1, usually in the second year.

Note.—When both physics and chemistry were accepted for entrance, students will be required to take one term's work in either course L 2 or course M 2; unless they are specially permitted by the Board of Control to substitute some other course in science.

7. Physiology and Hygiene. Course R 1 is required, usually in the second year.

8. History. Two two-hour courses, one of them course S 1, are required to be taken, as early in the course as practicable, by students who did not offer history for entrance. Students who offered history for entrance are required to take course S 1, in the first or the second year. If a fair equivalent for this course was included in the student's preparation, she may be exempted from repeating it in her course, but will receive no credit and must substitute for it another course in history of at least two hours.

9. Psychology. Course U 1 is required but not allowed, unless under exceptional circumstances, earlier than the third year.

10. Ethics. Course U 2 is required under the same conditions as course U 1.

11. Bible. Courses V 1 and V 2 are required, but not allowed earlier than the second year. They will usually fall in the third year.

12. Physical Training. Throughout her course the student is required to take the regular course in physical training. This course does not count among those making up the sixty hours required for the degree; but only under circumstances which would render such a requirement injudicious will a candidate for the degree be passed to graduation in the absence of a satisfactory report upon it. (See page 92f.)

13. A sufficient number of elective courses are required to complete the sixty hours required for the degree.

REQUIREMENTS FOR THE DEGREE OF MASTER OF ARTS.

The degree of Master of Arts will be conferred only upon persons who have received the degree of Bachelor of Arts from this College, or from some other college whose curriculum is the equivalent of the curriculum of this College, and upon the following conditions:

1. Upon graduates of this College, who have accomplished since their graduation as much non-professional work as would be equivalent to three major courses, two of which must be related. By such candidates the second degree may be taken in one year after the first has been received, provided that the studies be pursued in residence; but not until after two years' study in absence, counted from the time when the notification of candidacy is received.* The work to be offered must have in advance the ap-

* This regulation may be waived by the Board of Control in special cases, and work done in other institutions of high grade be counted as equivalent to work done in residence. For definition of major courses see page 68.

proval of the Board of Control. Absent candidates must pass an examination at some time between May and October of each year upon the work which has been accomplished during the year. A higher degree of excellence will be required for passing these examinations than might be considered necessary to pass a student in work for the first degree. Collateral reading will be required, and in connection with the principal study an acceptable thesis may be demanded at the option of the instructor in that subject.

2. Graduates of other approved colleges will be subject to all the requirements set forth above, but must in all cases spend a year in residence and pass such preliminary examinations as the Board of Control may determine in each particular case.

A fee of twenty-five dollars will be charged for conferring this degree. The applicant's work will not be arranged until this fee has been paid.

Music and Art.

Courses in music and art will no longer be offered. Resident students who may wish to pursue these subjects will be directed to suitable instructors; but all arrangements must first receive the approval of the Dean.

ADMINISTRATION.

SESSION, TERMS, RECESSES.

The academic year begins about the middle of September and ends about the first of June. For exact dates see calendar, page 3.

There are two terms; the first ends and the second begins with the first day of February.

The Christmas recess is about two weeks in length; the Easter recess about ten days. The exact dates of the latter are determined from year to year with less regard to the date of Easter than to a somewhat equitable division of the period between the Christmas recess and the end of the session.

REGISTRATION.

Candidates for admission who are to take the entrance examinations will register as such in accordance with the directions given on page 60.

Returning students and newly entering students who have already been accepted are expected to register immediately upon their arrival. Registration includes satisfactory arrangements with the Cashier with reference to dues and charges and no student will be registered until these arrangements have been made. Upon registering, students will receive cards admitting them to classes; no student will be admitted to a class except on presentation of the proper class-card.

Students are also required to register their return after the Christmas and the Easter recesses.

EXAMINATIONS.

A general examination is given at the end of the session. Examinations are given at the end of the first term upon subjects

that are completed at that time. Particular examinations in course may be given whenever an instructor considers it necessary, but are limited to the hours set apart for that course in the schedule.

Examinations for credit for work done privately, or elsewhere than in regular classes, should be taken at the times fixed for the subjects concerned during the examination weeks at the beginning or the end of the session. This rule may be waived at the request of the instructor and by consent of the Dean.

Examinations to remove conditions incurred upon entrance must be taken on regular examination days for the subject concerned. Examinations to remove conditions incurred upon any part of a course must be taken at the time fixed by the instructor when the condition was imposed; otherwise they will be regarded as special examinations.

A fee of five dollars, to be paid in advance, will be charged for every special examination. Examinations not taken in course may be given only by permission of the Dean.

CONDITIONS.

A condition is defined to be a definite part of a course, or a specified equivalent for it, to be removed within a limited time, not to exceed one year. A condition will not be regarded as imposed until the instructor concerned has furnished the student, through the Registrar, with a written statement of the nature and extent of the condition and of the time allowed for its removal.

If a student should fail to remove a condition by the time fixed, she will be regarded as having failed on that course and must repeat it, if a required course; or either repeat it or substitute another for it, if an elective course.

Conditions incurred upon preparatory work at entrance must receive the student's first attention. A student will not be allowed classification beyond the first year while a condition upon admission requirements remains.

Deficiencies and conditions in entrance requirements may not be made up in the classes of the College. They can be removed only by passing examinations.

ELECTIVE WORK.

Every student is required to elect one subject to be pursued, usually consecutively, through the equivalent of two courses of four hours each during a year. This is known as her major subject. The requirements for the major subject are stated in the Description of Courses in connection with each department. No required course may constitute part of a major or a minor. The choice of electives must be made in conference with the Dean and with his consent.

No student will be permitted to choose an elective course in a subject in which she has not sustained herself satisfactorily to her instructor in the required work upon which it may rest. If a student fails to sustain herself satisfactorily in the minor course of a subject elected for her major, she may be refused permission to proceed with the major course.

A student who elects science as her major subject may fulfill the requirement for the subject by taking minors in two sciences instead of a minor and a major in the same science. This is recommended.

Students are expected to arrange their elective work for the subsequent year, in conference with the Dean, before the end of each session. Choices then made will not be changed without reason therefor regarded by the Dean as sufficient, but a student may always appeal from the decision of the Dean to the Board of Control.

A student will not be permitted to change her electives after having deposited her course-card with the instructor.

A student who may wish to resume a subject after discontinuing it for a longer period than one year must first obtain the consent of the department concerned.

REPORTS.

Formal reports upon the standing of students are made only at the end of the session. A student whose work in any department is unsatisfactory may be reported at any time by her instructor to the Board of Instruction, and the action of the Board in her case is made known to her by the Dean. If a second admonition

should become necessary, a report is made by the Dean to the person responsible for the student's charges. Upon a third unfavorable report, the Board of Control may drop the student from her class, without credits, and call upon her to repeat the course, if it is included in required work, or, either to repeat it or to substitute another for it in the following year, if it is an elective course. Final reports are made in the terms, *passed, conditioned, failed*.

These reports are preserved in charts, setting forth the work done by the student, the year in which it was done, the quality of the work and the credit received. The record of a student may be obtained at any time subsequent to graduation or withdrawal, upon proper application.

ATTENDANCE ON CLASS EXERCISES.

Regularity of attendance upon class exercises will be taken into consideration in estimating the final grade of a student in any subject for a given year. Unavoidable interruptions to her work are sure to occur, and she should therefore permit herself no unnecessary absences. Absences from class exercises, if foreseen, should be explained in advance to the instructors concerned. If the number of a student's absences from any class shall amount to fifteen per cent of the total number of class exercises for the term, she shall be required to pass a special examination on the work of the class, at a time and of a character to be determined by the instructor. As included among the total absences for the term will be reckoned the number of recitations of the class prior to the date of the student's entering it. If a student fails to pass any such examination she shall be reported to the Board of Control, who may exclude her from the course or take such other action as the case may, in their judgment, require. An instructor may demand a special examination upon omitted work, and if the examination should prove unsatisfactory, may require the delinquent student to make up the work within a limited time under a tutor, for whose services an additional charge will be made. See page 98.

