

## **Learning Goals and Outcomes**

The General Education program is designed to foster the personal, intellectual and social development of the Salisbury University student. Because existing Learning Goals and Outcomes fail to align well with newly approved Program Principles and the revisions to COMAR requirements, the General Education Steering Committee, based on feedback from surveys and research into best practices, proposes the following Learning Goals for SU General Education.

### **Foundational Knowledge**

Through the study of the arts and humanities, social sciences, natural sciences, histories, and languages, students will demonstrate a broad foundational knowledge of people and places, as well as the economic and physical world.

### **Essential Capabilities**

Essential Capabilities are the intellectual habits and skills that students progressively develop in order to succeed as undergraduates and as members of a rapidly changing and globally interconnected society. Throughout the SU Experience, students will display capabilities across the areas of: Written and Oral Communication, Critical Reasoning, and Literacies (Information, Quantitative, Scientific, Aesthetic, Cultural, Financial and Political).

### **Personal Development**

Personal Development includes the knowledge, skills, and core values that contribute to active citizenship, gainful employment, and life-long learning in a democratic society. Values must be lived and experienced as integral to everyday campus life so that students make the connection between what they learn and how they live. Students will demonstrate the following through the SU Experience: Lifelong Learning

Habits, Intellectual Curiosity and Inquiry, Personal Wellness, Ethical Reasoning, Financial Literacy, and Personal Values and Self Identity.

### **Social Responsibility**

To allow graduates to become active citizens in an increasingly interdependent world, the SU Experience requires students to tackle complex questions by evaluating information, suspending judgment, considering counter arguments, and valuing differing perspectives. Through the SU Experience, students will demonstrate: Civic and Community Engagement, Political Literacy, Intercultural Knowledge, Respect for Diversity, Commitment to Environmental and Social Stewardship, and Knowledge of Emerging and Global Issues.

### **Making Connections and Addressing Big Questions**

Salisbury University provides an institutional environment and academic curriculum that supports interconnected learning and capstone experiences, which signify an ability to analyze and make connections between ideas, concepts, and experiences both on and off campus. Through the SU Experience, graduates will demonstrate: Leadership, Teamwork and Problem Solving Skills, and Interdisciplinary Perspectives.