

INSPIRING ADDRESS

Education and World Peace

On Friday, September 23, Mrs. Mary D. Bradford, a world-wide traveler and noted Wisconsin teacher addressed the faculty and student body of our Normal School. The subject of her most interesting lecture was "Education and World Peace." Excerpts from her address follow:

"Today we are in a new era, an era which demands a new point of view. The world today is a different world from that of a quarter century ago, or even a shorter time ago—different politically, commercially, socially, educationally, and economically.

"Great empires have become republics since the World war. The feelings of men toward one another have changed. Domination of an individual or a group of individuals is giving away to that system of government which allows greater rights for the ordinary man. Nations are becoming cemented by organizations similar to the League of Nations. 'A broadening of human sympathies through contact is characteristic of the new era.'

"Educationally this era in which we find ourselves is unlike any before it. Movements for the elimination of illiteracy are being undertaken in our own country and in lands of the Orient.

"Economically we are in a new world, but in spite of the commercial treaties which have been effected between nations, there is much yet to be done. The four fundamental rights—those of transit, trade, investment and migration must be acknowledged by all nations as belonging to every other nation.

"The place of the teacher in this era is of vast importance. Never before has the potentiality of the teaching profession been recognized as it is today. It is the opportunity of the trainer of youth to instill into hearts the appreciation of what other nations have contributed for world progress. Education must develop the spirit of tolerance and sympathy.

"Disarmament conferences are important movements, but there is another source of disarmament which teachers only can effect. That is the disarmament of hearts."

In conclusion, Mrs. Bradford quoted:

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Some Views of Old Furnace and Surroundings

Our Historic Eastern Shore

THE OLD FURNACE

Old times, old days, old customs go, they change as the world changes; but old places remain, a mute reminder of the past.

Often the shrines of great men, the stones of great buildings, the tablets that mark great adventures are found in the midst of thriving cities. The tiny beginning has grown to proportions undreamed of by the founder. The modest Indian village on Manhattan is today the center of the world. But sometimes the order changes; spots once alive with activity are today as silent as the grave, busy seaports are but dunes along the sand bar, and towns once teeming with industry are now but a memory and a name.

One such place is pictured above, the Old Furnace on Nassawango creek, near Snow Hill, the county seat of Worcester county, Maryland. In 1860 the Old Furnace was a thriving town, boasting of several mills, a

(Continued on Page 2)

ALUMNI COLUMN

Jottings From "The Field"

To many of us, the most interesting part of a school paper is the Alumni column, for here we find news of former classmates and an account of their various activities. But we cannot expect a busy school marm to give much time to alumni contributions during those first hectic weeks of school; too many other things are pressing for attention. So our alumni column this month will be jottings from the field, gleaned from personal letters.

Our worthy editor of last year, Madeline Cordrey, sends us this:

"As a beginning teacher enters her school on the first day she leaves behind her the pleasures of vacation and dons her cloak of duties with a real joy. Before her she sees boys and girls who are filled with anticipation as to the personal appearance of the new teacher, and, also, as to what she will do. First impressions are lasting so the first day is very carefully planned. As soon as the pupils know her name they are eager to tell what they did during the summer, and to tell what 'our teacher' did last year. At last the first day is over and the boys and girls hasten home overflowing with news concerning the new schoolma'am. The following day they are back with questions similar to this—'What is your first name? Mother told me to ask you.' Then work begins with a great deal of energy displayed by both teacher and pupils, and it is hoped this work will continue throughout the year."

Personal note from Madeline's letter "I find my work interesting, and my boys and girls are adorable."

We predict that, with such a spirit, school will surely go.

From another girl in far away Carroll county we hear:

"We attended conferences our first three days, and discussed the problem method from A to Z. Our superintendent gave us a little talk about how to act and to choose new friends, especially those of the opposite sex. I think he and 'Miss Ruth' have the same little speech. Even at that it is a very good and a very true one."

And this gives the intimate personal touch. "Now, don't get the impression that I am lonely. I came to my

(Continued on Page 3)



The Holly Leaf



Published monthly during the school year by the Normal School

EDITORIAL STAFF

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Madeline Cordrey	Alumni Editor

- AIMS: 1. To act as a mirror for student activities.
2. To afford an opportunity for the expression of the opinions of those interested in the welfare of the school.
3. To encourage effective English expression.