Students are expected to give attendance upon such lectures as may occasionally be provided for their instruction or entertainment, espe-

cially when upon topics connected with a branch of study which they are pursuing. Upon notification to that effect by the instructor concerned, attendance upon such lectures may be constituted a part of the work required in a particular subject.

Laboratory Work.

In estimating the number of hours, five hours of laboratory works are regarded as the equivalent of two hours of class work, unless otherwise stated.

Cap and Gown.

Students are required to furnish themselves with an academic cap and gown. It may be procured after entrance through a committee appointed for the purpose by the class.

Gymnasium Suits.

Students are required to provide themselves with a special suit for gymnastic exercises. Arrangements have been made for the manufacture of these suits and they will be supplied to students at the cost of five dollars and seventy cents. For the sake of uniformity, it is recommended that they be obtained through the college agency.

DESCRIPTION OF COURSES.

LATIN.

The department of Latin is under the direction of Professor Hopkins, who will be assisted by an instructor, to be appointed by September of the present year.*

A 1. Prose composition.

One hour a week during the year.

A 2. Livy. Book XXI.

Two hours a week during the first term.

A 3. Horace. Odes and Epodes.

Two hours a week during the second term.

Courses **A 1**, **A 2**, **A 3** are required of all candidates for the degree, except those who wish to substitute the parallel course in Greek (**B 2**), and are to be taken in the first year.

A 4. Minor course. Elective. Open to students who have had courses **A 1**, **A 2**, **A 3**. Professor Hopkins.

Four hours a week during the year.

Cicero, Cato Major and Laelius; Horace, Satires and Epistles; Quintilian, Book X. Exercises in prose composition and in translation at sight and at hearing.

A 5. Major course. Elective. Open to students who have had course **A 4**. Professor Hopkins.

Four hours a week during the year.

Tacitus, Agricola and Germania; Pliny's Letters; selections from Catullus. Exercises in prose composition and in translation at sight and at hearing.

A 6. Major course. Elective. Open to students who have had course **A 4**. Professor Hopkins.

Four hours a week during the year.

Selected plays of Plautus and Terence, with lectures on the history of Roman comedy; general history of Roman literature; selections from Juvenal and Persius, with lectures on the history of Satire; lec-

* At present Dr. Jens A. Ness is assisting.

tures and reading on the private life of the Romans and the characteristics of Roman civilization; oral and written exercises.

The requirement for a major may be satisfied in this subject by following course A 4 with either of the courses A 5, A 6.

GREEK.

The department of Greek is in charge of Associate-Professor North. The subject is elective. All the courses are given by Miss North.

B 1. Elementary course, preparing students who may elect it to proceed with B 2 in the following year.

Four hours a week during the year.

In the study of forms and syntax special attention is given to the relations of Greek and Latin grammar and to Greek derivations in English. Rapid reading of Attic prose is begun as early as possible and continued during the year.

B 2. Intermediate course. Open to students who offered Greek on entrance or who had course B 1 the preceding year. This course may be substituted for the otherwise required Latin courses A 1, A 2, A 3.

Four hours a week during the year.

Homer, selections from the Iliad and the Odyssey. The Homeric question is discussed. The life and cult of the ancient Greeks are illustrated by the aid of the poems themselves and of material contributed by modern archaeological discovery. Plato, the Apology and Crito, or one of the simpler dialogues. The dialectic methods and the influence of Socrates are given special attention. Euripides, the Alcestis, Medea or Iphigenia in Tauris.

B 3. Minor course. Open to students who have had course B 2, or its equivalent.

Four hours a week during the year.

One hour a week will be given to general lectures on Greek literature. The class will read the Attic orators, from Antiphon to Isaeus; Herodotus, The Battle of Salamis; Thucydides, The Expedition to Syracuse; Xenophon, Selections from the Hellenica.

B 4. Major course. Open to students who have had course B 3, or its equivalent.

Two hours a week during the year.

Origin and development of the Attic Drama; lectures, accompanied by the reading of selected plays.

B 5. Major course. Open to students who have had course B 3, or its equivalent.

Two hours a week during the year.

Lectures on lyric and bucolic poetry, with study of the choral odes in the dramas, the victory odes of Pindar and Bacchylides and the idyls of Theocritus.

B 6. Major course. Open to students who have had course B 3, or its equivalent.

Two hours a week during the year.

The chief Greek roots and derivatives, with special reference to analogous Latin formations and to related words in French, German and English.

B 7. Major course. Open to students who have had course B 3, or its equivalent.

Two hours a week during the year.

Lectures on Attic comedy with readings from Aristophanes. New Testament Greek with readings.

The major courses are so arranged that two may be taken the same year or in alternate years as may be preferred. Any two of them following the minor course, B 3, will satisfy the requirement for a major in this subject. Courses B 4 and B 5 will be given in 1903-04; courses B 6 and B 7 will be given in 1904-05.

ROMANIC LANGUAGES.

This department is under the direction of Professor Shefloe, who is assisted in the French by Mademoiselle Mellé.

French.

C 1. Elementary. Required of candidates for the degree unless offered on entrance. Mademoiselle Mellé.

Four hours a week during the year.

First term: Fraser and Squair, French Grammar; Rollins, French Reader; Bruno, Le Tour de la France; Erckmann-Chatrian, Contes Fantastiques.

Second term: Mérimée, Colomba; Schultz, La Neuvaline de Colette; Lamartine, Graziella; Labiche et Legouvé, La Cigale chez les Fourmis; Augier, Le Gendre de Monsieur Poirier; Daudet, Contes; Bowen, French Lyrics; Balzac, Eugénie Grandet; Sarcey, Le Siège de Paris.

C 2. Intermediate. Elective. Open to students who entered with French or who have had course C 1, or its equivalent. Professor Shefloe and Mademoiselle Mellé.

Four hours a week during the year.

The literary movements in France in the nineteenth century. Lectures are delivered from time to time, and students are required to

consult works of reference, and present written reports and essays upon subjects connected with the course. The following works are read in whole or in part:

First term: Pellissier, *Le Mouvement littéraire au XIX^e siècle*; Chateaubriand, *Atala*, *René*, *Le Dernier Abencerage*; Mme. de Staël, *Extraits* (éd. Jacquinet); Lamartine, *Méditations*; Hugo, *Poésies choisies*, *Hernani*, *Notre-Dame de Paris*; Dumas, *Henri III. et sa cour*; De Musset, *Poésies*, *Comédies*; De Vigny, *Poésies*; Gautier, *Émaux et Camées*; Sand, *La Mare au Diable*, *La Petite Fadette*.

Second term: Balzac, *Le Père Goriot*; Flaubert, *Trois Contes*; Maupassant, *Contes*; Goncourt, *Selections* (ed. by Cameron); Daudet, *Le Nabab*; Zola, *La Débâcle*; Leconte de Lisle, *Poèmes Barbares*; Sully-Prudhomme, *Les Solitudes*; Coppée, *Le Luthier de Crémone*; De Heredia, *Les Trophées*; Verlaine, *Poésies choisies*; Dumas fils, *La Question d'Argent*; Rostand, *Cyrano de Bergerac*; Renan, *Souvenirs d'Enfance et de Jeunesse*; Hatzfeld et Meunier, *Les Critiques littéraires au XIX^e siècle*; Meunier, *Les Grandes Historiens du XIX^e siècle*.

C 3. Minor. Elective. Open to students who have had course C 2, or its equivalent. Professor Shefloe.

Four hours a week during the year.

