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Salisbury State University
Faculty Senate
2 Minutes

Present: Peter Lade Cal Thomas David Rieck E.J. Crane Dave Parker Carolyn Bowden Jim McCallops Don Whaley Kathleen Shannon Kashi Khazeh Joel Jenne Elizabeth Curtin Greg Ferrence Kathy Fox Jerry DeRidder Michael O'Loughlin Doug Marshall.

I. Opening remarks

Dr. Lade opened the meeting with a motion that the minutes from 11/30/99 and the motion report form 12/14/99 be accepted. After some discussion about the final motion from 11/30 the motion passed with the understanding that the language concerning the evaluation form would be clarified.

He also mentioned that several senators had complained that it seemed the Senate's decision regarding prayer at commencement seemed to have been ignored at the December graduation ceremony. The Senate had voted unanimously earlier in the fall that prayer not be re-introduced into the ceremony. Nevertheless an invocation that seemed very close to a prayer was included in the ceremony. Dr. Lade said that he would ask about that outcome.

2. Provost's remarks

Dr. Cathart discussed the need for support from faculty for any initiative to move forward. He mentioned that acceptance in Long Range Planning Committee was only a start and that the faculty needed to decide which initiatives were worth their time and effort.

New Business

Dr. Lade went through the committee listings to determine replacements for senators on leave or on sabbatical:

Replacements: At large senator: Michael O'Loughlin

Perdue School senator: Doug Marshall

Designated Senators:

University Curriculum Committee: Jim McCallops

Promotions Committee: Kashi Khazeh

Representative to MHEC Faculty Council: Tentatively Carolyn Bowden depending on scheduling

Committee reports

University Curriculum Committee:

Brief discussion of how actions taken at the UCC should be communicated to all faculty. Sandra-Cohea Weible said that she can e-mail the agenda of each meeting to all faculty.

Academic Policies Committee

Elizabeth Curtin brought up the fact that many faculty members were unhappy with the results of the senate vote on the grade change policy. A discussion of the role of faculty polls followed. Some thought that the senate should take frequent polls and abide by the results. Others argued that the senate was formed to have a representative body so senators should take the responsibility to make decisions. One senator raised the question of what it meant to call the faculty together to discuss a Senate decision that was unpopular with the faculty in general.

It was suggested that these minutes remind people that the Bylaws to the Faculty Senate lay out a process for overturning a decision of the Faculty Senate. Unless there is a Bylaw change that is the procedure that the Senate and the faculty as a whole need to follow.

Dr. Lade mentioned that in the next weeks we will hear motions or discuss the following issues:

1. The acceptance of Educ 200 as a gen ed 2B course and other gen ed issues related to that action. (February 15 2000)
2. The promotions process--We have two models to look at now. Anyone else who wants to propose a model should bring it the next week's meeting.

Feb 15--Opening discussion

Feb 22--Work session in smaller groups

3. Faculty Workload--unscheduled. It was noted that this topic overlaps with promotions process.

Meeting was adjourned at 4:55.

Motion passed:

Acceptance of 11/30 minutes on the condition that language on evaluation form be clarified.

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