

Revised Guidelines for Wor-Wic/SU Pilot Program
February 15, 2011

The following guidelines were established in response to the LRAP and the Admissions/Readmission Committees' recommendations:

1. The number of students for the first two years of the pilot program will be 50 to 60. Decisions for expansion or reduction in the third year will depend on supportive data.
2. Campus housing reservations will be managed for returning SU students living on campus and freshmen who meet filing deadlines before students in the pilot program will be accommodated.
3. No more than two sections of the same course will be offered through the pilot program from any one department on campus. Courses may be taught as combined sections in one room. (Section size defined as that of an equivalent SU course.)
4. English 101/102 will not be offered as part of the pilot program.
5. Consideration of course offerings will be dependent on the compatibility of resources, availability and suitability of content for the provider and receiver, and most importantly the ability to address the academic needs of program participants. Preferred courses will apply to a broader range of majors, academic preparation and compatibility with resources to maximize the shortest time to degree.
6. Housing contracts for students who do not gain admission to SU for the spring term will be cancelled.
7. Students who have a 2.0 and have completed 12 credits will be admitted as transfer students to SU for the Spring term. (We cannot hold participants to a higher standard as other first semester transfers admitted from the freshman waiting list. Moreover, we do not want to discourage students from participating in the pilot.)
8. A holistic review process will be used to identify candidates for the pilot similar to the practice for admitting the SU freshman class.
9. Classrooms for the pilot will be assigned after SU department chairs have submitted their course schedules for the Fall term in February 2011.
10. Students in the program will pay mandatory fees similar to SU students with exception of the athletic fee (these students are precluded from athletic participation). Required services will be covered through student supported fees. Part of the pilot is to determine how many WW students would use the various support services. Following assessment of use, funds collected from students will be directed to those areas for compensation.
11. One Graduate Assistant in the CSA will be funded @ \$50 per participant for academic support. That GA will serve SU students in the CSA when his/her services are not needed by students in the collaborative program.
12. Issues with WW faculty or other faculty and/staff will be addressed through Dr. Heather Holmes in the CSA. She will engage SU and WW Program Coordinators, as needed.
13. The assessment plan should address academic and social progress at the end of the Spring term as well retention benchmarks at the beginning of the next Fall term. If pilot students are not performing better academically than the spring transfers who were denied fall freshman admission, the merits of the program must be questioned. Early assessment and use of focus groups will be necessary to inform the academic and social components of the program and the various audiences for the program. Those surveyed may include pilot students, SU students, WW faculty, SU faculty, WW Administration, SU Administration.
14. Established indicators will inform whether the pilot program should continue. The program will not continue should the assessment process result in consensus that desired enrollment results were not achieved.