Social and intellectual life of France in the seventeenth and eighteenth centuries. Lectures are delivered from time to time, and the students are required to consult works of reference pertaining to the matter under consideration, and to write three essays upon special subjects connected with the course. The following works are read in whole or in part:

Crane, *La Société française au dix-septième siècle*; Fénelon, *Traité de l'éducation des filles*; Mme. de Maintenon, *Extraits sur l'éducation* (éd. Gréard); Saint Simon, *Pages choisies des Mémoires* (éd. Van Daell); Mme. de Sévigné, *Lettres choisies*; Malherbe, *Oeuvres poétiques*; Boileau, *Oeuvres poétiques*; Corneille, *Le Cid*, *Horace*, *Polyeucte*, *Le Menteur*; Racine, *Andromaque*, *Britannicus*, *Iphigénie*, *Phèdre*, *Esther*, *Athalie*; Crébillon, *Rhadamiste et Zénobie*; Voltaire, *Zaïre*, *Mérope*, *Le Siècle de Louis XIV.*; Molière, *Les Précieuses Ridicules*, *Les Femmes Savantes*, *Tartuffe*, *Le Misanthrope*, *L'Avare*, *Le Bourgeois Gentilhomme*; Regnard, *Le Joueur*; Le Sage, *Turcaret*; Marivaux, *Le Jeu de l'Amour et du Hazard*, *Marianne*; Piron, *La Métromanie*; Sedaine, *Le Philosophe sans le Savoir*; Beaumarchais, *Le Barbier de Séville*, *Le Mariage de Figaro*; Pascal, *Lettres Provinciales I, IV, XIII*; Bossuet, *Oraisons Funèbres*; Massillon, *Petit Carême*; La Fontaine, *Fables*; La Bruyère, *Les Caractères*; La Rochefoucauld, *Maximes*; Montesquieu, *Esprit des Lois, I-V* (éd. Janet); Mme. de La Fayette, *La Princesse de Clèves*; Bernardin de Saint-Pierre, *Paul et Virginie*; Rousseau, *Pages choisies* (éd. Rocheblave); Diderot, *Pages choisies* (éd. Pellissier); André Chénier, *Poésies choisies* (éd. Becq de Fouquières).

C 4. Major. Elective. Open to students who have had course C 3. Professor Shefloe.

Four hours a week during the year.

French literature of the Middle Ages and the Renaissance. Lectures are delivered from time to time, and the students are required to consult works of reference pertaining to the subject under consideration,

and to write three essays upon topics connected with the course. The following works are read in whole or in part:

a) Mediæval literature: *La Chanson de Roland*; *Le Pèlerinage de Charlemagne*; *Bertrand de Bar-sur-Aube*; *Girard de Vienne*; *Le Couronnement de Louis*; *Aliscans*; *Huon de Bordeaux*; *Ami et Amile*; *Marie de France*, *Lais*, *Chrétien de Troies*, *Cligès*, *Ivain*; *Naissance du Chevalier au Cygne*; *Gautier d'Arras*, *Ille et Galeron*; *Aucassin et Nicolette*; *Fabliaux choisis*; *Guillaume de Lorris* et *Jean de Meun*, *Le Roman de la Rose*; *Roman de Renard*; *Bartsch*, *Romances et Pastourelles françaises*; *Gaston Paris*, *Chansons du XVe siècle*; *Charles d'Orléans*, *Poésies*; *Villon*, *Poésies*; *La Vie de Saint Alexis*; *Del Tombeor Nostre Dame*; *Jeu d'Adam*; *Jean Bodel*, *Jeu de Saint Nicolas*; *Rutebeuf*, *Miracle de Théophile*; *Robert le Diable*; *Adam de la Halle*, *Jeu de Robin et Marion*; *Le Savetier Calbain*; *Le Cuvier*; *La Cornette*; *Le Franc Archer de Bagnolet*; *Maître Pierre Patelin*; *G. Paris* et *A. Jeanroy*, *Extraits des Chroniqueurs français*.

b) Renaissance literature: *Darmestefer et Hatzfeld*, *Le seizième siècle en France*; *Meunier*, *La Poésie de la renaissance, études et extraits*; *Montaigne*, *Essais* (éd. *Petit de Julleville*); *Rabelais*, *Pages Choiesies* (éd. *Huguet*); *Satire Ménippée*; *Du Bellay*, *Défense et illustration de la langue française*; *Garnier*, *Les Juives*; *Montchrétien*, *L'Écossaise*.

Italian.

D 1. Elementary. Elective. Open to any student after the first year. Professor Sheffloe.

Four hours a week during the year.

Grandgent, *Italian Grammar and Composition*; *Bowen*, *Italian Reader*; *De Amicis*, *Cuore*, *Alberto*; *Goldoni*, *Un Curioso Accidente*, *Il Vero Amico*, *La Locandiera*; *Testa*, *L'Oro e l'Orpello*; *Pellico*, *Le Mie Prigioni*, *Francesca da Rimini*; *Leopardi*, *Canti*; *Carducci*, *Odi Barbare*; *Verga*, *Vita dei Campi*; *Manzoni*, *I Promessi Sposi*; *Alfieri*, *Saul*; *Dante*, *Divina Commedia*.

D 2. Elective. Open to students who have had course D 1, or its equivalent. Professor Sheffloe.

Four hours a week during the year.

History of Italian literature to the end of the sixteenth century.—The following works are read:

Dante, *Vita Nuova*; *Petrarca*, *Rime*; *Boccaccio*, *Decamerone* (*Novelle scelte*, ediz. *Fornaciari*); *Lorenzo de' Medici*, *Poesie*; *Poliziano*, *Le Stanze*, *L'Orfeo*, *Le Rime*; *Sannazaro*, *Arcadia*; *Pulci*, *Morgante Maggiore*; *Bojardo*, *Orlando Innamorato*; *Ariosto*, *Orlando Furioso*; *Tasso*, *Gerusalemme Liberata*, *Aminta*; *Machiavelli*, *Storie Fiorentine*, *Il Principe*; *Castiglione*, *Il Cortegiano*; *Cellini*, *La Vita*.—*Fenini-Ferrari*, *Letteratura italiana*. Lectures are also delivered from time to time.

SPANISH.

E 1. Elementary. Elective. Open to any student after the first year, but may not be elected with Italian, D 1, in the same year. Professor Sheffloe.

Four hours a week during the year.

Garner, *Spanish Grammar*; *Matzke*, *Spanish Reader*; *Carter and Malloy*, *Cuentos Castellanos*; *Alarcón*, *El Capitán Veneno*, *El Final de Norma*; *Galdós*,

Marianela, Electra, Doña Perfecta; Téllez, Don Gil de las Calzas Verdes; Carrion y Aza, Zaragüeta; Valera, Pepita Jiménez; Moratín, El Sr de las Niñas; Valdés, José; Caballero, La Familia de Alvareda; Echegaray, Ó Locura ó Santidad; Ford, Spanish Anthology, Exercises in Spanish Composition.

E 2. Elective. Open to students who have had course E 1, or its equivalent. Professor Sheffoe.

This course will be given only in case a sufficient number elect it.

Four hours a week during the year.

The work of this course will center mainly in the Spanish literature of the sixteenth and seventeenth centuries. The principal works of Calderon, Lope de Vega, and Cervantes will be critically studied. Toward the latter part of the year the Poema del Cid will be read. During the second half-year an outline of the history of Spanish literature from the earliest monuments to the present day will be given in a course of lectures, in connection with which the students are required to do an extensive amount of collateral reading pertaining to the subject-matter under consideration.

The requirement for a major may be satisfied in this department by the following sequences: C 3, C 4; C 2, D 1, D 2; C 2, E 1, E 2.

GERMAN.

This department is under the direction of Professor Froelicher, who is assisted by Miss Van Meter.

F 1. Elementary. Required of all candidates for the degree unless offered on entrance. Miss Van Meter.

Four hours a week during the year.

First term: Thomas's Practical German Grammar, Part I; Hillern, Höher als die Kirche; selections from German Lyrics.

Second term: Storm, Immensee; Heyse, L'Arrabiata; Meyer, Gustav Adolph's Page; Scheffel, Der Trompeter von Säckingen, or, Schiller, Wilhelm Tell. Prose Composition.

F 2. Intermediate. Elective. Open to students who entered with German or who have had course F 1, or its equivalent. Miss Van Meter.

Four hours a week during the year.

First term: Heine's Prosa (Macmillan ed.); Freytag, Der Rittmeister von Alt-Rosen; Meyer, Gustav Adolph's Page; Schiller, Der Neffe als Onkel; selections from German lyrics. Thomas's Practical German Grammar, Part II. Syntax and Prose Composition.

Second term: Lessing, Minna von Barnhelm or Emilia Galotti; Schiller, Maria Stuart or Jungfrau von Orleans; Goethe, Iphigenia or Tauris and Clavigo. Kluge, Deutsche Nationalliteratur. Jageman, Syntax and Prose Composition.