OCTOBER, 1927

LOOKING FORWARD

Since the day the first step was taken toward the erection of a Normal School on the Eastern Shore, have not those interested looked forward to the time when it shall have been completed?

The first appropriations of more than \$300,000 made by the Legislatures of 1922 and 1924 were sufficient to acquire a site and to construct and equip about one-third of the school as originally planned.

We have been handicapped by the lack of an auditorium, a gymnasium, a dining room, and sufficient dormitory room. However, we have met these difficulties very well, although they have occasioned much inconvenience.

Additional building construction will probably take place early in 1928. With the appropriation made by the last Legislature it is hoped that the administration building may be completed.

With the completion of the administration building, untold advantages will materialize. Much needed class rooms, a gymnasium with adequate equipment, as well as a spacious auditorium will be outstanding features of this division.

Now, we must content ourselves to await the deliberation of the 1929 Legislative body for the appropriation of funds sufficient to construct the left wing. This addition, including a dining hall, dormitory accommodation, and an infirmary, will be the final goal for which we are striving.

OUR SCHOOL'S GROWTH

Looking back over the short period of two years, we find progress which was once thought quite improbable, and wonder if in the next two years our growth is going to continue as rapidly as before. From the length of the enrollment list, we can notice that the increase has already exceeded our greatest expectation. Last year there was an increase of 42 per cent. over the number enrolled in 1925. School began this year on September 5th, with 175 students, making an increase of 15 per cent. over the number registered in 1926. Furthermore, we may feel keenly gratified that our institution's influence is becoming so widespread, that we now have with us students of the states of Virginia and Delaware.

Fortunately for progress' sake, we have already outgrown our present plant and in February are anticipating the starting of construction unit of our building which will make two-thirds of our school complete.

And what have we to offer in keeping with our future promise? Most certainly an attractive, well constructed building with good living accommodation, and a curriculum that will send out any graduate well prepared for service in elementary schools, able to meet practically any new situation with a feeling that he or she is qualified.

Will not our completed Normal School, to which we are looking forward, be the proud boast of every true citizen of the Eastern Shore?

THE OLD FURNACE

(Continued from Page 1)

shortly after the Revolutionary War, was developed a project that at first bade fair to make rich men of all the promoters.

The banks and bed of this creek were of a different color from the cypress swamps roundabout, this dirt was yellow, and was found to contain much iron. So about 1800, the Old Furnace was built, and the yellowish ooze from the swampy bottom of Nassawango was gathered up and smelted into pig iron. A large tract of land was bought by a prominent judge of Snow Hill, and experienced iron muddlers were brought over from Frederick county, where iron had long been smelted in the Catocin furnaces. These experienced smelters, Messrs. Hill and Devereaux, proved their ability, and many a bateau laden with pig iron floated down Nassawango creek to Snow Hill, where it was trans-shipped by barge and sailboat to larger markets. But the undertaking did not flourish; the quality of the iron was poor, the cost of production was great, and worst of all, fever and ague came out of the Nassawango swamps and killed the mill workers. The promoters lost much money, coal was unobtainable, the pines nearby were all converted into charcoal for fuel, and the iron manufacturers had to close down. In 1840 the Old Furnace was definitely abandoned.

The Furnace had bankrupted its owners and shortly after 1840, the huge tract of land passed into the hands of the three Richardson brothers, George, Ephraim and William. They continued to run the two mills, a saw mill with a big "whip" saw, and a grist mill, both run by the water of the Furnace stream. At the time of the Civil war the settlement consisted of seventeen dwellings, a church, store, shoe shop, and the two mills mentioned above. The big house, or "Old Mansion," as it was called, was a colonial structure with beautiful wainscoting and hand carved mantels, and an avenue of poplars. Each smaller dwelling had a poplar on each side of the front gate and a garden in the rear. The church was Methodist Episcopal, and served, according to the old circuit custom, by two pastors, a married man, and a single one. In 1872 the last camp meeting was held at the "Old Furnace" charge, and the crowd who attended at that time was estimated at 2,000 people.

Why certainly our school's growth is to continue, with the aid, of course, of students who will lengthen the enrollment list, and strengthen the influence on Eastern and Western Shores.