F 3. Minor. Elective. Open to students who have had F 2, or its equivalent. Professor Froelicher.

Four hours a week during the year.

History of the German drama in general and critical study of the classic drama. Lectures and collateral reading on the religious and historical play, the drama of H. Sachs, Ayer, Gryphius, the acting of the English comedians, the influence of foreign literature on the German drama up to the appearance of Shakespeare's plays in German translations, and on the dramatists of the time after Goethe. *Class work*: Literary criticism on the German drama since Lessing; interpretation of plays selected principally from the classics. One hour a week will be given to the study of the history of German literature from the end of the fifteenth century to the present day.

Texts: Lessing, Miss Sarah Sampson, Emilia Galotti, Minna von Barnhelm; Goethe, Clavigo, Goetz von Berlichingen, Egmont, Iphigenie, Torquato Tasso; Schiller, Wallenstein, Die Braut von Messina; Kleist, Prinz von Homburg; Grillparzer, Sappho; Sudermann, Johannes; Hauptmann, Die versunkene Glocke.

F 4.* Minor. Elective. Open to students who have had F 2, or its equivalent. Professor Froelicher.

Four hours a week during the year.

The history of German literature; epic and lyric forms of poetry; the Volkslied and the lyric poetry of the eighteenth and nineteenth centuries.

Nibelungenlied, Kudrun; W. von Eschenbach, Parzival; Walther v. d. Vogelweide, Sämtliche Gedichte; Oberman, Deutscher Minnesang; Uhland, Volkslieder; Arnim und Brentano, Des Knaben Wunderhorn; Herder, Volkslieder. Shorter poems selected from the works of lyric poets of the sixteenth and following centuries—Luther, Opitz, Fleming, Gryphius, Günther, Haller, Klopstock, Goethe, etc.

F 5. Major. Elective. Open to students who have had F 3. Professor Froelicher.

Four hours a week during the year.

A survey of the history of German literature from the earliest times to the fifteenth century and introduction to Teutonic philology. The lectures deal with the following topics: Principles of philology and history of philological research; Teutonic languages in their relation to the Aryan family of languages; political and cultural conditions in Germany at the beginning and during the epoch under investigation, and the development of early German literature in its relations with the political and the social life of the period; synopses and critical estimates of the principal monuments of Old High German literature, such as Heliand, Otfried and Ludwigslid; and of the representative Middle High German epics. Class work will include study of the elements of the Old and Middle High German grammar, and translations of texts. *Middle High German*: Hartmann von Aue, Der arme Heinrich; Wolfram von Eschenbach, Parzival; Walther von der Vogelweide, Gedichte;

* Not given in 1903-1904.

Bartsch, Deutsche Liederdichter des zwölften bis vierzehnten Jahrhunderts; Nibelungenlied. *Old High German*: Grammar and texts contained in Th. Schaufler's Althochdeutsche Litteratur (Sammlung Göschel).

F 6. Major. Elective. Open to students who have had course **F 3**. Professor Froelicher.

Four hours a week during the year.

First term: Schiller's philosophical poems and æsthetico-critical writings. The early poems are first read in a cursory manner. The longer poems are then studied in their historical sequence in connection with his prose writings and his correspondence with Körner, Humboldt and Goethe.

Second term: Goethe, Faust and related legends; the Faustbücher; Marlowe's Faust, his appearance in the spectacular German drama; the Faust of the puppet play; Faust literature since Goethe; methods of interpreting Goethe's Faust.

Goethe's Faust I and II, edited by Calvin Thomas; Goethe's Poems; Vols. 1 and 2 of the Cotta edition of Goethe's Werke.

The requirement of a major may be satisfied in this subject by following either **F 3** or **F 4** with either **F 5** or **F 6**.

ENGLISH.

This Department is under the direction of Professor Hodell, who is assisted by Miss Conant and Miss Whitbread.

G 1. Required in the first year of all candidates for the degree. Miss Conant and Miss Whitbread.

Four hours a week during the first term.

The principles of rhetoric and their practical application in the art of writing.

G 2. Required in the first year of all candidates for the degree. Miss Conant and Miss Whitbread.

Four hours a week during the second term.

Prose literature. Style as illustrated by some of the masters of English prose: Lamb, De Quincey, Macaulay, Arnold, Ruskin, Newman, Carlyle, Emerson, Stevenson.

G 3. Minor. Elective. Open to students who have had courses **G 1** and **G 2**. Miss Conant.

Four hours a week during the year.

A survey of English literature from Chaucer to the Victorian era, particularly tracing the ebb and flow of English poetry as illustrated by the greater poets.

G 4. Elective. Open to students who have had course G 3. Professor Hodell.

Four hours a week during the first term.

Browning—his art and doctrine as illustrated by the whole range of his poetry. Special attention is given to the dramas, *The Ring and the Book* and *Balaustion's Adventure*.

G 5. Elective. Open to students who have had course G 3. Professor Hodell.

Four hours a week during the second term.

Victorian poetry except Browning. The larger portion of the course is devoted to Tennyson; the remainder to the poetry of Taylor, Arnold, Rossetti, Morris and Swinburne.

G 6. Elective. Open to students who have had courses G 1 and G 2. Professor Hodell.

Four hours a week during the first term.

Old English. Bright's Anglo-Saxon grammar and reader.

G 7.* Elective. Open to students who have have course G 5. Professor Hodell.

Four hours a week during the second term.

Beowulf and Middle English.

G 8. Elective. Open to students who have had course G 3. Professor Hodell.

Three hours a week during the year.

The drama: a survey of the rise of the drama with the aid of Manly's *Specimens of the Pre-Shakesperian Drama*. The attention is centered for the greater part of the year on Shakespeare, whose works are studied as a whole with a view to the comprehension of his mind and art.

G 9. Elective. Open to students who have had course G 3 and who have read the subjoined list of standard novels. Professor Hodell.

Two hours a week during the year.

The novel. The growth of the art of prose fiction during the XVI-XVIII centuries. Cross, *The Development of the English Novel*. A more intensive study of the novel as practiced by Jane Austen, Scott, Dickens, Thackeray, George Eliot. Perry, *Aspects of Fiction*. A brief notice of contemporary prose fiction.

* In 1903-04, and in alternate years thereafter course G 7 will not be offered and course G 6 will be conducted as a two-hour course during the year.

The following novels are required to be read for entrance upon this course: Austen, *Pride and Prejudice*, *Persuasion*; Scott, *Ivanhoe*, *The Heart of Midlothian*, *The Bride of Lammermoor*; Dickens, *David Copperfield*, *Bleak House*, *Oliver Twist*; Thackeray, *Vanity Fair*, *Henry Esmond*, *The Newcomes*; George Eliot, *Adam Bede*, *Romola*.

G 10. Elective. Open to students who have had course G 3. Miss Conant.

Two hours a week during the year.

The Romantic Movement in English poetry; chiefly as illustrated by the works of Burns, Coleridge, Byron, Shelley and Keats.

G 11. Elective. Open to students who have had courses G 1 and G 2. Professor Hodell.

Two hours a week during the year.

American literature. Lectures on colonial literature followed by a special study of the greater nineteenth century writers.

G 12.* Elective. Open to students who have had course G 3. Professor Hodell.

One hour a week during the year.

The essentials of literature, designed to present the best thought about literature, its value, its relation to life, its vital component elements and its demands on the reader and student, with a view to the attainment of a conscious and reasoned standpoint of literary criticism. The readings will be chosen from Sidney, Dryden, Addison, Johnson, Wordsworth, Shelley, Carlyle, Coleridge, Ruskin, De Quincey, Emerson, Giles, Bagehot, Stephen, Mill, Stevenson, Pater, Hutton, Dowden, Brooke, Dawson, Lang, Lowell, Mabie, Trent, Corson, Winchester and others. Winchester, *Elements of Literary Criticism*.

Note.—A major in English will consist of a combination of any two of the courses G 4, G 5, G 6, G 7 and G 8; or of the combination of course G 8 with any one of the elective courses except G 3.

MATHEMATICS.

This department is under the direction of Professor Maltbie, who is assisted by Miss Bacon.

H 1. Required in the first year of all candidates for the degree. Miss Bacon.

Three hours a week in either term.

Solid geometry, including properties of straight lines and planes, of dihedral and polyhedral angles, of projections, of polyhedrons (prisms, pyramids and the regular solids), of cylinders, cones and spheres and of spherical triangles; also the measurement of surfaces and solids.

* This course will not be offered in 1903-04.

H 2. Required, usually in the first year, of all candidates for the degree. Miss Bacon.

Three hours a week in either term.

Plane trigonometry, including the definitions and the relations of the six trigonometrical functions as ratios, proof of important formulae, theory of logarithms and use of tables, solution of right and oblique plane triangles.

H 3. Elective. Open to students who enter without conditions in mathematics. Miss Bacon.

Two hours a week during the year.

Algebra, including the progressions, the elementary treatment of permutations and combinations, undetermined coefficients, the elementary treatment of infinite series, the binomial theorem for fractional and negative exponents, theory of logarithms, determinants and the elements of the theory of equations, including Horner's method for solving numerical equations.

Note.—The above courses correspond as follows to the courses defined by the College Entrance Examination Board: H 1 to 8, d; H 2 to 8, e i; H 3 to 8, a iii, b i and b ii.

H 4. Elective. Open to students who have had courses H 1 and H 2. Professor Maltbie.

Four hours a week during the first term.

An introductory course in plane analytic geometry.

H 5. Elective. Open to students who have had course H 4. Professor Maltbie.

Four hours a week during the second term.

An introductory course in differential and integral calculus.

H 6. Elective. Open to students who have had courses H 3 and H 5. Professor Maltbie.

Four hours a week during the year.

A second course in analytic geometry and calculus, including an introduction to solid analytic geometry, a study of the general equation of the second degree in two and three variables, the elementary treatment of higher plane curves, and of curves and surfaces in space, special topics in the calculus of functions of two or more independent variables, and a study of definite integration, with its geometric and physical applications.

H 7. Elective. Open to students who have had course H 6. Professor Maltbie.

Two hours a week during the year.

An introduction to modern analytic geometry.

H 8. Elective. Open to students who have had course H 6.
Dr. Maltbie. Two hours a week during the year.

Differential equations.

The requirement of a major may be satisfied in this department by the following sequence: H 4, H 5, H 6.

PHYSICS.

This department is under the direction of Miss Gates.*

L 1. Elementary. Required, usually in the first or second term of the second year, of all candidates for the degree who did not offer the subject on entrance. The work is limited to seven hours a week during a term of sixteen weeks, including lectures, laboratory work and preparation. A credit of one and a half hours is given for this course.

L 2. The minor course. Elective. Open to students who have had courses H 1, H 2 and L 1. A credit of six hours will be given for this course.

Class work, four hours a week.
Laboratory work, five hours a week.
During the year.

The class work includes the subjects of mechanics, sound, light, heat, electricity and magnetism. As far as possible, these are illustrated by lecture-table experiments and supplemented by the laboratory work.

Carhart's University Physics will form the basis of the lecture work, with special references to the following: Stewart, Conservation of Energy; Maxwell, Theory of Heat; Sylvanus Thompson, Elements of Electricity and Magnetism; Ames, Theory of Physics; Hastings and Beach, General Physics.

L 3. The major course. Elective. Open to students who have had the work of courses H 4, H 5 and L 2. A credit of six hours will be given for this course.

Class work, four hours a week.
Laboratory work, five hours a week.
During the year.

The lecture work is confined to a mathematical treatment of either.

a. Mechanics, heat and light, or

b. Mechanics or electricity and magnetism, as the class may prefer, with collateral reading from the following treatises: Tait and Steele,

* During the session 1902-1903 Miss Gates is on leave of absence and the work of the department is conducted by Miss Clark.

Dynamics of a particle; Mach, *Die Entwicklung der Mechanik*; Violle, *Cours de Physique*; Preston, *Theory of Light*; Preston, *Theory of Heat*; Everett, *Vibratory Motion*; J. J. Thomson, *Theory of Electricity and Magnetism*.

The laboratory work aims to familiarize the student with the further use of physical instruments and the most approved methods of physical experiment in electricity, magnetism, light, heat and sound.

GEOLOGY.

The work of this department is given by Mr. Bibbins.

M 1. Elective for any year.

Four hours a week during the first term.

General geology: designed to present in outline a comprehensive view of several fields of geologic knowledge: the principles of cosmical geology, geognosy, dynamic and structural geology, paleontology (paleobotany and paleozoölogy), historical, physiographic and economical geology. Particular attention is given to the ancient floras and faunas of the earth. In addition to the class work six hours are devoted to laboratory and field work and to collateral reading.

J. D. Dana, *Revised Text-Book of Geology* (1897); H. Woods, *Elementary Paleontology* (1896).

M 2. Elective for any year.

Four hours a week during the second term.

Mineralogy: including a discussion of the morphological, chemical and physical properties of crystals; a study of representative minerals selected from the several groups, embracing some of the more important rock-forming species, with laboratory practice in determination. A brief study of rocks as mineral aggregates, their mode of origin, macroscopic and microscopic characters, classification and distribution, is added.

E. S. Dana, *Text-Book of Mineralogy* (1898); J. S. Diller, *Educational Series of Rock Specimens* (1898).

THE GEOLOGICAL SOCIETY.

The Geological Society, conducted by members of the department, holds monthly meetings for the consideration of selected topics.

CHEMISTRY.

This department is under the direction of Professor Blackshear.

N 1. Elementary. Required, usually in the first or second term of the second year, of all candidates for the degree who did not offer

the subject on entrance. The work is limited to seven hours a week during a term of sixteen weeks, including lectures, laboratory work and preparation. A credit of one and a half hours is given for this course.

N 2. The minor course. Elective. Open to students who have had courses L 1 and N 1. A credit of six hours is given for this course.

Class work, four hours a week.
Laboratory work, five hours a week.
During the year.

Approximately two-thirds of the time is given to the study of inorganic chemistry, and the remainder to that of elementary organic chemistry. The laboratory work consists of experiments in inorganic chemistry, supplementary to the simple experiments of course 60, and the preparation of a number of organic compounds.

N 3. The major course. Elective. Open to students who have had course N 2. A credit of six hours is given for this course.

Class work, four hours a week.
Laboratory work, five hours a week.
During the year.

The greater part of the time in the lecture-room is given to organic chemistry, and the remainder to a review of the inorganic laboratory work of this course and to a few lectures on the history of chemistry. The laboratory work is largely inorganic, consisting of exercises preparatory to analytical work, several qualitative and a few quantitative analyses. Some further work in the line of organic preparations is also demanded.

Remsen's Inorganic Chemistry and Remsen's Introduction to the Study of the Compounds of Carbon. In the laboratory a manual of experiments in inorganic chemistry, arranged by the instructor, is used.

The Chemical Association.—In the month of March, 1892, the Chemical Association was organized by those connected with this department of study. The chief object of this association is to promote increased interest in the science on the part of those engaged in its study and of those formerly connected with the department. The exercises at the meetings of the association in former years have consisted of brief accounts of the lives and important investigations of distinguished chemists, given by the advanced students, of courses of lectures by the students on simple chemical topics, and of statements concerning recent important developments in the field of chemistry. All students of chemistry in the College are members of the association, but attendance upon the exercises is optional.

BIOLOGY.

This department is under the direction of Professor Metcalf, who is assisted by Dr. Peebles. The second half of the major course is given by Professor Welsh, head of the department of Physiology and Hygiene.

P 1. Elementary. General botany. Elective for any year. Dr. Peebles.

Two hours a week during the year.

The course includes a brief consideration of the fundamental principles of the structure and physiological functions of plants and ends with a few lessons in systematic botany and ecology. The work is carried on by means of lectures, laboratory work and classroom demonstration.

The herbarium contains a nearly complete collection of the local phanerogams and ferns and many local mosses and lichens. The Lotsy and Humphrey collections, numbering about 8000 species are practically complete for the phanerogams of central and southern Europe. They contain representatives of nearly all genera of algae, extensive collections of lichens, about 500 desert plants from Algiers, also a collection of about 800 seeds. A number of genera (e. g., Eucalyptus, Hieracium and others) are represented by nearly complete collections identified by the most prominent specialists for the several genera.