Today the tall stack of the fur stands alone amid the forest and spot of historical beauty in the midst of the hundreds who visit there. The views above show, the beauty of this historic place is unusual. The road runs for through a dense forest, the fringes of which are of pine, but one goes deeper into the shade black pools of the creek swamp pear and the venerable cypresses up their gnarled knees from the ter. Suddenly a larger pool comes view, fringed with poplar, magnolia. This is the Furnace pond and the water is a deep shade. On the brink of this stands a 60-foot chimney stack that remains of the busy town of yesterday. The carefully laid out are now narrow sandy paths, fringed with scrub poplar and dwarfed trees, the feeble descendants of stately groves and gardens, and the top of the old stack sprouts pines of some size. So history reclaimed her own.

Much tradition has grown up: this lonely spot, it has furnished inspiration for many tales, and a one historic novel, George Townsend's "The Entailed" whose characters once dwelt in the furnace village. Indeed, old Harmon, the negro "Samson" of the tale, died just a few years the advanced age of 107.

Now that a stone road is completed from Salisbury to Hill the Old Furnace is much easier access. It is hoped by all to history, and sons and daughters Maryland's Eastern Shore the "Old Furnace" may be preserved historical monument a potent reminder of the colorful history of the Eastern Shore.

ANNOUNCEMENT

The members of the staff take pleasure in announcing that "The Old Furnace," is only of a series of historical articles published during the school year, co-operation of the history and geography classes, which are under the direction of Miss Ida Belle Wilcox. We feel sure that residents and loyal sons and readers of our columns will find this new feature.

For some of the historic contained in the story, "The Furnace," the writers wish to edge their indebtedness to J. Riley and his mother, and to William Powell, of Snow Hill, M.

NUTS FOR BOOK LOVERS

Come on Book Lovers
Let's have some fun
Fill in the blanks
And make a home run.

1. The main character in 'The Little Maid of Maryland' is _____.
2. Huck and Tom did much mysterious planning to set _____ free.
3. The setting of "Ramona" is in _____.
4. Little Black Sambo ate 169 _____ because he was so very hungry.
5. By a trick Barbara Anne helped to carry information to the _____ at Baltimore.
6. The story of 'The Girl Who Sat by the Ashes' resembles the story of _____.
7. The blood on the floor, the stolen provisions and the path to the river were all planned by Huck to tell that he had been _____.
8. In "Little Black Sambo" the tigers turned into a great big bowl of _____.
9. Clara, a character in "Heide," found out that she could walk when her _____ went down the mountain side.
10. The author of "The Adventures of Huckleberry Finn" is _____.
11. Ramona although a very charming girl, was disliked by her _____.
12. In the story "The Girl Who Sat by the Ashes," _____ became the wife of the prince through the help of Crow Feathered Cloak.
13. Little Black Sambo gave his red coat to the _____.
14. A word which describes Heidi's disposition is _____.

(Answers to questions on page 4)

Subscription Blank for Holly Leaf

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Inclosed please find stamps, check, money-order (underline one) for one dollar and fifty cents (\$1.50). Please send me the Holly Leaf for the school year 1927-28.

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BIG AND LITTLE

SISTER MOVEMENT

Portrayal of Big Sister Movement at S. N. S.

Characters:

Margaret Hankins
Isabel McDowell.
Anne Coulby.
Mary Beall.
Iris Wroten.
Maude Eskridge.
Louise and Helen (little sisters)
Act I, Scene 1.
Time: June, 1927.
Place: Salisbury Normal School.
Scene: A student's room at S. N. S.

All signs of "shop" are absent and room is in readiness for a spread. Margaret (looking for something to eat)—Say, are these all the pickles we have? Isabel, you've been in here, I know!

Isabel—Here come the girls! Cut each pickle in two, they'll go 'round! Save two pieces for me though! (Enter Anne, Mary, Iris and Maude) Anne—Gee, I'm hungry! Aren't these spreads the most fun? Girls, do you know what I've been thinking today?

Mary (dryly)—'Bout Temple most the time!

Iris—Well, I've been thinking about going home—only four more days! Anne—Why, it's coming back that I've been thinking about, and next year's Juniors. What can we do to make them love S. N. S.?

Isabel—Give 'em whole pickles, instead of halves!

Margaret (to Isabel)—Oh here's another pickle! (to group) Girls, I move we establish the Big Sister idea that the Seniors started for us.

Maude—Second the motion! All in favor say "Aye."
Group—Aye.

Iris—We ought to get acquainted with our Little Sisters before they come to school. We can write letters to them during vacation anyway.