Q 1. The minor course. Elective. Open to students who have had courses L 1 and N 1. Students electing this course should either have had R 1, or its equivalent, or pursue it at the same time. It is divided into two parts, the first ending and the second beginning about April 1. Professor Metcalf and Dr. Peebles. A credit of six hours is given for this course.

Class work, four hours a week.

Laboratory work, five hours a week.

During the year.

1. General biology. Study of selected plants and animals, with a view to illustrating biological principles. Beginning with the lower plants and animals and passing to the higher forms, the growth in complexity of structure and the increasing specialization of organs for the more perfect performance of physiological functions is traced. During the first part of the course Parker's Elementary biology is used as a text-book in connection with the lectures. Dr. Metcalf and Dr. Peebles.

2. Elements of embryology.—Development of the frog and the chick. Dr. Metcalf.

Q 2. The major course. Elective. Open to students who have had Q 1. The course is divided into two parts corresponding to the two terms; it receives a credit of six hours. Professor Metcalf, Professor Welsh, Dr. Peebles.

Class work, four hours a week.

Laboratory work, five hours a week.

During the year.

a. General zoology. An elementary discussion of the comparative anatomy and comparative embryology of the chief groups of animals, both descriptive and theoretical. One year the invertebrates receive chief attention; the next the morphology of vertebrates is emphasized. Dr. Metcalf.

First term.

b. Animal physiology. Lectures and laboratory work. Two weeks are devoted to the dissection of a dog or cat. The remainder of the time is given to elementary work in cellular physiology and the physiology of nerve and muscle. Dr. Welsh, Dr. Peebles.

Second term.

In connection with the general biology, botany and zoology courses, students will be afforded opportunity for outdoor observation and collecting in company with the instructors in the department. The College also offers two summer scholarships, each admitting a student to a table in the laboratory for students and teachers at the Marine Biological Laboratory at Wood's Holl, Mass. Students who have taken not less than one year of the biological work are eligible to these scholarships.

The Biological Club.—There will be occasional informal meetings during the year, for reading and for discussing biological problems (evolution, heredity etc.), also for reporting field observations or other matters of general interest. Attendance upon these meetings is optional.

PHYSIOLOGY AND HYGIENE.

This department, with which that of physical training is closely associated, is under the direction of Professor Welsh. For physical training see page 92.

R 1. An elementary course in physiology and hygiene, required usually in the second year of all candidates for the degree. The student becomes familiar with the general subjects named by means of lectures, demonstrations and recitations.

Three hours a week during the year.

The object of this course is to give the student a practical knowledge of the structure, functions and relations of the different systems of the human body, and of the methods, both public and personal, of securing and maintaining health.

R 2. Elective. A course of lectures and demonstrations on the minute structure of tissues and organs and the methods of investigating their functions. Open to students who have completed the work of courses L 1, N 1, Q 1 and R 1. The work includes a care-

ful study of anatomical and physiological methods. The second half of course Q 2 constitutes a part of this course.

Four hours a week during the year.

HISTORY, ECONOMICS AND SOCIOLOGY.

This department is under the direction of Professor Thomas, who is assisted in history by Dr Lord.

S 1. Elementary. Required, not later than the second year, of all candidates for the degree who did not offer an equivalent course on entrance. Dr. Lord.

Two hours a week during the year.

The history of civilization: the progress of the human race from earliest historic time to the close of the nineteenth century in the evolution of social and political institutions, religious systems and moral standards; the development of national individuality as determined by heredity, environment, international relations, etc.

The library method of study is used but students are advised to provide themselves with West's Ancient History, or Verschoyle's History of Ancient Civilization, and Colby's Outline of General History for general reference.

S 2. Elective. Open to all students who have had course S 1 or its equivalent, and have not offered Grecian and Roman history for entrance. Especially suitable for students of Latin and of Greek. Not given 1904-05. Dr. Lord.

Three hours a week during the year.

History of Greece and Rome.

Botsford's History of Greece and History of Rome. Supplementary reading from English translations of contemporary literature and from works relating to Greece and Rome.

S 3. Elective. Open to students who have had course S 1 or its equivalent. Professor Thomas.

Four hours a week during the year.

American history, designed to trace the political and constitutional development of the United States.

The work is conducted by the topical method, based on the Epochs of American History. References are made to some of the original sources, and to standard works. The course concludes with a study of the national, state and local governments, both in their theoretical aspects and their practical workings. An examination is made of the party system, conventions, nominations, elections, civil service reform, and similar political problems. Bryce's American Commonwealth is used as the basis of this part of the work.

S 4. Elective. Open to students in any year who have had course S 1 or its equivalent. Not given in 1903-04. Dr. Lord.

Two hours a week during the year.

The evolution of the political institutions of modern European nations. After an introductory study of types of government and their origins the constitutions of France, Germany, Austria-Hungary, Italy, Switzerland, and Norway-Sweden are analyzed and compared, and the influence of the English constitution upon continental forms is emphasized.

The method of studying is largely topical, and students are referred for materials chiefly to Wilson's State; Bluntschli's Theory of the State; Burgess's Political Science and Constitutional Law; Lowell's Governments and Parties in Continental Europe; and Andrew's Historical Development of Modern Europe.

S 5. Elective. Open to students in any year who have had course S 1 or its equivalent. Dr. Lord.

Two hours a week during the year.

The Renaissance and the Reformation. In the study of the Renaissance the term is taken broadly to include not only the so-called Revival of Learning in the latter half of the fifteenth century, but also the fundamental political, religious, social and economic changes that mark the transition from mediæval to modern history. The lectures on the Reformation deal with the degeneracy of the mediæval church; the attempts at reform from within; the precursors of Luther and the connection between the Renaissance and the Protestant movement in Germany; the counter-reformation, and, finally, the effects of the Reformation in breaking up the unity of church and state, the subsequent differentiation of Protestantism, through the rise of new sects and the growth of religious toleration.

Field's Introduction to the Renaissance, Pearson's Short History of the Renaissance (abridged from Symonds), Seeböhm's Era of the Protestant Revolution (Epochs of History), Poole's Wycliffe and the Movement for Reform, and Ward's Counter-Reformation (Epochs of Church History) are useful hand-books.

S 6. Elective. Open to all students who have had S 1 or its equivalent. Especially adapted to students who have not had English History before entrance and to students of English Literature. To be given for the first time in 1904-05. Dr. Lord.

Three hours a week during the year.

The history of England. This course in distinction from that following emphasizes the social, economic and intellectual development of the English people as well as their political history.

S 7. Elective. Open to students who have had course S 6 or its equivalent. Not given in 1904-05. Dr. Lord.

Two hours a week during the first term.

English political institutions. This course has for its aim an examination of the English constitution with reference to its origin, development and present operation. The attention of students is directed to English methods of local government; also, to the territorial expansion of England and the problems involved in the government of colonial dependencies. The influence of social and economic conditions on the political system is discussed.

The work is carried on by the topical method, supplemented by occasional lectures. Montague's *Elements of English Constitutional History*, and Macy's *English Constitution* are recommended as text-books.

The requirement for a major may be satisfied in history by associating any two two-hour courses, provided they are not required,* with S 3.

T 1. Elective. Open to students after the second year. Professor Thomas.

Four hours a week during the year.

Economics. After a summary of economic history and the effects of the industrial revolution, the subject is considered under the four customary divisions of consumption, production, exchange, and distribution. In connection with these a study is made of such problems as bimetallism, banking, trade-unions, strikes, arbitration, the tariff, the single tax, public revenues, and the economic functions of government. During the current year Gide's "Political Economy" and Bullock's "Introduction to the Study of Economics" are used as texts for the first part of the work.

A brief study is then made of the economic functions of woman both in production and consumption; and the problems of household economics and domestic service are treated in accordance with the laws of social evolution.

Natural monopolies, trusts, and socialism are next studied in detail, and the year's work is concluded with an examination of the ethical aspects of economic questions.

T 2. Elective. Open to students after the second year. Professor Thomas.

Four hours a week during the year.