Anne—And we can tell them what things to bring to make their rooms attractive.

Mary (jumping up)—There's the bell! Lookout! Don't spill those peanuts!

(Curtain)

Act II, Scene 1.
Time: September, 1927.
Place: Salisbury Normal School.
Scene: The student body of S. N. S. in a social group in the recreation hall.

Anne—This is Miss Williamson, Miss Wroten.
Iris (airily)—Oh, the formality! Anne (haughtily)—Iris, this is Louise, my little sister. Is that any better?

DEL MAR VA SECRETARY

ADDRESSES CLASS

On Tuesday, September 20, 1927, Mr. Carl Monsees, secretary of the Del-Mar-Va Association, addressed Senior II Geography class. They had been studying a unit of work on the Del-Mar-Va Peninsula. Since very little concerning this "fruitful region of the U. S." was found in their textbooks, they made use of the Del-Mar-Va Bureau through the interest of Mr. Monsees. Not only did he tell them many valuable facts, but he also brought some very interesting illustrative booklets and maps which were distributed to the students. To make his statements more convincing he showed many beautifully colored lantern slides.

His talk was thoroughly enjoyed by all who attended, and our students will be very glad to welcome Mr. Monsees whenever he can visit our school.

ALUMNI COLUMN

(Continued from Page 1)

boarding place Saturday, went to a church picnic, and saw a base ball game that afternoon, went to church on Sunday, sang in the choir, and was asked to take charge of the community play.

At that rate we figure that Betty will have a busy year. She also says, "The supervisor came yesterday and inspected my little 'studio' with its 23 models, and seemed pleased. But that night at dinner I heard, 'My son says the new teacher is beautiful, but I don't see any million dollar beauty. So pity the poor teacher, she can't please them all.'"

A JUNIOR SAID—

I know I'm going to like you, School of the Eastern Shore, For the Seniors' spirit moved me When first I entered your door.
RUBY TOWNSEND, Jr. III

FREENY SCHOOL

The students at Freeny School found some stray boards lying around. They decided to put them into good use by making a sand table, so a sand table the school has. We are sure that it will prove quite useful. At present the Sahara Desert is represented. The school is quite proud of its carpenters.

LEONARD SCHOOL

The pupils of Leonard School are prepared to meet first aid emergencies. The "Keep Clean Club" has purchased a medicine cabinet and first aid supplies by means of the funds of the club.

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* NUTS FOR BOOK LOVERS *

Answers

1. Barbara Anne.
2. Jim.
3. California.
4. Pancakes.
5. American Forces.
6. Cinderella.
7. Murdered.
8. Melted butter.
9. Chair.
10. Mark Twain.
11. Guardian.
12. Maid Alone.
13. Tigers.
14. Cheerful.

RAT-ATAT-BANG

"What are those terrible shrieks down the hall?"

"O, don't you know? That is our orchestra having its first rehearsal." "Orchestra! When did all that happen?"

John Lord (to Senior girl)—What state are you from?
 Senior—I'm from South Dakota.
 John L.—I didn't know you were from the south.

In The Bakery

Miss Ruth—Let's make this dance a Paul Jones.

Junior—Which one of those boys is Paul Jones?

Heard after Literature class.
 "What mechanical contrivance figures largely in the works of Washington Irving?"

"Give up."
 "Crane." (Ichabod)

"About the second week of school every stray instrument was collected, and everyone who could blow a horn or pull a bow was called together, and an orchestra was organized."

We have been dreaming of one for some time. The folks have been working very hard. Let us hope that it will become as popular as our Glee Club.

CAN YOU IMAGINE?

Mother Nature has greatly favored our locality by bestowing upon it the gift of a temperate climate. Senior I B's while having an outdoor nature study class realized that such a gift enables us to enjoy a varied abundance of plant life.

Can you imagine a plant, native of desert regions, growing in our vicinity? Do you realize how unusually marvelous it is to find trees and other plants, adapted to so many different climates, adjusting themselves to ours?

Are you aware of the fact that Mother Nature is now beautifying our surroundings with the most artistic touch? The leaves of our trees are being daintily tinted while the highways are being decorated with masses of colorful wild flowers. At this season the magnolia trees, so fragrant in the Springtime with their lily-like blossoms, are holding gay clusters of red berries from outstretched branches. From these clusters the ripest of the berries dangle from a single, silky thread. The seeds of the magnolia are now quite as lovely as its Springtime attire. These marvels attract many birds whose musical notes make nature itself more vivid.