Sociology and social pathology. The first part of the course is devoted to sociology in the narrow sense of the word, or the study of the

* A student who on entrance offered an alternative for history is required to take two two-hour courses. These may not be counted toward the major.

fundamental facts and laws of human association. After considering briefly the scope and method of sociology and its relation to special social sciences, an examination is made of the structure of society, its functions, and its modes of activity. The sociological teachings of Spencer, Ward, Mackenzie, Giddings, Small, Ross, and a few other authorities are compared and criticized.

The second part deals with social institutions in both their normal and pathological aspects, and with the principles of dynamic sociology. The methods of rational reform are pointed out, and an application of these methods is made to the specific problems which arise in connection with different institutions. This is followed by a study of the dependent and delinquent classes.

The requirement for a major may be satisfied by taking these two courses, T 1 and T 2. Either course may precede, but it is slightly preferable that T 1 should be first elected.

PHILOSOPHY.

The work of this department is given by Professor Van Meter.

U 1. Required, usually in the fourth year, of every candidate for the degree.

Four hours a week during the first term.

Psychology: Mental development; mainly a lecture course based on Stout's Manual of Psychology.

U 2. Required, usually in the fourth year, of every candidate for the degree.

Four hours a week during the second term.

Constituents of the moral nature; nature, standard and authority of the moral judgment. Historic theories. Progressive morality. Christian ethics.

THE BIBLE AS LITERATURE AND AS HISTORY.

This subject is given by Professor Van Meter. The study is confined to purely literary and historical aspects of the Bible. A consensus of feeling among Christian people with reference to the character of the Bible is assumed and not made a matter of either debate or investigation, but a reason for becoming acquainted with its contents and the principles of its intelligent interpretation.

V 1. Required. Open to any student, whose schedule will allow it, who has had courses G 1 and G 2.

Two hours a week during the first term.

The Bible as literature: Outlines of the history of the principal English versions; earlier versions and codices; illustrations of N. T. textual criticism; general structure of the N. T. and its literary relation to the O. T.; the O. T. as Jewish sacred literature; formal differences and correspondences between the O. T. writings and the products of Western literatures; structure of the O. T. books; illustrations of the higher criticism from the Book of Obadiah. The poetic and the wisdom literature of the O. T. The Psalms; Job; Ecclesiastes.

V 2. Required. Open to students who have had course V 1.

Two hours a week during the second term.

The making of Judaism. Pre-exilic reformers of Israel and Judah. Post-exilic reconstruction and its literature. The struggle of Judaism and Hellenism. Development of orders and sects. Jews and Romans. The Messianic Hope.

V 3. Elective. Open to students who have had course V 1. Not given 1903-1904.

Two hours a week during the first term.

The books of the prophets as products of history. The study will rest particularly on Amos, that part of Isaiah which belongs to the eighth century, B. C. and Jeremiah.

V 4. Elective. Open to students who have had course V 3.

Two hours a week during the second term.

Paul and gentile Christianity as reflected in Acts, Thessalonians, Corinthians, Galatians and Romans.

V 5. Elective. Twenty lectures, beginning after the Christmas recess.

The ministry of Jesus as conceived by the evangelists. These lectures will be given once a week. Hearers will be admitted to them without other restriction than regularity and promptness in attendance. No credit will be given unless a course of collateral reading is at the same time taken and an examination passed on lectures and reading. A credit of one hour will then be given, provided one of the two-hour courses is taken at the same time.

Note.—The equivalent of two hours a week for one year is required in Bible-study. Course V 1 must constitute a part, and the first half, of this work. The other half may be taken in either course V 2 or V 3. Two hours of elective Bible work may be combined with any two-hour course in English literature or in history as satisfying the requirement for a second minor.

ART CRITICISM.

The lectures in this subject are given by Professor Froelicher. The two courses are given in alternate years, are elective, and may not be taken earlier than the third year.

W 1. Given in 1903-04.

One hour a week during the year.

Principles of criticism and the standards which have been established from time to time. The subject of esthetic appreciation is considered both in its objective and its subjective aspects, from the side of philosophic speculations as to the nature of beauty and esthetic pleasure, and from the side of objective beauty. Certain objects of art accessible to the student are assigned for criticism in order to encourage accurate and sympathetic observation and independent judgment. These criticisms are required in written form at stated times, and opinions expressed and observations made are discussed by members of the class.

W 2. Given in 1904-05.

One hour a week during the year.

History of Art. The lectures will deal with the three form arts, architecture, sculpture and painting, in their historical aspects, having constant reference to the civic, social and religious conditions, as well as to the technical progress, influencing art. Access is had to abundant illustrative material. Reading on the subject will be assigned and examinations on the reading and lectures will be held at stated times.

Physical Training.

Physical Training is included in the Department of Physiology and Hygiene. Professor Welsh is assisted in this branch of the department by Miss Hillyard and Miss Erickson.

The Swedish system is used. The gymnasium has been built with careful regard to every requirement of that system, and is equipped with appliances that experience has proven useful in either general training or the treatment of particular physical defects. Provision is made also for tennis, golf and other outdoor games.

All students are required to take the course of physical training. Each student is subjected, upon entrance, and periodically thereafter, to a thorough examination by the head of the department, and the facts thus ascertained and the measurements taken are carefully recorded and preserved. If the examination should disclose reasons why she should not take regular class exercise, special exercises, adapted

to her condition, are prescribed for her, otherwise she is assigned to a class. Class exercises are given three times a week for an hour at a time. Special exercises are given as often as may be prescribed in particular cases. For special exercises the gymnasium is equipped with a set of thirty-seven Zander machines. All exercises are personally directed by the instructor and every care is taken to prevent excessive exercise. One hundred and sixty class hours in the four years are required of each candidate for the degree, the distribution to be determined by the head of the department.

RESIDENCE.

Application for residence must be for the whole college session.

In accepting applications for residence precedence will be given regular students over special students and advanced grades over lower grades.

Application for residence must be made formally, using Form C, page 47, and must be renewed for each year during which residence is desired. The application should be accompanied by a payment of twenty-five dollars, page 97. If an applicant for residence should withdraw her application, fifteen dollars will be returned, provided notification of withdrawal is received not later than September the first. If a candidate for admission by examination should fail to pass her examinations, twenty dollar will be returned.

Returning students who have filed properly signed applications by the Thursday first following the twentieth day of May will be permitted to select rooms for the coming year on the subsequent Saturday, making choice in the order, first, of their college grade, and, second, of seniority in residence. Selections made at that time will not be open to revision by correspondence during the summer. The required payment of twenty-five dollars should be made when the application is filed, but if this should be omitted and an extension of the time allowed, failure to make it promptly at the designated time will vacate the choice and the room may be reassigned without notice.

Newly entering students are not given an opportunity to select rooms but will be expected to accept the rooms assigned them. Engagements to furnish these in any particular hall or situation will not be entered into. They will not usually be able to obtain single rooms. Precedence will be given applicants for advanced standing provided their credentials have been received and favorably acted upon.

Applicants who have filed their applications as above directed before the end of the session will receive assignments immediately after its close. Another assignment will be made about August the first. Ap-

plications may be accepted after that date, but specific assignments will not be made until the week preceding the beginning of the session.

Residence in college halls is not required but offered as a privilege. When the applicant gives notice that she desires residence, a pamphlet containing regulations for the government of the residence halls will be furnished her with Form C, and her application for residence will be understood to be based upon her unconstrained consent to be governed by them. If she is not willing to abide by them honorably and independently of surveillance she should not apply for residence.

The halls will be open at noon of Saturday preceding the beginning of the session for the reception of students needing to take examinations or having preliminary arrangements of any kind to make. For the year 1903 this will be Saturday, September the twelfth. Returning students and newly entering students having no such engagements will not be expected before the following Thursday. At this time and at all other times Sunday should not be made a day of arrival or departure.

Note.—Parents and friends accompanying students cannot be accommodated in the halls.

Provision for Residents.

Careful provision is made for resident students. The College possesses, and manages for itself, three halls for residence, planned and built for this particular use.* Neither thought nor expense has been spared to render them as homelike as possible, and they contain no suggestion of the school. Particular attention has been given to the means of ventilation. Other hygienic features have likewise received the attention of experts; the plumbing, in particular, has been done upon scientific principles and in a thorough manner. Attention has also been given to safety. Danger of fire is reduced to a minimum by heating from a central building wholly unconnected with the halls, and placing kitchens upon the top floor; but at each end of the building is a broad staircase inside, and a fire-escape outside, the walls.