Can you imagine numerous possibilities, for the teaching of geography, existing in a thing so commonplace as a washout? Is it not true that one often finds in such places concrete examples of islands, peninsulas, and other geographic formations?

To know and appreciate these wonders one needs but stroll for a time in some nearby nook and ponder the secrets of old Mother Nature.

With Longfellow let us say:
 "And he wandered away and away with Nature, the dear old nurse, Who sang to him night and day the rhymes of the universe.

And when the way seemed long, and his heart began to fail,
 She sang a more wonderful song, or told a more wonderful tale."

ELSIE HALL
 MILDRED GALE
 MAUD ESKRIDGE

Our Practice Schools

(Continued from Page 3)

BRICK KILN SCHOOL

Brick Kiln School held the first meeting of the "Brick Kiln School Association" on Monday evening, September 12. The association is the old P. T. A. plus the interested young people in the community. Mr. Caruthers made the evening very enjoyable by a very worth while lecture. During the school year the association plans to have a meeting once each month.

HOLLY STICKERS

There are jokes that make us laugh. There are jokes that make us groan. But the jokes that seem most fun. Are the jokes that are our own.

Miss Marshall—Alice May, do you know what a Wyandotte chicken is?
 Alice M.—No, Miss Marshall.

Miss Marshall—Do you know what a Poland China is?

Alice M.—No I don't know anything about chickens.

Miss Marshall—Oh, my dear! A Poland China is a hog.

We have heard of a girl who lives up stairs

Who can neither dress nor say her prayers,

Since Clara's reducing stunts have begun

It certainly distracts Miss Viola Young.

M. Hicks—Which of you girls is which?

H. Golt—I'm the witch.

Inspiring Address

(Continued from Page 1)

The Way to World Peace

"In hearts too young for enmity, There lies the Way to make men free; When children's friendships are world wide,

New ages will be glorified.

Let child love child, and strife will cease,

DISARM THE HEARTS,—for that is peace."

—Ella Blair Jordan

ALLEN SCHOOL

During the summer a great improvement was made in and around Allen School. The walls and ceiling were newly painted. The windows pictures and desks were changed. The outside and the out-buildings were freshly painted. We, the students of Allen School, are proud of these improvements, and hope we may make our school even more attractive.

The boys at school have made three very attractive flower boxes for the windows. The entire school is contributing flowers for the boxes.

The P. T. A. met at school on Wednesday evening, September 21. It was decided that the members would provide necessary equipment in order to make this a standard school.

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 5th Grade Reporter Jane Allen
 4th Grade Rep. .. Margaret Townsend

OCTOBER, 1927

MY VACATION

My vacation was divided into two parts. The first part was spent down in Salisbury, North Carolina. We went by the way of Gettysburg. We saw the old battlefield of the Civil War. They fought there three days. This was the last big battle they fought.

We went on to Richmond, Va. There we saw a statue of George Washington for which he stood to have the cast made. We also saw an ancient stove shipped from England in the Colonial days.

Further down, in Danville, we saw the old building in which the Confederates held their government after they were chased out of Richmond. From here we went to Salisbury, N. C.

The most exciting part of this trip was seeing Lindbergh's plane in the air headed for New York as we drove through Washington.

The next part of my vacation was

the best trip but not the most historic.

This trip was a three thousand mile tour to Missouri. We went to St. Louis first and saw the Lindbergh trophies.

After spending a very enjoyable visit with our relatives, we returned to Maryland.

WADE CARUTHERS,
 Grade 5

OUR SERVICE SOCIETY

The Salisbury Service Society held its first meeting of this year September 1, 1927.

Eileen Truitt was elected mayor, Evelyn Ekstrom secretary. It was decided to have two librarians for our room. Those selected were Ruth Morris and Gordon Bennett.

The result of the committee election was as follows:

Citizenship committee consists of Pauline Long and Ruby Ellen Roberts.

Health Committee consists of Rebecca Wootten and Calvin Grier.

Collection Committee consists of Howard Mumford and Pauline Taylor.

Entertainment committee consists of Eleanor Long and Jeanne Holloway.

It was decided that the committees list some things that they could do to help our school.

The meeting was then adjourned.