The rooms are of good size and are made equally accessible on all floors by means of elevators. The location of some may render them more agreeable than others, but all are equally comfortable and healthful. About half of them are intended for one person only, the others accommodate two. The only difference made in charges is when one person occupies a double room by her own choice, in which case an

* For the names and sites of these halls see page 11.

additional charge of fifty dollars will be made (see page 97, note). When two persons occupy a double room, each has her own bed, bureau, rocking-chair and closet.

Each residence hall is presided over by a Lady in Charge, who endeavors to supply, as far as may be, the place of a mother among daughters. The details of household management are under the charge of a housekeeper. All laundry work is done within the building, so as to guard against the introduction of contagious diseases. A professional nurse is in residence to render prompt service in case of illness and often to prevent it by early attention to slight indispositions.

CHARGES.

Resident Students.

The charge for resident students is four hundred dollars a year, payable, twenty-five dollars upon the assignment of a room, two hundred dollars before the first day of October, and one hundred and seventy-five dollars before the first day of the following February. This embraces:

1. Tuition (except in music and in art), and laboratory fees.
2. Room, board, heat and light for the college year, exclusive of the Christmas and Easter recesses.
3. The care of a professional nurse in all cases where exclusive services are not required. A special nurse will be at the expense of the student for whom she is employed.
4. The washing of a dozen plain pieces each week, in addition to bed-linen.

When more than one student is from the same family, an abatement of twenty-five dollars will be made upon these charges for each student after the first. When such abatement is made, two students will be expected to room together.

A resident student occupying a double room by her own choice will be charged fifty dollars additional.*

Residents desiring to remain during the recesses will be charged for the Christmas recess fifteen dollars and for the Easter recess ten dollars. One hall will be kept open during the recesses unless the number of residents desiring to remain should be too small to justify it. Residents of that hall not remaining will be expected to relinquish the use of their rooms temporarily and residents of the closed halls who may remain will be expected to occupy such of these rooms as may be designated for their use.

Residence must be engaged for the whole college year. The reasonableness of this requirement is evident when it is remembered that, as a rule, rooms are in demand only at the beginning of the college year.

* The college does not engage to provide a double room even at such additional charge; it can only be done when there is no applicant for the other half of a room.

The College must not be expected to bear losses consequent upon unforeseen occurrences for which it is not responsible. If a resident should be required to withdraw as a matter of discipline, board will be charged at the rate of seven dollars a week; the remainder of her payment, less a pro rata sum for tuition, will be returned to her. In cases of absence occasioned by protracted sickness, fifty per cent of the payment, after deducting tuition charges, will be assumed to be for rent of the room, and a pro rata deduction will be made from the remainder; but no deduction will be made for less than half a term's absence.

Day Students.

The charge for students who do not reside in the halls is one hundred and twenty-five dollars a year, payable, seventy-five dollars before the first day of October and fifty dollars before the first day of the following February. All fees are included in this charge.

Abatement to Ministers.

An abatement of the above charges for both resident and day students is made to ministers, of twenty-five dollars upon each term; to be divided between the two payments.

Other Charges.

Master's fee, to be paid in advance by every candidate for the degree of A. M.....	\$25
Bachelor's fee, to be paid in advance by every candidate for the degree of A. B.....	5
Tutor's fee, to be paid whenever it may be found necessary to provide a student with a tutor (see page 69)....per hour.....	1
Examination fee, to be paid whenever examinations are required to be given at other times than those regularly appointed for them (see page 67)	5
Other Expenses:	
Cap and gown	about 7
Gymnasium suit	about 6

Insurance.

The personal property of the student may be insured against loss from fire at a cost per year of forty cents on the hundred dollars.

No Extras.

There are no necessary expenses connected with attendance upon the College that are not set forth in the foregoing pages.

STUDENT ORGANIZATIONS.

Several societies for mutual helpfulness or for organized effort in the accomplishment of some purpose have been formed. Among these the following seem to deserve special attention:

The Student Organization.

The whole body of matriculates is organized to have cognizance of matters pertaining to the interests of the student body and to regulate among themselves the details of class and personal decorum required by the College. This body meets at regular times and also upon the call of its president.

Literary Societies.

Two literary societies are organized, known, respectively, as The Ecclesia and The Boule. Papers are prepared and read before these societies and subjects connected with studies or with events of general interest are debated. Attention is also given to the principles and the applications of parliamentary law. All members of the College above the first-year grade are eligible to membership in these societies.

Y. W. C. A.

A Young Woman's Christian Association is organized with the International Young Woman's Christian Association. Its aim is to promote spiritual life among the students. Under its auspices two weekly prayer-meetings are held, one on Sunday afternoon and the other in the middle of the week, and classes are maintained for the study of the Bible and for the discussion of missionary topics.

College Settlement.

A chapter of the College Settlements Association is maintained by the students. The object is to establish a settlement house in Baltimore similar to those in Philadelphia, Boston and New York. Until a house can be provided the chapter turns its attention to-

wards subsidizing some existing institution of the kind. It is hoped to form a chapter from among the alumnae, in addition to that from among the undergraduates, with one elector from each chapter. The annual subscription to this association is one dollar.

The Pedagogical Club.

The Pedagogical Club was formed in the interest of those students who are looking forward to teaching as their vocation. It has for its object the study of the aims and problems of modern education and the cultivation of an intelligent attitude towards teaching as a profession. The club is divided into sections which deal, respectively, with English, history, classical and modern languages, and science. The general meetings of the club are addressed by well-known educators, and the discussions of the sections are usually directed by such teachers as are available from the schools of Baltimore or Washington. By subscribing to the leading educational reviews, the club endeavors to become familiar with the theories and methods now in vogue; and a practical turn is given to the work by observation of class-work in such schools as are within reach for visiting purposes.

The Philosophical Society.

The Philosophical Society arranges, in coöperation with the College, for monthly lectures, demonstrations, etc., mainly upon topics represented in the several divisions of the museum. All members of the College are eligible to active membership. Alumnae, and friends of the institution, may, upon certain conditions, become corresponding members.

The Philokalai.

A club devoted to the pursuit of art studies and illustrations, meeting once a month. Students who have had, or are taking, course W 1 or W 2 are eligible to membership.

The Contributors' Club.

The students publish a magazine known as The Kalends. It appears nine times during the year. In connection with this the Contributors' Club is formed. A course of lectures is usually provided by the Club.

WANTS OF THE COLLEGE.

The attention of friends of the higher education of women is respectfully called to the fact that the Woman's College of Baltimore offers an opportunity for wise beneficence where results will be large and early. A million and a quarter dollars are already invested in it, its buildings are the pride of Baltimore and its work the praise of those who are competent to pronounce upon its character; but its facilities must be greatly enlarged and its endowment greatly increased in order that it may fulfil its mission.

The necessity of founding numerous scholarships is particularly urged. Every year many applications come from teachers and others on behalf of young women who have exhibited unusual ability and industry, who desire and would make profitable use of a college course but whose resources are inadequate. The College would gladly render assistance but can only do so as resources are placed at its command for this purpose. Three thousand dollars will establish a scholarship entitling its recipient to tuition; nine thousand dollars to both tuition and residence.

Among other pressing wants we mention the following:

1. Funds for the endowment of professorships.
2. A music hall.
3. An astronomical observatory.
4. A science hall.
5. An infirmary.
6. Large additions to its library.

SUITABLE FORMS OF BEQUEST.

GENERAL BEQUEST.

I give and bequeath to the Woman's College of Baltimore the sum of.....dollars, for the use and benefit of the said College.

FOR FOUNDING A SCHOLARSHIP OR PROFESSORSHIP.

I give and bequeath to the Woman's College of Baltimore the sum of.....thousand dollars, to be invested and called the.....Scholarship (or Professorship).

Three thousand dollars will found a Scholarship; fifty thousand will endow a Professorship.

* * * *

To ensure prompt attention, all business communications should be addressed to

THE WOMAN'S COLLEGE,
BALTIMORE, MD.

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